



F. J. DELAINE ELEMENTARY

5355 Cane Savannah
Wedgfield, SC 29168

Grades	K-5 Elementary School	
Enrollment	130 Students	
Principal	Roosevelt O. Miott	803-494-2661
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	Average	Average
2008	Below Average	Good
2007	Average	Below Average
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

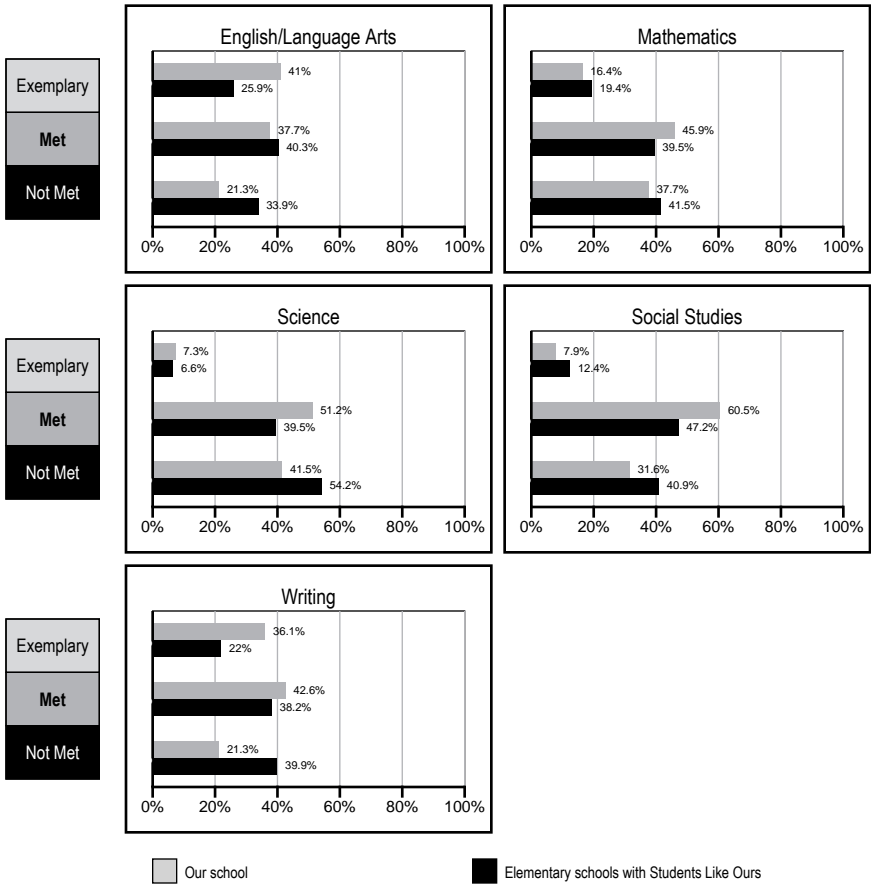
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	99	57	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=130)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Up from 2.7%	1.5%	1.2%
Attendance rate	97.8%	Up from 96.9%	95.8%	96.1%
Eligible for gifted and talented	4.3%	Down from 10.4%	4.9%	11.7%
With disabilities other than speech	13.4%	Up from 7.4%	8.5%	8.0%
Older than usual for grade	3.6%	Down from 4.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=8)				
Teachers with advanced degrees	75.0%	Down from 77.8%	60.0%	60.5%
Continuing contract teachers	87.5%	Up from 66.7%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	70.4%	Down from 81.5%	84.3%	87.0%
Teacher attendance rate	95.1%	Down from 95.2%	95.4%	95.4%
Average teacher salary*	\$46,687	Down 2.9%	\$45,358	\$47,288
Professional development days/teacher	14.0 days	Up from 11.0 days	10.6 days	10.5 days
School				
Principal's years at school	18.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 14.3 to 1	17.4 to 1	19.2 to 1
Prime instructional time	92.6%	Up from 91.7%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	52.0%	Down from 55.4%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,378	Up 10.8%	\$8,468	\$7,548
Percent of expenditures for instruction**	59.3%	Down from 61.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	58.5%	Up from 44.7%	62.7%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

F. J. DeLaine Elementary is an integral part of the Wedgefield community in Sumter County. Currently, we educate and nurture 130 children from kindergarten through fifth grade. Our mission is to promote lifelong learners while utilizing the ABC's: Academics, Behavior, and Character. Moreover, we envision building a legacy of academic excellence and social responsibility, one student at a time.

At F. J. DeLaine, our hardworking staff is highly skilled and dedicated to the success of all students. We have a continued commitment to educate and provide our students with standards-based learning experiences. Therefore, various research-based and instructional "best practices" and approaches are implemented across the curriculum to broaden the students' academic performance. Promethean boards and computers, which aid in the academic experience and provide for active student learning, are utilized on a daily basis. Weekly grade level planning with the curriculum coordinator is held to fine tune classroom lesson plans. Teachers plan for flexible, small group instruction for those students who need assistance. Moreover, all students participate in the Early Morning Tutorial, which provides extra practice in Reading/Language Arts and math, and targeted students in grades 1-5 participate in the afterschool tutoring program.

Parents are welcomed and encouraged to be involved in the educational process. They are encouraged to become active members of the PTA and attend our Family Reading/Math Night activities. Workshops are scheduled through our Parent Resource Center during the school year to encourage and assist parents in preparation for helping their children at home. Continuous communication between the school and home is promoted through our student-parent handbook, monthly newsletter, weekly and/or daily progress reports, and parent-teacher conferences.

