

CONGAREE ELEMENTARY

1221 Ramblin Road
West Columbia, SC 29172

Grades	2-5 Elementary School	
Enrollment	409 Students	
Principal	Jeff Becker	803-755-7430
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Excellent***
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average
2006	Average	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

CONGAREE ELEMENTARY 03/09/11-3202019

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

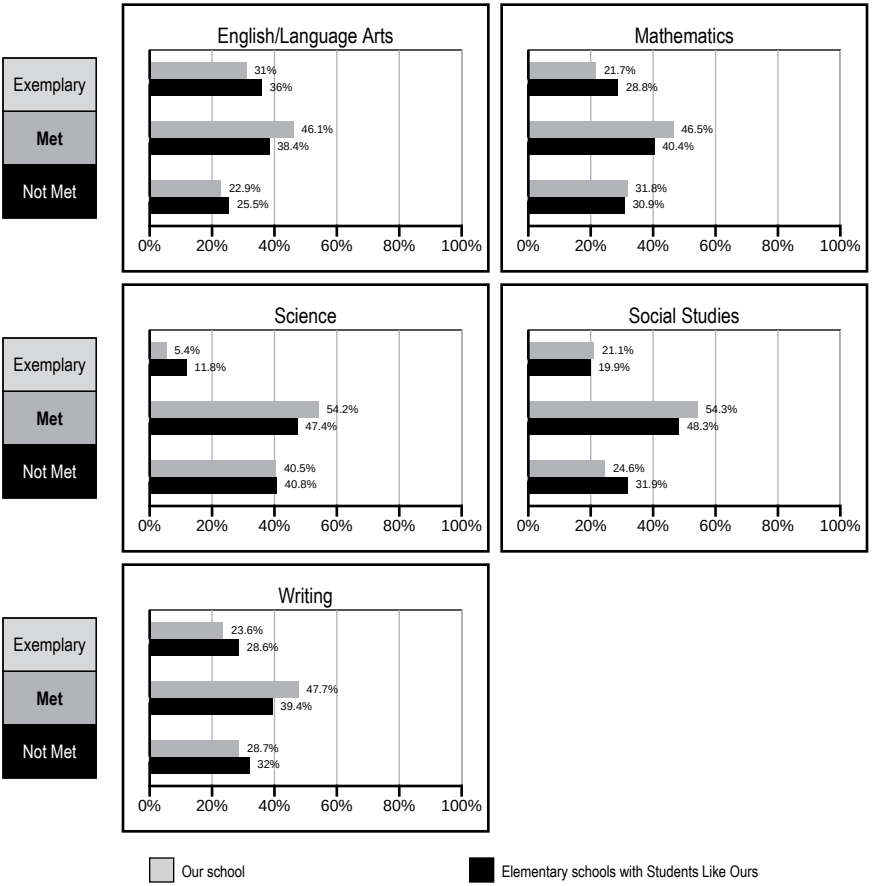
Percent of students tested in 2009-10 whose 2008-09 test scores were located	99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	15	99	11	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=409)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.5%	1.5%	1.2%
Attendance rate	96.1%	Up from 95.2%	95.7%	96.1%
Eligible for gifted and talented	10.3%	No Change	10.2%	11.7%
With disabilities other than speech	10.8%	Down from 14.7%	9.0%	8.0%
Older than usual for grade	1.5%	Up from 0.7%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 70.0%	59.4%	60.5%
Continuing contract teachers	92.9%	Up from 90.0%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.1%	Up from 86.4%	87.5%	87.0%
Teacher attendance rate	94.3%	Down from 94.6%	94.8%	95.4%
Average teacher salary*	$48,350	Up 0.9%	$46,876	$47,288
Professional development days/teacher	14.4 days	Down from 16.7 days	11.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.7 to 1	19.4 to 1	19.2 to 1
Prime instructional time	88.8%	Up from 87.1%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,742	Up 5.6%	$7,575	$7,548
Percent of expenditures for instruction**	73.8%	Up from 70.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	67.7%	Up from 67.4%	64.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Congaree Elementary School is a public, rural elementary school located southwest of the Columbia Metropolitan Airport in South Congaree, a community of approximately 2,500 residents. First opened in 1959, Congaree Elementary serves just over 400 students in the 2nd – 5th grades. Congaree Elementary School has been fully accredited through SACS since 1971. The mission of Congaree Elementary School is "Creating Excellence Through Effort!" Our school motto shares the feeling one gets upon entering the building: "At Congaree, our character always counts!"

