

SUGAR CREEK ELEMENTARY

199 Farm House Drive
Fort Mill, SC 29715

Grades	PK-5 Elementary School	
Enrollment	683 Students	
Principal	Scott Frattaroli	803-835-0150
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent***
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SUGAR CREEK ELEMENTARY 03/09/11-4604056

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

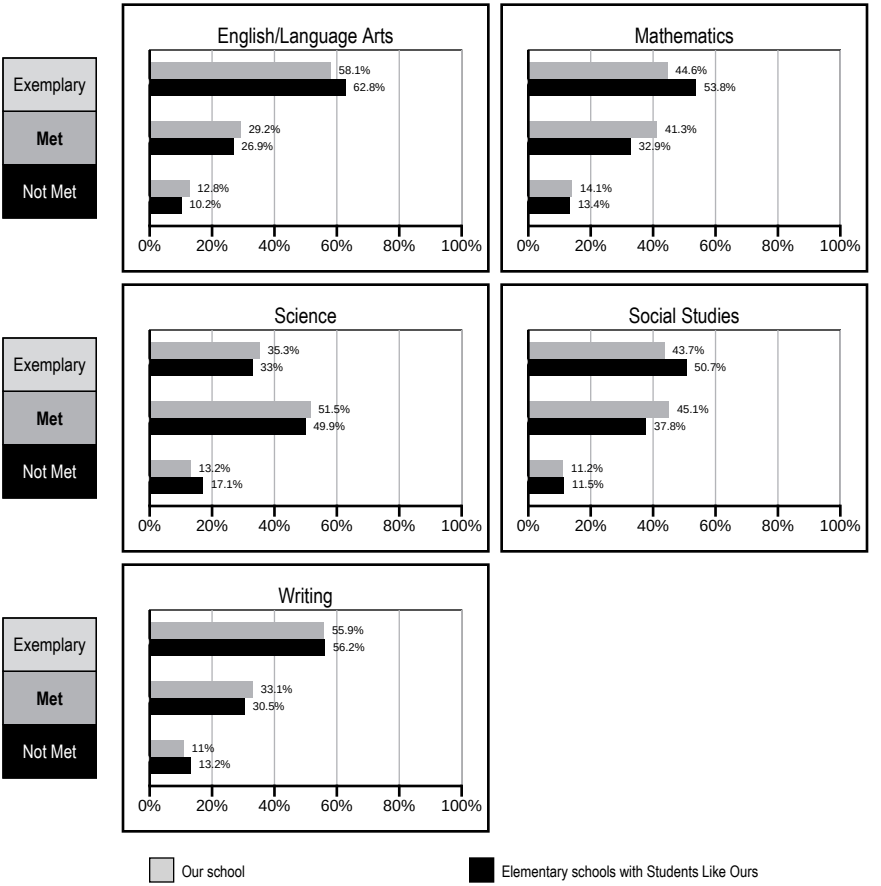
Percent of students tested in 2009-10 whose 2008-09 test scores were located	94.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=683)				
First graders who attended full-day kindergarten	100.0%	N/R	99.2%	100.0%
Retention rate	0.0%	N/A	0.6%	1.2%
Attendance rate	97.1%	N/A	96.8%	96.1%
Eligible for gifted and talented	20.4%	N/A	30.1%	11.7%
With disabilities other than speech	2.9%	N/A	6.7%	8.0%
Older than usual for grade	0.0%	N/A	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	N/A	69.0%	60.5%
Continuing contract teachers	95.3%	N/A	89.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.9%	87.0%
Teacher attendance rate	94.5%	N/R	95.2%	95.4%
Average teacher salary*	$49,450	I/S	$49,450	$47,288
Professional development days/teacher	9.8 days	N/R	10.1 days	10.5 days
School				
Principal's years at school	4.0	N/R	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	N/R	20.6 to 1	19.2 to 1
Prime instructional time	90.0%	N/R	92.0%	90.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	$6,878	$7,548
Percent of expenditures for instruction**	N/A	N/A	70.2%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	67.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Collaboratively, the mission of Sugar Creek Elementary School is to support a positive, safe, diverse community by providing an engaging curriculum that fosters excellence and a love of learning. This is the foundation that Sugar Creek Elementary School was built upon and the inspiration for our school community as we opened our doors for the first time on August 19, 2009. Comprised of dedicated staff members, caring parents, and hardworking students, Sugar Creek Elementary school welcomed 662 new students and grew to 688 by the close of the academic year.

