

SC Annual School Report Card Summary

WARRENVILLE ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 457

Principal: Brenda Smith

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

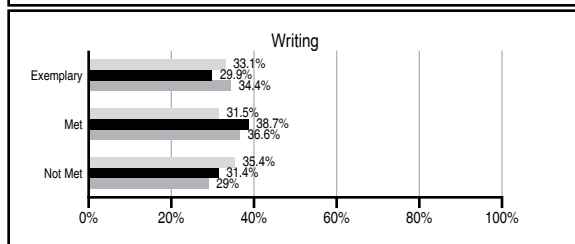
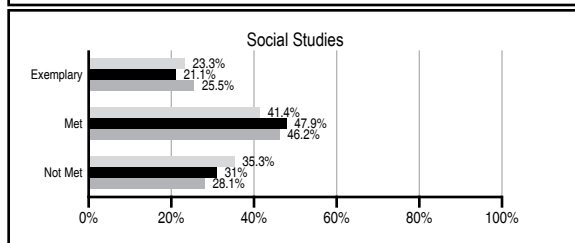
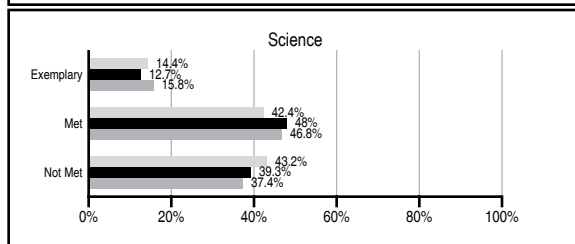
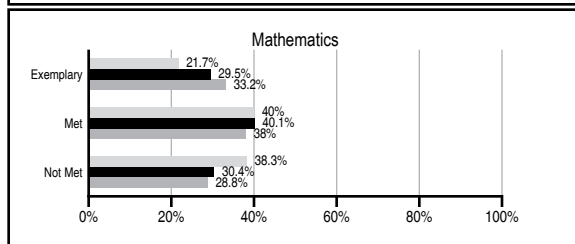
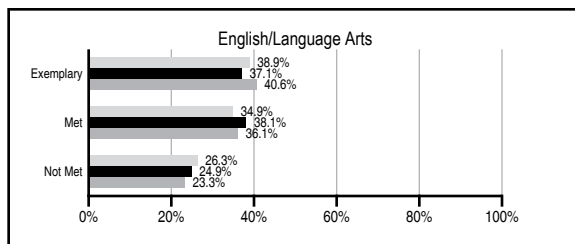
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	95	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

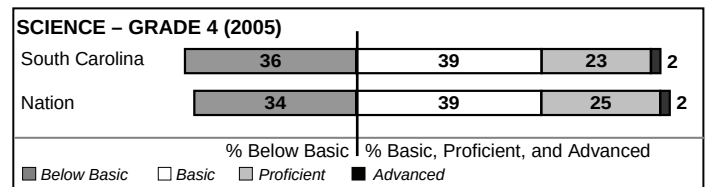
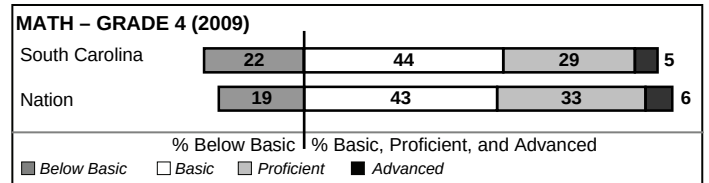
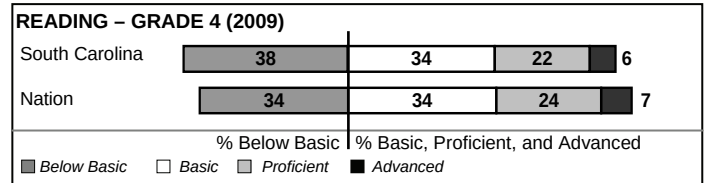
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WARRENVILLE ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=457)				
Retention rate	2.7%	Down from 3.1%	1.3%	1.2%
Attendance rate	95.6%	Down from 95.9%	95.8%	96.1%
Eligible for gifted and talented	9.0%	Up from 7.5%	10.4%	11.7%
With disabilities other than speech	9.7%	Up from 9.5%	8.7%	8.0%
Older than usual for grade	1.6%	Up from 1.5%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	50.0%	No Change	60.0%	60.5%
Continuing contract teachers	89.3%	Down from 90.0%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.7%	Up from 86.2%	88.1%	87.0%
Teacher attendance rate	91.6%	Down from 93.7%	95.0%	95.4%
Average teacher salary*	\$47,146	Down 0.7%	\$47,077	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 9.7 days	10.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.6 to 1	19.2 to 1	19.2 to 1
Prime instructional time	85.5%	Down from 88.3%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,017	Up 1.4%	\$7,486	\$7,548
Percent of expenditures for instruction**	70.6%	Down from 72.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	67.0%	Up from 56.7%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	51	42
Percent satisfied with learning environment	100.0%	78.0%	87.8%
Percent satisfied with social and physical environment	100.0%	70.0%	83.3%
Percent satisfied with school-home relations	93.5%	81.6%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Warrenville Elementary earned the Palmetto Silver award. This award is based on absolute and improvement ratings on the 2009 school report card. The school also made Adequate Yearly Progress. This year, Warrenville Elementary, in conjunction with other elementary schools, met on several occasions to share best practices. This was an excellent opportunity for educators to learn about best practices in neighboring schools and to help create professional learning communities.

Warrenville Elementary's top priority continues to be academic achievement. This year, our motto "We Are Tracking Success" emphasizes our commitment to support the spirit of our community and provide a quality education for all students. We recognize the importance of an environment that promotes intellectual, emotional, personal, and social growth while preparing our students for success in our changing world.

School-wide, best-practice academic strategies include literacy across the curriculum, vertical planning, interventions and accommodations, and awareness of diverse learning styles. Our computer-assisted instructional lab provides individualized tiered instruction in English/Language Arts and math. School-wide ELA strategies include small group instruction, leveled text usage, Accelerated Reader, and a reading interventionist. Math academic strategies include the use of manipulatives, flexible grouping, and accommodations. Science and social studies strategies include the use of inquiry, exploration, research, and field studies. Additional support comes through partner teachers and collaboration among grade level teachers.

Reading, math, family, and science nights are examples of our monthly educational programs designed to involve and educate parents in the growth and development of their children. We are committed to increasing stakeholder involvement and understanding of our mission and goals which will maximize the total development of each student.

Dana Head, School Improvement Council Chair
Brenda J. Smith, Principal

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