



PACOLET ELEMENTARY

150 McDowell St.
Pacolet, SC 29372

Grades	PK-5 Elementary School	
Enrollment	380 Students	
Principal	Kenny Blackwood	864-279-6500
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Good
2008	Average	At-Risk
2007	Average	Good
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

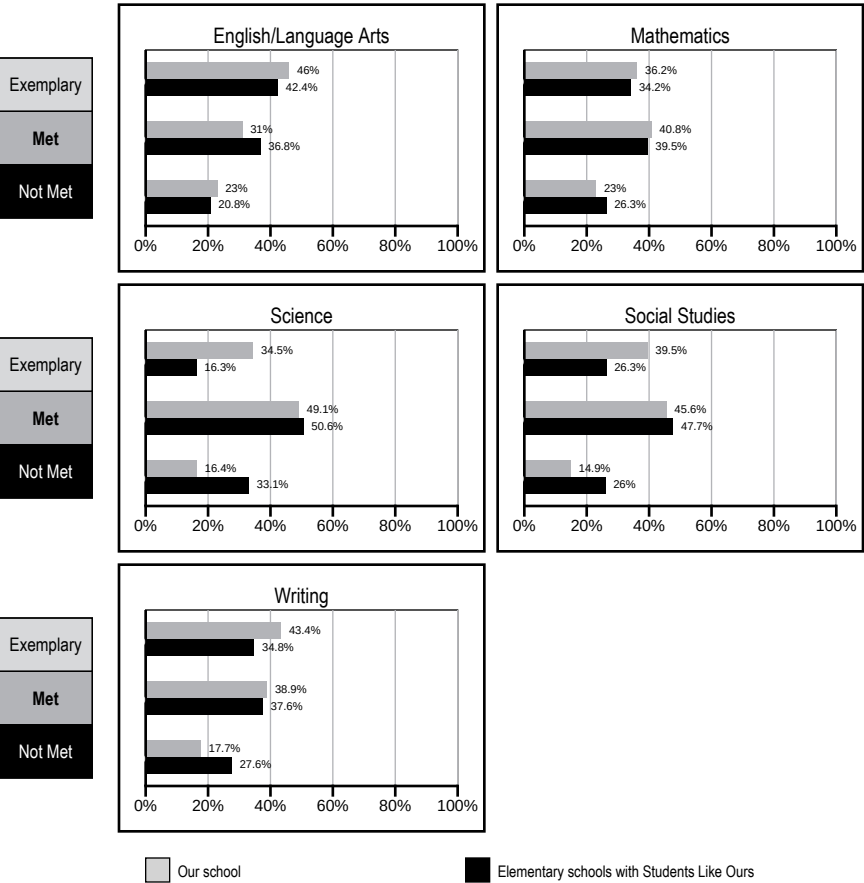
98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	28	65	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=380)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 3.7%	1.1%	1.2%
Attendance rate	96.3%	Down from 96.5%	96.0%	96.1%
Eligible for gifted and talented	18.9%	Up from 6.2%	12.8%	11.7%
With disabilities other than speech	13.1%	Down from 13.3%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	66.7%	Up from 63.0%	58.9%	60.5%
Continuing contract teachers	81.5%	Down from 85.2%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.2%	Down from 92.5%	87.6%	87.0%
Teacher attendance rate	96.4%	Up from 95.7%	95.6%	95.4%
Average teacher salary*	\$51,405	Up 2.2%	\$47,279	\$47,288
Professional development days/teacher	9.5 days	Down from 12.0 days	9.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.5 to 1	19.4 to 1	19.2 to 1
Prime instructional time	91.3%	Up from 90.8%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,867	Down 1.9%	\$7,272	\$7,548
Percent of expenditures for instruction**	61.3%	Down from 61.5%	67.9%	68.7%
Percent of expenditures for teacher salaries**	57.6%	Down from 58.7%	64.7%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The cornerstones of Pacolet Elementary School's successes for the 2009-2010 school year were the dedicated faculty/staff, the hard working students, and the caring parents. Through a collaborative effort of teachers, staff and parents, priorities were set for the school year. It is an honor to share the many accomplishments and recognitions that we experienced in 2009-10.

Pacolet Elementary School received a "Good" overall rating and a "Good" improvement rating on the 2009 State Report Card. These ratings were improvements over the past two years. As a result, Pacolet Elementary received the State's Palmetto Silver Award in recognition of our students' academic achievement. We also received the State's Red Carpet Award for our exemplary family-friendly environment.

Data use drives our instructional program and has supported significant gains in student writing as measured by the Palmetto Assessment of State Standards (PASS); significant gains in reading and math as measured by the Measures of Academic Progress (MAP); and significant gains in reading for our special education students. The Language Enrichment and Acceleration Reading Program (LEAP) for Kindergarten and first grade students has resulted in significant growth in reading as measured by the Developmental Reading Assessment (DRA). We will continue to use student data as we make modifications to our instructional program.

Our PTO and SIC, through excellent fund raising efforts, provided field-trip experiences for all students. Our parents and community continue to provide countless volunteer hours to support the academic and social growth of each student.

We, the faculty, staff, and parents, are proud to serve a community that supports diversity and the continued growth for all citizens. Pacolet Elementary School is a true Community School that serves K3-5th grade students.

