

RIVER RIDGE ELEMENTARY

5960 Reidville Road
Moore, SC 29369

Grades	PK-4 Elementary School	
Enrollment	674 Students	
Principal	Dr. Glenda Bigby	864-949-7620
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Good	Good
2008	Good	Average
2007	Good	Average
2006	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

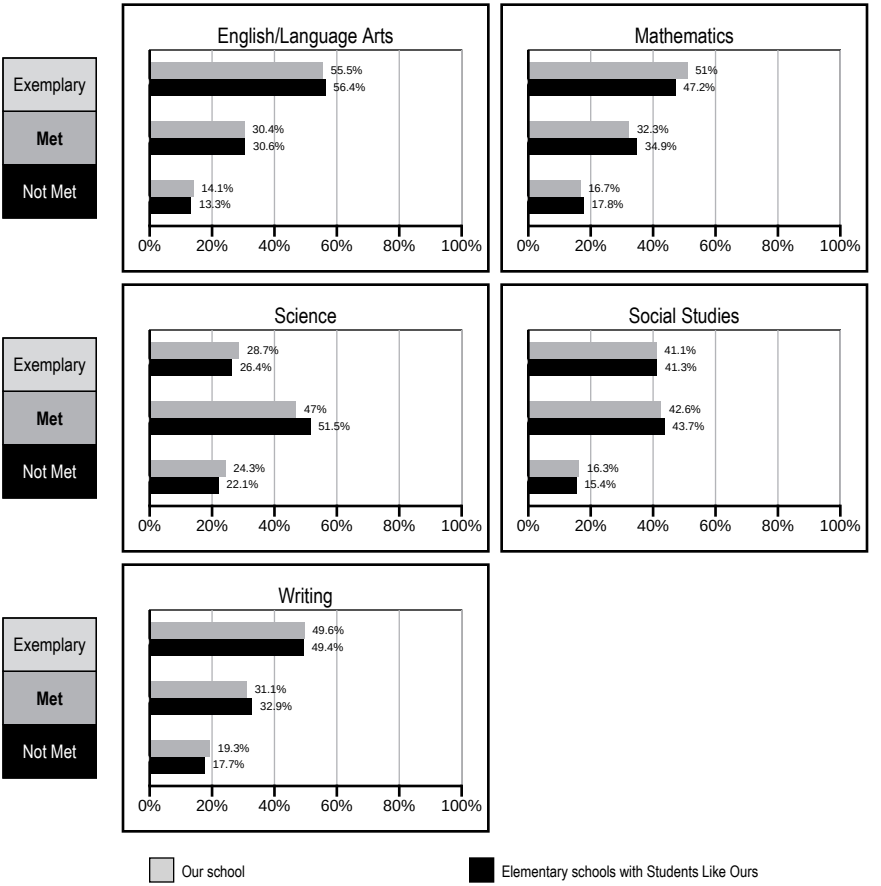
Percent of students tested in 2009-10 whose 2008-09 test scores were located	97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	11	2	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
First graders who attended full-day kindergarten	84.0%	Down from 85.2%	100.0%	100.0%
Retention rate	1.7%	Down from 2.0%	0.9%	1.2%
Attendance rate	96.7%	Down from 97.0%	96.4%	96.1%
Eligible for gifted and talented	21.7%	Up from 18.9%	20.7%	11.7%
With disabilities other than speech	4.2%	Down from 5.1%	6.9%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Up from 53.5%	63.4%	60.5%
Continuing contract teachers	83.0%	Down from 86.0%	89.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.6%	Up from 80.4%	88.6%	87.0%
Teacher attendance rate	97.0%	Up from 95.1%	95.9%	95.4%
Average teacher salary*	$49,499	Up 2.2%	$48,568	$47,288
Professional development days/teacher	14.2 days	Down from 15.2 days	9.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 22.8 to 1	21.1 to 1	19.2 to 1
Prime instructional time	93.1%	Up from 91.0%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,901	Down 11.0%	$6,897	$7,548
Percent of expenditures for instruction**	73.2%	Up from 71.7%	70.6%	68.7%
Percent of expenditures for teacher salaries**	70.8%	Up from 69.7%	67.2%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 685 students in pre-kindergarten through fourth grade. The faculty and staff of eighty serves our students in a state of the art facility. It is our belief that we are all stakeholders in the educational lives of every student.Through innovative and challenging educational experiences, we strive to meet the individual needs of all students.

This year our school implemented year four of the Learning-Focused Schools initiative. This exciting school reform model provides greater focus on standards and curriculum for both teachers and students. Students learn reading through a balanced literacy approach which includes the use of Rigby Literacy, Write from the Beginning, and Thinking Maps. We continue to integrate the South Carolina math standards with the SC Math Program in our math instruction. Science standards are addressed through exciting hands-on activities involving the use of grade-level science tubs during classroom instruction.

Opportunities for students are abundant at River Ridge Elementary School. Our Preschool Program involves three, four, and five year old students. In grades one through four, additional programs available include: ESOL, Reading Intervention, REACH (Our Gifted/Talented Program), Creations (Our Gifted Art Program), PALS (Our Character Education Program), PTO Book Celebrations, SuccessMaker,and Accelerated Reader. Students also have access to computers in labs and in classrooms as well as the use of digital cameras, video cameras, scanners, SMART boards, and Interwrite boards/projectors.

Student leadership is encouraged through participation in Student Council, Panda Patrol, flag helpers, and The Morning News Show Crew.

