

PINEVIEW ELEMENTARY

3035 Leaphart Road
West Columbia, SC 29169

Grades	K-5 Elementary School	
Enrollment	566 Students	
Principal	Mrs. Cynthia Stiltner	803-739-4090
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Good**
2009	Good	Average
2008	Good	At-Risk
2007	Good	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

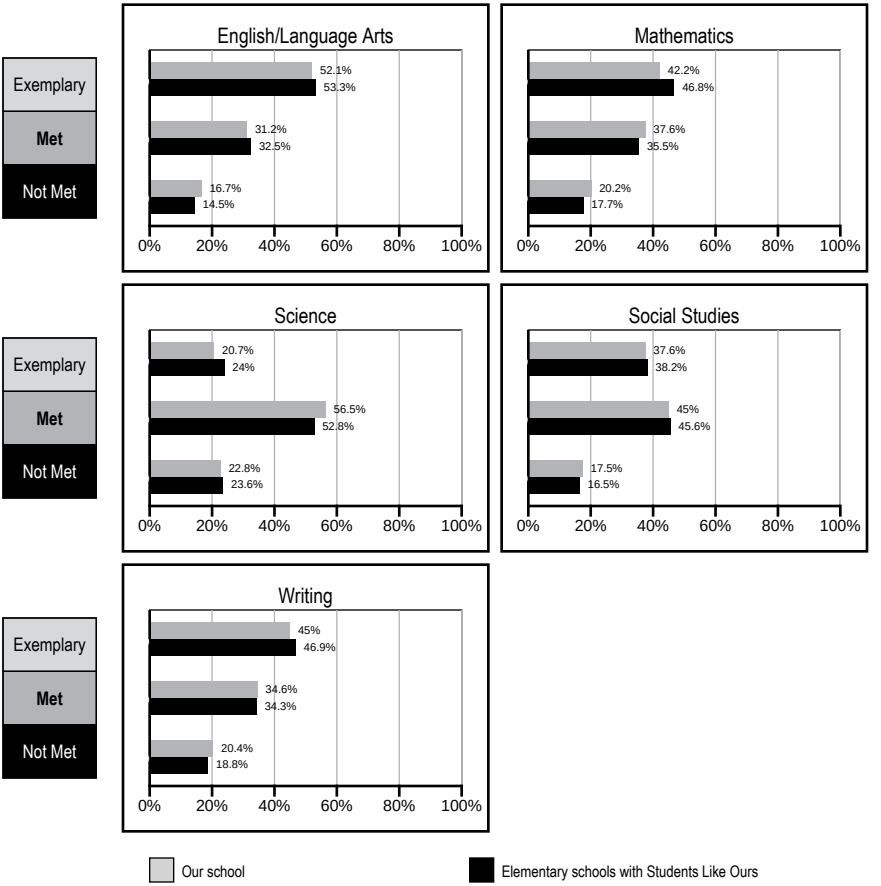
Percent of students tested in 2009-10 whose 2008-09 test scores were located	98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	20	4	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=566)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	No Change	0.8%	1.2%
Attendance rate	99.9%	Up from 96.1%	96.5%	96.1%
Eligible for gifted and talented	29.0%	Up from 23.5%	19.7%	11.7%
With disabilities other than speech	6.5%	Up from 6.0%	7.9%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	58.8%	Up from 58.3%	67.6%	60.5%
Continuing contract teachers	85.3%	Down from 86.1%	86.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.3%	Down from 85.5%	88.7%	87.0%
Teacher attendance rate	94.6%	Up from 93.2%	95.9%	95.4%
Average teacher salary*	$51,124	Up 2.1%	$48,629	$47,288
Professional development days/teacher	16.4 days	Up from 15.4 days	10.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 18.2 to 1	20.5 to 1	19.2 to 1
Prime instructional time	93.5%	Up from 88.6%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,389	Down 2.1%	$7,025	$7,548
Percent of expenditures for instruction**	72.8%	Up from 71.2%	70.6%	68.7%
Percent of expenditures for teacher salaries**	71.4%	Up from 69.2%	67.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pineview Elementary School has managed to have a fantastic year despite budget cutbacks and an increasing student enrollment. The 2009-2010 school year brought continued success in student performance along with staff, faculty, and volunteer participation. The recognition of cultural diversity in classroom lessons and physical surroundings provided new artwork in the cafeteria. The reading initiative program focused on Reading Around the World by recognizing cultural differences.