New initiatives this school year include purchasing over 2000 new books for the Media Center, expanding our literature library, adding to classroom libraries, and completing the purchase of LCD projectors and document cameras for every classroom. Students regularly work on reading and math skills through Compass Learning, both in the classroom and the computer lab. Our Professional Learning Communities emphasized "kid-watching," Morning Meeting, and writing instruction. Title I tutors and our READ 120 staff provided small group instruction for every student 4 days per week resulting in an increased interest in reading among students.

Our School Improvement Council and Parent Teacher Organization actively support the teaching and learning at Congaree Elementary school through various projects. PTO contributed toward the purchase of new playground equipment, including several pieces for our special needs students. PTO also purchased new pencil sharpeners for all the classes and sponsored a Family Fun Night, roller skating night, and spring dance. Our school raised funds for the American Cancer Society, the Ronald McDonald House, and $2000 for Jump Rope for Heart. Our school also sponsored food drives for Harvest Hope food bank and God's Helping Hands food pantry. To encourage parent participation and involvement we hosted a Family Literacy Night, Family Math & Science Night, several book fairs, parenting classes, a Veteran's Day celebration, Grandparents' Week, and Author's Tea. Quarterly Awards Assemblies were held such as, Rewarding Outstanding Pupil Efforts Success Program (R.O.P.E.S), Bringing up a grade (B.U.G), and monthly awards such as Congaree Chieftain. Yearly awards ceremonies are held at the end of the school year. Students participated in character education, Congaree Careers, after school drama club, after school Chorus, after school writing club, before school Compass Club, Pass test Pep rally, special needs awareness classes, and a before school walking club. In the fall and spring, students engaged in literary conversations following, "One School, Two Books, and Three Weeks." The school recently received the Kohl's Grant for the beautification of the outdoor classroom and other improvements to the school grounds.

We thank our parents and community volunteers for their support and time spent investing in the education of the children at Congaree Elementary School. We look forward to continued improvements in teaching and learning in the year to come.