"Unity in the community" became our driving theme. Parents, students, teachers, and staff came together before our historic first day and allowed our school to open with school colors (blue and white), a mascot (go Sharks), and a flourishing Parent Teacher Organization and School Improvement Council. The official dedication of our school was held on Sunday, October 4th with a rousing rendition of our school song performed by the Sugar Creek Choir. With academic achievement being our number one priority, our school community has come together to prepare our students to be the leaders of tomorrow. The tremendous pride in just our first year of existence is evidenced by PTO fundraising efforts that exceeded $26,000, with our school Boosterthon event, strong attendance at our first annual Luau, our Winter Wonderland Dance, and family fun nights.

Our School Improvement Council sponsored a "Got Questions?" family night and an informative "Dinner with the Superintendent" that brought parents together with district administration, School Board members, and state legislators to discuss the challenges of our district and state. Schoolwide service-learning projects included Hats for Haiti, Caps for Care, Jump Rope for Heart, and fundraising initiatives for the Rock Hill Attention Center, Junior Achievement, the Early Learning Partnership of York County, and the Fort Mill Care Center. Our students had the opportunity to participate in extracurricular activities, including Student Council, Art Club, Choir, Chimes, Safety Patrol, SNN News Crew, and Girls on the Run.

With a combined total of over 400 years of teaching experience and 14 National Board Certified Teachers, our school embraces the concept of lifelong learning through professional development and strives to create a learning atmosphere where all students can feel safe and be successful.

Together in education,
Mr. Scott Frattaroli, Principal
Mr. Jeffrey Mize, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	97	61
Percent satisfied with learning environment	100.0%	93.8%	96.6%
Percent satisfied with social and physical environment	97.9%	99.0%	96.6%
Percent satisfied with school-home relations	100.0%	92.8%	91.5%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.5%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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SUGAR CREEK ELEMENTARY 03/09/11-4604056

