

SC Annual School Report Card Summary

MILLBROOK ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 648

Principal: Denise Huff

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

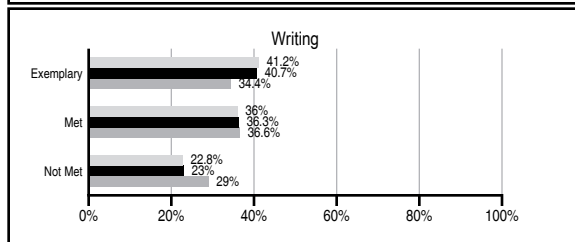
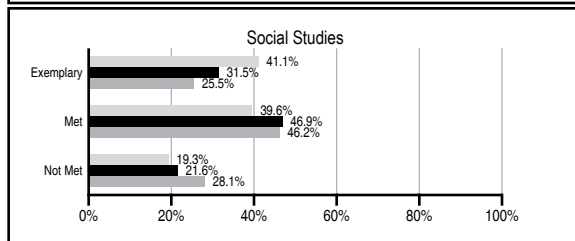
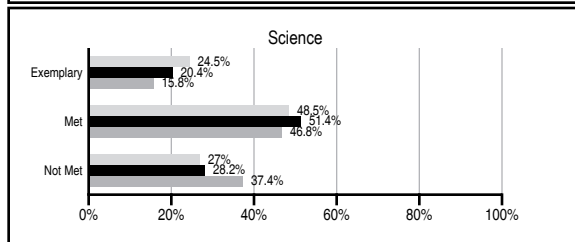
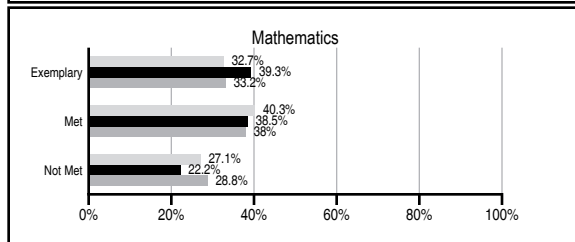
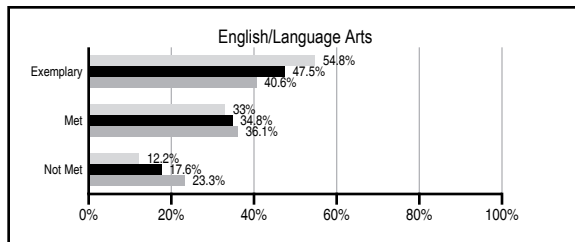
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	40	27	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

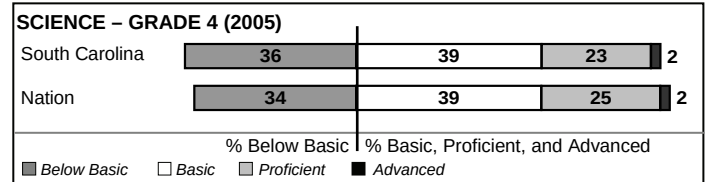
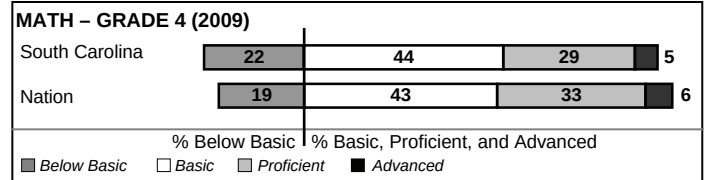
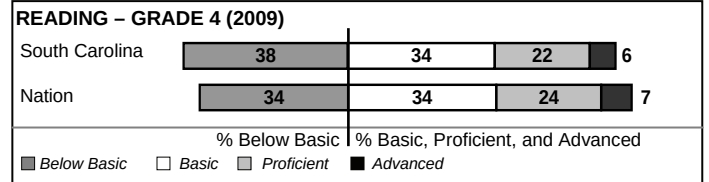
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MILLBROOK ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=648)				
Retention rate	2.2%	Down from 2.3%	1.2%	1.2%
Attendance rate	95.8%	Down from 96.5%	96.2%	96.1%
Eligible for gifted and talented	18.3%	Down from 19.8%	15.8%	11.7%
With disabilities other than speech	4.3%	Down from 5.4%	7.9%	8.0%
Older than usual for grade	0.9%	Up from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	43.9%	Down from 47.7%	61.1%	60.5%
Continuing contract teachers	95.1%	Up from 86.4%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.9%	Down from 95.5%	89.1%	87.0%
Teacher attendance rate	93.1%	Down from 95.2%	95.5%	95.4%
Average teacher salary*	\$48,008	Down 1.4%	\$48,096	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.8 days	Up from 5.3 days	10.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.7 to 1	20.2 to 1	19.2 to 1
Prime instructional time	88.1%	Down from 91.3%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,448	Up 0.4%	\$7,015	\$7,548
Percent of expenditures for instruction**	74.5%	Down from 76.2%	69.0%	68.7%
Percent of expenditures for teacher salaries**	72.1%	Up from 59.6%	65.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Millbrook Elementary has made significant steps toward continuing its legacy of delivering a quality education to its students.

Recently, we received notification from the State Department of Education that we had been selected as a Red Carpet School. This award recognizes the family-friendly environment that the faculty, staff, and students work hard to promote throughout the year. In addition, Millbrook made AYP with scores consistently above the district norms. These two achievements are indicative of the innovative teaching practices of our teachers and dedication of our staff in promoting a positive school environment.

An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2010-2011 school year. The goals provide that one Reading Specialist will provide literacy interventions for k-3 grades; Measures of Academic Progress will continue to be utilized as a benchmark assessment for differentiated instruction; Title I funding will be used to provide staff development for teachers in all core subject areas; and interventions will be incorporated into the regular classroom in an effort to close the achievement gap. Also, fourteen teachers have received Savannah River Nuclear Site science and math grants to enhance instruction, one \$1,000.00 STAR grant from Savannah River Nuclear Site to develop a science lab, and a \$5,000.00 grant from Lowes to update our Ecology Lab.

Our school provides excellent academic programs that are driven by data analysis of our students' needs. Our commitment to positive home-school relations, teacher collaboration, and professional development ensures that our students will be well prepared to enter into middle school.

Denise Huff, Principal
Kim Cheeks, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	104	54
Percent satisfied with learning environment	82.0%	90.3%	83.3%
Percent satisfied with social and physical environment	90.0%	86.5%	88.7%
Percent satisfied with school-home relations	83.3%	92.6%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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