

SC Annual School Report Card Summary

OAKWOOD-WINDSOR ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 491

Principal: Janice Kitchings

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A

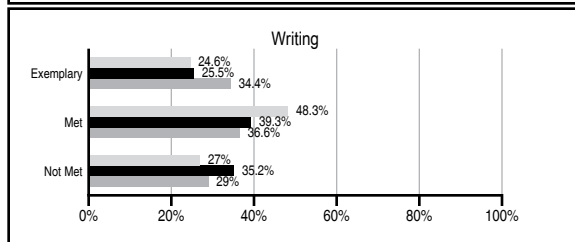
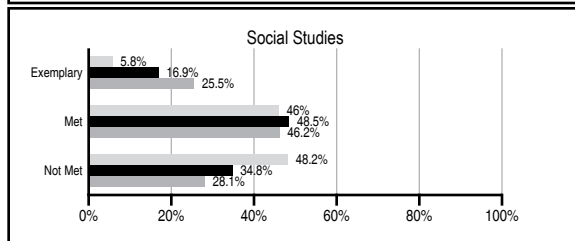
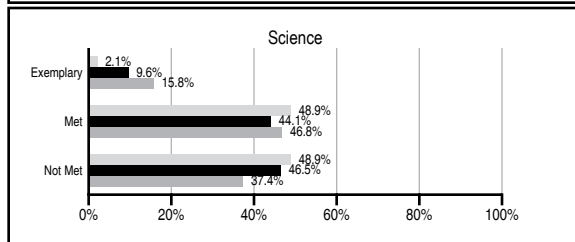
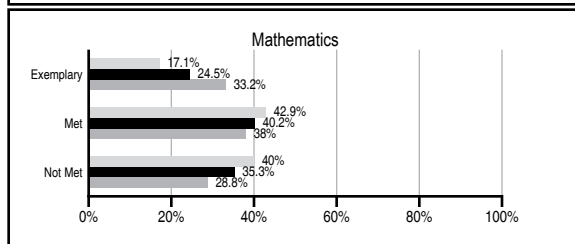
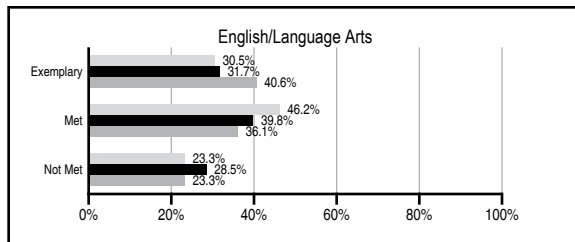
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	95	23	6

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

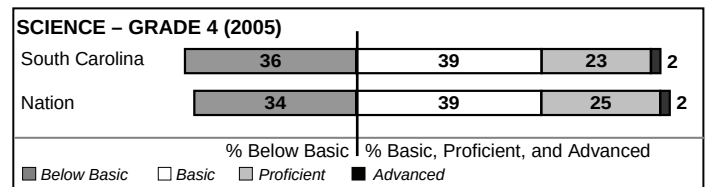
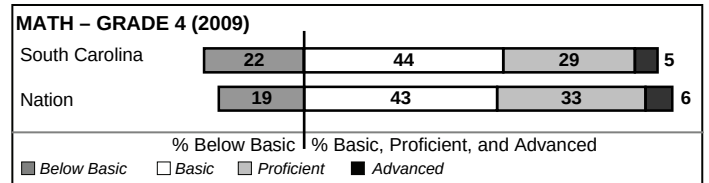
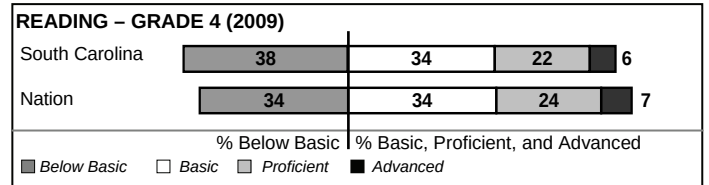
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

OAKWOOD-WINDSOR ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=491)				
Retention rate	1.6%	Down from 6.1%	1.7%	1.2%
Attendance rate	95.4%	Up from 95.0%	95.7%	96.1%
Eligible for gifted and talented	8.3%	Up from 6.5%	7.2%	11.7%
With disabilities other than speech	8.2%	Down from 9.4%	8.9%	8.0%
Older than usual for grade	0.8%	Down from 1.4%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	71.1%	Down from 77.5%	58.5%	60.5%
Continuing contract teachers	84.2%	Down from 87.5%	83.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.5%	Down from 92.5%	85.2%	87.0%
Teacher attendance rate	89.9%	Down from 95.0%	95.1%	95.4%
Average teacher salary*	\$48,770	Down 5.7%	\$46,360	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.1 days	Down from 8.1 days	10.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 15.3 to 1	19.0 to 1	19.2 to 1
Prime instructional time	84.4%	Down from 94.9%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,702	Down 4.2%	\$7,802	\$7,548
Percent of expenditures for instruction**	72.0%	Down from 76.1%	68.2%	68.7%
Percent of expenditures for teacher salaries**	69.9%	Up from 60.4%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	74	60
Percent satisfied with learning environment	73.1%	90.4%	95.0%
Percent satisfied with social and physical environment	92.3%	87.5%	89.8%
Percent satisfied with school-home relations	76.9%	91.9%	91.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of our reputation as "The Best Little School in the Country" and remain committed to creating an environment where all students will have the opportunity to be the best they can be and feel proud to be a member of the OWES learning community.

This year we began the implementation of our district's literacy model with a focus on helping every child become a successful reader and writer. To foster a love for reading in our school, we implemented a school-wide theme: OWES.....Where Reading and Learning are Treasured. Students, parents, and faculty at Oakwood-Windsor Elementary School love and enjoy reading. Reading is encouraged through daily read-alouds of different genres, on-site book clubs for students and parents, and semi-flex scheduling in the library. On the morning news, students highlighted books and read to the entire school. Students read to the principal on a weekly basis and were able to choose books from the treasure chest to read and return at anytime. Our first literary magazine was produced this school year, highlighting over 90 students' writing and artwork.

To meet our school goals, our family nights centered on literacy, special holidays, science, math, technology, family heritage, and the arts. Students were honored with celebrations such as quarterly honor roll parties, Good Citizens, Terrific Kids, and Lunch/Walk with the Principals. Weekly Beagle Bone winners were recognized for demonstrating good character. Staff development was provided for our faculty/staff on early release days once a month to support our district's literacy initiative.

Assistance initiatives to support students with academic difficulties included Reading Recovery, literacy groups for second graders, small group instruction, a full day Pre-K program, EAA afterschool tutoring, and our afterschool 21st Century Learning Center. During our 120 minute literacy block, certified and classified staff provided support for struggling students using a push-in model.

Using data to drive instruction continued to be one of our areas of focus. Student test data in grades 1-5 was collected three times a year using the Measures of Academic Progress (MAP) in reading and math. The Dominion assessment was used in grades K-5 to assess reading. Teachers used the data to focus on individual needs of students and provide small group instruction. One of our goals for 2010-2011 will be to find ways to use MAP/Dominion more effectively to help narrow the achievement gap between different groups of students.

OWES is both fortunate and grateful to have excellent teaching and support staff, parents, and students. Our PTO and SIC have provided additional support to our students and staff. That's what makes us "The Best Little School in the Country.....Where Reading and Learning are Treasured!"

Janice Kitchings, Principal
Kim Stokes, SIC Chairperson

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