

# SC Annual School Report Card Summary

**RIDGE SPRING-MONETTA ELEMENTARY**  
**Aiken**  
**Grades: PK-8** **Enrollment: 654**  
**Principal: Jim Hooper**  
**Superintendent: Dr. Elizabeth Everitt**  
**Board Chair: Dr. Christine Harkins**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Below Average   | Below Average | TBD                            | TBD             | Not Met    | R                       |
| 2009 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | R                       |
| 2008 | At-Risk         | Below Average | N/A                            | N/A             | Not Met    | R                       |

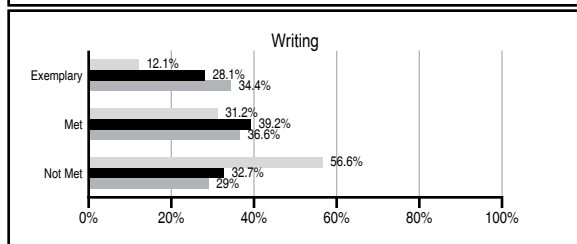
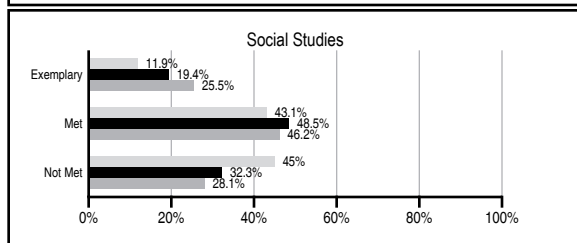
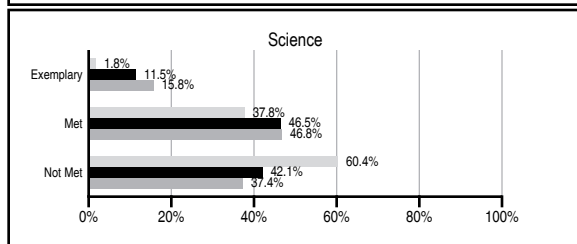
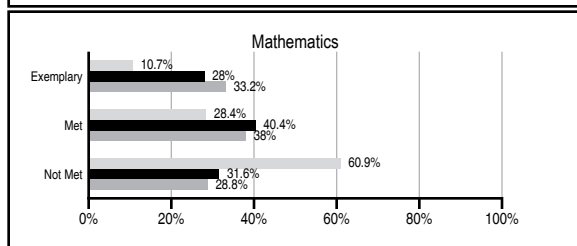
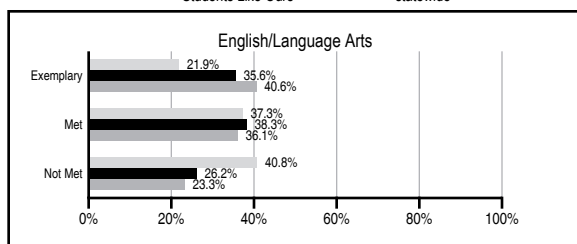
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 13   | 99      | 12            | 1       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

