

SALUDA RIVER ACADEMY OF ARTS

1520 Duke Street
West Columbia, SC 29169

Grades	K-5 Elementary School	
Enrollment	390 Students	
Principal	Tonya Fryer	803-739-4095
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Average**
2009	Average	Average
2008	Average	At-Risk
2007	Average	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SALUDA RIVER ACADEMY OF ARTS	03/09/11-3202023

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

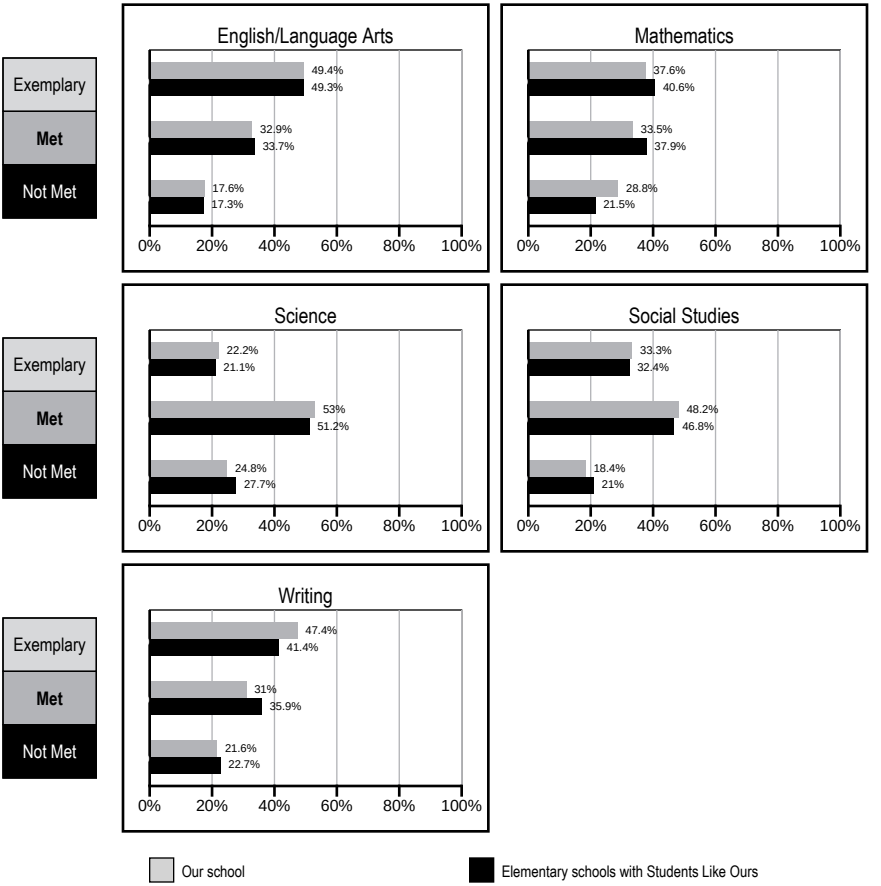
Percent of students tested in 2009-10 whose 2008-09 test scores were located	94%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	32	28	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.3%	1.1%	1.2%
Attendance rate	99.9%	Up from 95.8%	96.4%	96.1%
Eligible for gifted and talented	29.2%	Up from 18.1%	17.1%	11.7%
With disabilities other than speech	5.1%	Down from 5.7%	7.3%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Up from 61.3%	62.4%	60.5%
Continuing contract teachers	86.2%	Down from 87.1%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.7%	Up from 88.9%	90.3%	87.0%
Teacher attendance rate	95.3%	Up from 93.8%	95.7%	95.4%
Average teacher salary*	$47,159	Up 4.4%	$48,250	$47,288
Professional development days/teacher	15.4 days	Up from 8.4 days	11.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 16.8 to 1	20.1 to 1	19.2 to 1
Prime instructional time	92.7%	Up from 87.7%	91.8%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,185	Up 0.2%	$7,129	$7,548
Percent of expenditures for instruction**	70.2%	No Change	69.1%	68.7%
Percent of expenditures for teacher salaries**	67.3%	Up from 66.2%	66.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Saluda River Academy for the Arts (SRAA), built in 1954, is a suburban community school that serves 375 students in kindergarten through fifth grade. This year was the second time within the last six years that we received a national award—The John F. Kennedy Center for the Performing Arts National Schools of Distinction in Arts Education Award. The award was given because of the opportunities we provide to make the arts a meaningful, integrated part of each child's day. Additionally, we were recognized by the SC Senate, SC House of Representatives, SC Board of Education, SC Department of Education, Lexington County Council, and Lexington #2 Board of Trustees for our achievements.

