

EBENEZER AVENUE ELEMENTARY

242 Ebenezer Avenue
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	316 Students	
Principal	Johneka Simmons	803-981-1435
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Average	Good
2008	Average	At-Risk
2007	Average	Below Average
2006	Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

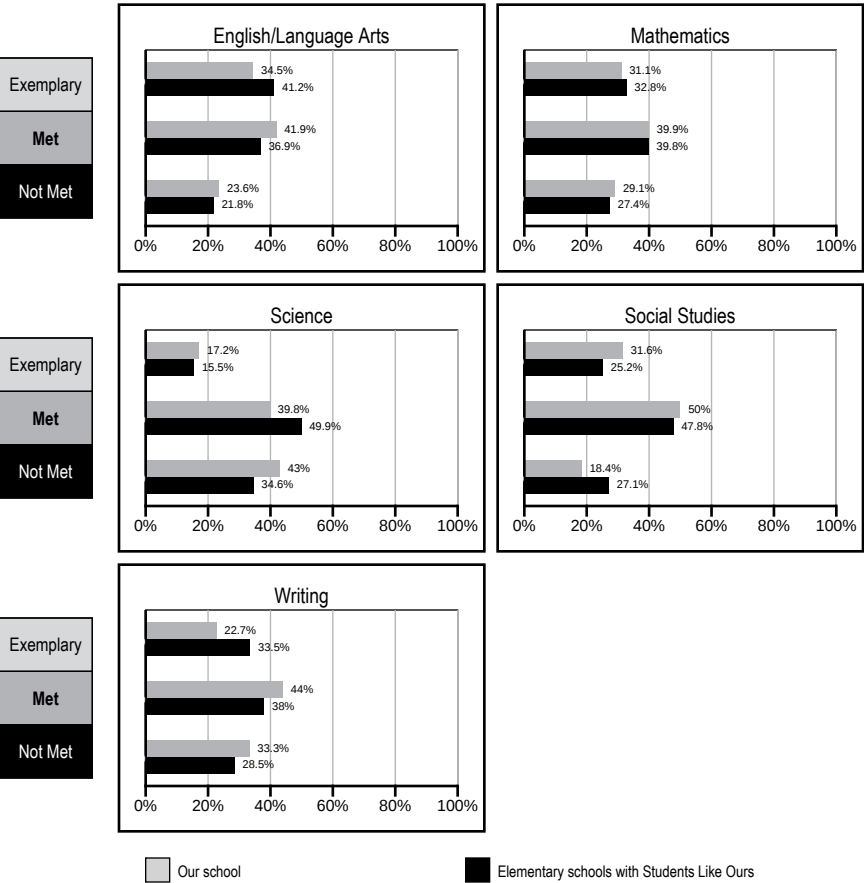
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	29	75	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=316)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 2.2%	1.1%	1.2%
Attendance rate	96.3%	Down from 96.8%	96.0%	96.1%
Eligible for gifted and talented	11.6%	Up from 8.8%	12.0%	11.7%
With disabilities other than speech	8.5%	Down from 11.1%	8.5%	8.0%
Older than usual for grade	0.4%	Up from 0.0%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	No Change	59.3%	60.5%
Continuing contract teachers	77.8%	Up from 70.4%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.5%	Up from 93.2%	88.7%	87.0%
Teacher attendance rate	97.4%	Up from 97.0%	95.3%	95.4%
Average teacher salary*	\$48,864	Up 0.7%	\$47,128	\$47,288
Professional development days/teacher	6.4 days	Down from 6.5 days	10.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.2 to 1	19.4 to 1	19.2 to 1
Prime instructional time	93.2%	Up from 92.9%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,103	Up 8.5%	\$7,274	\$7,548
Percent of expenditures for instruction**	71.8%	Down from 72.2%	67.8%	68.7%
Percent of expenditures for teacher salaries**	69.1%	Up from 68.6%	64.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

As the oldest school in Rock Hill School District Three, Ebenezer Avenue Elementary will celebrate its 90th year of working together with students, home, and the community to ensure that all Ebenezer Avenue students have the skills, knowledge, and desire to become lifelong learners and succeed in a changing world. We can proudly say that many of our alumni have gone on to make our mission a reality.