We are grateful for our continuing partnership with our PTO and the following local businesses: Pizza Inn, PEP (Publix Educational Partnership), Jocassee Designs, Zaxby's, McDonalds, Sonic, and Ingles. Students serve the school community through a variety of service learning projects such as Project HOPE, class adoption of residents from a local boarding home, Jump Rope for Heart, Zig the Pig for cancer research, and Relay for Life.

River Ridge Elementary School has been recognized for the following awards: Palmetto Gold Award, Palmetto Silver Award, Exemplary Writing School, Red Carpet School, Healthy Schools, Closing the Gap, and Schools of Promise.

Through these combined efforts, we will continue to provide all students at River Ridge Elementary School with the best educational opportunities possible.

Glenda Bigby, Principal

Kelly Constantine, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	138	80
Percent satisfied with learning environment	97.3%	89.7%	91.0%
Percent satisfied with social and physical environment	100.0%	87.0%	93.8%
Percent satisfied with school-home relations	100.0%	90.4%	88.8%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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RIVER RIDGE ELEMENTARY										03/09/11-4205090
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	276	100	14.1	30.4	55.5	95.1	87.1	83.5	Yes	Yes
Gender										
Male	153	100	17.2	29	53.8	93.1	84.3	80.1	N/A	N/A
Female	123	100	10.2	32.2	57.6	97.5	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	206	100	13.1	26.6	60.3	95	89.9	89.6	Yes	Yes
African American	54	100	18.8	45.8	35.4	95.8	78.6	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.8	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	81.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	25	100	52.4	38.1	9.5	81	51.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	79.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	103	100	23.2	45.3	31.6	90.5	81.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	276	100	16.7	32.3	51	90.5	85.3	80.4	Yes	Yes
Gender										
Male	153	100	17.2	26.2	56.6	89.7	83.2	78.4	N/A	N/A
Female	123	100	16.1	39.8	44.1	91.5	87.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	206	100	15.1	29.6	55.3	92.5	88.2	87.8	Yes	Yes
African American	54	100	25	43.8	31.3	81.3	75.4	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.8	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	82.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	25	100	57.1	23.8	19	71.4	48.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	82.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	103	100	30.5	43.2	26.3	83.2	78.8	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	211	100	24.3	47	28.7	75.7	75	67.3
Gender								
Male	120	100	23.7	47.4	28.9	76.3	74.9	66.9
Female	91	100	25	46.6	28.4	75	75	67.7
Racial/Ethnic Group								
White	158	100	19	47.7	33.3	81	80.3	79.6
African American	42	100	44.7	42.1	13.2	55.3	57.3	49.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	82.5	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	70.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	22	100	63.2	31.6	5.3	36.8	34.3	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	64.6	58.6
Socio-Economic Status								
Subsidized meals	83	100	44.2	48.1	7.8	55.8	66.3	55.4
Social Studies								
All Students	211	100	16.3	42.6	41.1	83.7	76.4	70.9
Gender								
Male	118	100	15.8	40.4	43.9	84.2	77.3	70.1
Female	93	100	17	45.5	37.5	83	75.6	71.7
Racial/Ethnic Group								
White	162	100	15.1	39	45.9	84.9	79.2	79.2
African American	37	100	29	54.8	16.1	71	66.5	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.9	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	74.3	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	19	100	N/A	N/A	N/A	50	38.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	74.1	68
Socio-Economic Status								
Subsidized meals	76	100	30	51.4	18.6	70	67.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	276	100	19.3	31.1	49.6	80.7	76.4	72.1	96.7	96.7
Gender										
Male	153	100	24	32.9	43.2	76	70	65.2	96.8	96.6
Female	123	100	13.6	28.8	57.6	86.4	83.2	79.2	96.7	96.8
Racial/Ethnic Group										
White	207	100	19	26.5	54.5	81	80.3	80.8	96.6	96.4
African American	53	100	20.8	50	29.2	79.2	65.2	59.7	97.3	97.1
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	84.7	87	97.1	98
Hispanic	7	I/S	I/S	I/S	I/S	I/S	65	64.6	95.5	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	96.7
Disability Status										
Disabled	27	100	58.3	33.3	8.3	41.7	26.3	27.7	96.4	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	65	63.7	96.6	97.2
Socio-Economic Status										
Subsidized meals	99	100	36.2	34	29.8	63.8	66.8	61.9	96.1	96.2

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RIVER RIDGE ELEMENTARY 03/09/11-4205090

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	150	100	11.8	41	47.2	88.2
	4	131	100	17.7	33.1	49.2	82.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	130	100	13.9	21.3	64.8	86.1
	4	146	100	14.2	38.3	47.5	85.8
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	150	100	28.5	34	37.5	71.5
	4	131	100	14.5	35.5	50	85.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	130	100	18.9	24.6	56.6	81.1
	4	146	100	14.9	39	46.1	85.1
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	74	100	15.3	72.2	12.5	84.7
	4	131	100	16.9	58.1	25	83.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	65	100	36.1	26.2	37.7	63.9
	4	146	100	19.1	56	24.8	80.9
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	76	100	23.6	44.4	31.9	76.4
	4	131	100	8.1	46.8	45.2	91.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	65	100	18	31.1	50.8	82
	4	146	100	15.6	47.5	36.9	84.4
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	149	98.7	29.6	37.3	33.1	70.4
	4	131	100	16.8	34.4	48.8	83.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	129	100	19.7	20.5	59.8	80.3
	4	147	100	19	40.1	40.8	81
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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