

HOLLY SPRINGS-MOTLOW ELEMENTARY

325 Motlow School Rd.
Campobello, SC 29322

Grades	PK-6 Elementary School	
Enrollment	438 Students	
Principal	William A. Sizemore	864-895-2453
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Mark Rollins	864-472-2846

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good*
2009	Good	Good
2008	Good	Below Average
2007	Good	Below Average
2006	Good	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

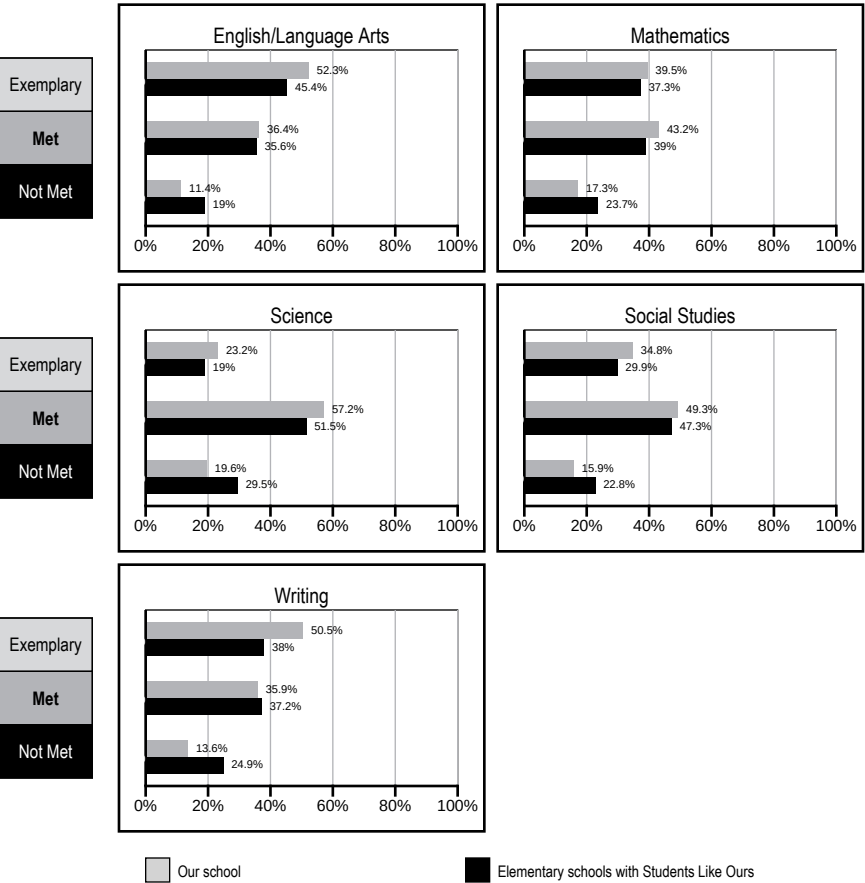
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	37	40	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms	
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=438)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 2.0%	1.3%	1.2%
Attendance rate	95.8%	Down from 96.2%	96.1%	96.1%
Eligible for gifted and talented	20.9%	Up from 17.9%	15.0%	11.7%
With disabilities other than speech	5.4%	Down from 7.3%	8.1%	8.0%
Older than usual for grade	0.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 62.5%	60.0%	60.5%
Continuing contract teachers	71.0%	Down from 81.3%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.1%	Down from 94.7%	87.7%	87.0%
Teacher attendance rate	96.5%	Up from 94.3%	95.5%	95.4%
Average teacher salary*	\$47,883	Down 3.3%	\$47,883	\$47,288
Professional development days/teacher	5.5 days	Down from 10.3 days	9.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 15.0 to 1	19.7 to 1	19.2 to 1
Prime instructional time	91.8%	Up from 89.4%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,219	Up 22.5%	\$7,010	\$7,548
Percent of expenditures for instruction**	60.1%	Down from 67.5%	68.9%	68.7%
Percent of expenditures for teacher salaries**	59.2%	Down from 65.7%	66.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians,

On behalf of our Holly Springs - Motlow family, I would like to give my appreciation for a wonderful 2009-2010 school year. In the fall of 2009, our school made a commitment to upgrade technology in our classrooms. In our testing grades (3-6), each classroom received a slate and a projector. Our P.T.O. has joined our efforts in adding document cameras for each of those classrooms.

