

ROEBUCK ELEMENTARY

2401 East Blackstock
Roebuck, South Carolina

Grades	K-5 Elementary School	
Enrollment	753 Students	
Principal	Mrs. Annie J. Means	864-576-6151
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

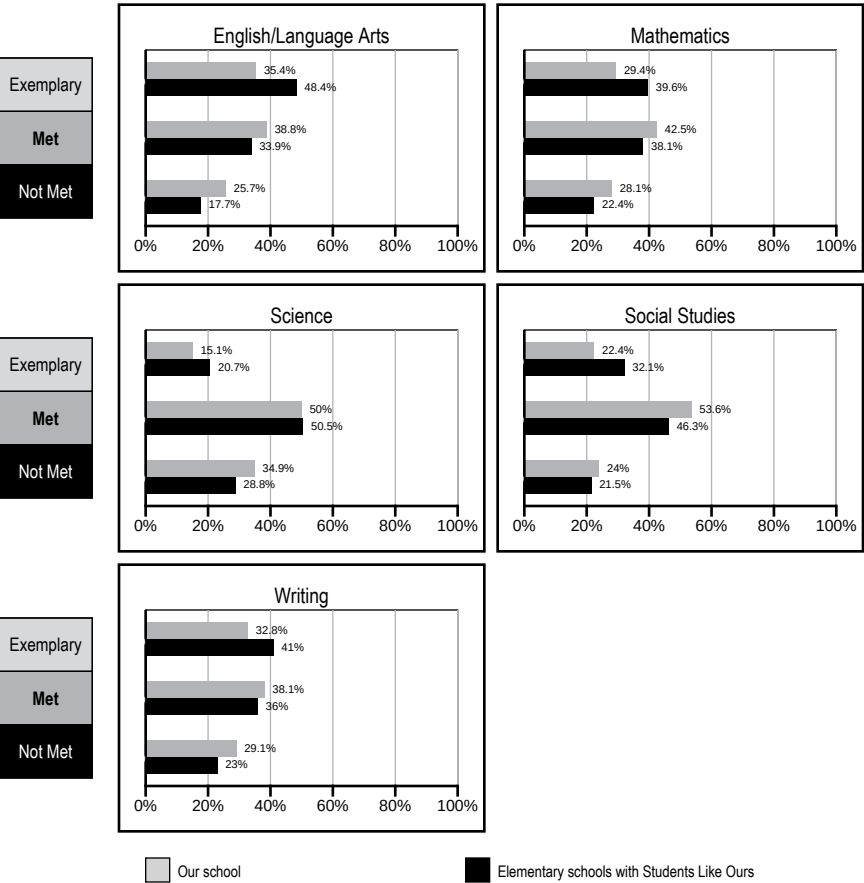
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	38	31	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=753)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.4%	1.2%	1.2%
Attendance rate	96.6%	Up from 96.3%	96.2%	96.1%
Eligible for gifted and talented	25.4%	Up from 16.9%	16.0%	11.7%
With disabilities other than speech	9.5%	Up from 8.6%	7.5%	8.0%
Older than usual for grade	0.2%	Up from 0.1%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	70.8%	Down from 75.0%	62.2%	60.5%
Continuing contract teachers	81.3%	Up from 79.2%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.8%	Down from 91.1%	89.9%	87.0%
Teacher attendance rate	97.0%	Up from 96.9%	95.5%	95.4%
Average teacher salary*	\$48,764	Up 2.8%	\$48,113	\$47,288
Professional development days/teacher	14.9 days	Down from 19.3 days	10.7 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.9 to 1	19.9 to 1	19.2 to 1
Prime instructional time	93.3%	Up from 93.0%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,219	Up 3.3%	\$6,951	\$7,548
Percent of expenditures for instruction**	75.0%	Up from 74.7%	69.3%	68.7%
Percent of expenditures for teacher salaries**	72.2%	Up from 55.5%	66.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

At Roebuck Elementary School, our mission is to provide educational experiences for the whole child in a nurturing and challenging environment, which helps prepare students to be responsible, self-reliant citizens in a rapidly changing society. Our mission partnered with our motto, "Soaring High and Reaching for Excellence," is reflective of the high expectations established for our school community.

