

B-C GRAMMAR NUMBER 1 ELEMENTARY

114 Hook Avenue
West Columbia, SC 29169

Grades	K-5 Elementary School	
Enrollment	349 Students	
Principal	Walter Clark	803-739-4075
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Average**
2009	Good	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

B-C GRAMMAR NUMBER 1 ELEMENTARY 03/09/11-3202014

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

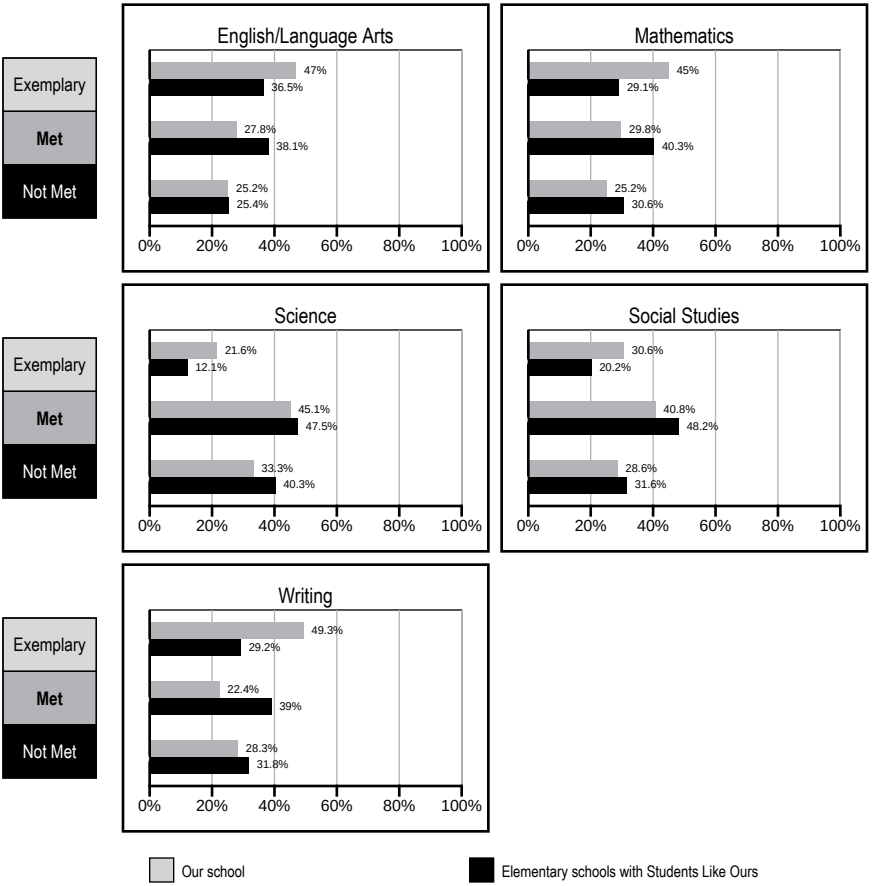
Percent of students tested in 2009-10 whose 2008-09 test scores were located	100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	17	99	11	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

