

SPRINGDALE ELEMENTARY

361 Wattling Road
West Columbia, SC 29170

Grades	PK-5 Elementary School	
Enrollment	473 Students	
Principal	Mr. Shane Thackston	803-739-4175
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent***
2009	Excellent	Average
2008	Good	Below Average
2007	Good	Below Average
2006	Good	Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SPRINGDALE ELEMENTARY	03/09/11-3202024

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

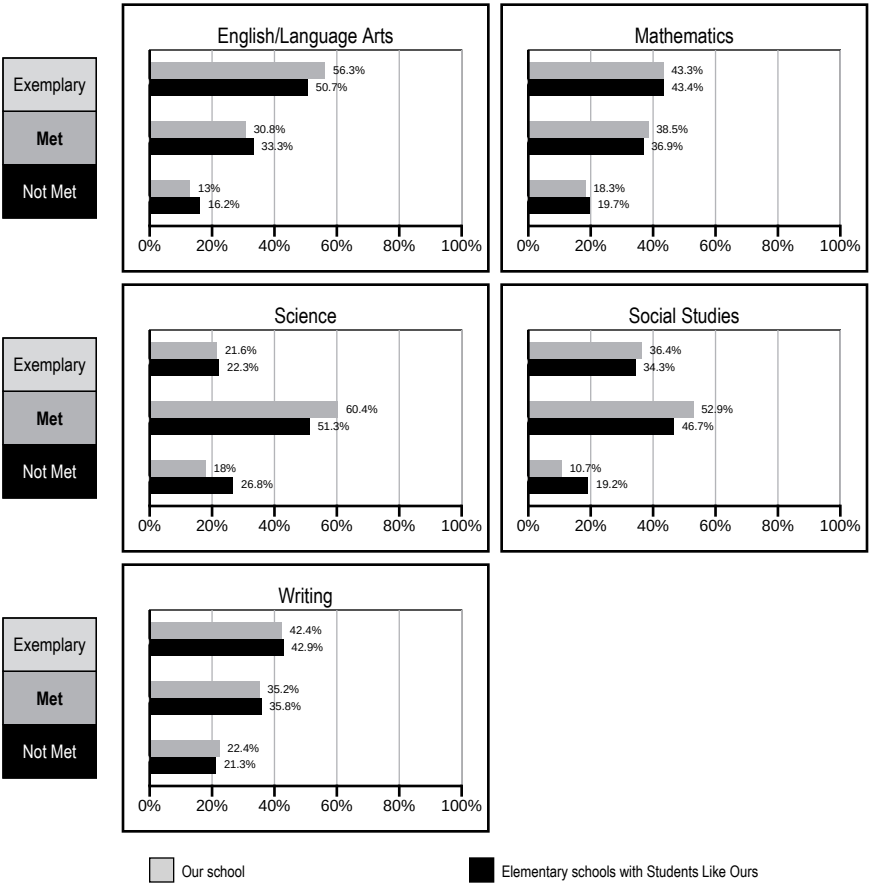
Percent of students tested in 2009-10 whose 2008-09 test scores were located	95%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	29	15	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=473)				
First graders who attended full-day kindergarten	98.4%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	No Change	0.8%	1.2%
Attendance rate	99.9%	Up from 96.6%	96.6%	96.1%
Eligible for gifted and talented	28.4%	Up from 26.3%	17.2%	11.7%
With disabilities other than speech	5.6%	Down from 6.6%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	75.0%	Up from 66.7%	62.4%	60.5%
Continuing contract teachers	89.3%	Up from 86.7%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.8%	Down from 93.4%	89.4%	87.0%
Teacher attendance rate	93.8%	Down from 95.0%	95.8%	95.4%
Average teacher salary*	$51,244	Up 2.8%	$48,360	$47,288
Professional development days/teacher	12.9 days	Up from 11.3 days	11.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 18.9 to 1	19.8 to 1	19.2 to 1
Prime instructional time	92.1%	Up from 91.0%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,996	Up 1.4%	$7,214	$7,548
Percent of expenditures for instruction**	69.3%	Down from 69.9%	69.4%	68.7%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.9%	66.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Springdale Elementary School completed a very successful school year by providing a quality education to 475 students in child development to fifth grade. Our school motto, "Where Children and Learning Come First" has become a reality. We made this possible through providing a family-friendly environment, implementation of data-driven instruction through our school RESULTS focus, and continuous improvement of instruction to increase the proficiency of all students through our various Professional Learning Communities.

Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMART goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), and PASS data have been instrumental in addressing the specific needs of our students and charting the growth of our students. We continued to implement targeted instruction and our Read 120 SMART room. These two programs allow for differentiated instruction in the areas of reading and writing.

We are very proud to be considered a Palmetto Gold and Silver Showcase school. The Springdale community was very proud to accept this recognition. Also, our school received two Palmetto Gold awards this school year. This is the 5th year that our school received the Palmetto Gold/Silver recognition.

Springdale Baptist Church continued their support of our school this year. The church supplied our school with school supplies for our students, as well as an afternoon program.

The town of Springdale continued their commitment to our school. They have continued to provide our school with a Student Assistance Officer. This support has allowed us to have a successful Safety Patrol. Our SAO instills positive leadership qualities in these students. Also, our SAO sponsors a Kids on Patrol (KOP) of the Month luncheon, as well as, serves as an ambassador for the town at our school.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Our PTO and SIC continued to be an integral part of our school by supporting the implementation of our Dolphin Splash Awards Ceremonies. Also, through collaboration between our PTO, SIC, and PE teacher we began a health and fitness focus. We were able to teach and promote healthy lifestyles. Also, we celebrated our 10th year of Celebration of the Arts. This program allows us to study various cultures across the globe and explore various forms of art. Thank you for your support as we continue to strive toward excellence here at Springdale.