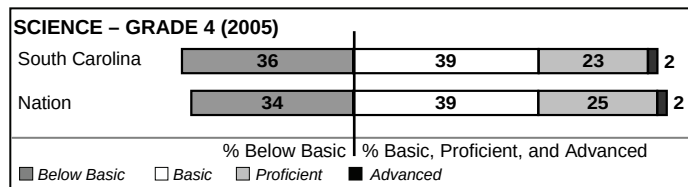
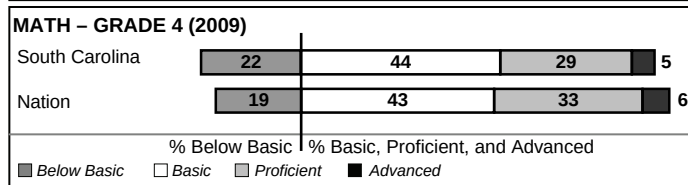
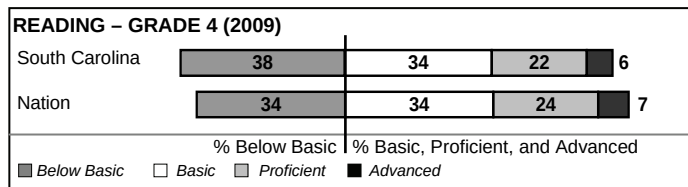
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# RIDGE SPRING-MONETTA ELEMENTARY [Aiken]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|---------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=654)</b>                                                      |               |                       |                                            |                          |
| Retention rate                                                               | 1.3%          | Down from 1.5%        | 1.5%                                       | 1.2%                     |
| Attendance rate                                                              | 94.5%         | Down from 95.0%       | 95.7%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 5.6%          | Up from 5.3%          | 9.6%                                       | 11.7%                    |
| With disabilities other than speech                                          | 9.3%          | Up from 6.1%          | 8.9%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.7%          | Up from 0.4%          | 0.5%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%          | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=48)</b>                                                       |               |                       |                                            |                          |
| Teachers with advanced degrees                                               | 62.5%         | Up from 61.2%         | 59.8%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 81.3%         | Up from 71.4%         | 85.0%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 10.9%         | Up from 7.0%          | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 82.9%         | Down from 84.3%       | 87.4%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 94.4%         | Down from 95.2%       | 94.8%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$46,445      | Up 0.9%               | \$46,733                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%          | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 6.6 days      | Up from 4.1 days      | 11.1 days                                  | 10.5 days                |
| <b>School</b>                                                                |               |                       |                                            |                          |
| Principal's years at school                                                  | 2.0           | Up from 1.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.8 to 1     | Up from 18.6 to 1     | 19.3 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 87.7%         | Down from 89.6%       | 89.6%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good          | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes           | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%        | Up from 98.1%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Below Average | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,802       | Down 4.6%             | \$7,574                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 66.7%         | No Change             | 67.4%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 63.5%         | Up from 51.5%         | 64.4%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 82.6%         | Down from 89.5%       | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 50       | 49        | 70       |
| Percent satisfied with learning environment            | 64.0%    | 77.6%     | 62.3%    |
| Percent satisfied with social and physical environment | 66.0%    | 67.3%     | 43.5%    |
| Percent satisfied with school-home relations           | 46.9%    | 77.6%     | 60.9%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ridge Spring-Monetta Elementary/Middle School, we strive to create an educational environment that promotes a passion for learning and achievement. Our goal is to provide our students with an educational experience that will serve them as they compete and contribute in a global society. RSMEM's mission is to provide each student with an educational environment that meets his/her developmental, emotional, and instructional needs. Our academic programs are aligned with the state standards, and instruction is based on the data gained from student assessments.

During the 2009-2010 school year, RSMEM's focus was the implementation of the Aiken County Reading Initiative. This initiative demonstrates Aiken County Public School's unwavering commitment to embrace its responsibility for ensuring that each student at any level becomes a successful reader and writer. The following steps were taken to support the reading initiative:

-- Three reading interventionists worked fulltime with 1st and 6th grade students.

-- One of RSME's kindergarten classrooms became a model classroom for the district. This classroom allowed teachers to observe a successful implementation of the model. Elementary schools sent kindergarten teachers to visit our model classroom.

-- District specialists worked with RSMEM's teachers and organized an exchange program for teachers to visit model classrooms around the district.

-- RSMEM piloted the middle school version of the county's reading initiative.

The 2009-2010 school year witnessed the creation of RSMEM's School Intervention Teams. These teams were created at both the elementary and middle school level to consolidate the school's intervention resources and ensure that students receive the appropriate interventions needed for success. SIT enables the school to identify struggling students early, allowing interventions to make the greatest impact.

RSMEM held its 1st Fall Festival in October. The festival was an opportunity for the community to join with the school and provide an afternoon of fun for our families.

In 2009-2010, RSMEM met all the AYP criteria for reading but did not meet the state minimum in 2 sub categories in math. For the 2010-2011 school year, RSMEM will continue with the reading initiative and will increase our focus in mathematics.

Making Middle Grades Work will be implemented during the 2010-2011 school year at RSMEM. The middle school teachers will attend a summer conference where they will receive the training needed to create an implementation plan for integrating the MMGW philosophy at RSMEM.

Jim Hooper, Principal  
Doug Edwards, SIC Chair

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