B-C GRAMMAR NUMBER 1 ELEMENTARY 03/09/11-3202014

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=349)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.9%	1.4%	1.2%
Attendance rate	99.7%	Up from 96.3%	95.7%	96.1%
Eligible for gifted and talented	34.1%	Up from 31.5%	10.2%	11.7%
With disabilities other than speech	8.8%	Up from 7.4%	8.9%	8.0%
Older than usual for grade	0.0%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	84.6%	Up from 76.9%	60.2%	60.5%
Continuing contract teachers	92.3%	Down from 96.2%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.5%	Down from 89.5%	87.7%	87.0%
Teacher attendance rate	94.2%	Down from 94.8%	94.9%	95.4%
Average teacher salary*	$52,916	Up 0.9%	$47,073	$47,288
Professional development days/teacher	21.5 days	Up from 21.2 days	10.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 16.1 to 1	19.3 to 1	19.2 to 1
Prime instructional time	92.2%	Up from 89.7%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,387	Up 4.5%	$7,575	$7,548
Percent of expenditures for instruction**	69.7%	Up from 69.3%	67.4%	68.7%
Percent of expenditures for teacher salaries**	67.7%	No Change	64.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At B-C Grammar School No.1 we recognize students as individuals with unique intellectual, social, and physical abilities. We cultivate these abilities through a rich and varied educational experience. Our approach to teaching has become results-based and we have emphasized improving instruction through collaborative efforts during professional development, shared decision making, RESULTS team meetings, and common grade level planning time. As a result, our absolute rating on the school report card improved from average to good. Our school motto is “Learning Today, Knowing Tomorrow.” We believe that what students learn today will prepare them for success tomorrow. Highlights of the 2009-2010 school year include Project Giving Tree, The Community Thanksgiving Food Drive, Closet Cleanout Day, another visit from Dr. Paul Slocum, author of “Hear Our Cry, Boys in Crisis,” and Removing the Mask, Giftedness in Poverty. Other programs that have been an integral part of improving student achievement are: Read 120, ACTS (A Chance To Succeed), Morning Focus Groups, E.M.P.H.A.A.S.I.S. (Educators Mentoring Parents & Helping African American Students Succeed in Society), and Police Department Mentoring Program.

The success we experienced this year would not have been possible without the continued support of our parents, SIC, PTA, faculty and staff, and school community. B-C No. 1 is a magnet school for the OASIS Academy, a full-day academically accelerated program for selected students who qualify for state gifted and talented services. We have one class at each grade, 3 - 5. Within the OASIS program, we offer an exciting array of enrichment activities for students. It strives to identify and develop each child's gifts and talents by creating opportunities for accelerated growth. This program challenges the most gifted students using existing resources. We have a full-time assistant principal, a full-time guidance counselor, a full-time nurse, and a school-based mental health counselor. We have seven teachers who are National Board certified. Our Teacher of the Year is Tami Richardson. Our Staff Person of the Year is Jan Earl. BC #1 looks forward to providing another year of meaningful learning experiences in an inviting and secure atmosphere as we plan to take learning to a whole new level of excitement.

Walter Clark, Principal
Cathy Caldwell, SIC-Chair Person

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	57	37
Percent satisfied with learning environment	100.0%	89.5%	86.5%
Percent satisfied with social and physical environment	100.0%	87.7%	91.4%
Percent satisfied with school-home relations	77.8%	85.7%	88.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.7%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	169	98.8	24.8	27.5	47.7	83.7	81.6	83.5	Yes	Yes
Gender										
Male	80	98.8	37.9	21.2	40.9	72.7	76.7	80.1	N/A	N/A
Female	89	98.9	14.9	32.2	52.9	92	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	69	97.1	6.3	12.7	81	95.2	89.5	89.6	Yes	Yes
African American	65	100	35.6	47.5	16.9	76.3	70.9	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	81.8	92.7	I/S	I/S
Hispanic	30	100	46.4	21.4	32.1	71.4	74.7	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	25	92	57.9	10.5	31.6	63.2	52.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	43.3	20	36.7	73.3	72.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	119	99.2	35.8	33	31.1	76.4	75.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	169	99.4	25	30.3	44.7	84.9	77.9	80.4	Yes	Yes
Gender										
Male	80	98.8	32.3	30.8	36.9	76.9	75	78.4	N/A	N/A
Female	89	100	19.5	29.9	50.6	90.8	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	69	98.6	6.5	19.4	74.2	96.8	86.1	87.8	Yes	Yes
African American	65	100	40.7	44.1	15.3	74.6	65.6	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.5	93.5	I/S	I/S
Hispanic	30	100	35.7	28.6	35.7	78.6	74.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	25	96	72.2	16.7	11.1	44.4	45.6	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	33.3	26.7	40	80	73.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	119	100	35.8	35.8	28.3	78.3	71.5	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	115	98.3	32.4	45.1	22.5	67.6	67.5	67.3
Gender								
Male	55	96.4	34.1	38.6	27.3	65.9	66.6	66.9
Female	60	100	31	50	19	69	68.4	67.7
Racial/Ethnic Group								
White	46	97.8	9.3	51.2	39.5	90.7	80	79.6
African American	45	97.8	53.8	38.5	7.7	46.2	51	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	73.1	84.4
Hispanic	21	100	42.1	47.4	10.5	57.9	55.2	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	19	89.5	69.2	15.4	15.4	30.8	36.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	22	100	42.1	47.4	10.5	57.9	52.2	58.6
Socio-Economic Status								
Subsidized meals	80	98.8	47.8	46.4	5.8	52.2	58.8	55.4
Social Studies								
All Students	111	100	28.3	41.4	30.3	71.7	72	70.9
Gender								
Male	52	100	31.7	43.9	24.4	68.3	72.2	70.1
Female	59	100	25.9	39.7	34.5	74.1	71.8	71.7
Racial/Ethnic Group								
White	45	100	2.5	52.5	45	97.5	80	79.2
African American	39	100	45.7	42.9	11.4	54.3	61.3	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	23	100	52.4	23.8	23.8	47.6	63.1	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	17	100	50	41.7	8.3	50	47.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	26	100	45.8	20.8	33.3	54.2	61.9	68
Socio-Economic Status								
Subsidized meals	81	100	38.9	40.3	20.8	61.1	64.4	60.8