Our school accomplished several new initiatives that included:

-A second computer lab with an additional twenty computers and four laptops.
-A second Literacy Lab for all second grade students.
-A new phonics based, software program (Headsprout) utilized in the computer labs and classrooms.
-New school-wide incentive programs aimed at reducing behavioral issues such as Panther Pennies and Bucket Fillers.
-The addition of six new security cameras to cover all school areas inside and outside.
-Technology - All classrooms equipped with document cameras and mounted LCD projectors in homeroom classes.

Pineview continues to have its exceptional character education programs including (but not limited to): Good Citizens, Berry Good Behavior, and Star Bucket Fillers. Students raised approximately $7,000 by participating in Jump Rope for Heart for the American Heart Association. The bulletin board outside of the office is a PTA/SIC alert to all of the school spirit nights and other school activities. H1N1 shots were provided at the school in an effort to keep flu cases to a minimum. Our physical education initiative, Pineview Panthers for Fitness, includes Fun Runs and Walk With Our Children at School, which was submitted for a Character Education Partnership recognition.

Due to economic conditions, the state of South Carolina has reduced school budgets. Despite this decrease in funding, Pineview Elementary School unquestionably maintained its quality academic programs and even provided Smartboards in many of the classrooms. Through the PAW Club and the computer labs, over 200 students were served through these before and after-school tutoring programs. The majority of funding was raised by the Silent Auction the prior school year and through our after school day care program. The Second Annual Pineview Fitness Challenge and other PTA fundraisers netted over $20,000 whereby the monies will be used for playground equipment, technology equipment, and a new outside courtyard classroom.

Pineview's brightest news for the 2009-2010 year is meeting AYP (Adequate Yearly Progress). Our increased MAPS scores indicated the diligence of our faculty in providing the instructional support needed by our student population to excel. Pineview had a great year which exemplified our motto: Together, We Will Make a Difference.

Cindy K. Stiltner, Principal
Sue Walton, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	82	67
Percent satisfied with learning environment	96.2%	88.9%	89.4%
Percent satisfied with social and physical environment	96.2%	88.9%	88.1%
Percent satisfied with school-home relations	88.5%	87.7%	92.4%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 20 out of 20 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

