

LYMAN ELEMENTARY

1221 Holly Springs Road
Lyman, SC 29365

Grades	PK-4 Elementary School	
Enrollment	670 Students	
Principal	Tim Henson	864-949-2330
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Good**
2009	Good	Excellent
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

LYMAN ELEMENTARY 03/09/11-4205095

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

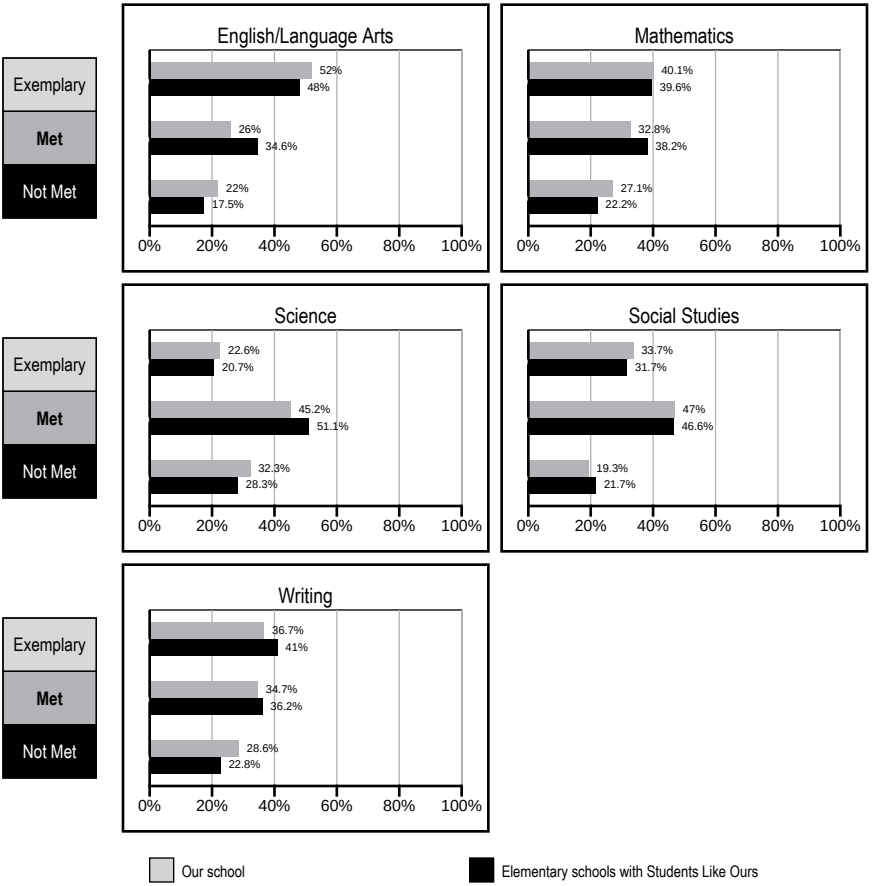
Percent of students tested in 2009-10 whose 2008-09 test scores were located	100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	36	30	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=670)				
First graders who attended full-day kindergarten	97.6%	Up from 90.9%	100.0%	100.0%
Retention rate	1.8%	Up from 1.0%	1.2%	1.2%
Attendance rate	96.2%	Down from 96.6%	96.2%	96.1%
Eligible for gifted and talented	13.8%	Down from 14.2%	15.8%	11.7%
With disabilities other than speech	8.3%	Up from 7.0%	7.9%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 62.2%	61.1%	60.5%
Continuing contract teachers	85.0%	Up from 81.1%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.0%	87.0%
Teacher attendance rate	95.4%	Down from 96.4%	95.4%	95.4%
Average teacher salary*	$48,487	Up 3.3%	$48,008	$47,288
Professional development days/teacher	15.0 days	Up from 14.5 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 26.4 to 1	19.9 to 1	19.2 to 1
Prime instructional time	90.8%	Down from 92.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,224	N/A	$7,049	$7,548
Percent of expenditures for instruction**	72.5%	N/A	68.9%	68.7%
Percent of expenditures for teacher salaries**	69.2%	N/A	65.7%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We have had another incredible year at Lyman Elementary. Our school is located in one of Spartanburg County's fastest growing areas. Lyman Elementary houses 670 students in pre-kindergarten through 4th grade. The faculty and staff of 75 serve our students in a state of the art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students at Lyman.

Students learn reading through a balanced literacy approach which includes the use of the Rigby Literacy Program. This year we implemented South Carolina Math for our math instruction. Science standards are addressed through exciting hands-on activities in our classrooms and through instruction involving the use of grade-level science kits. Our school joins the other schools in District Five in the continued implementation of the Learning-Focused School initiative and the standards-based units that have been developed for each content area. This exciting school reform model provides greater focus on standards and curriculum for both teachers and students.

Opportunities for students are abundant at Lyman Elementary School. Students have access to computers in labs and in classrooms, as well as the use of digital cameras, video cameras, laser disks, scanners, and Interwrite boards. Student leadership is encouraged through participation in Student Council, Pride Patrol, Captains of the Flag, and The Morning Show Crew. We are grateful for our continuing partnership with our PTO and the following local businesses: Auto Zone, Chick-fil-a, Food Lion, Jocassee Designs, Zaxby's, McDonalds, Jason's Deli, and Bi-lo. Students serve the school community through a variety of service learning projects such as food drives, Relay for Life, and Zig the Pig for cancer research.

