



HICKORY GROVE-SHARON ELEMENTARY

4901 Hickory Grove Road
Hickory Grove, S C 29717

Grades	PK-6 Elementary School	
Enrollment	439 Students	
Principal	H. Dietrich Long	803-925-2116
Superintendent	Dr. Vernon Prosser	803-684-9916
Board Chair	Chris Revels	803-925-2840

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

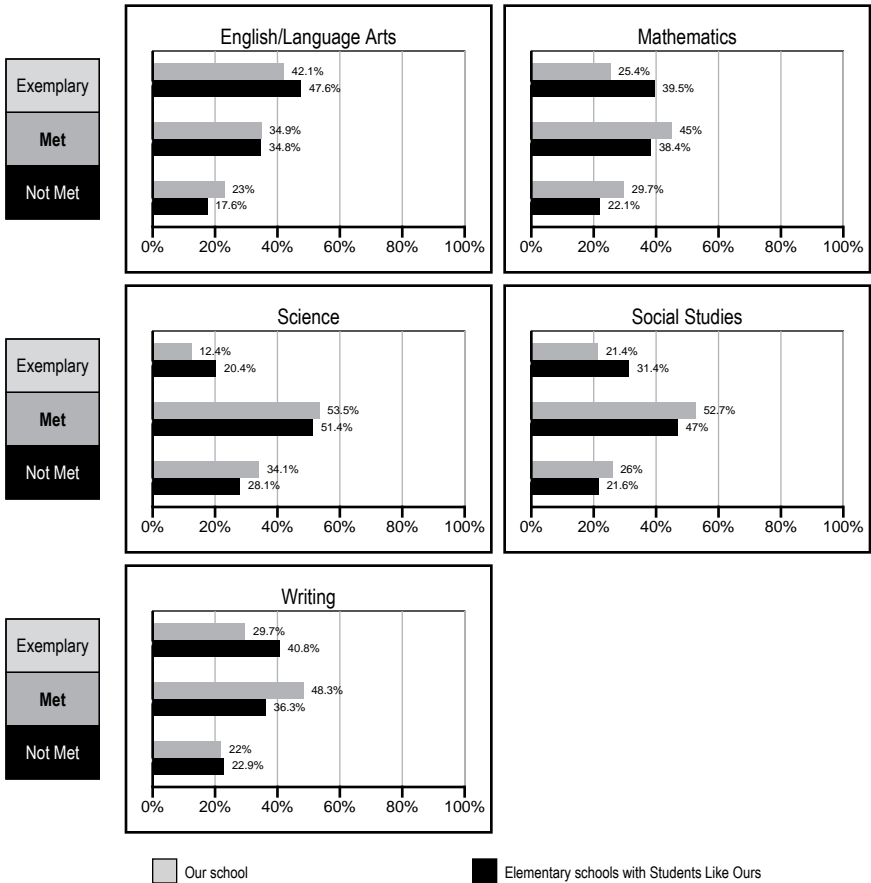
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	40	27	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=439)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Down from 6.1%	1.2%	1.2%
Attendance rate	96.0%	Up from 95.9%	96.2%	96.1%
Eligible for gifted and talented	17.3%	Up from 16.1%	15.8%	11.7%
With disabilities other than speech	5.5%	Up from 5.3%	7.9%	8.0%
Older than usual for grade	1.8%	Down from 3.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	75.0%	Up from 72.4%	61.1%	60.5%
Continuing contract teachers	100.0%	Up from 96.6%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.2%	Up from 96.1%	89.1%	87.0%
Teacher attendance rate	93.0%	Down from 94.5%	95.4%	95.4%
Average teacher salary*	\$50,809	Up 2.9%	\$48,075	\$47,288
Professional development days/teacher	7.4 days	Down from 12.2 days	10.4 days	10.5 days
School				
Principal's years at school	2.5	Up from 1.5	4.8	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 13.3 to 1	20.1 to 1	19.2 to 1
Prime instructional time	88.1%	Down from 89.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.5%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,170	Down 0.7%	\$7,010	\$7,548
Percent of expenditures for instruction**	68.7%	No Change	68.9%	68.7%
Percent of expenditures for teacher salaries**	67.3%	Up from 65.6%	65.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This past year at Hickory Grove/Sharon Elementary has been a very successful one, as academic growth continues to be a top priority. We continued to encourage all of our students to display good character traits.

Through the hard work of administration and staff, we are happy to report that our school secured over \$8,000 in grant money to be used in various school projects, including school beautification, adding new playground equipment, and the construction of an outdoor classroom. We look forward to looking into more opportunities for the upcoming year.

Our parents and students enjoyed many programs this past school year, including our Winter and Spring music productions, Fall for Reading carnival, Movie Night, and Field Day. About once a month, our students also participated in our Jam-in-the-Gym, a character-education-driven assembly held about once per month.

We are proud of our new sixth grade safety patrol, students who excel academically and/or behaviorally that volunteer to help with areas such as assisting with morning car duty, assisting with directing our younger children in the building, and helping with assemblies. We will continue this with our sixth graders.

We are proud that our hardworking PTO group and our teacher sponsor were able to secure the funds to produce another school yearbook, at little cost or no cost to some this year. Our PTO also gave our teachers treats for Teacher Appreciation Week that included duty free lunches, massages, and other treats.

We are very proud that Heather Montgomery, York School District One Teacher of the Year, came from our school this past year. She is our first district teacher of the year since 1998, and we are certainly proud of her and all of our teachers for their hard work.