Our P.T.O. worked very hard this year not only in raising school funds but helping to provide opportunities for our children to preform in front of large audiences. Our school goal this year was to be more open to the community. The following were a few of the events sponsored for students: P.T.O. play "Annie Jr." directed by Mrs. Allyson Allen; Family Write Night - Sponsored by Mrs. Parmala Farmer; "Don't Wait To Be Great" sponsored by Mrs. Lisa Dover and Mrs. Donita Owens; Terrific Kids - Sponsored by Mrs. Kany Cleveland and Mrs. Donita Owens; Authors Tea - Sponsored by Mrs. Parmala Farmer; Jump Ropes for Hearts - Mr. Robbie Higdon; Houses for Haiti - Mrs. Elaine Graves; October Fest - sponsored by Mrs. Leith Murph; Winter Fest - sponsored by Mrs. Donna Bolt; "Mayed" it Day - sponsored by Mrs. Sandi Bryant; Walk to School Day - sponsored by Ms. Gail Combs and Mr. Robbie Higdon; Memorial Day - sponsored by Mrs. Leith Murph; Christmas Sing Along - sponsored by Mrs. Allyson Allen; P.A.S.S. Workshop - sponsored by Mrs. Parmala Farmer; Friday's Talent Show - sponsored by Mrs. Sally Irwin; Reader's Theater - preformed by many classes; Title One Workshops - sponsored by Mrs. Lisa Dover; Art Week - sponsored by Mrs. Elaine Graves; Band, Strings and Chorus Preformance - sponsored by Mrs. Allen, Mrs. King and Mrs. Pym; and The Governor's School Concert - sponsored by Mrs. Parmala Farmer.

Our community's response was overwhelming. Over 7,500 visitors attended the above programs. With only 430 students attending our school, that number is amazing! Mrs. Farmer is leading our faculty towards a wonderful staff development in Inquiry Learning. Our teachers and students handled the new P.A.S.S. (Palmetto Assessment of State Standards) test very nicely. Holly Springs - Motlow was a state silver winner in test scores this year. We very narrowly missed being a gold winner. Our students also read 1.5 million minutes at home this year.

We had twenty dedicated volunteers this year that made a tremendous difference for our students and teachers. Our school had a great parent leadership in Mrs. Shannon Holden (P.T.O.) and Mrs. Shannon Bradley (S.I.C.). Both ladies and the other officers were a joy to work with. In closing, I want to say thank you for allowing us to work with your child. We want to be a school that embraces children as individuals. Thank you for being such a great community.

Best wishes,

Mr. William A. Sizemore

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	57	51
Percent satisfied with learning environment	100.0%	96.5%	100.0%
Percent satisfied with social and physical environment	100.0%	94.7%	97.9%
Percent satisfied with school-home relations	100.0%	98.2%	95.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	230	98.7	11.4	36.4	52.3	94.5	89.4	83.5	Yes	Yes
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Gender

Male	117	98.3	11.7	38.7	49.5	94.6	87.6	80.1	N/A	N/A
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Female	113	99.1	11	33.9	55	94.5	91.2	87	N/A	N/A
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Racial/Ethnic Group

White	218	98.6	10.9	35.5	53.6	94.3	90.2	89.6	Yes	Yes
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African American	3	I/S	I/S	I/S	I/S	I/S	82.8	74.6	I/S	I/S
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	97.9	92.7	I/S	I/S
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Hispanic	7	I/S	I/S	I/S	I/S	I/S	83.7	79.6	I/S	I/S
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
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Disability Status

Disabled	19	84.2	50	38.9	11.1	66.7	58.5	51.7	I/S	I/S
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
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English Proficiency

Limited English Proficient	13	100	8.3	58.3	33.3	100	86.9	79	I/S	I/S
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Socio-Economic Status

Subsidized meals	129	98.5	13	43.1	43.9	93.5	85.2	76.9	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	230	100	17.3	43.2	39.5	91.4	88.7	80.4	Yes	Yes
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Gender

Male	117	100	20.7	38.7	40.5	91	87.3	78.4	N/A	N/A
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Female	113	100	13.8	47.7	38.5	91.7	90.2	82.5	N/A	N/A
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Racial/Ethnic Group

White	218	100	16.1	43.6	40.3	91.9	89.3	87.8	Yes	Yes
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African American	3	I/S	I/S	I/S	I/S	I/S	83.6	69.3	I/S	I/S
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	91.7	93.5	I/S	I/S
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Hispanic	7	I/S	I/S	I/S	I/S	I/S	87	78.3	I/S	I/S
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
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Disability Status

Disabled	19	100	61.1	27.8	11.1	50	51.2	46.1	I/S	I/S
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
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English Proficiency

Limited English Proficient	13	100	25	41.7	33.3	75	85.9	78.9	I/S	I/S
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Socio-Economic Status

Subsidized meals	129	100	21.1	45.5	33.3	87	84	72.8	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	145	100	19.6	57.2	23.2	80.4	79.2	67.3
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Gender