Our students were presented with unique opportunities to showcase the school by performing for the SC Legislatures during Arts Advocacy Day and when we hosted the SC Arts-In-Basic Curriculum (ABC) meeting. SRAA was featured in SC-ETV's ARTiculation Live program. During the 2009—2010 school year, we met Adequate Yearly Progress. We continue to be a Nationally Distinguished Title One School and have been accredited by the Southern Association of Colleges and Schools (SACS) for the last thirty-eight years. To date, we have received over $150,000 in grants. Our accolades are a reflection of the strong support from our SIC, PTO, and community.

Our school community lives the mission and motto of "Advancing Every Student" through the use of data, an integrated philosophy, and high expectations. This year, we were delighted to have a full-time Instructional Facilitator to assist the faculty in instructional strategies, as well as analyzing and utilizing data to be better equipped in make data-driven decisions. We were a pilot site for Habits of Mind. Through this instructional approach, we are able to promote thinking and academic excellence within children, regardless of diverse needs. We continued the implementation of our READ 120 classroom, HeadSprout, and Compass Learning to provide differentiated instruction for all students.

Our unique Arts program is integrated into the curriculum and is a channel for improving our students' achievement, confidence, and communication. Additionally, our programs expose students to the various facets of the Arts while teaching discipline, expression, cooperation, and character. Four artists-in-residents provided instruction for our students in the areas of mime, dance, rhythm composition, and Native American art. We offered after-school arts classes. Other extra-curricular activities included: Once Upon a Puppet Troupe, Bubblin' Bobcat Chorus, Dance Company, Art Majors Club, and Arts Unlimited. We endeavor to develop in children an understanding of the importance of giving back to the community. To that end, we participated in various community service projects, including performing at community events, such as The West-Metro Chamber of Commerce.

Saluda River Academy for the Arts, united with our community, remains committed to "Advancing Every Student." As a team, we endeavor to touch the minds and hearts of all learners by living the mission.

Tonya Fryer, Principal
Kyle Cullum, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	57	49
Percent satisfied with learning environment	100.0%	94.7%	97.9%
Percent satisfied with social and physical environment	96.6%	93.0%	93.9%
Percent satisfied with school-home relations	96.6%	94.7%	89.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

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SALUDA RIVER ACADEMY OF ARTS 03/09/11-3202023

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	190	99.5	17.2	33.1	49.7	89.9	81.6	83.5	Yes	Yes
Gender										
Male	108	99.1	16.3	36.7	46.9	90.8	76.7	80.1	N/A	N/A
Female	82	100	18.3	28.2	53.5	88.7	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	99	100	4.2	29.5	66.3	97.9	89.5	89.6	Yes	Yes
African American	66	98.5	38.5	36.5	25	76.9	70.9	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.8	92.7	I/S	I/S
Hispanic	19	100	31.3	50	18.8	81.3	74.7	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	28	100	32	44	24	76	52.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	29.4	52.9	17.6	82.4	72.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	99	100	28.1	40.4	31.5	83.1	75.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	190	99.5	28.4	33.7	37.9	84.6	77.9	80.4	Yes	Yes
Gender										
Male	108	99.1	24.5	37.8	37.8	85.7	75	78.4	N/A	N/A
Female	82	100	33.8	28.2	38	83.1	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	99	100	12.6	31.6	55.8	95.8	86.1	87.8	Yes	Yes
African American	66	98.5	55.8	40.4	3.8	65.4	65.6	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	95.5	93.5	I/S	I/S
Hispanic	19	100	43.8	31.3	25	75	74.1	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	28	100	52	20	28	68	45.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	47.1	35.3	17.6	70.6	73.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	99	100	43.8	40.4	15.7	74.2	71.5	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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SALUDA RIVER ACADEMY OF ARTS 03/09/11-3202023

