



BELLEVUE ELEMENTARY

501 Bellevue Rd.
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	460 Students	
Principal	John C. Kirell	803-981-1181
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Average	Good
2008	Average	Average
2007	Average	Average
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

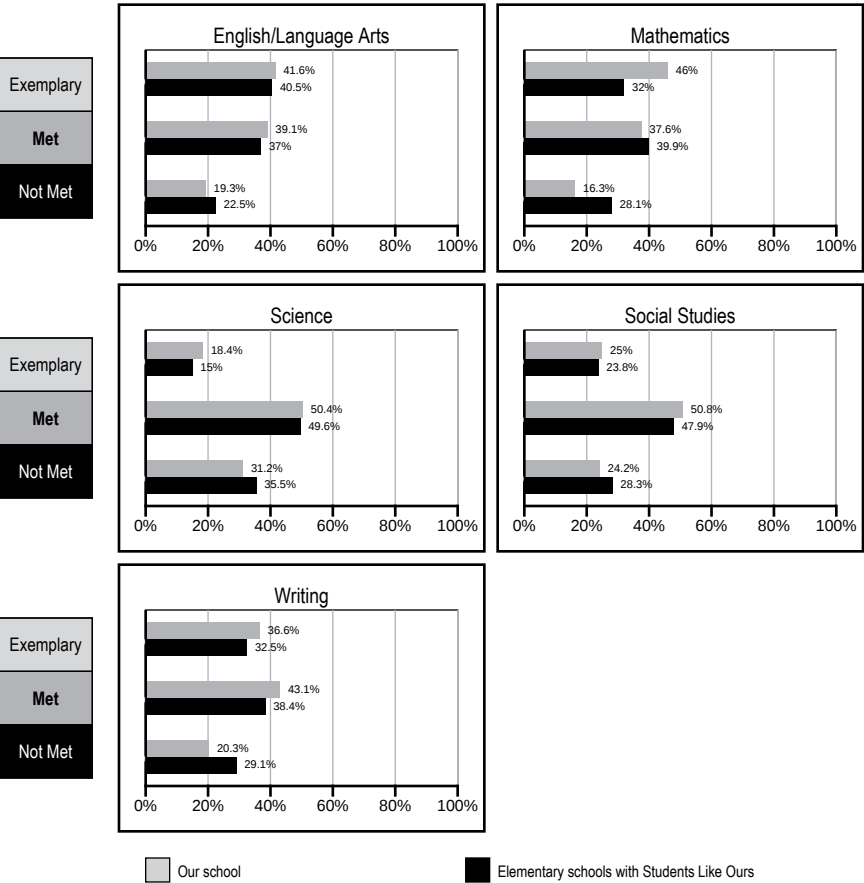
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	24	85	2	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.7%	1.2%	1.2%
Attendance rate	96.9%	No Change	95.9%	96.1%
Eligible for gifted and talented	11.0%	Up from 6.4%	11.8%	11.7%
With disabilities other than speech	10.8%	Down from 12.9%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	55.6%	Down from 61.1%	59.2%	60.5%
Continuing contract teachers	80.6%	Up from 72.2%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Up from 77.2%	88.5%	87.0%
Teacher attendance rate	97.5%	Up from 93.4%	95.4%	95.4%
Average teacher salary*	\$47,431	Down 0.9%	\$47,002	\$47,288
Professional development days/teacher	5.9 days	Down from 9.5 days	10.2 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.5 to 1	19.2 to 1	19.2 to 1
Prime instructional time	94.0%	Up from 89.1%	90.2%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,598	Up 14.1%	\$7,400	\$7,548
Percent of expenditures for instruction**	75.3%	Up from 74.6%	67.4%	68.7%
Percent of expenditures for teacher salaries**	72.4%	Up from 72.1%	64.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Bellevue Elementary School, located in the city limits of Rock Hill, South Carolina, is home to 471 diverse learners in kindergarten through fifth grade with a faculty of over 40 highly qualified educators. The 2009-2010 school year proved to be an exciting and successful one as we continued to build a tradition of excellence at Bellevue. Through our partnerships with PTO, SIC, Faith Based Organizations, and business partners, the School Leadership Team created a School Improvement Plan that addressed three specific needs of the school. The first was to rewrite our vision and mission statement so that it could be more reflective of the current needs of our population. The second was to improve the physical safety of the school by improving our Crisis Management Plan and working with our local law enforcement to undergo significant training for all situations. The third was to implement a (RTI) Response to Intervention Time to provide re-teaching and enrichment opportunities for all students in Language Arts and Math.