Through the hard work and dedication of our students, staff, and parents, Lyman Elementary was named a Palmetto Gold and Silver Award winner for absolute performance and closing the achievement gap. Together we will continue to work to make Lyman Elementary an even greater place for our students.

Julie Clark, SIC Chair

Tim Henson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	118	80
Percent satisfied with learning environment	100.0%	88.0%	89.9%
Percent satisfied with social and physical environment	97.0%	94.9%	96.2%
Percent satisfied with school-home relations	100.0%	83.9%	85.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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LYMAN ELEMENTARY										03/09/11-4205095
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	253	100	22	26	52	87	87.1	83.5	Yes	Yes
Gender										
Male	122	100	29.4	21.8	48.7	83.2	84.3	80.1	N/A	N/A
Female	131	100	15	29.9	55.1	90.6	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	204	100	20.9	21.9	57.2	89.1	89.9	89.6	Yes	Yes
African American	31	100	23.3	50	26.7	83.3	78.6	74.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.8	92.7	I/S	I/S
Hispanic	17	100	35.7	35.7	28.6	64.3	81.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	36	100	79.4	14.7	5.9	38.2	51.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	30.8	46.2	23.1	69.2	79.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	149	100	28.2	27.5	44.4	81.7	81.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	253	99.6	26.8	32.9	40.2	82.5	85.3	80.4	Yes	Yes
Gender										
Male	122	99.2	29.4	25.2	45.4	74.8	83.2	78.4	N/A	N/A
Female	131	100	24.4	40.2	35.4	89.8	87.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	204	100	23.4	31.3	45.3	85.1	88.2	87.8	Yes	Yes
African American	31	100	33.3	46.7	20	70	75.4	69.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.8	93.5	I/S	I/S
Hispanic	17	94.1	64.3	21.4	14.3	71.4	82.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	36	100	79.4	17.6	2.9	38.2	48.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	61.5	23.1	15.4	69.2	82.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	149	99.3	34.5	31	34.5	74.6	78.8	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	190	100	31.9	45.4	22.7	68.1	75	67.3
Gender								
Male	93	100	38.5	35.2	26.4	61.5	74.9	66.9
Female	97	100	25.5	55.3	19.1	74.5	75	67.7
Racial/Ethnic Group								
White	152	100	28.2	47.7	24.2	71.8	80.3	79.6
African American	27	100	46.2	42.3	11.5	53.8	57.3	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.5	84.4
Hispanic	10	I/S	I/S	I/S	I/S	I/S	70.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	24	100	N/A	N/A	N/A	27.3	34.3	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	64.6	58.6
Socio-Economic Status								
Subsidized meals	111	100	38.7	38.7	22.6	61.3	66.3	55.4
Social Studies								
All Students	186	99.5	18.9	47.2	33.9	81.1	76.4	70.9
Gender								
Male	86	98.8	25	35.7	39.3	75	77.3	70.1
Female	100	100	13.5	57.3	29.2	86.5	75.6	71.7
Racial/Ethnic Group								
White	149	99.3	17.9	45.5	36.6	82.1	79.2	79.2
African American	24	100	33.3	45.8	20.8	66.7	66.5	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.9	86.8
Hispanic	12	100	I/S	I/S	I/S	I/S	74.3	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	27	96.3	52	40	8	48	38.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	74.1	68
Socio-Economic Status								
Subsidized meals	106	99.1	24	47	29	76	67.2	60.8

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	254	98.8	27.8	35.1	37.1	72.2	76.4	72.1	96.2	96.7
Gender										
Male	123	98.4	37	37.8	25.2	63	70	65.2	96.1	96.6
Female	131	99.2	19	32.5	48.4	81	83.2	79.2	96.4	96.8
Racial/Ethnic Group										
White	205	99	27	34	39	73	80.3	80.8	96.2	96.4
African American	31	100	26.7	43.3	30	73.3	65.2	59.7	96.4	97.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.7	87	96.4	98
Hispanic	17	94.1	42.9	35.7	21.4	57.1	65	64.6	96.3	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	96.7
Disability Status										
Disabled	38	94.7	76.5	17.6	5.9	23.5	26.3	27.7	94.7	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	30.8	53.8	15.4	69.2	65	63.7	96.4	97.2
Socio-Economic Status										
Subsidized meals	148	99.3	34	38.3	27.7	66	66.8	61.9	95.7	96.2

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LYMAN ELEMENTARY 03/09/11-4205095

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	125	100	11.1	31.6	57.3	88.9
	4	105	100	19	34	47	81
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	129	100	27	17.5	55.6	73
	4	124	100	16.7	35	48.3	83.3
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	125	100	19.7	39.3	41	80.3
	4	105	100	15	38	47	85
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	129	99.2	36.5	27	36.5	63.5
	4	124	100	16.7	39.2	44.2	83.3
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	61	100	33.3	42.1	24.6	66.7
	4	105	100	20	65	15	80
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	66	100	53.8	30.8	15.4	46.2
	4	124	100	20	53.3	26.7	80
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	64	100	15	25	60	85
	4	105	100	11	53	36	89
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	62	98.4	21.7	50	28.3	78.3
	4	124	100	17.5	45.8	36.7	82.5
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	124	99.2	22.9	28	49.2	77.1
	4	105	99.1	20	36	44	80
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	130	98.5	36.5	33.3	30.2	63.5
	4	124	99.2	18.5	37	44.5	81.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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