

AMBLER ELEMENTARY

838 Ambler School Road
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	272 Students	
Principal	Carlton Lewis	864-898-5588
Superintendent	Dr. Henry Hunt	864-397-1000
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Excellent	Excellent
2008	Good	Average
2007	Good	At-Risk
2006	Excellent	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

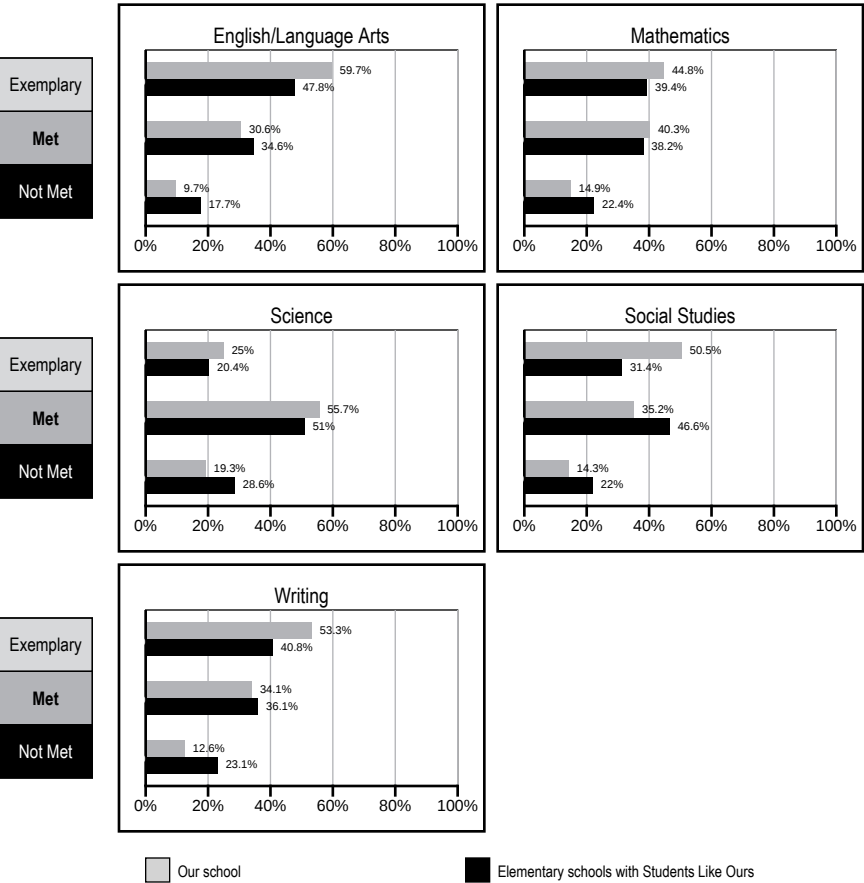
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	37	32	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=272)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 3.0%	1.2%	1.2%
Attendance rate	96.4%	Down from 97.2%	96.2%	96.1%
Eligible for gifted and talented	22.6%	Up from 12.5%	15.9%	11.7%
With disabilities other than speech	6.2%	Up from 6.1%	7.9%	8.0%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	33.3%	Down from 42.9%	61.1%	60.5%
Continuing contract teachers	66.7%	Up from 61.9%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 87.7%	89.0%	87.0%
Teacher attendance rate	94.7%	Up from 91.6%	95.5%	95.4%
Average teacher salary*	\$46,366	Up 7.1%	\$48,007	\$47,288
Professional development days/teacher	7.6 days	Up from 7.2 days	10.9 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.5 to 1	19.7 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 87.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,643	Up 12.5%	\$7,049	\$7,548
Percent of expenditures for instruction**	58.5%	Up from 57.6%	68.9%	68.7%
Percent of expenditures for teacher salaries**	54.7%	Up from 51.5%	65.7%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Ambler Elementary School is a K4 through Grade 5 school, nestled in the foothills of the Blue Ridge Mountains. We served 290 students in the 2009-2010 year. The school mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences." This has been another great year at Ambler. Our students performed well academically and were engaged in several service learning projects in the community to help improve the citizenship of our students. We believe Ambler is the best kept secret in our district.

We continued our K4 program to help serve 18-20 children and prepare them for K5. It was a half-day afternoon program. We also provided a KinderCare program in the mornings for those parents of K4 children that were interested. We continued our Wildcat Citizen Recycling Program through the leadership of our guidance counselor, Tina Kelly. Tina Kelly received a Palmetto Pride grant during the year that helped beautify our courtyard area with beautiful flowers and plants. We continued the use of Incentive Tags to help praise and encourage our students. We started an Awesome Pawsome Reading Program, in which we kept Wildcat Paws on the Reading Wall for total numbers of Accelerated Reader points throughout the school year. Many incentives were given with the help of business partners to encourage reading achievement school-wide for all students. We continued our Wildcat of the Week Program to praise one student per homeroom every Friday morning. We continued our Terrific Kid Program once a quarter.

Ambler received the Palmetto Gold Award this year for an Excellent Rating on the Absolute Rating for PASS Testing, and Ambler received a Palmetto Silver Award for an Excellent Growth Rating on the PASS Testing in grades 3, 4, and 5. Cathy Martin was selected Teacher of the Year. Kathy Sexton was selected as Support Staff Person of the Year. Barbara Whitesides was selected as Volunteer of the Year.

