

SPRINGFIELD ELEMENTARY

1691 Springfield Parkway
Fort Mill, SC 29715

Grades	K-5 Elementary School	
Enrollment	564 Students	
Principal	Barbara Hartsoe	803-548-8150
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Excellent	Good
2008	Good	Below Average
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SPRINGFIELD ELEMENTARY	03/09/11-4604052

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

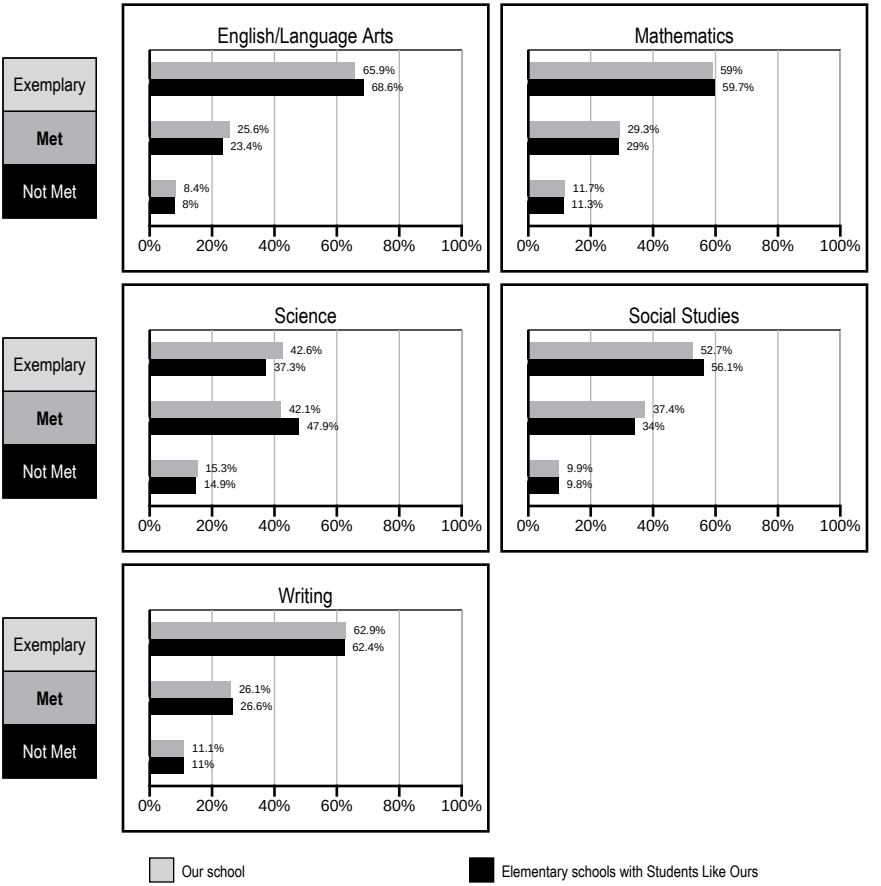
Percent of students tested in 2009-10 whose 2008-09 test scores were located	90%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=564)				
First graders who attended full-day kindergarten	100.0%	No Change	97.0%	100.0%
Retention rate	0.2%	Down from 1.0%	0.4%	1.2%
Attendance rate	96.6%	Down from 97.3%	96.9%	96.1%
Eligible for gifted and talented	25.8%	Up from 23.8%	31.2%	11.7%
With disabilities other than speech	6.3%	Up from 4.8%	4.7%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Down from 64.7%	64.7%	60.5%
Continuing contract teachers	78.0%	Down from 79.4%	87.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.5%	Down from 90.9%	87.7%	87.0%
Teacher attendance rate	94.6%	Up from 92.7%	96.1%	95.4%
Average teacher salary*	$53,859	Up 5.8%	$50,174	$47,288
Professional development days/teacher	10.9 days	Up from 8.8 days	9.0 days	10.5 days
School				
Principal's years at school	1.5	Up from 0.5	8.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.1 to 1	21.4 to 1	19.2 to 1
Prime instructional time	89.7%	Up from 89.0%	93.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 99.5%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$6,407	Up 1.7%	$6,867	$7,548
Percent of expenditures for instruction**	77.7%	Up from 74.8%	70.1%	68.7%
Percent of expenditures for teacher salaries**	75.4%	Up from 73.3%	66.9%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

With the opening of two new elementary schools, Springfield's enrollment dropped significantly in the 2009-2010 school year. The school presently serves about 580 students with 40 instructional staff in addition to the administrative team and support staff.