As a proud part of this community, we have a rich heritage and reputation for excellent academic achievement, safety, and parental involvement. At Ebenezer Avenue Elementary School, we take great pride in our accomplishments. Our school is a Flagship School of Promise, Red Carpet School and, yet again, Palmetto Silver Award Winner. As always, the aims and goals of Ebenezer Avenue Elementary are focused on the growth and achievement of every child. We will be differentiating teaching strategies and using new tools targeted for each learning style and intelligence of our students. Teachers will take inventories which will reveal each teacher's unique combination of teaching style elements. These inventories will assist teachers with rearranging the learning environment to get better results, and help match the specific needs of students and their teachers during the learning process. Parents will also receive their child's learning style inventory results coupled with an in depth explanation on how best their child learns.

During the 2009-2010 school year, the PTO and SIC met on a regular basis and contributed to the successes of our students. PTO projects included fundraisers, teacher appreciation week, and a special evening at the York County Museum. PTO also assisted with funding of field trips, teacher grants, and numerous parental involvement activities. Students enjoyed taking field trips to Brattonsville, Carroll School, Museum of York County, Winthrop University, Charleston, SC, and Washington, DC. Students had the opportunity to participate in the following programs: Fundamental Friday, Morning TV Show, Character Hall of Fame, Red Ribbon Week, Terrific Kids, STAR Mentoring Program, Student Council, Safety Patrol, Recycling Program, Daily Computer Lab, and Birthday Luncheon with the Principal. Students in grades 4-5 were given the opportunity to participate in a student-led drama club production of Alice in Wonderland. This endeavor was a huge success. During the 2010-2011 school year, we look forward to providing the opportunity for each student to choose from a variety of clubs to be involved in.

South Carolina Curriculum Standards continue to serve as the blueprint for all classroom instruction. By focusing on the standards for their grade level, teachers were able to provide effective instruction and promote literacy and writing across the language arts, math, science, and social studies curriculum areas. Faculty members worked especially hard on designing math assessment items that were written to promote rigor and model real-world application.

Ebenezer Avenue Elementary School is a great place to learn, to achieve, and to succeed! Come celebrate 90 years with us as we focus on academic achievement, safety, and enrichment for ALL children, and parental/community involvement!

Johneka Simmons, Principal
Lisa Knight, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	62	29
Percent satisfied with learning environment	100.0%	88.7%	86.2%
Percent satisfied with social and physical environment	100.0%	80.6%	93.1%
Percent satisfied with school-home relations	88.0%	88.7%	89.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	159	97.5	23.6	41.9	34.5	88.5	85	83.5	Yes	Yes
Gender										
Male	88	96.6	24.1	44.6	31.3	88	81.2	80.1	N/A	N/A
Female	71	98.6	23.1	38.5	38.5	89.2	88.9	87	N/A	N/A
Racial/Ethnic Group										
White	83	98.8	19	38	43	92.4	91.6	89.6	Yes	Yes
African American	56	94.6	31.4	45.1	23.5	80.4	75.8	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	97.4	92.7	I/S	I/S
Hispanic	18	100	18.8	56.3	25	100	78.1	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76	85.1	I/S	I/S
Disability Status										
Disabled	28	85.7	53.8	34.6	11.5	65.4	55.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	33.3	50	16.7	91.7	74.9	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	104	96.2	28.4	49.5	22.1	83.2	77.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	159	100	29.1	39.9	31.1	82.4	83.7	80.4	Yes	Yes
Gender										
Male	88	100	27.7	33.7	38.6	80.7	81.2	78.4	N/A	N/A
Female	71	100	30.8	47.7	21.5	84.6	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	83	100	21.5	38	40.5	87.3	90.7	87.8	Yes	Yes
African American	56	100	43.1	39.2	17.6	74.5	73.3	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.4	93.5	I/S	I/S
Hispanic	18	100	18.8	56.3	25	87.5	80.3	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76	83.2	I/S	I/S
Disability Status										
Disabled	28	100	69.2	26.9	3.8	38.5	51.1	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	33.3	50	16.7	83.3	78.1	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	104	100	36.8	42.1	21.1	75.8	75.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	103	100	43	39.8	17.2	57	70.3	67.3
Gender								
Male	58	100	43.4	37.7	18.9	56.6	69.8	66.9
Female	45	100	42.5	42.5	15	57.5	70.9	67.7
Racial/Ethnic Group								
White	53	100	32.7	40.8	26.5	67.3	83.7	79.6
African American	36	100	59.4	31.3	9.4	40.6	50.7	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.1	84.4
Hispanic	13	100	N/A	N/A	N/A	63.6	61.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.5	69.5
Disability Status								
Disabled	18	100	N/A	N/A	N/A	12.5	38.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	58.3	58.6
Socio-Economic Status								
Subsidized meals	69	100	52.5	39.3	8.2	47.5	56.4	55.4