Jeff Becker, Principal
Teresa Satterfield, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	100	75
Percent satisfied with learning environment	92.0%	93.9%	86.5%
Percent satisfied with social and physical environment	96.0%	88.0%	85.3%
Percent satisfied with school-home relations	88.0%	88.0%	83.8%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CA-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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CONGAREE ELEMENTARY										03/09/11-3202019
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	294	100	22.3	45.5	32.2	89.4	81.6	83.5	Yes	Yes
Gender										
Male	140	100	24.8	47.1	28.1	90.1	76.7	80.1	N/A	N/A
Female	154	100	20.3	44.1	35.7	88.8	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	212	100	19.9	47.6	32.5	91.6	89.5	89.6	Yes	Yes
African American	76	100	28.4	40.3	31.3	85.1	70.9	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.8	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.7	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	48	100	32.6	46.5	20.9	86	52.3	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	72.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	221	100	24.2	47	28.8	88.4	75.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	294	100	31.1	46.6	22.3	81.8	77.9	80.4	Yes	Yes
Gender										
Male	140	100	25.6	53.7	20.7	82.6	75	78.4	N/A	N/A
Female	154	100	35.7	40.6	23.8	81.1	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	212	100	27.2	49.2	23.6	84.8	86.1	87.8	Yes	Yes
African American	76	100	40.3	40.3	19.4	71.6	65.6	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.5	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	48	100	46.5	37.2	16.3	67.4	45.6	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	73.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	221	100	31.3	48.5	20.2	80.8	71.5	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	188	98.9	39.8	53.2	7	60.2	67.5	67.3
Gender								
Male	88	97.7	35.1	56.8	8.1	64.9	66.6	66.9
Female	100	100	43.3	50.5	6.2	56.7	68.4	67.7
Racial/Ethnic Group								
White	135	99.3	37.6	54.4	8	62.4	80	79.6
African American	48	97.9	46.3	48.8	4.9	53.7	51	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	73.1	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	55.2	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	30	100	48.3	37.9	13.8	51.7	36.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	52.2	58.6
Socio-Economic Status								
Subsidized meals	141	99.3	41.7	54.3	3.9	58.3	58.8	55.4
Social Studies								
All Students	197	98	24.2	53.9	21.9	75.8	72	70.9
Gender								
Male	97	99	21.8	57.5	20.7	78.2	72.2	70.1
Female	100	97	26.4	50.5	23.1	73.6	71.8	71.7
Racial/Ethnic Group								
White	141	97.9	23.8	55.6	20.6	76.2	80	79.2
African American	51	98	25.5	48.9	25.5	74.5	61.3	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.1	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	30	96.7	34.6	50	15.4	65.4	47.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	61.9	68
Socio-Economic Status								
Subsidized meals	151	98	24.8	56.2	19	75.2	64.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	293	97.6	28.4	47.9	23.7	71.6	70.5	72.1	96.1	98.6
Gender										
Male	140	96.4	35.3	49.1	15.5	64.7	62.3	65.2	96.1	98.6
Female	153	98.7	22.7	46.8	30.5	77.3	78.8	79.2	96	98.7
Racial/Ethnic Group										
White	211	98.6	27.1	50	22.9	72.9	79.1	80.8	96.1	98.4
African American	76	94.7	30.2	42.9	27	69.8	58.9	59.7	96.2	98.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	79.5	87	91.9	99.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	62.4	64.6	98	99.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	86.1	98.7
Disability Status										
Disabled	45	86.7	47.2	33.3	19.4	52.8	30.7	27.7	97	98.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	58	63.7	99.1	99.4
Socio-Economic Status										
Subsidized meals	175	97.1	32.1	46.3	21.6	67.9	61.1	61.9	95.8	98.3

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CONGAREE ELEMENTARY 03/09/11-3202019

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	101	100	38	39.1	22.8	62
	4	110	100	29.2	41.7	29.2	70.8
	5	88	100	24.7	48.1	27.2	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	94	100	20.5	44.6	34.9	79.5
	4	91	100	30.6	41.2	28.2	69.4
	5	109	100	16.7	50	33.3	83.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	101	100	45.7	34.8	19.6	54.3
	4	110	100	30.2	52.1	17.7	69.8
	5	88	100	24.7	48.1	27.2	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	94	100	42.2	41	16.9	57.8
	4	91	100	32.9	41.2	25.9	67.1
	5	109	100	19.8	56.3	24	80.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	53	100	58.3	35.4	6.3	41.7
	4	110	100	36.5	57.3	6.3	63.5
	5	41	100	28.2	53.8	17.9	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	45	95.6	61.5	28.2	10.3	38.5
	4	91	100	38.8	52.9	8.2	61.2
	5	52	100	23.4	74.5	2.1	76.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	48	100	25	40.9	34.1	75
	4	110	100	32.3	53.1	14.6	67.7
	5	47	100	31	47.6	21.4	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	49	95.9	18.2	47.7	34.1	81.8
	4	91	100	23.5	56.5	20	76.5
	5	57	96.5	30.6	55.1	14.3	69.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	100	100	57	30.1	12.9	43
	4	107	99.1	32.7	50	17.3	67.3
	5	90	98.9	31	41.7	27.4	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	94	94.7	35.9	42.3	21.8	64.1
	4	91	100	35.3	49.4	15.3	64.7
	5	108	98.2	16	51.1	33	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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