Shane Thackston, Principal
Kim Bradshaw, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	68	39
Percent satisfied with learning environment	100.0%	88.2%	89.5%
Percent satisfied with social and physical environment	100.0%	89.7%	97.4%
Percent satisfied with school-home relations	100.0%	89.7%	84.2%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

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SPRINGDALE ELEMENTARY										03/09/11-3202024
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	216	100	12.6	30.6	56.8	93.2	81.6	83.5	Yes	Yes
Gender										
Male	122	100	13	33.9	53	92.2	76.7	80.1	N/A	N/A
Female	94	100	12.1	26.4	61.5	94.5	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	167	100	11.8	26.7	61.5	93.8	89.5	89.6	Yes	Yes
African American	38	100	17.6	41.2	41.2	91.2	70.9	74.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.8	92.7	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	74.7	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	26	100	59.1	36.4	4.5	63.6	52.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	72.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	82	100	16.5	34.2	49.4	93.7	75.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	216	100	18	38.3	43.7	90.3	77.9	80.4	Yes	Yes
Gender										
Male	122	100	16.5	35.7	47.8	89.6	75	78.4	N/A	N/A
Female	94	100	19.8	41.8	38.5	91.2	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	167	100	14.9	38.5	46.6	91.9	86.1	87.8	Yes	Yes
African American	38	100	35.3	32.4	32.4	79.4	65.6	69.3	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.5	93.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	74.1	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	26	100	63.6	27.3	9.1	54.5	45.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	73.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	82	100	26.6	34.2	39.2	87.3	71.5	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	144	100	17.5	60.6	21.9	82.5	67.5	67.3
Gender								
Male	80	100	17.6	52.7	29.7	82.4	66.6	66.9
Female	64	100	17.5	69.8	12.7	82.5	68.4	67.7
Racial/Ethnic Group								
White	112	100	11.9	63.3	24.8	88.1	80	79.6
African American	24	100	50	40	10	50	51	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	73.1	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	55.2	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	13	100	I/S	I/S	I/S	I/S	36.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	52.2	58.6
Socio-Economic Status								
Subsidized meals	52	100	32.7	46.9	20.4	67.3	58.8	55.4
Social Studies								
All Students	143	100	10.1	52.9	37	89.9	72	70.9
Gender								
Male	88	100	9.4	44.7	45.9	90.6	72.2	70.1
Female	55	100	11.3	66	22.6	88.7	71.8	71.7
Racial/Ethnic Group								
White	114	100	9.1	51.8	39.1	90.9	80	79.2
African American	22	100	14.3	66.7	19	85.7	61.3	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.1	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	16	100	33.3	60	6.7	66.7	47.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	61.9	68
Socio-Economic Status								
Subsidized meals	55	100	11.1	59.3	29.6	88.9	64.4	60.8

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SPRINGDALE ELEMENTARY										03/09/11-3202024
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	224	97.3	20.9	35.9	43.2	79.1	70.5	72.1	99.9	98.6
Gender										
Male	129	96.1	26.1	39.1	34.8	73.9	62.3	65.2	99.9	98.6
Female	95	99	14.3	31.9	53.8	85.7	78.8	79.2	99.9	98.7
Racial/Ethnic Group										
White	170	97.7	18	32.9	49.1	82	79.1	80.8	99.9	98.4
African American	43	95.4	38.2	35.3	26.5	61.8	58.9	59.7	99.9	98.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	79.5	87	99.9	99.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	62.4	64.6	99.9	99.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.9	98.7
Disability Status										
Disabled	24	95.8	72.7	18.2	9.1	27.3	30.7	27.7	99.9	98.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	58	63.7	99.9	99.4
Socio-Economic Status										
Subsidized meals	64	100	36.5	27	36.5	63.5	61.1	61.9	99.9	98.3

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SPRINGDALE ELEMENTARY 03/09/11-3202024

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	74	100	10.4	26.9	62.7	89.6
	4	68	100	13.8	33.8	52.3	86.2
	5	64	100	9.8	31.1	59	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	71	100	16.2	20.6	63.2	83.8
	4	71	100	13	37.7	49.3	87
	5	74	100	8.7	33.3	58	91.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	74	100	10.4	38.8	50.7	89.6
	4	68	100	16.9	47.7	35.4	83.1
	5	64	100	14.8	39.3	45.9	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	71	100	22.1	27.9	50	77.9
	4	71	100	10.1	37.7	52.2	89.9
	5	74	100	21.7	49.3	29	78.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	37	100	20.6	41.2	38.2	79.4
	4	68	100	16.9	58.5	24.6	83.1
	5	32	100	13.3	63.3	23.3	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	35	100	29.4	41.2	29.4	70.6
	4	71	100	10.1	68.1	21.7	89.9
	5	38	100	20.6	64.7	14.7	79.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	37	100	9.1	36.4	54.5	90.9
	4	68	100	7.7	60	32.3	92.3
	5	32	100	19.4	41.9	38.7	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	36	100	11.8	44.1	44.1	88.2
	4	71	100	10.1	53.6	36.2	89.9
	5	36	100	8.6	60	31.4	91.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	74	100	23.5	25	51.5	76.5
	4	68	100	12.3	46.2	41.5	87.7
	5	64	100	21.3	36.1	42.6	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	73	98.6	23.5	30.9	45.6	76.5
	4	75	97.3	21.7	42	36.2	78.3
	5	76	96.1	17.4	34.8	47.8	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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