Our exemplary teachers and students have worked diligently and received many local and state awards and grants. Our outstanding media specialist was named District Six Distinguished Elementary Reading Teacher and Spartanburg County Distinguished Reading Teacher of the Year.

This year, our theme of "Eagles for the Earth – Keeping It Green!," set the tone for a wide array of learning opportunities, activities, and explorations for our students. Throughout the year our school community continued its focus on "being green" and taking care of our environment. A grant sponsored by TARGET afforded all students the opportunity to visit our county landfill where they firsthand knowledge of the importance of reducing, reusing and recycling. As a culminating experience, our RES Enviro- Week Extravaganza showcased the year-long efforts of students' learning along with hands on creativity in the visual and performing arts.

We continued our excellent tradition of service and care within our community. Our students collected and donated over 2,500 cans of food for our local soup kitchen. Roebuck participated in several activities to promote literacy, wellness, and fitness among our students, parents, and faculty. Students participated in Jump Rope/Hoops for Heart and raised over \$5,000 in donations for the American Heart Association. Our Roebuck Relay for Life team raised an astounding \$10,500 for the American Cancer Society!

Measures of Academic Progress (MAP) continues to be used with all students to measure academic growth from year to year. Reading intervention programs such as Response to Intervention, PRIDE and Reading Mastery were implemented this school year. Our third grade Math Mania Multiplication Program sponsored by the Kiwanis Club and our Math Explorers Program for grades 3-5 were continued. A significant number of our students met personal and school-wide reading goals through the use of the Accelerated Reader Program.

Our outstanding PTO, School Improvement Council, volunteers and business partners continuously provide many contributions of time, resources, and support to our diverse school population. This continuous team effort and supportive atmosphere truly helps us fulfill our mission, soar high, and reach for excellence.

Annie J. Means
Principal

Dr. Kelly Harrison-Maguire
School Improvement Council -Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	143	104
Percent satisfied with learning environment	94.9%	79.7%	93.3%
Percent satisfied with social and physical environment	100.0%	81.0%	93.3%
Percent satisfied with school-home relations	100.0%	83.1%	93.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	7.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	412	99.3	25.5	38.9	35.5	87.9	82.3	83.5	Yes	Yes
Gender										
Male	214	98.6	28.1	37.8	34.2	87.8	79.7	80.1	N/A	N/A
Female	198	100	22.8	40.2	37	88	84.9	87	N/A	N/A
Racial/Ethnic Group										
White	240	99.6	18.9	36.6	44.5	92.1	88.5	89.6	Yes	Yes
African American	141	100	37.8	41.7	20.5	80.3	74.3	74.6	Yes	Yes
Asian/Pacific Islander	12	100	25	25	50	100	88	92.7	I/S	I/S
Hispanic	17	88.2	23.1	61.5	15.4	76.9	74.7	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	85.1	I/S	I/S
Disability Status										
Disabled	70	100	57.4	31.1	11.5	63.9	46.3	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	78.6	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	17	88.2	40	46.7	13.3	80	74	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	208	99	32.5	42.4	25.1	84.8	76.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	412	99.8	27.9	42.6	29.5	81.3	80.9	80.4	Yes	Yes
Gender										
Male	214	99.5	31.1	40.8	28.1	78.1	78.9	78.4	N/A	N/A
Female	198	100	24.5	44.6	31	84.8	83	82.5	N/A	N/A
Racial/Ethnic Group										
White	240	99.6	18.9	42.3	38.8	88.5	87	87.8	Yes	Yes
African American	141	100	42.5	44.9	12.6	70.9	72.2	69.3	Yes	Yes
Asian/Pacific Islander	12	100	16.7	41.7	41.7	83.3	88.9	93.5	I/S	I/S
Hispanic	17	100	53.8	23.1	23.1	53.8	75.1	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
Disability Status										
Disabled	70	100	62.3	26.2	11.5	49.2	42.5	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	78.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	40	40	20	60	75.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	208	100	38.2	40.3	21.5	73.3	74.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	269	100	34.7	50.2	15.1	65.3	66.3	67.3
Gender								
Male	142	100	31.3	49.3	19.4	68.7	65.8	66.9
Female	127	100	38.5	51.3	10.3	61.5	66.8	67.7
Racial/Ethnic Group								
White	155	100	24.8	54.4	20.8	75.2	78.3	79.6
African American	97	100	50.6	42.7	6.7	49.4	49.8	49.7
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	76.1	84.4
Hispanic	10	I/S	I/S	I/S	I/S	I/S	55.8	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.8	69.5
Disability Status								
Disabled	41	100	64.7	26.5	8.8	35.3	25.4	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	54.2	58.6
Socio-Economic Status								
Subsidized meals	133	100	49.2	43.5	7.3	50.8	56.1	55.4