In 2009, Springfield earned recognition for closing the achievement gap; in addition, they also earned Palmetto Gold for meeting 29 out of 29 objectives. Teachers, staff, and parents continued their commitment and support of school improvement.

Like many others, Springfield was affected by the difficult economic situation. We lost our elementary Spanish program and several academic assistants; however, everyone worked to ensure that our students received a quality instructional program. Teachers used a wide variety of instructional approaches. These included integrated thematic units, discovery learning, modeling, and demonstration. Thinking maps and technology were also used to support student learning. All grades had a two hour uninterrupted literacy block. Manipulatives and a math lab encouraged the acquisition of key mathematical concepts.

With Springfield's desire to continuously grow as a learning community, the staff was regularly involved in professional development. Recent staff development focused on literacy workstations and Thinking Maps.

Springfield Elementary continued to offer extracurricular activities that provided an opportunity for students to explore skills and abilities outside the academic arena. Students participated in a Knitting Club, a Book Club, an Environmental Club, and an Archery Club. Other activities include speed stacking, disc golf, drama and chorus, safety patrol, and student council.

Character Education played an important role at SFES. Fifth graders participated in a Bucket Club which actively involved students in service-learning projects. For example, the club collected items and raised money for Operation Christmas Child and collected food for the Fort Mill Care Center.

As we move forward, the school and community remain committed to the success of all students served at Springfield Elementary.

Ms. Barbara Hartsoe, Principal, and Ms. Wendy Matherly, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	98	59
Percent satisfied with learning environment	100.0%	80.4%	89.8%
Percent satisfied with social and physical environment	100.0%	79.2%	84.7%
Percent satisfied with school-home relations	100.0%	94.8%	86.2%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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SPRINGFIELD ELEMENTARY 03/09/11-4604052

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	288	100	8.4	25.6	65.9	94.5	93.3	83.5	Yes	Yes
Gender										
Male	148	100	10	31.4	58.6	94.3	91.6	80.1	N/A	N/A
Female	140	100	6.8	19.5	73.7	94.7	95	87	N/A	N/A
Racial/Ethnic Group										
White	223	100	6.6	25.1	68.2	96.2	95	89.6	Yes	Yes
African American	28	100	30.8	19.2	50	76.9	83.3	74.6	I/S	I/S
Asian/Pacific Islander	24	100	N/A	N/A	N/A	100	94.3	92.7	I/S	I/S
Hispanic	12	100	8.3	41.7	50	91.7	90.1	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	91.7	85.1	I/S	I/S
Disability Status										
Disabled	26	100	53.8	30.8	15.4	57.7	64.5	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	81.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	53	100	22.4	34.7	42.9	81.6	82.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	288	100	11.7	29.3	59	94.1	92.7	80.4	Yes	Yes
Gender										
Male	148	100	12.1	26.4	61.4	94.3	91.8	78.4	N/A	N/A
Female	140	100	11.3	32.3	56.4	94	93.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	223	100	9.5	29.4	61.1	96.2	94.7	87.8	Yes	Yes
African American	28	100	34.6	34.6	30.8	76.9	79.6	69.3	I/S	I/S
Asian/Pacific Islander	24	100	N/A	N/A	N/A	100	96.2	93.5	I/S	I/S
Hispanic	12	100	25	41.7	33.3	83.3	89.7	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	100	83.2	I/S	I/S
Disability Status										
Disabled	26	100	61.5	15.4	23.1	61.5	60.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	85.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	53	100	24.5	34.7	40.8	81.6	80.2	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	194	100	15.2	42.4	42.4	84.8	86	67.3
Gender								
Male	100	100	14.7	44.2	41.1	85.3	85.7	66.9
Female	94	100	15.7	40.4	43.8	84.3	86.3	67.7
Racial/Ethnic Group								
White	150	100	13.5	37.6	48.9	86.5	90.3	79.6
African American	20	100	42.1	42.1	15.8	57.9	62.6	49.7
Asian/Pacific Islander	17	100	N/A	N/A	N/A	100	90.6	84.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	73.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	19	100	42.1	36.8	21.1	57.9	55.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	66.3	58.6
Socio-Economic Status								
Subsidized meals	33	100	36.7	56.7	6.7	63.3	65	55.4
Social Studies								
All Students	194	100	9.9	37.4	52.7	90.1	87.7	70.9
Gender								
Male	108	100	9	36	55	91	87.2	70.1
Female	86	100	11	39	50	89	88.3	71.7
Racial/Ethnic Group								
White	147	100	6.6	35.8	57.7	93.4	90.8	79.2
African American	22	100	30	40	30	70	70.7	58.4
Asian/Pacific Islander	17	100	N/A	N/A	N/A	100	91.2	86.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	81.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	16	100	43.8	43.8	12.5	56.3	59.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	75.5	68
Socio-Economic Status								
Subsidized meals	43	100	30.8	43.6	25.6	69.2	69.7	60.8