Throughout the year, our staff used district late start days to create formative math assessment items. Our teachers also began implementing the Rock Hill Schools Math Expectations Guide and continued our work with the Rock Hill Schools Literacy Expectations Guide. With the help of our district literacy and math coaches, our teachers were given the necessary support to implement these best practices into their daily instruction.

The PTO held several fundraisers this year to continue our collective goal, which is to purchase needed manipulatives and materials for classroom instruction. Our SIC continues to be a strong advocate by sponsoring literacy and math workshops for parents. Our most successful workshop was our Lunch and Learn. Over 300 parents turned out to have lunch and learn how to help their children in math through the use of manipulatives.

Over 20 girls in grades third through fifth participated in Girls on the Run, a program that promotes a healthy life style and good citizenship. Trailblazers, a program for fifth grade girls and boys, is designed to build cooperative skills and instill a team-first approach. Wildcat PRIDE is a mentoring program for students K-5. Students are paired with a faculty member and they work together to set academic and social goals. The mentees work towards earning incentives by meeting their weekly goals. The BTV News Crew sponsored by fifth grade keeps our school community up to date on all current events.

There are many highlights from the 2009-2010 school year. Bellevue was recognized as a Palmetto Silver Award winner for the second year in a row. We implemented our first gender-based classes in fifth grade. There has been an overwhelming amount of support to continue to offer this choice by the parents and students of our rising fifth grade. Our students donated over 2,000 t-shirts during a clothing drive for Haiti. We also raised over \$1,700 for both the Leukemia Society and Jump Rope for Heart.

We are very encouraged by the direction Bellevue Elementary School is headed. Not only are we offering our students a rigorous core curriculum, but we are meeting their needs as individual learners. Our school environment is nurturing, compassionate, and challenging. Bellevue is a wonderful place to teach and learn!

John Kirell - Principal
Melissa Grey - SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	74	50
Percent satisfied with learning environment	100.0%	94.5%	95.7%
Percent satisfied with social and physical environment	100.0%	98.6%	93.9%
Percent satisfied with school-home relations	81.5%	98.6%	95.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	223	99.6	18.9	38.3	42.7	90.8	85	83.5	Yes	Yes
Gender										
Male	121	100	21.2	37.2	41.6	87.6	81.2	80.1	N/A	N/A
Female	102	99	16.1	39.8	44.1	94.6	88.9	87	N/A	N/A
Racial/Ethnic Group										
White	92	100	5.9	42.4	51.8	97.6	91.6	89.6	Yes	Yes
African American	114	99.1	29.9	35.5	34.6	86	75.8	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	97.4	92.7	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	78.1	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76	85.1	I/S	I/S
Disability Status										
Disabled	37	97.3	44.4	38.9	16.7	72.2	55.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	74.9	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	100	23.8	42	34.3	88.1	77.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	223	98.7	15.2	37.3	47.5	91.7	83.7	80.4	Yes	Yes
Gender										
Male	121	99.2	17	36.6	46.4	87.5	81.2	78.4	N/A	N/A
Female	102	98	13	38	48.9	96.7	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	92	97.8	7.2	27.7	65.1	97.6	90.7	87.8	Yes	Yes
African American	114	99.1	21.5	43.9	34.6	86	73.3	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.4	93.5	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	80.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76	83.2	I/S	I/S
Disability Status										
Disabled	37	91.9	47.1	23.5	29.4	64.7	51.1	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	78.1	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	98.7	19.1	40.4	40.4	88.7	75.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	139	98.6	31	50	19	69	70.3	67.3
Gender								
Male	68	98.5	25	51.7	23.3	75	69.8	66.9
Female	71	98.6	36.4	48.5	15.2	63.6	70.9	67.7
Racial/Ethnic Group								
White	58	100	13.2	58.5	28.3	86.8	83.7	79.6
African American	72	97.2	43.1	46.2	10.8	56.9	50.7	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.1	84.4
Hispanic	7	I/S	I/S	I/S	I/S	I/S	61.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.5	69.5
Disability Status								
Disabled	21	90.5	52.6	26.3	21.1	47.4	38.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	58.3	58.6
Socio-Economic Status								
Subsidized meals	94	100	34.5	50	15.5	65.5	56.4	55.4

