

SC Annual School Report Card Summary

CYRIL B BUSBEE ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 562

Principal: Rose S Marshall

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Not Met	R
2008	Below Average	Good	Silver	N/A	Not Met	R

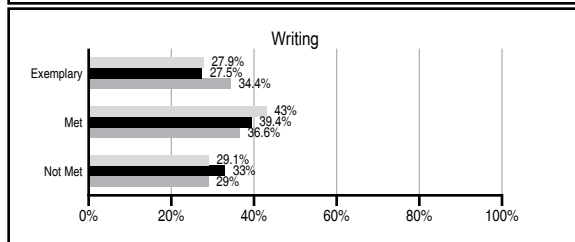
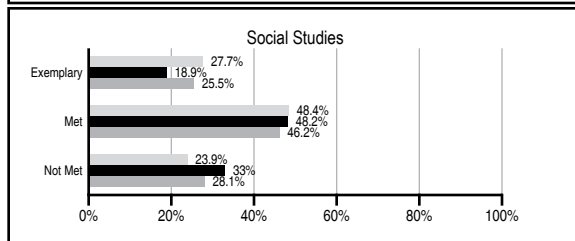
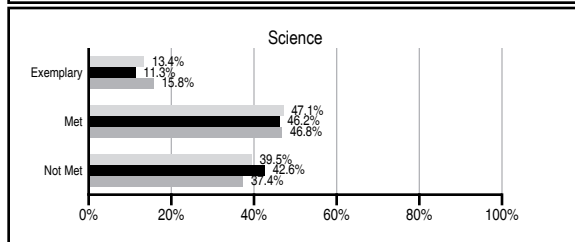
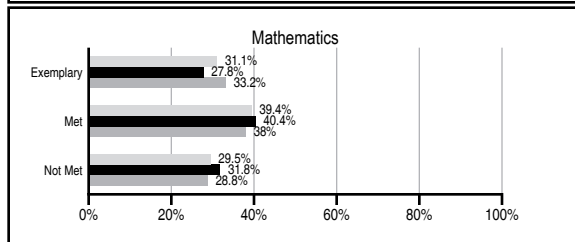
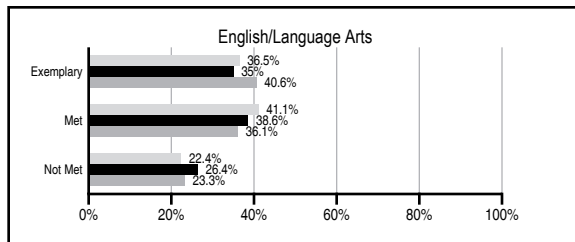
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	101	12	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

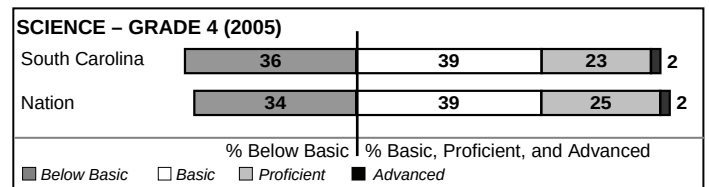
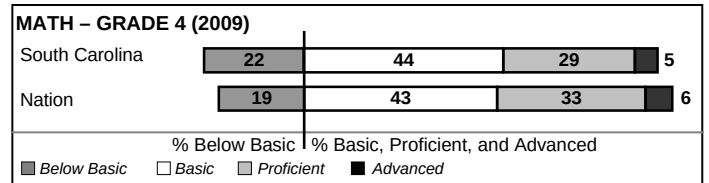
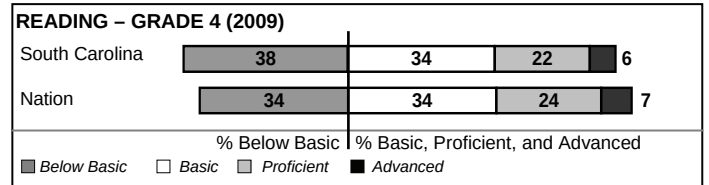
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CYRIL B BUSBEE ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=562)				
Retention rate	2.9%	Up from 2.2%	1.6%	1.2%
Attendance rate	95.0%	Down from 95.5%	95.7%	96.1%
Eligible for gifted and talented	5.3%	Down from 8.5%	9.5%	11.7%
With disabilities other than speech	12.5%	Down from 13.1%	9.1%	8.0%
Older than usual for grade	1.2%	Up from 0.5%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Up from 53.2%	59.2%	60.5%
Continuing contract teachers	95.2%	Up from 83.0%	85.0%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 2.2%	0.0%	0.0%
Teachers returning from previous year	91.5%	Down from 94.1%	87.4%	87.0%
Teacher attendance rate	91.2%	Up from 88.1%	94.8%	95.4%
Average teacher salary*	\$48,780	Down 0.7%	\$46,516	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.9 days	Up from 5.8 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 15.4 to 1	19.3 to 1	19.2 to 1
Prime instructional time	85.3%	Up from 82.6%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,207	Up 4.9%	\$7,533	\$7,548
Percent of expenditures for instruction**	71.0%	Up from 70.5%	68.0%	68.7%
Percent of expenditures for teacher salaries**	68.0%	Up from 56.0%	64.5%	65.1%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	70	60
Percent satisfied with learning environment	100.0%	98.6%	77.6%
Percent satisfied with social and physical environment	97.6%	94.3%	80.0%
Percent satisfied with school-home relations	90.2%	98.6%	84.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cyril B. Busbee Elementary School, located in the rural northeast portion of Aiken County, serves the towns of Wagener, Salley, and Perry, as well as the unincorporated communities of Kitchings Mill, New Holland, and Hollow Creek. Busbee Elementary is a SACS accredited school that serves approximately 580 students in Grades PK-5 with a poverty index of 79.91%. The school population consists of 46.8% African American, 48.4% white, and 4.8% other minorities, with an average student attendance rate of 94%. Approximately half of our students reside in single parent households, 20% qualify for special education services, 7% receive speech only services, and 12.5% are classified with other disabilities.

Busbee's professional staff includes 49 teachers and administrators who are fully certified in their respective areas and a support staff of 25 highly qualified and experienced personnel. As a result, our students enjoy a positive educational experience that is guided by a dedicated staff that focuses on academic achievement. This is validated by the winning of a Silver Award from the State Department for Busbee's good improvement rating on PACT/Pass testing in 2007, 2008, and 2009. While we are very proud of the improvement, we realize there is still much work to be done.

After analyzing test data and parent, teacher, and student surveys, the Title I planning team met in the spring of 2010 to review priorities for Busbee Elementary. Priorities include more and better literacy training for teachers so that they can respond to a need for student learning in the area of Reading. This will be accomplished through in-service training on Early Release Days.

In 2009-2010, Busbee Elementary employed one Reading Interventionist. In 2010-2011, we will have two interventionists. These teachers specialize in and focus on students who have shown a need for direct instruction in reading in grades K-5th. Classroom teachers will give additional follow-up instruction.

The 2009-2010 year was the third year with our curriculum specialist. It again has been a great success as the specialist helps teachers with lesson plans and model lessons and provides guidance where needed. It was also the second year for Early Release. This provided teachers with a much needed opportunity for staff development especially in the area of literacy.

Busbee is fortunate to have the support of parents, businesses, community groups, and churches. This partnership with our stakeholders has yielded remarkable success in recent years. Busbee had great attendance and participation in our monthly PTO meetings and student programs. We expect that success to continue in the future and anticipate continued growth and a higher level of accomplishment for our students, our staff, our school, and our communities.

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