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	312	99.7	12.8	29.2	58.1	95	93.3	83.5	Yes	Yes
Gender										
Male	149	99.3	13.7	31.7	54.7	93.5	91.6	80.1	N/A	N/A
Female	163	100	11.9	27	61	96.2	95	87	N/A	N/A
Racial/Ethnic Group										
White	194	100	7.5	26.3	66.1	96.8	95	89.6	Yes	Yes
African American	45	100	18.2	38.6	43.2	93.2	83.3	74.6	Yes	Yes
Asian/Pacific Islander	25	96	4.5	31.8	63.6	100	94.3	92.7	I/S	I/S
Hispanic	47	100	33.3	28.9	37.8	86.7	90.1	79.6	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	91.7	85.1	I/S	I/S
Disability Status										
Disabled	27	100	40	44	16	76	64.5	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	41.2	32.4	26.5	85.3	81.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	97	99	29	25.8	45.2	87.1	82.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	312	100	14.1	41.3	44.6	94.3	92.7	80.4	Yes	Yes
Gender										
Male	149	100	15.1	38.8	46	94.2	91.8	78.4	N/A	N/A
Female	163	100	13.2	43.4	43.4	94.3	93.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	194	100	7	41.4	51.6	95.7	94.7	87.8	Yes	Yes
African American	45	100	25	47.7	27.3	86.4	79.6	69.3	Yes	Yes
Asian/Pacific Islander	25	100	22.7	27.3	50	95.5	96.2	93.5	I/S	I/S
Hispanic	47	100	28.9	40	31.1	95.6	89.7	78.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	83.2	I/S	I/S
Disability Status										
Disabled	27	100	44	44	12	72	60.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	32.4	44.1	23.5	91.2	85.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	97	100	26.9	44.1	29	90.3	80.2	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	214	99.5	13.2	51.5	35.3	86.8	86	67.3
Gender								
Male	106	99.1	14.1	51.5	34.3	85.9	85.7	66.9
Female	108	100	12.4	51.4	36.2	87.6	86.3	67.7
Racial/Ethnic Group								
White	133	99.3	7.1	52.8	40.2	92.9	90.3	79.6
African American	28	100	22.2	44.4	33.3	77.8	62.6	49.7
Asian/Pacific Islander	18	100	12.5	43.8	43.8	87.5	90.6	84.4
Hispanic	34	100	30.3	54.5	15.2	69.7	73.4	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	13	100	50	33.3	16.7	50	55.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	22	100	36	52	12	64	66.3	58.6
Socio-Economic Status								
Subsidized meals	70	100	25.4	49.3	25.4	74.6	65	55.4
Social Studies								
All Students	216	99.5	11.6	44.9	43.5	88.4	87.7	70.9
Gender								
Male	104	99	10.2	41.8	48	89.8	87.2	70.1
Female	112	100	12.8	47.7	39.4	87.2	88.3	71.7
Racial/Ethnic Group								
White	133	99.3	8.7	41.7	49.6	91.3	90.8	79.2
African American	31	100	19.4	45.2	35.5	80.6	70.7	58.4
Asian/Pacific Islander	17	100	6.7	53.3	40	93.3	91.2	86.8
Hispanic	34	100	18.2	51.5	30.3	81.8	81.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	23	95.7	28.6	52.4	19	71.4	59.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	25	100	23.1	57.7	19.2	76.9	75.5	68
Socio-Economic Status								
Subsidized meals	61	100	25	48.3	26.7	75	69.7	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	311	100	11	33.1	55.9	89	87.9	72.1	97.1	96.5
Gender										
Male	147	100	17.3	38.8	43.9	82.7	83.8	65.2	97.2	96.5
Female	164	100	5.6	28.1	66.3	94.4	92.3	79.2	97.1	96.5
Racial/Ethnic Group										
White	193	100	7.5	29.6	62.9	92.5	91	80.8	97	96.5
African American	45	100	11.4	50	38.6	88.6	72.1	59.7	97.7	96.5
Asian/Pacific Islander	25	100	4.3	26.1	69.6	95.7	93.1	87	97.5	97.3
Hispanic	47	100	28.9	33.3	37.8	71.1	75.4	64.6	97	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	91.7	73.4	95.7	95.7
Disability Status										
Disabled	25	100	41.7	41.7	16.7	58.3	47.1	27.7	96.8	95.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.3
English Proficiency										
Limited English Proficient	33	100	32.4	35.3	32.4	67.6	68.2	63.7	97.2	97.2
Socio-Economic Status										
Subsidized meals	93	100	20	38.9	41.1	80	70.2	61.9	96.6	95.8

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SUGAR CREEK ELEMENTARY 03/09/11-4604056

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	88	100	17.2	24.1	58.6	82.8
	4	118	100	10.7	29.5	59.8	89.3
	5	106	99.1	11.1	33.3	55.6	88.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	88	100	24.1	35.6	40.2	75.9
	4	118	100	9.8	34.8	55.4	90.2
	5	106	100	10.1	53.5	36.4	89.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	43	100	20.9	41.9	37.2	79.1
	4	118	100	9.8	58	32.1	90.2
	5	53	98.1	14.3	44.9	40.8	85.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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SUGAR CREEK ELEMENTARY							03/09/11-4604056
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	45	100	15.9	45.5	38.6	84.1
	4	118	100	8	39.3	52.7	92
	5	53	98.1	15.7	56.9	27.5	84.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	88	100	8	29.9	62.1	92
	4	118	100	9.7	38.9	51.3	90.3
	5	105	100	15.2	29.3	55.6	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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