Social Studies

All Students	141	98.6	24	50.4	25.6	76	74.3	70.9
Gender								
Male	83	98.8	25.3	46.8	27.8	74.7	73	70.1
Female	58	98.3	22	56	22	78	75.6	71.7
Racial/Ethnic Group								
White	58	98.3	13.7	58.8	27.5	86.3	82.9	79.2
African American	68	98.5	33.8	43.1	23.1	66.2	61.2	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.8	86.8
Hispanic	10	I/S	I/S	I/S	I/S	I/S	69.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	68.2	71.2
Disability Status								
Disabled	21	90.5	47.4	42.1	10.5	52.6	43.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	73.1	68
Socio-Economic Status								
Subsidized meals	101	98	32.6	47.2	20.2	67.4	63.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	221	97.7	19.9	43.3	36.8	80.1	73.5	72.1	96.9	96.5
Gender										
Male	121	97.5	23.6	48.2	28.2	76.4	66.5	65.2	96.9	96.4
Female	100	98	15.4	37.4	47.3	84.6	80.7	79.2	96.9	96.6
Racial/Ethnic Group										
White	91	97.8	9.6	48.2	42.2	90.4	83.5	80.8	96.6	96.4
African American	113	97.4	28.8	39.4	31.7	71.2	59.2	59.7	97.3	96.7
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.1	87	96.5	97.5
Hispanic	12	100	I/S	I/S	I/S	I/S	64.3	64.6	95.4	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	73.4	95	94.9
Disability Status										
Disabled	35	88.6	61.3	32.3	6.5	38.7	32.4	27.7	96.2	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	60.1	63.7	96.3	96.7
Socio-Economic Status										
Subsidized meals	152	97.4	26.6	44.6	28.8	73.4	61.6	61.9	96.7	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	57	100	17	18.9	64.2	83
	4	84	98.8	23.7	39.5	36.8	76.3
	5	81	100	21.3	38.7	40	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	80	100	19.2	31.5	49.3	80.8
	4	57	100	15.4	42.3	42.3	84.6
	5	86	98.8	21	42	37	79
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	57	100	24.5	39.6	35.8	75.5
	4	84	98.8	18.4	50	31.6	81.6
	5	81	100	20	48	32	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	80	100	8.2	38.4	53.4	91.8
	4	57	100	11.5	38.5	50	88.5
	5	86	96.5	24.1	35.4	40.5	75.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	30	100	24.1	62.1	13.8	75.9
	4	84	98.8	40.8	52.6	6.6	59.2
	5	40	100	32.4	59.5	8.1	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	40	100	37.8	35.1	27	62.2
	4	57	100	25	57.7	17.3	75
	5	42	95.2	32.4	54.1	13.5	67.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	27	100	25	33.3	41.7	75
	4	84	98.8	21.1	64.5	14.5	78.9
	5	41	97.6	27	40.5	32.4	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	40	100	25	30.6	44.4	75
	4	57	100	9.6	67.3	23.1	90.4
	5	44	95.5	41.5	46.3	12.2	58.5
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	57	100	35.8	37.7	26.4	64.2
	4	83	98.8	36.8	39.5	23.7	63.2
	5	82	96.3	32	41.3	26.7	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	80	98.8	22.2	37.5	40.3	77.8
	4	56	98.2	11.8	51	37.3	88.2
	5	85	96.5	23.1	43.6	33.3	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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