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SPRINGFIELD ELEMENTARY										03/09/11-4604052
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	292	100	11.1	26.1	62.9	88.9	87.9	72.1	96.6	96.5
Gender										
Male	149	100	13.3	32.9	53.8	86.7	83.8	65.2	96.7	96.5
Female	143	100	8.8	19	72.3	91.2	92.3	79.2	96.6	96.5
Racial/Ethnic Group										
White	226	100	9.3	24.1	66.7	90.7	91	80.8	96.6	96.5
African American	28	100	30.8	38.5	30.8	69.2	72.1	59.7	96.7	96.5
Asian/Pacific Islander	25	100	4	20	76	96	93.1	87	96.8	97.3
Hispanic	12	100	16.7	50	33.3	83.3	75.4	64.6	96.4	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.7	73.4	88.3	95.7
Disability Status										
Disabled	24	100	41.7	41.7	16.7	58.3	47.1	27.7	96.2	95.8
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.3
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	68.2	63.7	97.6	97.2
Socio-Economic Status										
Subsidized meals	55	100	25.5	37.3	37.3	74.5	70.2	61.9	96.1	95.8

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SPRINGFIELD ELEMENTARY 03/09/11-4604052

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	177	100	10.2	24.4	65.3	89.8
	4	166	100	10.9	30.3	58.8	89.1
	5	152	100	9.3	34	56.7	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	90	100	5.7	13.8	80.5	94.3
	4	100	100	7.6	32.6	59.8	92.4
	5	98	100	11.7	29.8	58.5	88.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	177	100	17	28.4	54.5	83
	4	166	100	6.1	46.1	47.9	93.9
	5	152	100	13.3	48	38.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	90	100	10.3	25.3	64.4	89.7
	4	100	100	10.9	31.5	57.6	89.1
	5	98	100	13.8	30.9	55.3	86.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	88	100	16.1	47.1	36.8	83.9
	4	166	100	10.9	62.4	26.7	89.1
	5	77	100	13	54.5	32.5	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	45	100	22.7	20.5	56.8	77.3
	4	100	100	12	53.3	34.8	88
	5	49	100	14.6	41.7	43.8	85.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	89	100	9	29.2	61.8	91
	4	166	100	8.5	40.6	50.9	91.5
	5	75	100	17.8	39.7	42.5	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	45	100	11.4	31.8	56.8	88.6
	4	100	100	6.5	40.2	53.3	93.5
	5	49	100	15.2	37	47.8	84.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	176	100	14.2	22.2	63.6	85.8
	4	165	100	7.9	37	55.2	92.1
	5	153	100	11.3	30.5	58.3	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	91	100	6.7	27.8	65.6	93.3
	4	101	100	14.9	31.9	53.2	85.1
	5	100	100	11.5	18.8	69.8	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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