Elizabeth Fields, SIC Chair

Carlton Lewis, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	52	35
Percent satisfied with learning environment	100.0%	94.2%	94.3%
Percent satisfied with social and physical environment	95.5%	94.2%	94.3%
Percent satisfied with school-home relations	100.0%	92.3%	82.4%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	147	99.3	9.7	30.6	59.7	92.5	87.2	83.5	Yes	Yes
Gender										
Male	70	100	13.6	28.8	57.6	89.4	84	80.1	N/A	N/A
Female	77	98.7	5.9	32.4	61.8	95.6	90.7	87	N/A	N/A
Racial/Ethnic Group										
White	136	100	9.6	29.6	60.8	92.8	88.7	89.6	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	75.4	74.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.1	92.7	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	82.5	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.1	85.1	I/S	I/S
Disability Status										
Disabled	17	94.1	41.2	41.2	17.6	64.7	57.1	51.7	I/S	I/S
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	81.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	75	98.7	11.9	35.8	52.2	92.5	81.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	147	100	14.9	40.3	44.8	92.5	83.8	80.4	Yes	Yes
Gender										
Male	70	100	15.2	45.5	39.4	93.9	81.7	78.4	N/A	N/A
Female	77	100	14.7	35.3	50	91.2	86.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	136	100	15.2	40	44.8	92.8	85.6	87.8	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	71.2	69.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.2	93.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	72.5	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	82.8	83.2	I/S	I/S
Disability Status										
Disabled	17	100	47.1	41.2	11.8	70.6	51.2	46.1	I/S	I/S
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	78.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	75	100	16.4	43.3	40.3	91	76.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	96	100	19.3	55.7	25	80.7	76.1	67.3
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Gender

Male	42	100	22	56.1	22	78	76.1	66.9
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Female	54	100	17	55.3	27.7	83	76.2	67.7
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Racial/Ethnic Group

White	89	100	19.5	56.1	24.4	80.5	78.5	79.6
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African American	2	I/S	I/S	I/S	I/S	I/S	57.3	49.7
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92.8	84.4
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Hispanic	4	I/S	I/S	I/S	I/S	I/S	66.5	59.4
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65	69.5
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Disability Status

Disabled	10	I/S	I/S	I/S	I/S	I/S	43.7	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	68.5	58.6
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Socio-Economic Status

Subsidized meals	45	100	17.1	63.4	19.5	82.9	65.7	55.4
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Social Studies

All Students	97	100	14.3	35.2	50.5	85.7	77	70.9
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Gender

Male	52	100	10.2	30.6	59.2	89.8	76	70.1
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Female	45	100	19	40.5	40.5	81	78	71.7
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Racial/Ethnic Group

White	90	100	14.1	35.3	50.6	85.9	78.5	79.2
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African American	1	I/S	I/S	I/S	I/S	I/S	64.5	58.4
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	83.5	86.8
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Hispanic	4	I/S	I/S	I/S	I/S	I/S	73.6	68
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	70.6	71.2
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Disability Status

Disabled	13	100	46.2	38.5	15.4	53.8	41.2	39.3
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Migrant Status

Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	76.2	68
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Socio-Economic Status

Subsidized meals	51	100	15.2	41.3	43.5	84.8	67.4	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	144	100	12.6	34.1	53.3	87.4	79.4	72.1	96.4	96.2
Gender										
Male	71	100	17.9	43.3	38.8	82.1	72.7	65.2	96.7	96.2
Female	73	100	7.4	25	67.6	92.6	86.5	79.2	96	96.2
Racial/Ethnic Group										
White	135	100	11.9	34.9	53.2	88.1	81.3	80.8	96.4	96.1
African American	2	I/S	I/S	I/S	I/S	I/S	65.4	59.7	97.6	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88	87	96.1	97.7
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.4	64.6	96.3	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	62.1	73.4	93.8	95.1
Disability Status										
Disabled	18	100	44.4	44.4	11.1	55.6	34.8	27.7	95.7	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	98.4	93.1
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	72.5	63.7	97.6	97.4
Socio-Economic Status										
Subsidized meals	74	100	16.4	31.3	52.2	83.6	69.8	61.9	95.9	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	44	100	19.5	29.3	51.2	80.5
	4	49	100	6.8	38.6	54.5	93.2
	5	32	100	6.7	40	53.3	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	47	100	5.1	23.1	71.8	94.9
	4	46	97.8	17.8	33.3	48.9	82.2
	5	54	100	6	34	60	94
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	44	100	41.5	39	19.5	58.5
	4	49	100	9.1	40.9	50	90.9
	5	32	100	10	23.3	66.7	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	47	100	12.8	38.5	48.7	87.2
	4	46	100	15.6	44.4	40	84.4
	5	54	100	16	38	46	84
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	23	100	28.6	57.1	14.3	71.4
	4	49	100	11.4	70.5	18.2	88.6
	5	15	100	13.3	46.7	40	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	24	100	10	50	40	90
	4	46	100	31.1	60	8.9	68.9
	5	26	100	4.3	52.2	43.5	95.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	21	100	10	50	40	90
	4	49	100	9.1	43.2	47.7	90.9
	5	17	100	13.3	40	46.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	23	100	N/A	N/A	N/A	100
	4	46	100	22.2	40	37.8	77.8
	5	28	100	11.1	25.9	63	88.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	42	100	24.4	19.5	56.1	75.6
	4	49	100	6.8	45.5	47.7	93.2
	5	32	100	13.3	23.3	63.3	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	44	100	10.3	23.1	66.7	89.7
	4	46	100	13.3	55.6	31.1	86.7
	5	54	100	13.7	23.5	62.7	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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