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	130	100	24.1	53.4	22.4	75.9	67.5	67.3
Gender								
Male	78	100	23.9	50.7	25.4	76.1	66.6	66.9
Female	52	100	24.4	57.8	17.8	75.6	68.4	67.7
Racial/Ethnic Group								
White	73	100	5.8	62.3	31.9	94.2	80	79.6
African American	43	100	55.9	38.2	5.9	44.1	51	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	73.1	84.4
Hispanic	11	100	I/S	I/S	I/S	I/S	55.2	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	22	100	42.1	47.4	10.5	57.9	36.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	13	100	41.7	50	8.3	58.3	52.2	58.6
Socio-Economic Status								
Subsidized meals	62	100	41.1	48.2	10.7	58.9	58.8	55.4
Social Studies								
All Students	128	100	17.7	48.7	33.6	82.3	72	70.9
Gender								
Male	65	100	10.2	50.8	39	89.8	72.2	70.1
Female	63	100	25.9	46.3	27.8	74.1	71.8	71.7
Racial/Ethnic Group								
White	64	100	9.8	44.3	45.9	90.2	80	79.2
African American	47	100	31.6	55.3	13.2	68.4	61.3	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	14	100	18.2	54.5	27.3	81.8	63.1	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	18	100	20	60	20	80	47.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	13	100	18.2	63.6	18.2	81.8	61.9	68
Socio-Economic Status								
Subsidized meals	70	100	27.4	56.5	16.1	72.6	64.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	186	99.5	21.2	31.2	47.6	78.8	70.5	72.1	99.9	98.6
Gender										
Male	108	99.1	23.5	31.6	44.9	76.5	62.3	65.2	99.9	98.6
Female	78	100	18.1	30.6	51.4	81.9	78.8	79.2	99.9	98.7
Racial/Ethnic Group										
White	100	100	7.4	26.3	66.3	92.6	79.1	80.8	99.9	98.4
African American	62	98.4	39.6	45.3	15.1	60.4	58.9	59.7	99.9	98.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	79.5	87	99.9	99.5
Hispanic	18	100	50	25	25	50	62.4	64.6	99.9	99.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.9	98.7
Disability Status										
Disabled	26	100	56.5	26.1	17.4	43.5	30.7	27.7	99.9	98.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	47.1	23.5	29.4	52.9	58	63.7	99.9	99.4
Socio-Economic Status										
Subsidized meals	75	100	37.5	40.3	22.2	62.5	61.1	61.9	99.9	98.3

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SALUDA RIVER ACADEMY OF ARTS 03/09/11-3202023

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	62	100	25.9	22.2	51.9	74.1
	4	59	100	31.4	27.5	41.2	68.6
	5	58	100	17.5	38.6	43.9	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	17	24.5	58.5	83
	4	70	98.6	18.3	31.7	50	81.7
	5	62	100	16.1	42.9	41.1	83.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	62	100	31.5	31.5	37	68.5
	4	59	100	19.6	49	31.4	80.4
	5	58	100	22.8	56.1	21.1	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	26.4	28.3	45.3	73.6
	4	70	98.6	30	30	40	70
	5	62	100	28.6	42.9	28.6	71.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	31	100	44.4	37	18.5	55.6
	4	59	100	15.7	72.5	11.8	84.3
	5	29	100	32.1	60.7	7.1	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	30	100	32.1	39.3	28.6	67.9
	4	69	100	23.3	56.7	20	76.7
	5	31	100	17.9	60.7	21.4	82.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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SALUDA RIVER ACADEMY OF ARTS 03/09/11-3202023

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	31	96.8	3.7	33.3	63	96.3
	4	59	100	11.8	58.8	29.4	88.2
	5	29	100	24.1	44.8	31	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	12	40	48	88
	4	69	100	15	55	30	85
	5	31	100	28.6	42.9	28.6	71.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	62	100	32.7	27.3	40	67.3
	4	59	100	31.4	29.4	39.2	68.6
	5	59	100	21.1	31.6	47.4	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	56	100	33.3	24.1	42.6	66.7
	4	69	98.6	16.7	33.3	50	83.3
	5	61	100	14.3	35.7	50	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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