



OLD POINTE ELEMENTARY

380 Old Pointe School
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	615 Students	
Principal	Dr. Tanya L Campbell	803-980-2040
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Good	Excellent
2008	Good	Average
2007	Good	Below Average
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

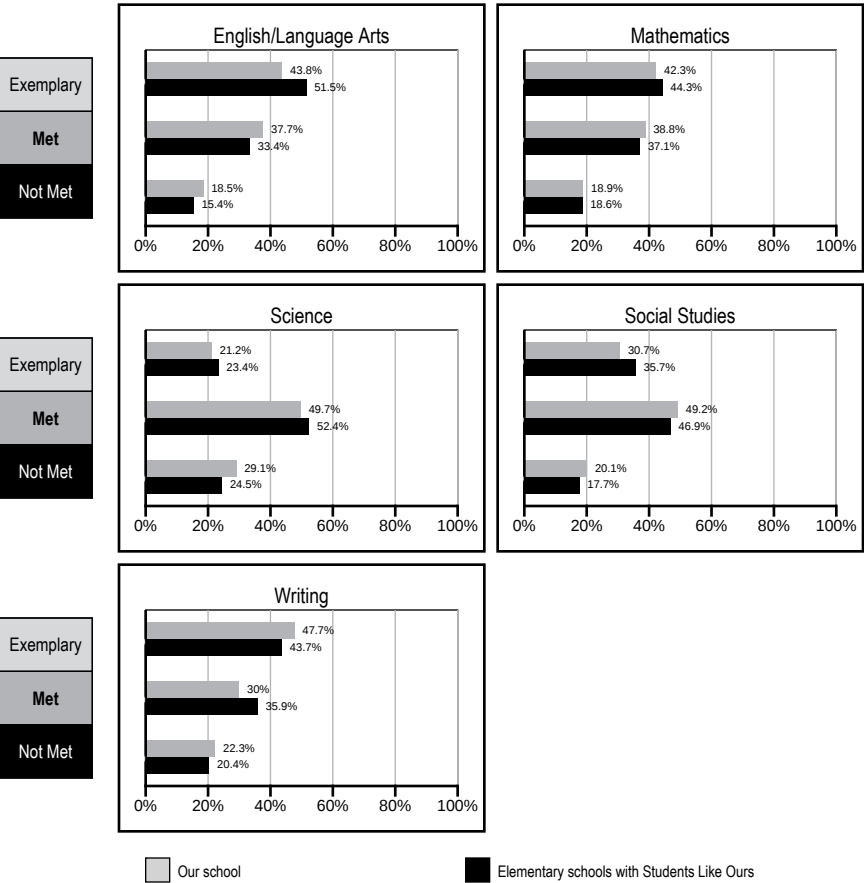
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	28	6	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
First graders who attended full-day kindergarten	100.0%	Up from 98.2%	100.0%	100.0%
Retention rate	3.0%	Up from 2.3%	0.8%	1.2%
Attendance rate	96.6%	Down from 96.8%	96.5%	96.1%
Eligible for gifted and talented	16.9%	Up from 15.8%	19.2%	11.7%
With disabilities other than speech	8.9%	Down from 10.2%	7.0%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Down from 58.5%	63.5%	60.5%
Continuing contract teachers	80.6%	Down from 82.9%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.9%	Down from 90.8%	89.0%	87.0%
Teacher attendance rate	97.0%	Up from 92.3%	95.9%	95.4%
Average teacher salary*	\$49,183	Down 0.6%	\$48,123	\$47,288
Professional development days/teacher	6.1 days	Up from 3.5 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.0 to 1	20.1 to 1	19.2 to 1
Prime instructional time	93.0%	Up from 88.4%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,593	Up 14.1%	\$7,115	\$7,548
Percent of expenditures for instruction**	73.9%	Up from 73.3%	70.6%	68.7%
Percent of expenditures for teacher salaries**	71.9%	Up from 70.8%	68.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

What a wonderful year this has been!! Our school family and community are second to none. This year has been a year of firsts. Student Council was reorganized this year, and the kids have been excellent ambassadors for our school. We had our first faculty staff basketball game. PTO held its first Spring carnival. We showcased our students' work during our first student extravaganza, featuring dinner from Outback. Our in-school credit union opened this year. Last but certainly not least, Pointe Time clubs were started this year. We partnered with USC in a longitudinal study of our 5th graders' physical fitness in a program called TRACK (Transition and Activity Changes in Kids). This year, the study began with baseline data and will follow these students for three years. All this was made possible due to our great faculty and staff and support from our parents and business community.

