

SC Annual School Report Card Summary

BYRD ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 674

Principal: Mr. Russell Gunter

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A

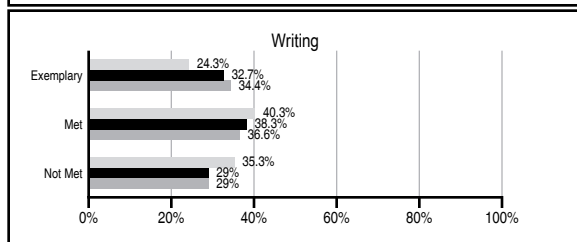
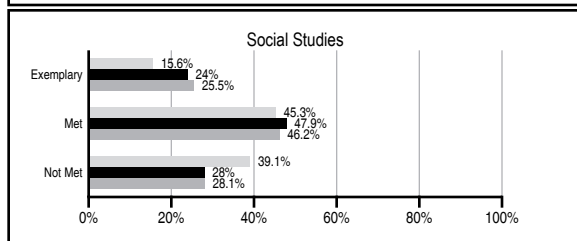
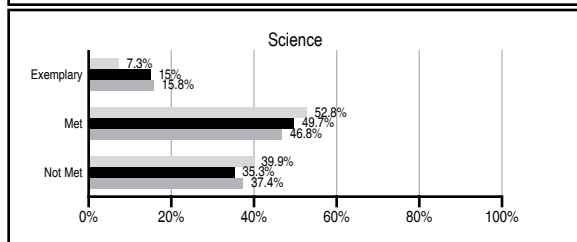
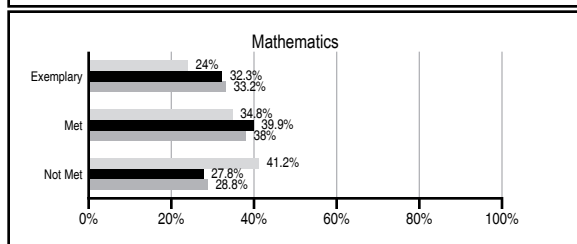
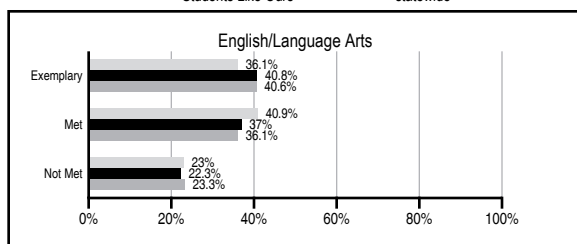
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	27	84	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

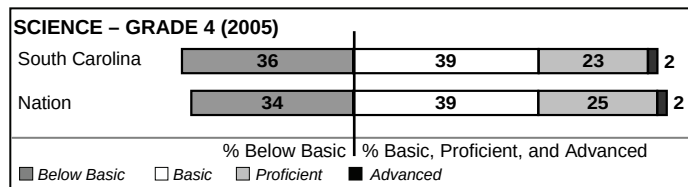
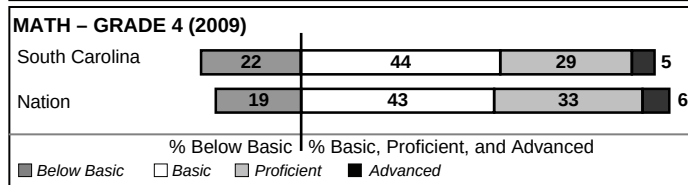
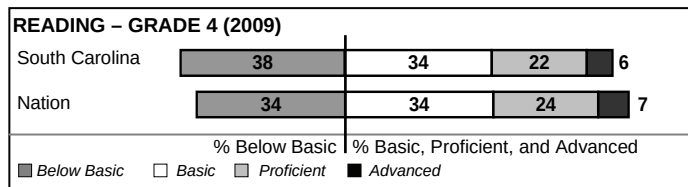
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BYRD ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
Retention rate	3.5%	Down from 4.0%	1.2%	1.2%
Attendance rate	95.7%	Down from 96.3%	95.9%	96.1%
Eligible for gifted and talented	10.9%	Down from 11.3%	11.9%	11.7%
With disabilities other than speech	6.3%	Up from 5.1%	8.6%	8.0%
Older than usual for grade	1.2%	Down from 1.3%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	51.2%	Up from 45.9%	60.0%	60.5%
Continuing contract teachers	80.5%	Up from 78.4%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	92.7%	Up from 88.4%	88.5%	87.0%
Teacher attendance rate	94.8%	Up from 93.8%	95.4%	95.4%
Average teacher salary*	\$47,382	Down 2.1%	\$47,128	\$47,288
Classes not taught by highly qualified teachers	4.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.9 days	Up from 5.2 days	10.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.5 to 1	19.3 to 1	19.2 to 1
Prime instructional time	89.9%	Up from 89.7%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.8%	Down from 94.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,571	Down 0.4%	\$7,327	\$7,548
Percent of expenditures for instruction**	67.8%	Down from 70.9%	67.4%	68.7%
Percent of expenditures for teacher salaries**	63.8%	Up from 55.9%	64.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	80	46
Percent satisfied with learning environment	100.0%	88.8%	89.1%
Percent satisfied with social and physical environment	100.0%	87.5%	89.1%
Percent satisfied with school-home relations	95.8%	84.8%	89.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Byrd Elementary School's focus is academic excellence and accountability. We continue working to help all our students become successful. Our teachers deliver instruction that prepares each student for the state assessment, PASS. To strengthen academics, our students receive instruction in all four content areas, P.E., and the arts. We place special emphasis on reading success by ensuring that teachers and students have a 90-minute uninterrupted block of reading instruction.

To reinforce academic success, we initiated a new support team, the Student Intervention Team. This team helps to identify students who need assistance in their learning. Three afterschool programs also assist students. The EAA funded afterschool program provides additional instruction two days a week in reading and math. Our other two programs provide daily homework assistance for students.

Technology in the school continues to help our students prepare for a future where they can compete and work successfully on a global scale. Every classroom is furnished with an interactive white board, projector, and computer to assist in instruction. Our technology allows us to improve the instructional programs' delivery and the students' results. A new technology feature is the Parent Portal that provides parents access to real-time information on their child's grades and attendance.

In addition to academic initiatives, our students participate in a character education program that reinforces good citizenship and self-esteem. Each month this program recognizes a student and a teacher who demonstrate good character. Through several organized donation drives during the school year, the students at Byrd Elementary demonstrate a strong sense of compassion by raising funds and collecting items for those who are less fortunate.

Byrd Elementary has an active community partnership program. Many local businesses and churches give of their time and resources to enhance our instructional program. Guest speakers supplement classroom activities in many academic areas, including local history. We also host a series of community speakers who discuss career opportunities with students. Our community partners sponsor the student and teacher of the month program, the K-Kids club, and SPCA Character program.

We work with our school's PTO to encourage more parental support. Two parenting nights allow teachers to meet with parents and provide information regarding instruction, suggest how parents can support learning in the home, and explain the data that we use during the year to target needs. This data identifies the strengths and weaknesses of each student and helps the teacher determine the best instructional approach for the students as well as the class.

Mrs. Martha Bates, Byrd Elementary School's Teacher of the Year, was chosen by her peers to represent our school in the District's Teacher of the Year program. The school's classified employee for the year is Mrs. Donna Hair, main office secretary.

Byrd Elementary School's mission remains to provide an education that enhances accountability, respect, and self-sufficiency through research-based instructional practices, parental involvement, and community support.

J. Russell Gunter, Principal
Susan Pate, Chairperson, SIC