H. Dietrich Long, Principal
 Leslie Ann Howell, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	40	36
Percent satisfied with learning environment	96.3%	85.0%	77.8%
Percent satisfied with social and physical environment	100.0%	82.5%	77.8%
Percent satisfied with school-home relations	92.3%	77.5%	75.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	224	100	23	34.9	42.1	86.1	83	83.5	Yes	Yes
Gender										
Male	122	100	30.1	32.7	37.2	81.4	80.1	80.1	N/A	N/A
Female	102	100	14.6	37.5	47.9	91.7	85.9	87	N/A	N/A
Racial/Ethnic Group										
White	197	100	23	35.5	41.5	86.9	85.2	89.6	Yes	Yes
African American	21	100	25	35	40	80	75.6	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	94.7	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	78.2	79.6	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	69.2	85.1	I/S	I/S
Disability Status										
Disabled	20	100	66.7	27.8	5.6	44.4	49.7	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	79.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	25.9	39.7	34.5	81.9	77.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	224	100	29.7	45	25.4	83.3	84.3	80.4	Yes	Yes
Gender										
Male	122	100	28.3	46.9	24.8	85.8	82.3	78.4	N/A	N/A
Female	102	100	31.3	42.7	26	80.2	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	197	100	31.1	42.6	26.2	82	86.8	87.8	Yes	Yes
African American	21	100	20	65	15	95	75.1	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	89.5	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	83.2	78.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	76.9	83.2	I/S	I/S
Disability Status										
Disabled	20	100	72.2	22.2	5.6	50	58.1	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	84.1	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	36.2	46.6	17.2	79.3	80.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	139	100	34.1	53.5	12.4	65.9	68.4	67.3
Gender								
Male	75	100	37.7	46.4	15.9	62.3	68.5	66.9
Female	64	100	30	61.7	8.3	70	68.3	67.7
Racial/Ethnic Group								
White	119	100	35.5	51.8	12.7	64.5	73.2	79.6
African American	14	100	N/A	N/A	N/A	69.2	53.5	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	75	84.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	55.4	59.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	75	69.5
Disability Status								
Disabled	12	100	I/S	I/S	I/S	I/S	39.3	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	52.4	58.6
Socio-Economic Status								
Subsidized meals	83	100	43.2	45.9	10.8	56.8	61.9	55.4

Social Studies

All Students	142	100	26	52.7	21.4	74	71	70.9
Gender								
Male	80	100	33.8	43.2	23	66.2	70.2	70.1
Female	62	100	15.8	64.9	19.3	84.2	71.8	71.7
Racial/Ethnic Group								
White	127	100	26.7	50	23.3	73.3	73.5	79.2
African American	14	100	21.4	71.4	7.1	78.6	59.8	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	85.7	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	76.2	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.4	71.2
Disability Status								
Disabled	13	100	N/A	N/A	N/A	41.7	43.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	75	68
Socio-Economic Status								
Subsidized meals	85	100	32	56	12	68	64.5	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	224	100	22	48.3	29.7	78	70.9	72.1	96	96.1
Gender										
Male	122	100	33.6	45.1	21.2	66.4	62	65.2	95.7	96.1
Female	102	100	8.3	52.1	39.6	91.7	79.7	79.2	96.3	96.2
Racial/Ethnic Group										
White	197	100	23.5	48.1	28.4	76.5	74	80.8	95.8	95.8
African American	21	100	10	55	35	90	60.6	59.7	97.3	97.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	78.9	87	98.3	97.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	64.7	64.6	96.6	96.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	57.7	73.4	95.5	96.6
Disability Status										
Disabled	21	100	N/AV	N/AV	N/AV	36.8	29.9	27.7	94.5	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	59.8	63.7	93.4	97.1
Socio-Economic Status										
Subsidized meals	127	100	24.1	52.6	23.3	75.9	63.5	61.9	95.7	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	54	100	28	34	38	72
	4	63	100	32.2	25.4	42.4	67.8
	5	54	100	20	46	34	80
	6	44	100	20.9	58.1	20.9	79.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	100	13	38.9	48.1	87
	4	57	100	27.5	31.4	41.2	72.5
	5	64	100	29.5	34.4	36.1	70.5
	6	46	100	20.9	34.9	44.2	79.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	54	100	30	46	24	70
	4	63	100	25.4	50.8	23.7	74.6
	5	54	100	20	52	28	80
	6	44	100	32.6	53.5	14	67.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	100	31.5	29.6	38.9	68.5
	4	57	100	25.5	51	23.5	74.5
	5	64	100	32.8	45.9	21.3	67.2
	6	46	100	27.9	55.8	16.3	72.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	29	100	33.3	40.7	25.9	66.7
	4	63	100	27.1	59.3	13.6	72.9
	5	27	100	25	45.8	29.2	75
	6	23	100	40.9	54.5	4.5	59.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	29	100	35.7	42.9	21.4	64.3
	4	57	100	33.3	58.8	7.8	66.7
	5	31	100	23.3	56.7	20	76.7
	6	22	100	N/A	N/A	N/A	50
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	25	100	21.7	47.8	30.4	78.3
	4	63	100	25.4	47.5	27.1	74.6
	5	27	100	23.1	38.5	38.5	76.9
	6	21	100	N/AV	N/AV	N/AV	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	23.1	46.2	30.8	76.9
	4	57	100	27.5	54.9	17.6	72.5
	5	33	100	38.7	29	32.3	61.3
	6	24	100	8.7	87	4.3	91.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	52	100	36	42	22	64
	4	62	100	28.8	47.5	23.7	71.2
	5	51	100	18	28	54	82
	6	43	100	20.9	58.1	20.9	79.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	100	20.4	53.7	25.9	79.6
	4	57	100	23.5	58.8	17.6	76.5
	5	64	100	27.9	32.8	39.3	72.1
	6	46	100	14	51.2	34.9	86
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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