This year, we were a PALMETTO GOLD recipient. We are extremely proud of this honor because it is the highest honor possible in South Carolina for academic performance.

Throughout the year, our staff used district late-start days to create formative math assessment items. Our teachers also began implementing the Rock Hill Schools Math Expectation Guide. A strong emphasis was placed on implementing our Rock Hill Schools Literacy Expectation Guide. With the assistance of our district Literacy Coaches, several in-service activities were provided to teachers to support their implementation of best practices in literacy instruction.

During the 2009-2010 year, our PTO assisted our school in numerous ways. PTO filled in the gaps by providing funds for teachers to purchase classroom supplies and materials. Our business and faith-based partnerships continue to provide many resources to our students and staff.

The Old Pointe SIC worked this year on improving traffic concerns around the school. We are located off of a very busy four-lane road. This road has seen increased traffic recently with the addition of a Wal-Mart and other businesses close by. Currently, there is no signage informing passersby that a school is in close proximity. There have been several accidents as a result of this. Our SIC made a presentation to the Rock Hill traffic commission requesting that they look into this primarily for the safety of our students and their families. We requested that they install some sort of signage or light to alert drivers that a school is near. The response was favorable and the city is looking into installing signage. It is our hopes that the signage will be in place before school begins in the fall of 2010.

The 2010-2011 school year promises to be even better.

Tanya L Campbell, Ed.D, Principal
Holly Matthews, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	97	52
Percent satisfied with learning environment	93.5%	94.7%	95.9%
Percent satisfied with social and physical environment	100.0%	90.7%	98.0%
Percent satisfied with school-home relations	100.0%	91.8%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	295	100	18.5	37.7	43.8	92.2	85	83.5	Yes	Yes
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Gender

Male	145	100	25.5	34.3	40.1	86.1	81.2	80.1	N/A	N/A
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Female	150	100	11.8	41	47.2	97.9	88.9	87	N/A	N/A
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Racial/Ethnic Group

White	161	100	9.7	38.7	51.6	96.8	91.6	89.6	Yes	Yes
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African American	106	100	34	41	25	84	75.8	74.6	Yes	Yes
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Asian/Pacific Islander	16	100	6.7	13.3	80	100	97.4	92.7	I/S	I/S
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Hispanic	9	I/S	I/S	I/S	I/S	I/S	78.1	79.6	I/S	I/S
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76	85.1	I/S	I/S
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Disability Status

Disabled	48	100	59.1	31.8	9.1	72.7	55.3	51.7	Yes	Yes
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
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English Proficiency

Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	74.9	79	I/S	I/S
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Socio-Economic Status

Subsidized meals	128	100	27.7	38.7	33.6	89.1	77.5	76.9	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	295	100	18.9	38.8	42.3	88.6	83.7	80.4	Yes	Yes
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Gender

Male	145	100	16.8	33.6	49.6	89.8	81.2	78.4	N/A	N/A
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Female	150	100	20.8	43.8	35.4	87.5	86.3	82.5	N/A	N/A
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Racial/Ethnic Group

White	161	100	8.4	40	51.6	94.8	90.7	87.8	Yes	Yes
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African American	106	100	40	39	21	76	73.3	69.3	Yes	Yes
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Asian/Pacific Islander	16	100	N/A	N/A	N/A	100	95.4	93.5	I/S	I/S
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Hispanic	9	I/S	I/S	I/S	I/S	I/S	80.3	78.3	I/S	I/S
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76	83.2	I/S	I/S
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Disability Status

Disabled	48	100	52.3	34.1	13.6	68.2	51.1	46.1	Yes	Yes
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
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English Proficiency

Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	78.1	78.9	I/S	I/S
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Socio-Economic Status