Social Studies

All Students	273	98.9	23.7	53.8	22.5	76.3	70.4	70.9
Gender								
Male	136	98.5	23.1	52.1	24.8	76.9	70.5	70.1
Female	137	99.3	24.2	55.5	20.3	75.8	70.3	71.7
Racial/Ethnic Group								
White	163	99.4	17.8	51.3	30.9	82.2	77.8	79.2
African American	90	100	35.4	58.2	6.3	64.6	59.6	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	83.7	86.8
Hispanic	10	I/S	I/S	I/S	I/S	I/S	63.4	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	50	71.2
Disability Status								
Disabled	47	97.9	53.8	30.8	15.4	46.2	32.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	14	85.7	25	58.3	16.7	75	64.7	68
Socio-Economic Status								
Subsidized meals	140	98.6	31	58.7	10.3	69	62.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	407	99.3	28.9	38.2	32.9	71.1	71.8	72.1	96.6	96.3
Gender										
Male	211	98.6	36.2	37.2	26.5	63.8	64.9	65.2	96.5	96.3
Female	196	100	21.2	39.1	39.7	78.8	78.8	79.2	96.7	96.4
Racial/Ethnic Group										
White	238	99.6	22	36.6	41.4	78	80	80.8	96.4	96
African American	139	100	38.6	41.7	19.7	61.4	61.9	59.7	97	96.7
Asian/Pacific Islander	12	100	33.3	25	41.7	66.7	79.1	87	97	97.1
Hispanic	17	88.2	53.8	38.5	7.7	46.2	61.4	64.6	96.9	96.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8	73.4	95.1	94.1
Disability Status										
Disabled	69	100	65.6	21.3	13.1	34.4	24.9	27.7	96.2	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.1
English Proficiency										
Limited English Proficient	17	88.2	60	33.3	6.7	40	60.8	63.7	96.8	96.4
Socio-Economic Status										
Subsidized meals	207	99	38.7	38.7	22.5	61.3	64	61.9	96.1	95.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	129	100	23.8	41	35.2	76.2
	4	152	100	31.5	36.2	32.2	68.5
	5	134	100	18.5	52.3	29.2	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	128	100	27.4	31	41.6	72.6
	4	131	99.2	19.8	45.5	34.7	80.2
	5	153	98.7	28.8	39.7	31.5	71.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	129	100	46.7	30.3	23	53.3
	4	152	100	32.2	48.3	19.5	67.8
	5	134	100	23.8	43.8	32.3	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	128	100	37.2	34.5	28.3	62.8
	4	131	100	19	51.2	29.8	81
	5	153	99.4	28.1	41.8	30.1	71.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	65	98.5	45.8	44.1	10.2	54.2
	4	152	100	33.6	57	9.4	66.4
	5	69	100	24.2	51.5	24.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	64	100	42.1	36.8	21.1	57.9
	4	131	100	29.8	55.4	14.9	70.2
	5	74	100	37	52.1	11	63
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	64	98.4	23	45.9	31.1	77
	4	152	100	24.2	53.7	22.1	75.8
	5	65	100	29.7	46.9	23.4	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	64	100	23.2	48.2	28.6	76.8
	4	131	99.2	23.1	56.2	20.7	76.9
	5	78	97.4	25	54.2	20.8	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	129	99.2	30.6	43	26.4	69.4
	4	151	100	30.9	41.6	27.5	69.1
	5	133	99.3	23.8	42.3	33.8	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	125	100	42.5	31.9	25.7	57.5
	4	129	99.2	24.8	41.3	33.9	75.2
	5	153	98.7	21.9	40.4	37.7	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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