We are proud of the achievements we have made. We met AYP and for the past five (5) years have also been recognized by the EOC for closing the achievement gap for historically underperforming groups of students. Furthermore, in 2007, we were the recipient of the Red Carpet Award presented by the SC Department of Education. Recent renovations have been completed with the addition of a new office complex, cafeteria, multi-purpose room, and music room. The computer lab, science lab/art room, media center, and kindergarten wing have been upgraded.

Dr. Roosevelt O. Miott, Principal
 Sarah Williams, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	13	12
Percent satisfied with learning environment	71.4%	100.0%	91.7%
Percent satisfied with social and physical environment	71.4%	91.7%	75.0%
Percent satisfied with school-home relations	28.6%	100.0%	91.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	70	98.6	21.3	37.7	41	90.2	82.1	83.5	Yes	Yes
Gender										
Male	40	97.5	32.4	35.3	32.4	88.2	77.7	80.1	N/A	N/A
Female	30	100	7.4	40.7	51.9	92.6	86.8	87	N/A	N/A
Racial/Ethnic Group										
White	8	I/S	I/S	I/S	I/S	I/S	86.9	89.6	I/S	I/S
African American	62	98.4	20.7	37.9	41.4	89.7	78.3	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.4	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	88.9	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	78.6	85.1	I/S	I/S
Disability Status										
Disabled	21	95.2	58.8	29.4	11.8	70.6	51.6	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	83.8	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	57	100	21.8	41.8	36.4	90.9	79.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	70	100	37.7	45.9	16.4	77	77.8	80.4	Yes	Yes
Gender										
Male	40	100	44.1	41.2	14.7	73.5	75.4	78.4	N/A	N/A
Female	30	100	29.6	51.9	18.5	81.5	80.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	8	I/S	I/S	I/S	I/S	I/S	83.5	87.8	I/S	I/S
African American	62	100	36.2	48.3	15.5	75.9	73.4	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	89.3	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	87.8	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	71.4	83.2	I/S	I/S
Disability Status										
Disabled	21	100	70.6	23.5	5.9	58.8	42.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	86.5	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	57	100	40	45.5	14.5	76.4	75	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	45	100	41.5	51.2	7.3	58.5	63.2	67.3
Gender								
Male	23	100	57.1	38.1	4.8	42.9	63.1	66.9
Female	22	100	25	65	10	75	63.3	67.7
Racial/Ethnic Group								
White	1	I/S	N/A	N/A	N/A	N/A	74.2	79.6
African American	44	100	41.5	51.2	7.3	58.5	54.9	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	89.5	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	76.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	58.3	69.5
Disability Status								
Disabled	11	100	I/S	I/S	I/S	I/S	28.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	55.6	58.6
Socio-Economic Status								
Subsidized meals	39	100	43.2	48.6	8.1	56.8	58.4	55.4
Social Studies								
All Students	46	100	31.6	60.5	7.9	68.4	67.7	70.9
Gender								
Male	28	100	43.5	43.5	13	56.5	67.4	70.1
Female	18	100	N/A	N/A	N/A	86.7	68	71.7
Racial/Ethnic Group								
White	8	I/S	I/S	I/S	I/S	I/S	71.8	79.2
African American	38	100	34.3	60	5.7	65.7	63.8	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	95.2	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	79.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	14	100	72.7	18.2	9.1	27.3	34.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	62.5	68
Socio-Economic Status								
Subsidized meals	34	100	33.3	63.6	3	66.7	64	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	68	100	21.3	42.6	36.1	78.7	67.7	72.1	97.8	96.3
Gender										
Male	39	100	32.4	44.1	23.5	67.6	60.3	65.2	97.7	96.1
Female	29	100	7.4	40.7	51.9	92.6	75.6	79.2	97.9	96.4
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	73.1	80.8	98.3	95.8
African American	62	100	20.7	43.1	36.2	79.3	62.8	59.7	97.7	96.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.6	87	N/A	97.2
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	85.4	64.6	97.2	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	66.7	73.4	N/A	94.9
Disability Status										
Disabled	21	100	52.9	35.3	11.8	47.1	24	27.7	97.9	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	99.9
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	73	63.7	N/A	97.1
Socio-Economic Status										
Subsidized meals	57	100	21.8	43.6	34.5	78.2	64.5	61.9	97.7	96.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	24	100	18.2	36.4	45.5	81.8
	4	24	100	29.2	62.5	8.3	70.8
	5	21	100	19	57.1	23.8	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	29	100	12	20	68	88
	4	21	95.2	22.2	50	27.8	77.8
	5	20	100	33.3	50	16.7	66.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	24	100	22.7	59.1	18.2	77.3
	4	24	100	33.3	62.5	4.2	66.7
	5	21	100	23.8	57.1	19	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	29	100	36	40	24	64
	4	21	100	27.8	61.1	11.1	72.2
	5	20	100	50	38.9	11.1	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	12	100	N/AV	N/AV	N/AV	54.5
	4	24	100	N/AV	N/AV	N/AV	50
	5	11	100	N/AV	N/AV	N/AV	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	14	100	64.3	14.3	21.4	35.7
	4	21	100	N/A	N/A	N/A	72.2
	5	10	I/S	I/S	I/S	I/S	I/S
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	12	100	N/AV	N/AV	N/AV	54.5
	4	24	100	N/AV	N/AV	N/AV	54.2
	5	10	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	15	100	27.3	45.5	27.3	72.7
	4	21	100	N/A	N/A	N/A	66.7
	5	10	I/S	I/S	I/S	I/S	I/S
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	24	100	36.4	18.2	45.5	63.6
	4	25	100	N/AV	N/AV	N/AV	48
	5	22	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	16	48	36	84
	4	20	100	27.8	44.4	27.8	72.2
	5	20	100	22.2	33.3	44.4	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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