Subsidized meals	128	100	28.6	37.8	33.6	81.5	75.3	72.8	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	188	100	29.1	49.7	21.2	70.9	70.3	67.3
Gender								
Male	85	100	28.4	48.1	23.5	71.6	69.8	66.9
Female	103	100	29.6	51	19.4	70.4	70.9	67.7
Racial/Ethnic Group								
White	99	100	14.9	55.3	29.8	85.1	83.7	79.6
African American	73	100	54.3	38.6	7.1	45.7	50.7	49.7
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	91.1	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	61.1	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	65.5	69.5
Disability Status								
Disabled	32	100	56.7	40	3.3	43.3	38.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	58.3	58.6
Socio-Economic Status								
Subsidized meals	78	100	42.5	46.6	11	57.5	56.4	55.4

Social Studies

All Students	190	100	20.1	49.2	30.7	79.9	74.3	70.9
Gender								
Male	99	100	17.2	48.4	34.4	82.8	73	70.1
Female	91	100	23.3	50	26.7	76.7	75.6	71.7
Racial/Ethnic Group								
White	102	100	13.3	50	36.7	86.7	82.9	79.2
African American	70	100	31.3	51.6	17.2	68.8	61.2	58.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	91.8	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.6	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	68.2	71.2
Disability Status								
Disabled	32	100	41.4	44.8	13.8	58.6	43.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	73.1	68
Socio-Economic Status								
Subsidized meals	85	100	32.1	51.3	16.7	67.9	63.4	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	296	99	21.4	30.4	48.2	78.6	73.5	72.1	96.6	96.5
Gender										
Male	146	98.6	28.5	29.2	42.3	71.5	66.5	65.2	96.7	96.4
Female	150	99.3	14.7	31.5	53.8	85.3	80.7	79.2	96.4	96.6
Racial/Ethnic Group										
White	162	98.8	11	34.2	54.8	89	83.5	80.8	96.5	96.4
African American	106	99.1	41.4	26.3	32.3	58.6	59.2	59.7	96.7	96.7
Asian/Pacific Islander	16	100	N/AV	N/AV	N/AV	100	92.1	87	96.5	97.5
Hispanic	9	I/S	I/S	I/S	I/S	I/S	64.3	64.6	96.9	96.3
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	64.3	73.4	94.3	94.9
Disability Status										
Disabled	47	100	65.1	30.2	4.7	34.9	32.4	27.7	96.6	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	60.1	63.7	97.3	96.7
Socio-Economic Status										
Subsidized meals	125	99.2	33.6	35.3	31	66.4	61.6	61.9	96.5	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	72	100	19.4	25.4	55.2	80.6
	4	109	100	20	33.3	46.7	80
	5	100	100	7.1	46.9	45.9	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	102	100	20.4	29.6	50	79.6
	4	83	100	23.4	39	37.7	76.6
	5	110	100	13.2	44.3	42.5	86.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	72	100	22.4	37.3	40.3	77.6
	4	109	100	13.3	44.8	41.9	86.7
	5	100	100	16.3	55.1	28.6	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	102	100	22.4	40.8	36.7	77.6
	4	83	100	27.3	35.1	37.7	72.7
	5	110	100	9.4	39.6	50.9	90.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	35	100	41.2	32.4	26.5	58.8
	4	109	100	17.1	62.9	20	82.9
	5	50	100	8.2	65.3	26.5	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	50	100	27.7	42.6	29.8	72.3
	4	83	100	36.4	50.6	13	63.6
	5	55	100	20	54.5	25.5	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	37	100	18.2	30.3	51.5	81.8
	4	109	100	14.3	45.7	40	85.7
	5	50	100	24.5	42.9	32.7	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	52	100	17.6	51	31.4	82.4
	4	83	100	19.5	50.6	29.9	80.5
	5	55	100	23.5	45.1	31.4	76.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	71	100	19.4	38.8	41.8	80.6
	4	107	100	20	41.9	38.1	80
	5	100	100	18.4	34.7	46.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	103	99	25.5	28.6	45.9	74.5
	4	82	98.8	28.9	28.9	42.1	71.1
	5	111	99.1	12.3	33	54.7	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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