

PICKENS ELEMENTARY

567 Hampton Avenue
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	517 Students	
Principal	Del H. Freitag, EdD	864-397-2300
Superintendent	Dr. Henry Hunt	864-397-1000
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Average
2007	Average	Below Average
2006	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

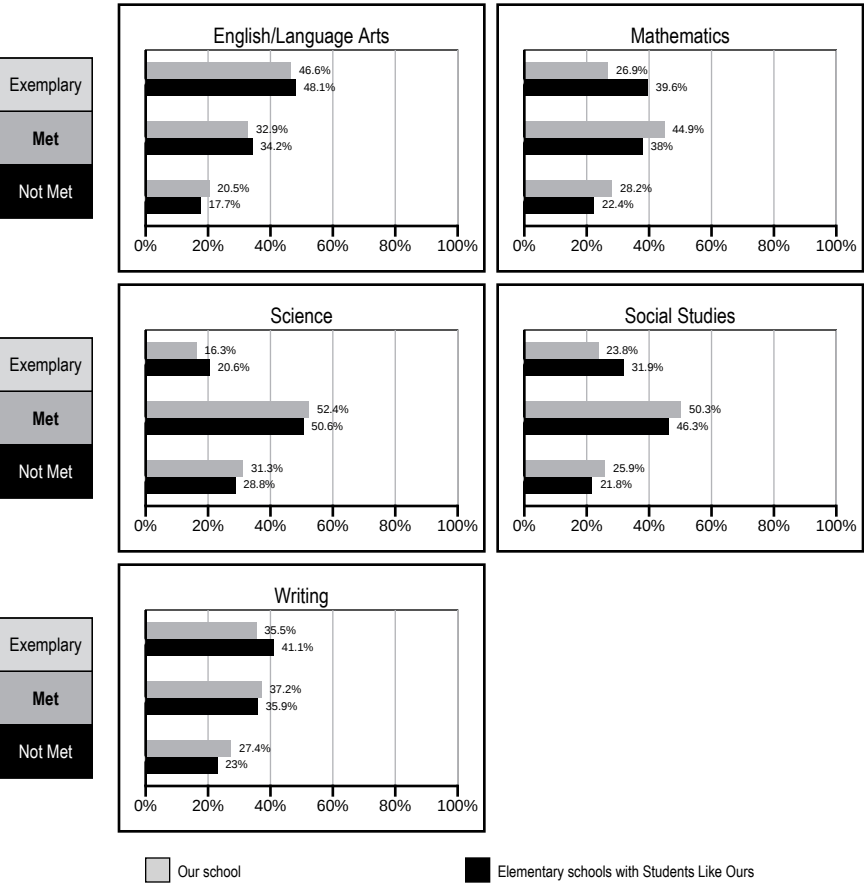
97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	38	30	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=517)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Down from 3.6%	1.2%	1.2%
Attendance rate	95.8%	Down from 96.4%	96.2%	96.1%
Eligible for gifted and talented	21.3%	Up from 16.3%	16.1%	11.7%
With disabilities other than speech	9.6%	Up from 7.6%	7.6%	8.0%
Older than usual for grade	1.0%	Up from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	Down from 63.9%	61.3%	60.5%
Continuing contract teachers	90.9%	Down from 91.7%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 88.3%	89.1%	87.0%
Teacher attendance rate	97.3%	Up from 94.4%	95.5%	95.4%
Average teacher salary*	\$48,096	Up 3.4%	\$48,008	\$47,288
Professional development days/teacher	10.7 days	Up from 10.4 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.9 to 1	19.9 to 1	19.2 to 1
Prime instructional time	92.5%	Up from 89.6%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,481	Down 4.9%	\$7,124	\$7,548
Percent of expenditures for instruction**	62.2%	Down from 64.2%	69.1%	68.7%
Percent of expenditures for teacher salaries**	59.2%	Up from 58.8%	65.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Pickens Elementary School is a Palmetto Silver Award and Red Carpet Award winning community school that has been at the heart of Pickens County. The present building has served elementary school children for more than 40 years. We are the home of the "sparklers," where all our learners "sparkle." Our school has a population of over 525 students served by 75 teachers and staff members. Classes range from four-year-old kindergarten to fifth grade. The majority of these students spend all of their elementary years at Pickens Elementary.

The school is home to two of the school district's self-contained special education classrooms. "Smart Start" is a pre-school special needs program designed to serve three, four, and five-year old students. We also have a K-5 Educable Mentally Disabled self-contained classroom. Teachers and students at all levels work closely together to enjoy learning together as a family.

Pickens Elementary has four National Board Certified teachers. At our school students participate in student council, choral festivals, school safety patrols, artist in residence week, character education program, food drives and charity drives, science fair, spelling bee contest, after school care activities, Good News self esteem program, scout programs, recycling programs, Hope club gardening activities, community art displays, essay writing and poster contests, school wide "THINK" discipline program, attendance and reading incentives, MAP testing incentives, and many others. All members of our school family realize and value the worth of each other and work together to make our school an outstanding place to learn.

Many awards and accomplishments have resulted from our work and dedication. From SACS CASI accreditation for our school to essay contest winners to spelling bee champions to science fair award winners, Pickens Elementary is an annual recipient to many awards. Teachers, staff, and parents log many hours at our school because we are dedicated to caring for our students and believe in what we do for children. Pickens Elementary maintains a focused vision, a can-do attitude, and a strong commitment to make a difference in the lives of our students. Working together we can achieve every educational and developmental goal, helping our children truly "sparkle".