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	170	98.2	27.8	22.5	49.7	72.2	70.5	72.1	99.7	98.6
Gender										
Male	79	97.5	40	23.1	36.9	60	62.3	65.2	99.6	98.6
Female	91	98.9	18.6	22.1	59.3	81.4	78.8	79.2	99.8	98.7
Racial/Ethnic Group										
White	68	97.1	8.2	13.1	78.7	91.8	79.1	80.8	99.8	98.4
African American	66	100	40	33.3	26.7	60	58.9	59.7	99.6	98.8
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	79.5	87	99.9	99.5
Hispanic	31	96.8	48.1	22.2	29.6	51.9	62.4	64.6	99.7	99.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	98.7
Disability Status										
Disabled	24	91.7	58.8	23.5	17.6	41.2	30.7	27.7	99.5	98.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	34	97.1	44.8	20.7	34.5	55.2	58	63.7	99.7	99.4
Socio-Economic Status										
Subsidized meals	113	99.1	37.3	28.4	34.3	62.7	61.1	61.9	99.7	98.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	52	100	25	20.8	54.2	75
	4	61	100	36.8	22.8	40.4	63.2
	5	48	100	22.2	31.1	46.7	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	32	14	54	68
	4	57	96.5	20	34	46	80
	5	57	100	22.6	34	43.4	77.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	52	100	29.2	25	45.8	70.8
	4	61	100	22.8	36.8	40.4	77.2
	5	48	100	20	35.6	44.4	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	98.2	32.7	26.5	40.8	67.3
	4	57	100	22	30	48	78
	5	57	100	20.8	34	45.3	79.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	26	100	40	32	28	60
	4	61	100	49.1	31.6	19.3	50.9
	5	25	100	45.5	22.7	31.8	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	92.9	43.5	30.4	26.1	56.5
	4	57	100	28	50	22	72
	5	30	100	31	48.3	20.7	69
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	26	100	21.7	21.7	56.5	78.3
	4	61	100	31.6	35.1	33.3	68.4
	5	23	100	26.1	39.1	34.8	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	27	100	32	28	40	68
	4	57	100	22	48	30	78
	5	27	100	37.5	41.7	20.8	62.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	51	100	27.1	12.5	60.4	72.9
	4	61	100	31	31	37.9	69
	5	50	98	17.8	31.1	51.1	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	56	96.4	39.6	10.4	50	60.4
	4	56	98.2	18.4	26.5	55.1	81.6
	5	58	100	25.9	29.6	44.4	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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