

BEECH SPRINGS INTERMEDIATE

200 S Danzler Rd
Duncan, South Carolina

Grades	5-6 Elementary School	
Enrollment	576 Students	
Principal	Ginger Thompson	864-949-7600
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Excellent***
2009	Average	Average
2008	Average	Good
2007	Average	Average
2006	Average	Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

BEECH SPRINGS INTERMEDIATE 03/09/11-4205089

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

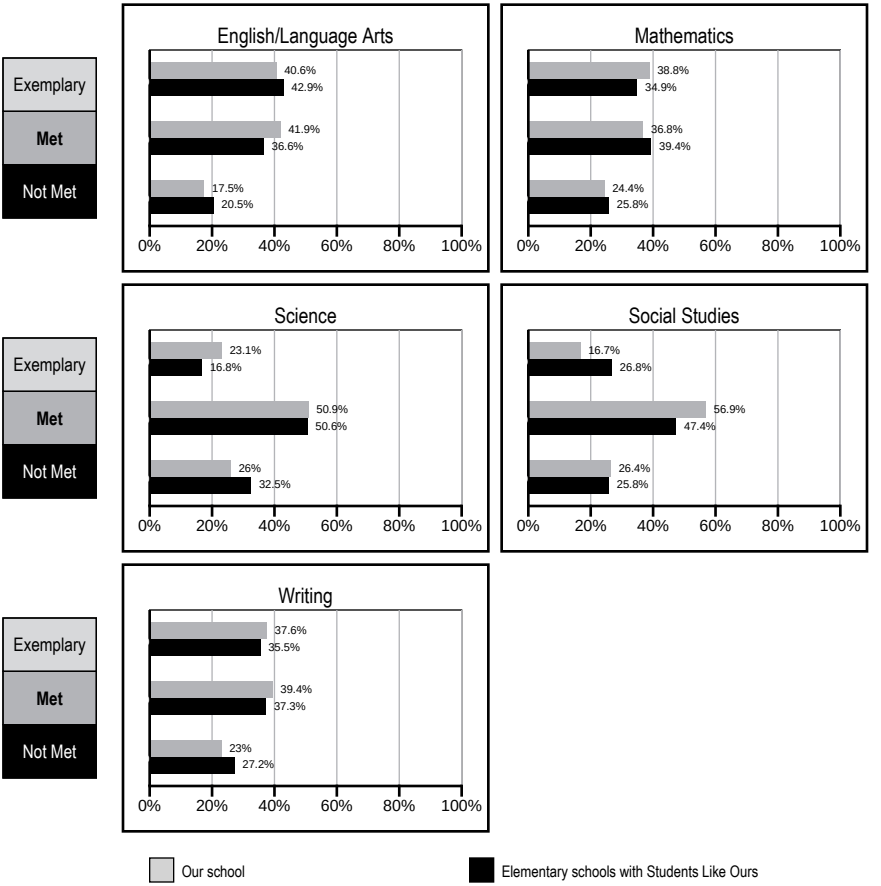
Percent of students tested in 2009-10 whose 2008-09 test scores were located	98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	30	56	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

BEECH SPRINGS INTERMEDIATE 03/09/11-4205089

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=576)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	Down from 0.3%	1.1%	1.2%
Attendance rate	96.6%	Down from 96.8%	96.0%	96.1%
Eligible for gifted and talented	21.9%	Up from 14.2%	13.4%	11.7%
With disabilities other than speech	11.8%	Up from 10.7%	8.5%	8.0%
Older than usual for grade	0.2%	Down from 0.7%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Down from 57.9%	58.8%	60.5%
Continuing contract teachers	79.5%	Up from 73.7%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.0%	Up from 76.6%	87.0%	87.0%
Teacher attendance rate	96.1%	Up from 95.6%	95.5%	95.4%
Average teacher salary*	$46,273	Up 1.2%	$47,215	$47,288
Professional development days/teacher	13.1 days	Up from 2.9 days	9.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	8.6 to 1	Down from 14.4 to 1	19.5 to 1	19.2 to 1
Prime instructional time	92.0%	Up from 91.0%	91.0%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,837	Up 17.5%	$7,137	$7,548
Percent of expenditures for instruction**	66.7%	Down from 73.2%	67.9%	68.7%
Percent of expenditures for teacher salaries**	63.6%	Down from 70.2%	64.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Greetings from Beech Springs Intermediate School! Our motto, "Building the Future One Child at a Time," truly exemplifies our approach to teaching and learning. We pride ourselves on identifying each child's individual strengths and weaknesses in an effort to provide exemplary academic experiences. In addition, we provide numerous opportunities for our students to learn more about making good choices in order to become productive citizens. Our students have participated in Pennies for Patients, Relay for Life, Hoops for Heart, collected canned goods for the needy, and donated supplies to the Animal Shelter.

Our children are incredible! As a result of their hard work and commitment to doing their best, Beech Springs received the Palmetto Silver Award for improved academic achievement for the third consecutive year. Our students and teachers have set goals and worked diligently to reach them.

With the help of our teachers, parents, and community members, our PTO has continued to provide outstanding support for our school. Our PTO purchased a new digital sign for the front of our school, projectors for all classrooms, Interwrite Pads, and assisted with student recognition in numerous ways. Our PTO welcomed parents, grandparents, and pastors into our building for breakfast, hosted our annual Fall Carnival, and continued to offer opportunities for parents to be a part of our school.

Beech Springs is a special place to learn and grow. We are so thankful for the wonderful students that we have the privilege to work with every day. Thank you for sharing your precious children with us.