Dr. Del H. Freitag, EdD, Principal

Scott Kelley, Chairperson SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	76	42
Percent satisfied with learning environment	96.2%	100.0%	90.5%
Percent satisfied with social and physical environment	100.0%	100.0%	90.5%
Percent satisfied with school-home relations	92.3%	100.0%	69.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	242	98.8	19.7	33	47.2	88.8	87.2	83.5	Yes	Yes
Gender										
Male	120	97.5	25	34.5	40.5	83.6	84	80.1	N/A	N/A
Female	122	100	14.5	31.6	53.8	94	90.7	87	N/A	N/A
Racial/Ethnic Group										
White	213	98.6	20.4	30.6	49	89.3	88.7	89.6	Yes	Yes
African American	19	100	11.8	58.8	29.4	88.2	75.4	74.6	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.1	92.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	82.5	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.1	85.1	I/S	I/S
Disability Status										
Disabled	24	87.5	63.6	18.2	18.2	45.5	57.1	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	81.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	118	97.5	27.9	35.1	36.9	83.8	81.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	242	100	27.5	45.5	27	81.5	83.8	80.4	Yes	Yes
Gender										
Male	120	100	29.3	45.7	25	78.4	81.7	78.4	N/A	N/A
Female	122	100	25.6	45.3	29.1	84.6	86.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	213	100	27.2	44.7	28.2	81.6	85.6	87.8	Yes	Yes
African American	19	100	41.2	52.9	5.9	76.5	71.2	69.3	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.2	93.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	72.5	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.8	83.2	I/S	I/S
Disability Status										
Disabled	24	100	63.6	27.3	9.1	50	51.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	78.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	118	100	36	46.8	17.1	73	76.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	154	99.4	30.8	52.7	16.4	69.2	76.1	67.3
Gender								
Male	73	100	31	49.3	19.7	69	76.1	66.9
Female	81	98.8	30.7	56	13.3	69.3	76.2	67.7
Racial/Ethnic Group								
White	137	99.3	28.2	54.2	17.6	71.8	78.5	79.6
African American	12	100	I/S	I/S	I/S	I/S	57.3	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.8	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.5	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	65	69.5
Disability Status								
Disabled	17	94.1	N/A	N/A	N/A	33.3	43.7	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	68.5	58.6
Socio-Economic Status								
Subsidized meals	78	98.7	47.9	45.1	7	52.1	65.7	55.4

Social Studies

All Students	152	99.3	25.3	50.7	24	74.7	77	70.9
Gender								
Male	77	98.7	28.4	43.2	28.4	71.6	76	70.1
Female	75	100	22.2	58.3	19.4	77.8	78	71.7
Racial/Ethnic Group								
White	133	99.3	23.3	52.7	24	76.7	78.5	79.2
African American	12	100	I/S	I/S	I/S	I/S	64.5	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.5	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	73.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	71.2
Disability Status								
Disabled	11	90.9	I/S	I/S	I/S	I/S	41.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	76.2	68
Socio-Economic Status								
Subsidized meals	69	100	39.1	48.4	12.5	60.9	67.4	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	246	98.4	26.4	37.7	35.9	73.6	79.4	72.1	95.8	96.2
Gender										
Male	124	98.4	35.3	38.8	25.9	64.7	72.7	65.2	95.7	96.2
Female	122	98.4	17.4	36.5	46.1	82.6	86.5	79.2	95.9	96.2
Racial/Ethnic Group										
White	214	98.6	25	38.7	36.3	75	81.3	80.8	95.8	96.1
African American	22	95.5	35.3	29.4	35.3	64.7	65.4	59.7	95.6	96.6
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88	87	96.6	97.7
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.4	64.6	95.7	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	62.1	73.4	95.8	95.1
Disability Status										
Disabled	27	92.6	77.3	18.2	4.5	22.7	34.8	27.7	94.1	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	93.1
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	72.5	63.7	96.2	97.4
Socio-Economic Status										
Subsidized meals	117	99.2	39.4	40.4	20.2	60.6	69.8	61.9	95.2	95.5

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	65	100	18.8	37.5	43.8	81.3
	4	88	100	31.7	36.6	31.7	68.3
	5	96	100	14.9	46.8	38.3	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	88	97.7	11.5	24.1	64.4	88.5
	4	65	98.5	19.7	45.9	34.4	80.3
	5	89	100	28.2	32.9	38.8	71.8
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	65	100	23.4	48.4	28.1	76.6
	4	88	100	32.9	53.7	13.4	67.1
	5	96	100	27.7	42.6	29.8	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	88	100	20.7	34.5	44.8	79.3
	4	65	100	26.2	59	14.8	73.8
	5	89	100	35.3	47.1	17.6	64.7
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	32	100	37.5	53.1	9.4	62.5
	4	88	100	35.4	57.3	7.3	64.6
	5	50	100	29.2	47.9	22.9	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	44	100	31.8	47.7	20.5	68.2
	4	65	98.5	26.7	53.3	20	73.3
	5	45	100	35.7	57.1	7.1	64.3
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	33	100	34.4	31.3	34.4	65.6
	4	88	100	25.6	56.1	18.3	74.4
	5	46	100	26.1	34.8	39.1	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	44	97.7	20.9	51.2	27.9	79.1
	4	64	100	26.7	45	28.3	73.3
	5	44	100	27.9	58.1	14	72.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	66	98.5	25.4	31.7	42.9	74.6
	4	86	98.8	38.3	39.5	22.2	61.7
	5	96	100	18.9	42.1	38.9	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	89	98.9	24.1	29.9	46	75.9
	4	67	97	25	48.3	26.7	75
	5	90	98.9	29.8	38.1	32.1	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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