Male	65	100	21.3	54.1	24.6	78.7	80.5	66.9
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Female	80	100	18.2	59.7	22.1	81.8	77.8	67.7
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Racial/Ethnic Group

White	140	100	19.3	57.8	23	80.7	81.3	79.6
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African American	1	I/S	N/A	N/A	N/A	N/A	63.6	49.7
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	84.8	84.4
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Hispanic	4	I/S	I/S	I/S	I/S	I/S	66.7	59.4
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
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Disability Status

Disabled	12	100	N/A	N/A	N/A	41.7	39.6	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	71.9	58.6
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Socio-Economic Status

Subsidized meals	85	100	22	59.8	18.3	78	72.3	55.4
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Social Studies

All Students	142	100	15.9	49.3	34.8	84.1	78.9	70.9
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Gender

Male	76	100	12.3	50.7	37	87.7	79.8	70.1
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Female	66	100	20	47.7	32.3	80	77.9	71.7
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Racial/Ethnic Group

White	133	100	14.6	50	35.4	85.4	80.5	79.2
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African American	2	I/S	I/S	I/S	I/S	I/S	66.7	58.4
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	90	86.8
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Hispanic	5	I/S	I/S	I/S	I/S	I/S	73.2	68
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
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Disability Status

Disabled	11	100	I/S	I/S	I/S	I/S	46.5	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	78.2	68
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Socio-Economic Status

Subsidized meals	76	100	20.5	53.4	26	79.5	70.5	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	228	99.6	13.2	36.1	50.7	86.8	79.8	72.1	95.8	96.3
Gender										
Male	116	100	19.8	39.6	40.5	80.2	74.2	65.2	95.8	96.4
Female	112	99.1	6.5	32.4	61.1	93.5	85.7	79.2	95.7	96.2
Racial/Ethnic Group										
White	217	99.5	12.4	36.2	51.4	87.6	81.4	80.8	95.7	96.1
African American	3	I/S	I/S	I/S	I/S	I/S	68.2	59.7	97.5	97.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.4	87	97.8	97.2
Hispanic	7	I/S	I/S	I/S	I/S	I/S	72.5	64.6	97.2	97
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	96.1	96
Disability Status										
Disabled	19	100	72.2	16.7	11.1	27.8	31.5	27.7	95.2	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	25	41.7	33.3	75	77.2	63.7	95.8	96.8
Socio-Economic Status										
Subsidized meals	128	99.2	18.9	40.2	41	81.1	72.7	61.9	95.1	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	55	100	7.5	24.5	67.9	92.5
	4	53	100	15.7	47.1	37.3	84.3
	5	56	100	16.1	32.1	51.8	83.9
	6	47	100	14.9	55.3	29.8	85.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	7.5	22.6	69.8	92.5
	4	57	94.7	10.7	37.5	51.8	89.3
	5	54	100	17.3	46.2	36.5	82.7
	6	61	100	10.2	39	50.8	89.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	55	100	15.1	30.2	54.7	84.9
	4	53	100	13.7	54.9	31.4	86.3
	5	56	100	14.3	37.5	48.2	85.7
	6	47	100	17	55.3	27.7	83
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	7.5	39.6	52.8	92.5
	4	57	100	8.9	42.9	48.2	91.1
	5	54	100	34.6	50	15.4	65.4
	6	61	100	18.6	40.7	40.7	81.4
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	27	100	34.6	30.8	34.6	65.4
	4	53	100	17.6	54.9	27.5	82.4
	5	28	100	14.3	46.4	39.3	85.7
	6	24	100	16.7	70.8	12.5	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	30	100	34.6	42.3	23.1	65.4
	4	57	100	16.1	48.2	35.7	83.9
	5	27	100	23.1	69.2	7.7	76.9
	6	31	100	10	76.7	13.3	90
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	28	96.4	7.4	48.1	44.4	92.6
	4	53	100	11.8	52.9	35.3	88.2
	5	28	100	14.3	60.7	25	85.7
	6	23	100	N/AV	N/AV	N/AV	87
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	7.4	44.4	48.1	92.6
	4	57	100	8.9	48.2	42.9	91.1
	5	27	100	53.8	34.6	11.5	46.2
	6	30	100	3.4	69	27.6	96.6
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	57	100	7.4	27.8	64.8	92.6
	4	57	100	18.9	50.9	30.2	81.1
	5	58	100	19.3	38.6	42.1	80.7
	6	47	100	21.3	61.7	17	78.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	56	100	15.1	32.1	52.8	84.9
	4	57	98.3	14.5	25.5	60	85.5
	5	54	100	11.5	44.2	44.2	88.5
	6	61	100	11.9	42.4	45.8	88.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample