

PLEASANT KNOLL ELEMENTARY

2346 Pleasant Rd.
Fort Mill, SC 29708

Grades	K-5 Elementary School	
Enrollment	715 Students	
Principal	Travis Howard	803-835-0090
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

PLEASANT KNOLL ELEMENTARY 03/09/11-4604055

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

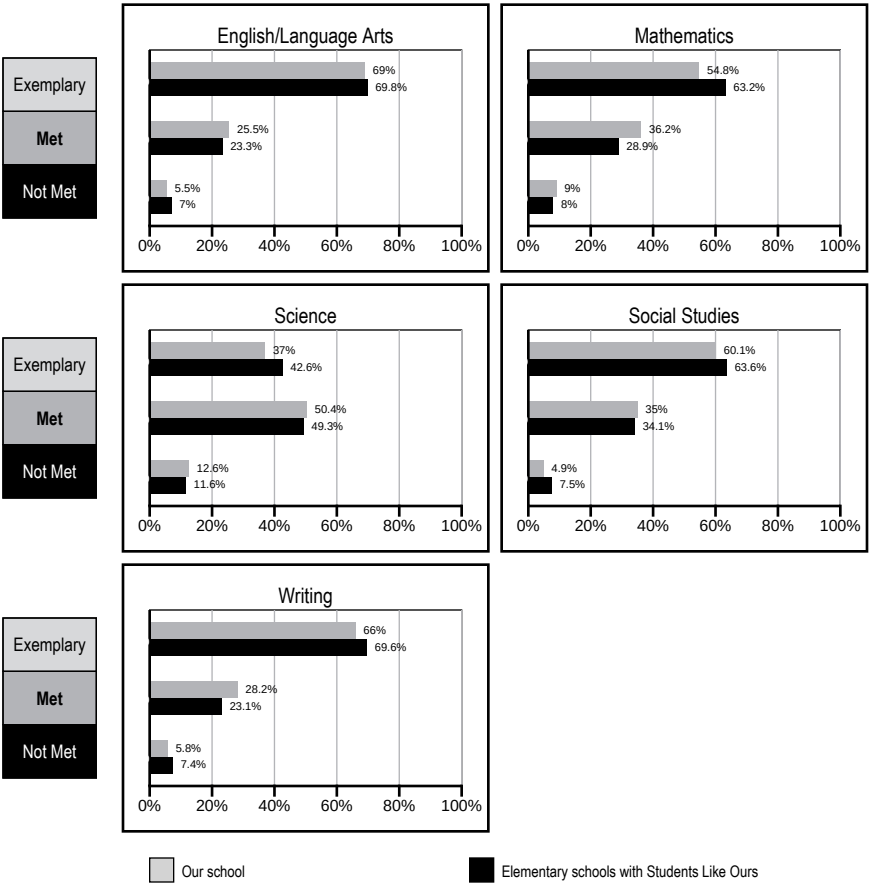
Percent of students tested in 2009-10 whose 2008-09 test scores were located	89.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=715)				
First graders who attended full-day kindergarten	99.1%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	0.3%	1.2%
Attendance rate	97.1%	N/A	97.0%	96.1%
Eligible for gifted and talented	24.0%	N/A	39.9%	11.7%
With disabilities other than speech	3.3%	N/A	4.7%	8.0%
Older than usual for grade	0.0%	N/A	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	N/R	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	N/A	65.7%	60.5%
Continuing contract teachers	81.0%	N/A	90.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.6%	87.0%
Teacher attendance rate	94.7%	N/R	95.7%	95.4%
Average teacher salary*	$44,471	I/S	$50,257	$47,288
Professional development days/teacher	7.8 days	N/R	7.3 days	10.5 days
School				
Principal's years at school	1.0	N/R	6.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	N/R	21.0 to 1	19.2 to 1
Prime instructional time	90.6%	N/R	93.8%	90.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.8%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	$7,893	$7,548
Percent of expenditures for instruction**	N/A	N/A	67.2%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	65.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pleasant Knoll Elementary School opened its doors in August, 2009, with an opening day enrollment of 695 students. The physical building consists of 106,000 square feet and sits on 20 acres of land. Many of our students came to us from Orchard Park Elementary, Riverview Elementary, and Gold Hill Elementary after attendance lines were redrawn.

Our theme for the 2009-2010 school year was “Purposeful Learning + A Caring Environment = Community.” The school opened with Panther Week Celebrations, which included such activities as family lunch day, learning the school song/school dance, and our first ever “Panther Pep Rally." Teachers at each grade level implemented and designed purposeful learning projects, which included Sounds in Motion, six traits writing, brain gym, project-based social studies, essential questions, and a leadership academy. "Community Nights" were hosted by every grade level throughout the year in order to give parents an overview of grade level initiatives. Outside the classroom, students participated in community building activities such as: Community Patrol, Chorus, Art Club, Recycling Club, Panthers on the Prowl (running), Panther Pounce (dance and fitness), K.I.N.D. club, Yearbook club, and News team.

Pleasant Knoll Elementary School’s schoolwide community agreement and schoolwide behavior plan are built around the school mission of creating a caring community. Our schoolwide community agreement focused on the character traits of caring, attitude, respect, and excellence (C.A.R.E.). Our schoolwide behavior plan, “It’s Up to Me,” is a color system that describes appropriate and inappropriate student behavior and is utilized in each classroom, the cafeteria, our school buses, and the afterschool program. Incentive items, or “blue rewards,” are utilized by all staff members to recognize students who are demonstrating respectful and caring behavior.

The instruction at Pleasant Knoll emphasizes purposeful and active involvement in the learning process by students, teachers, and parents. Our teachers utilized differentiated instruction through best practices in math and reading, hands-on science kits, and project-based learning to create purposeful learning opportunities for all of our students. The focus of the instructional programs at Pleasant Knoll is to provide learning experiences which will give students the foundation needed for successful learning and equip them with the academic and social skills needed in the 21st century.

With the support of a strong PTO, School Improvement Council, and parent volunteers, we are looking forward to a successful "Year Two” at Pleasant Knoll Elementary.

Travis Howard, Principal
Paul Johnson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	103	92
Percent satisfied with learning environment	95.2%	92.2%	93.3%
Percent satisfied with social and physical environment	95.3%	92.2%	93.4%
Percent satisfied with school-home relations	100.0%	94.2%	90.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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PLEASANT KNOLL ELEMENTARY										03/09/11-4604055
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	365	100	5.5	25.5	69	97.4	93.3	83.5	Yes	Yes
Gender										
Male	179	100	7.6	22.9	69.4	97.1	91.6	80.1	N/A	N/A
Female	186	100	3.4	28	68.6	97.7	95	87	N/A	N/A
Racial/Ethnic Group										
White	296	100	4.3	25.3	70.5	97.9	95	89.6	Yes	Yes
African American	40	100	13.5	37.8	48.6	97.3	83.3	74.6	I/S	Yes
Asian/Pacific Islander	17	100	N/A	N/A	N/A	100	94.3	92.7	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	90.1	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	91.7	85.1	I/S	I/S
Disability Status										
Disabled	29	100	25.9	37	37	81.5	64.5	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	81.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	45	100	9.8	36.6	53.7	95.1	82.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	365	100	9	36.2	54.8	95.7	92.7	80.4	Yes	Yes
Gender										
Male	179	100	9.4	31.8	58.8	95.9	91.8	78.4	N/A	N/A
Female	186	100	8.6	40.6	50.9	95.4	93.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	296	100	6.4	37	56.6	97.9	94.7	87.8	Yes	Yes
African American	40	100	27	48.6	24.3	78.4	79.6	69.3	I/S	Yes
Asian/Pacific Islander	17	100	N/A	N/A	N/A	100	96.2	93.5	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	89.7	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	100	83.2	I/S	I/S
Disability Status										
Disabled	29	100	25.9	40.7	33.3	77.8	60.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	85.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	45	100	26.8	46.3	26.8	85.4	80.2	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	242	100	12.6	50.4	37	87.4	86	67.3
Gender								
Male	113	100	8.4	53.3	38.3	91.6	85.7	66.9
Female	129	100	16.3	48	35.8	83.7	86.3	67.7
Racial/Ethnic Group								
White	198	100	10.1	51.1	38.8	89.9	90.3	79.6
African American	27	100	34.6	53.8	11.5	65.4	62.6	49.7
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	90.6	84.4
Hispanic	8	I/S	I/S	I/S	I/S	I/S	73.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	22	100	35	55	10	65	55.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	66.3	58.6
Socio-Economic Status								
Subsidized meals	24	100	47.8	34.8	17.4	52.2	65	55.4
Social Studies								
All Students	238	100	5.4	34.8	59.8	94.6	87.7	70.9
Gender								
Male	117	100	4.5	28.8	66.7	95.5	87.2	70.1
Female	121	100	6.2	40.7	53.1	93.8	88.3	71.7
Racial/Ethnic Group								
White	194	100	2.2	36.1	61.7	97.8	90.8	79.2
African American	25	100	21.7	43.5	34.8	78.3	70.7	58.4
Asian/Pacific Islander	11	100	N/A	N/A	N/A	100	91.2	86.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	81.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	21	100	10.5	42.1	47.4	89.5	59.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	75.5	68
Socio-Economic Status								
Subsidized meals	32	100	20	60	20	80	69.7	60.8

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PLEASANT KNOLL ELEMENTARY										03/09/11-4604055
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	364	100	6	28.2	65.8	94	87.9	72.1	97.1	96.5
Gender										
Male	180	100	7	32.6	60.5	93	83.8	65.2	97.1	96.5
Female	184	100	5.1	23.9	71	94.9	92.3	79.2	97	96.5
Racial/Ethnic Group										
White	295	100	4.6	28.2	67.3	95.4	91	80.8	97	96.5
African American	40	100	13.9	36.1	50	86.1	72.1	59.7	97	96.5
Asian/Pacific Islander	17	100	N/AV	N/AV	N/AV	100	93.1	87	97.6	97.3
Hispanic	12	100	27.3	9.1	63.6	72.7	75.4	64.6	97	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.7	73.4	96.1	95.7
Disability Status										
Disabled	29	100	29.6	44.4	25.9	70.4	47.1	27.7	97	95.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.3
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	68.2	63.7	98.3	97.2
Socio-Economic Status										
Subsidized meals	44	100	14.6	43.9	41.5	85.4	70.2	61.9	96.6	95.8

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PLEASANT KNOLL ELEMENTARY							03/09/11-4604055
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	135	100	3.1	19.5	77.3	96.9
	4	115	100	5.6	29.9	64.5	94.4
	5	115	100	8.2	28.2	63.6	91.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	135	100	9.4	31.3	59.4	90.6
	4	115	100	7.5	34.6	57.9	92.5
	5	115	100	10	43.6	46.4	90
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	69	100	18.2	37.9	43.9	81.8
	4	115	100	11.1	55.6	33.3	88.9
	5	58	100	8.9	55.4	35.7	91.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	66	100	6.5	25.8	67.7	93.5
	4	115	100	3.7	32.4	63.9	96.3
	5	57	100	7.4	50	42.6	92.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	135	100	3.9	30.5	65.6	96.1
	4	116	100	8.1	25.2	66.7	91.9
	5	113	100	6.4	28.4	65.1	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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