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PINEVIEW ELEMENTARY										03/09/11-3202022
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	302	98.7	15.8	31.5	52.7	91.8	81.6	83.5	Yes	Yes
Gender										
Male	150	97.3	17.8	27.4	54.8	88.9	76.7	80.1	N/A	N/A
Female	152	100	13.9	35.4	50.7	94.4	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	202	99.5	11.6	25.8	62.6	94.2	89.5	89.6	Yes	Yes
African American	72	95.8	29	43.5	27.4	80.6	70.9	74.6	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	81.8	92.7	I/S	I/S
Hispanic	17	100	25	50	25	100	74.7	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	45	93.3	50	13.2	36.8	63.2	52.3	51.7	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	12.5	37.5	50	100	72.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	96.8	28.8	42.3	28.8	83.8	75.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	302	100	20.2	37.6	42.2	87.9	77.9	80.4	Yes	Yes
Gender										
Male	150	100	15.9	39.1	44.9	86.2	75	78.4	N/A	N/A
Female	152	100	24.3	36.1	39.6	89.6	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	202	100	12	35.1	52.9	92.7	86.1	87.8	Yes	Yes
African American	72	100	43.8	42.2	14.1	73.4	65.6	69.3	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	95.5	93.5	I/S	I/S
Hispanic	17	100	37.5	50	12.5	81.3	74.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	45	100	56.1	22	22	58.5	45.6	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	18.8	43.8	37.5	93.8	73.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	100	32.5	50.9	16.7	79.8	71.5	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	198	100	22.8	56.5	20.7	77.2	67.5	67.3
Gender								
Male	106	100	18.6	57.7	23.7	81.4	66.6	66.9
Female	92	100	27.6	55.2	17.2	72.4	68.4	67.7
Racial/Ethnic Group								
White	129	100	15.4	55.3	29.3	84.6	80	79.6
African American	48	100	43.9	51.2	4.9	56.1	51	49.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	73.1	84.4
Hispanic	13	100	N/A	N/A	N/A	58.3	55.2	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	33	100	43.3	50	6.7	56.7	36.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	12	100	N/A	N/A	N/A	75	52.2	58.6
Socio-Economic Status								
Subsidized meals	87	100	29.5	62.8	7.7	70.5	58.8	55.4
Social Studies								
All Students	200	100	17.5	45	37.6	82.5	72	70.9
Gender								
Male	97	100	18.7	40.7	40.7	81.3	72.2	70.1
Female	103	100	16.3	49	34.7	83.7	71.8	71.7
Racial/Ethnic Group								
White	131	100	14.4	38.4	47.2	85.6	80	79.2
African American	51	100	32.6	54.3	13	67.4	61.3	58.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	11	100	N/A	N/A	N/A	100	63.1	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	30	100	44.4	29.6	25.9	55.6	47.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	11	100	N/A	N/A	N/A	100	61.9	68
Socio-Economic Status								
Subsidized meals	86	100	30.9	56.8	12.3	69.1	64.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	304	99	19.9	35.5	44.7	80.1	70.5	72.1	99.9	98.6
Gender										
Male	151	98	27.7	37.2	35	72.3	62.3	65.2	99.9	98.6
Female	153	100	12.4	33.8	53.8	87.6	78.8	79.2	99.9	98.7
Racial/Ethnic Group										
White	201	100	13	34.9	52.1	87	79.1	80.8	99.9	98.4
African American	74	96	41.3	30.2	28.6	58.7	58.9	59.7	99.9	98.8
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	79.5	87	99.9	99.5
Hispanic	18	100	31.3	50	18.8	68.8	62.4	64.6	99.9	99.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	98.7
Disability Status										
Disabled	49	98	55.8	37.2	7	44.2	30.7	27.7	99.9	98.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	21.4	42.9	35.7	78.6	58	63.7	99.9	99.4
Socio-Economic Status										
Subsidized meals	101	98	32	40.2	27.8	68	61.1	61.9	99.9	98.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	98	100	17.4	32.6	50	82.6
	4	85	100	17.1	32.9	50	82.9
	5	86	100	13.8	47.5	38.8	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	121	96.7	10.4	18.9	70.8	89.6
	4	96	100	23.1	42.9	34.1	76.9
	5	85	100	14.6	35.4	50	85.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	98	100	25	38	37	75
	4	85	100	15.8	46.1	38.2	84.2
	5	86	100	16.3	51.3	32.5	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	121	100	19.3	25.7	55	80.7
	4	96	100	13.2	51.6	35.2	86.8
	5	85	100	29.3	37.8	32.9	70.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	49	100	21.7	63	15.2	78.3
	4	85	100	21.1	57.9	21.1	78.9
	5	43	100	15	75	10	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	60	100	30.2	41.5	28.3	69.8
	4	96	100	22	68.1	9.9	78
	5	42	100	15	50	35	85
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	49	100	21.7	32.6	45.7	78.3
	4	85	100	23.7	44.7	31.6	76.3
	5	43	100	22.5	27.5	50	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	61	100	8.9	33.9	57.1	91.1
	4	96	100	19.8	50.5	29.7	80.2
	5	43	100	23.8	47.6	28.6	76.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	99	100	26.1	34.8	39.1	73.9
	4	83	100	18.2	37.7	44.2	81.8
	5	86	100	17.5	32.5	50	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	121	98.4	20.2	32.1	47.7	79.8
	4	98	99	23.1	44	33	76.9
	5	85	100	15.9	30.5	53.7	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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