Social Studies

All Students	105	100	18.4	50	31.6	81.6	74.3	70.9
Gender								
Male	51	100	14.9	44.7	40.4	85.1	73	70.1
Female	54	100	21.6	54.9	23.5	78.4	75.6	71.7
Racial/Ethnic Group								
White	54	100	11.5	46.2	42.3	88.5	82.9	79.2
African American	39	100	28.6	48.6	22.9	71.4	61.2	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	91.8	86.8
Hispanic	11	100	I/S	I/S	I/S	I/S	69.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.2	71.2
Disability Status								
Disabled	15	100	61.5	30.8	7.7	38.5	43.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	73.1	68
Socio-Economic Status								
Subsidized meals	68	100	22.2	57.1	20.6	77.8	63.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	159	98.7	32.4	44.6	23	67.6	73.5	72.1	96.3	96.5
Gender										
Male	90	97.8	33.7	41	25.3	66.3	66.5	65.2	96.1	96.4
Female	69	100	30.8	49.2	20	69.2	80.7	79.2	96.5	96.6
Racial/Ethnic Group										
White	81	98.8	23.1	46.2	30.8	76.9	83.5	80.8	96.2	96.4
African American	57	100	50	34.6	15.4	50	59.2	59.7	96	96.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.1	87	97.8	97.5
Hispanic	19	94.7	18.8	68.8	12.5	81.3	64.3	64.6	97.2	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	64.3	73.4	97.3	94.9
Disability Status										
Disabled	29	100	N/AV	N/AV	N/AV	28.6	32.4	27.7	95.7	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	33.3	58.3	8.3	66.7	60.1	63.7	97.2	96.7
Socio-Economic Status										
Subsidized meals	106	99.1	41.2	42.3	16.5	58.8	61.6	61.9	96	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	50	100	10.4	31.3	58.3	89.6
	4	62	100	26.3	47.4	26.3	73.7
	5	57	100	11.3	47.2	41.5	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	47	93.6	18.2	25	56.8	81.8
	4	49	98	16.3	53.5	30.2	83.7
	5	63	100	32.8	45.9	21.3	67.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	50	100	18.8	31.3	50	81.3
	4	62	100	24.6	43.9	31.6	75.4
	5	57	100	15.1	50.9	34	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	47	100	25	38.6	36.4	75
	4	49	100	20.9	46.5	32.6	79.1
	5	63	100	37.7	36.1	26.2	62.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	24	100	21.7	52.2	26.1	78.3
	4	62	100	36.8	54.4	8.8	63.2
	5	29	100	25.9	66.7	7.4	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	23	100	42.9	28.6	28.6	57.1
	4	49	100	27.9	51.2	20.9	72.1
	5	31	100	65.5	31	3.4	34.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	26	100	8	60	32	92
	4	62	100	35.1	42.1	22.8	64.9
	5	28	100	15.4	50	34.6	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	24	100	21.7	47.8	30.4	78.3
	4	49	100	9.3	55.8	34.9	90.7
	5	32	100	28.1	43.8	28.1	71.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	49	100	14.6	47.9	37.5	85.4
	4	60	100	33.3	52.6	14	66.7
	5	55	100	26.4	41.5	32.1	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	49	98	24.4	51.1	24.4	75.6
	4	48	100	30.2	41.9	27.9	69.8
	5	62	98.4	40	41.7	18.3	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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