Kenny Blackwood, Principal

Tiffany Moss, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	61	48
Percent satisfied with learning environment	96.3%	88.5%	93.6%
Percent satisfied with social and physical environment	96.3%	90.2%	97.9%
Percent satisfied with school-home relations	100.0%	91.8%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	182	100	23	31	46	90.8	84.5	83.5	Yes	Yes
Gender										
Male	92	100	33	25	42	86.4	80.7	80.1	N/A	N/A
Female	90	100	12.8	37.2	50	95.3	88.4	87	N/A	N/A
Racial/Ethnic Group										
White	149	100	19	31	50	93	87.2	89.6	Yes	Yes
African American	28	100	44.4	29.6	25.9	81.5	70.2	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	76.9	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	83.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	34	100	71	12.9	16.1	67.7	49.4	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	113	100	28.4	33	38.5	86.2	80.3	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	182	100	23	40.8	36.2	85.6	81.8	80.4	Yes	Yes
Gender										
Male	92	100	26.1	36.4	37.5	80.7	79.9	78.4	N/A	N/A
Female	90	100	19.8	45.3	34.9	90.7	83.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	149	100	22.5	38	39.4	86.6	84.3	87.8	Yes	Yes
African American	28	100	25.9	55.6	18.5	81.5	68.6	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	84.6	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	77.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	34	100	67.7	22.6	9.7	48.4	45.4	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	75.9	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	113	100	29.4	41.3	29.4	82.6	76.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	121	100	16.4	49.1	34.5	83.6	77.1	67.3
Gender								
Male	64	100	18	47.5	34.4	82	77.4	66.9
Female	57	100	14.5	50.9	34.5	85.5	76.7	67.7
Racial/Ethnic Group								
White	100	100	12.6	49.5	37.9	87.4	81.1	79.6
African American	16	100	31.3	50	18.8	68.8	57.2	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	71.9	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	22	100	N/A	N/A	N/A	50	44	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	70.3	58.6
Socio-Economic Status								
Subsidized meals	77	100	21.3	49.3	29.3	78.7	69.2	55.4

Social Studies

All Students	118	100	14.9	45.6	39.5	85.1	77.4	70.9
Gender								
Male	56	100	13	44.4	42.6	87	76.6	70.1
Female	62	100	16.7	46.7	36.7	83.3	78.2	71.7
Racial/Ethnic Group								
White	99	100	15.6	43.8	40.6	84.4	79.1	79.2
African American	17	100	12.5	50	37.5	87.5	68.9	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	79.3	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	20	100	44.4	38.9	16.7	55.6	41.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	75	68
Socio-Economic Status								
Subsidized meals	72	100	17.4	50.7	31.9	82.6	70.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	183	100	17.7	38.9	43.4	82.3	74.3	72.1	96.3	95.8
Gender										
Male	92	100	27	42.7	30.3	73	66.8	65.2	96.1	95.6
Female	91	100	8.1	34.9	57	91.9	82.2	79.2	96.6	96.1
Racial/Ethnic Group										
White	150	100	14.7	38.5	46.9	85.3	76.6	80.8	96.1	95.6
African American	28	100	33.3	40.7	25.9	66.7	58.8	59.7	97.7	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	87	97.2	97.7
Hispanic	3	I/S	I/S	I/S	I/S	I/S	85.1	64.6	94.4	97
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	96.1
Disability Status										
Disabled	39	100	52.8	33.3	13.9	47.2	31.8	27.7	95.3	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	73.1	63.7	94.8	97.1
Socio-Economic Status										
Subsidized meals	114	100	23.6	41.8	34.5	76.4	67.6	61.9	95.7	95.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	55	100	13.7	33.3	52.9	86.3
	4	59	100	23.7	47.5	28.8	76.3
	5	64	100	20.6	50.8	28.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	61	100	26.3	22.8	50.9	73.7
	4	57	100	19.6	37.5	42.9	80.4
	5	64	100	23	32.8	44.3	77
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	55	100	21.6	49	29.4	78.4
	4	59	100	22	50.8	27.1	78
	5	64	100	19	57.1	23.8	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	61	100	28.1	29.8	42.1	71.9
	4	57	100	12.5	50	37.5	87.5
	5	64	100	27.9	42.6	29.5	72.1
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	27	100	16	56	28	84
	4	59	100	16.9	59.3	23.7	83.1
	5	30	100	24.1	44.8	31	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	31	100	26.7	36.7	36.7	73.3
	4	57	100	10.7	55.4	33.9	89.3
	5	33	100	16.7	50	33.3	83.3
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	28	100	7.7	38.5	53.8	92.3
	4	59	100	13.6	66.1	20.3	86.4
	5	34	100	29.4	50	20.6	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	30	100	18.5	40.7	40.7	81.5
	4	57	100	8.9	37.5	53.6	91.1
	5	31	100	22.6	64.5	12.9	77.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	56	100	15.4	28.8	55.8	84.6
	4	61	100	18	47.5	34.4	82
	5	67	100	26.2	43.1	30.8	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	61	100	19.3	38.6	42.1	80.7
	4	57	100	12.5	44.6	42.9	87.5
	5	65	100	21	33.9	45.2	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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