Ginger Thompson, Principal

Sandy Freeman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	278	95
Percent satisfied with learning environment	97.0%	86.1%	91.3%
Percent satisfied with social and physical environment	100.0%	85.3%	86.2%
Percent satisfied with school-home relations	97.1%	87.5%	69.1%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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BEECH SPRINGS INTERMEDIATE										03/09/11-4205089
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	582	100	17.5	41.9	40.6	88.9	87.1	83.5	Yes	Yes
Gender										
Male	292	100	20.3	43.1	36.6	87	84.3	80.1	N/A	N/A
Female	290	100	14.7	40.7	44.7	90.8	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	391	100	15.2	39.9	44.9	90.2	89.9	89.6	Yes	Yes
African American	133	100	24.6	50	25.4	84.4	78.6	74.6	Yes	Yes
Asian/Pacific Islander	16	100	12.5	31.3	56.3	100	91.8	92.7	I/S	I/S
Hispanic	39	100	18.8	37.5	43.8	87.5	81.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	73	100	52.9	42.6	4.4	60.3	51.9	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	25	37.5	37.5	90.6	79.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	358	100	21.5	43.6	34.9	86.3	81.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	582	100	24.4	36.8	38.8	84	85.3	80.4	Yes	Yes
Gender										
Male	292	100	23.6	39.9	36.6	83.7	83.2	78.4	N/A	N/A
Female	290	100	25.3	33.7	41	84.2	87.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	391	100	20.2	37	42.8	85.9	88.2	87.8	Yes	Yes
African American	133	100	37.7	38.5	23.8	76.2	75.4	69.3	Yes	Yes
Asian/Pacific Islander	16	100	12.5	25	62.5	100	93.8	93.5	I/S	I/S
Hispanic	39	100	28.1	31.3	40.6	84.4	82.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	73	100	69.1	26.5	4.4	48.5	48.6	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	31.3	34.4	34.4	84.4	82.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	358	100	31.6	34.9	33.4	80.3	78.8	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	290	100	26.5	50.5	22.9	73.5	75	67.3
Gender								
Male	149	100	25.5	57.4	17	74.5	74.9	66.9
Female	141	100	27.6	43.3	29.1	72.4	75	67.7
Racial/Ethnic Group								
White	197	100	19.6	51.9	28.6	80.4	80.3	79.6
African American	63	100	46.7	46.7	6.7	53.3	57.3	49.7
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	82.5	84.4
Hispanic	21	100	35.3	58.8	5.9	64.7	70.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	33	100	N/A	N/A	N/A	30	34.3	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	19	100	35.3	58.8	5.9	64.7	64.6	58.6
Socio-Economic Status								
Subsidized meals	186	100	28	54.3	17.7	72	66.3	55.4
Social Studies								
All Students	292	99.3	26.2	57.1	16.7	73.8	76.4	70.9
Gender								
Male	143	99.3	24.4	58.5	17	75.6	77.3	70.1
Female	149	99.3	27.9	55.7	16.4	72.1	75.6	71.7
Racial/Ethnic Group								
White	194	99	24.2	54.8	21	75.8	79.2	79.2
African American	70	100	30.6	61.3	8.1	69.4	66.5	58.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.9	86.8
Hispanic	18	100	N/A	N/A	N/A	70.6	74.3	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	40	95	N/A	N/A	N/A	35.1	38.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	18	100	35.3	58.8	5.9	64.7	74.1	68
Socio-Economic Status								
Subsidized meals	172	99.4	32.9	58.4	8.7	67.1	67.2	60.8

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	580	99.8	23.2	39.3	37.5	76.8	76.4	72.1	96.6	96.7
Gender										
Male	290	99.7	29.2	41.2	29.6	70.8	70	65.2	96.3	96.6
Female	290	100	17.1	37.5	45.5	82.9	83.2	79.2	96.8	96.8
Racial/Ethnic Group										
White	393	100	19.3	37	43.7	80.7	80.3	80.8	96.2	96.4
African American	131	100	33.6	44.3	22.1	66.4	65.2	59.7	97.4	97.1
Asian/Pacific Islander	16	100	18.8	25	56.3	81.3	84.7	87	98	98
Hispanic	37	97.3	30.3	51.5	18.2	69.7	65	64.6	97	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	96.7
Disability Status										
Disabled	74	100	71.4	27.1	1.4	28.6	26.3	27.7	95.9	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	37	97.3	35.3	52.9	11.8	64.7	65	63.7	97.4	97.2
Socio-Economic Status										
Subsidized meals	359	99.7	27.4	42.2	30.4	72.6	66.8	61.9	96.2	96.2

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BEECH SPRINGS INTERMEDIATE 03/09/11-4205089

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	307	100	22.9	41.6	35.5	77.1
	6	266	99.6	25.1	38.3	36.6	74.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	286	100	16.3	46.6	37.1	83.7
	6	296	100	18.6	37.5	43.9	81.4
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	307	100	16.7	43	40.3	83.3
	6	266	99.6	22.2	46.9	30.9	77.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	286	100	20.5	33.7	45.8	79.5
	6	296	100	28.1	39.6	32.3	71.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	152	100	20	55.9	24.1	80
	6	135	99.3	32.5	49.6	17.9	67.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	141	100	17.6	54.2	28.2	82.4
	6	149	100	34.7	47.2	18.1	65.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	155	100	23	50.7	26.4	77
	6	130	100	15.1	58.8	26.1	84.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	145	99.3	33.6	52.2	14.2	66.4
	6	147	99.3	19.1	61.7	19.1	80.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	305	99.7	23.5	45.1	31.4	76.5
	6	263	98.9	24.4	47.2	28.5	75.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	282	99.7	24.9	38.5	36.6	75.1
	6	298	100	21.6	40.1	38.3	78.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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