

OAK GROVE ELEMENTARY

479 Oak Drive
Lexington, SC 29073

Grades	PK-5 Elementary School	
Enrollment	675 Students	
Principal	Sherry Cariens	803-821-0100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Good
2007	Good	Below Average
2006	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

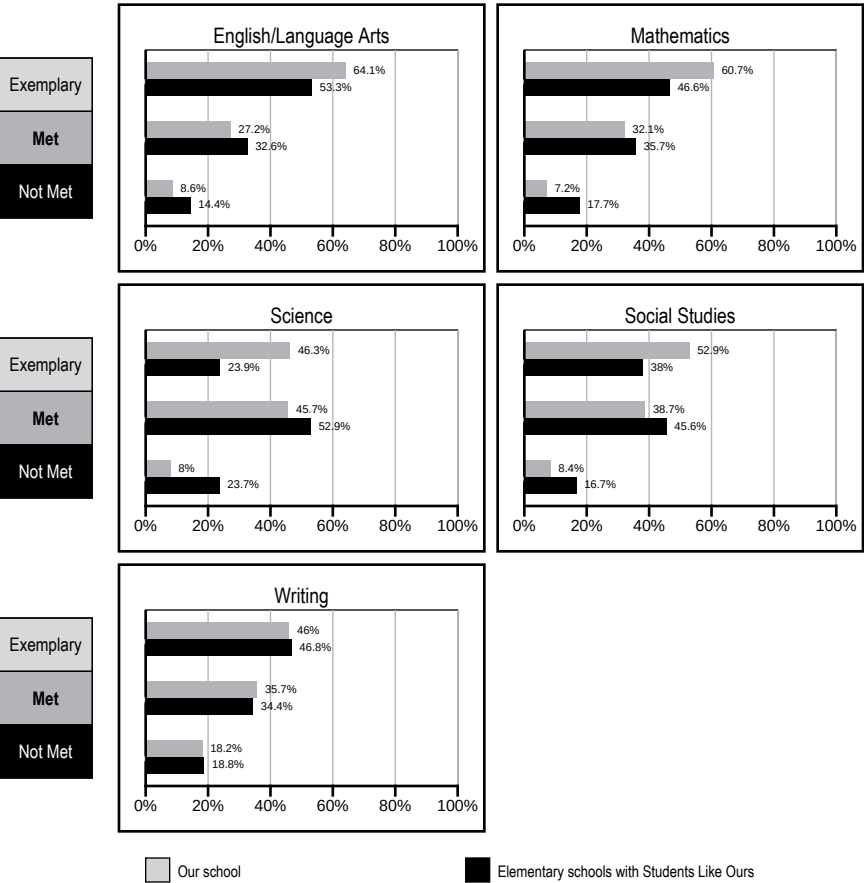
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	21	4	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=675)				
First graders who attended full-day kindergarten	97.1%	Down from 99.0%	100.0%	100.0%
Retention rate	0.2%	Down from 1.0%	0.8%	1.2%
Attendance rate	96.7%	Up from 96.3%	96.5%	96.1%
Eligible for gifted and talented	26.8%	Up from 23.4%	19.7%	11.7%
With disabilities other than speech	3.5%	Up from 3.1%	7.9%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	71.7%	Up from 64.4%	67.5%	60.5%
Continuing contract teachers	84.8%	Up from 80.0%	86.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Up from 82.3%	88.5%	87.0%
Teacher attendance rate	93.6%	Down from 95.5%	95.9%	95.4%
Average teacher salary*	\$48,123	Up 2.0%	\$48,688	\$47,288
Professional development days/teacher	9.7 days	Down from 10.5 days	10.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.6 to 1	20.6 to 1	19.2 to 1
Prime instructional time	89.8%	Down from 90.9%	92.2%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.8%	Down from 96.3%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,868	Down 1.5%	\$7,033	\$7,548
Percent of expenditures for instruction**	68.5%	Down from 70.6%	70.6%	68.7%
Percent of expenditures for teacher salaries**	67.3%	Up from 52.8%	67.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

As Oak Grove Elementary School continues to grow, meeting the needs of our diverse population remains challenging. We feel we reach more students than ever before through our continued use of the Response To Intervention Program. In fact, we received two awards that acknowledged our academic progress — the Palmetto Gold Award and the Palmetto Gold Closing the Achievement Gap Award.

Oak Grove Elementary has continued its journey with our staff to become a professional learning community through the development and use of common assessments. The new Everyday Mathematics curriculum has provided many opportunities for us to challenge students to become critical thinkers and problem-solvers. Our school data team’s analysis of school data has helped us set academic goals and make instructional decisions that are best for student learning. Many of our staff members are very interested in a leadership model for our school that would promote the leadership skills our students need to compete and succeed in a global society.

Teachers continue to write grants to support their individual classroom goals. We received a Special Olympics grant that allowed several of our second-grade classrooms to participate in the Special Olympics Program with our special needs students. This was a wonderful learning experience and life lesson!

Our supportive Parent Teacher Association has been instrumental in supporting the school in many avenues, including the First in Math program. This is a computer-based mathematics online program that students can use at school or at home. We saw our students who participated in this program experience considerable success. The School Improvement Council sponsored a back-to-school book drive this year for our classroom libraries.

We continue to study ways to grow and improve. Next year, as one area of focus, we will work with parents to encourage them to become more involved in Oak Grove Elementary. We also want to continue our focus on high academic achievement and preparing students to be 21st century learners.

We look forward to next year’s challenges and opportunities as we work to ensure that each child experiences academic success.

Thank you for all your hard work. Whether you are a parent, student, employee or community member, your contributions made this an excellent year at Oak Grove Elementary.

Devona L. Price, Principal
Angela Phillips, SIC Chair

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	46	91	71
Percent satisfied with learning environment	100.0%	94.5%	94.3%
Percent satisfied with social and physical environment	97.8%	92.3%	95.7%
Percent satisfied with school-home relations	100.0%	93.4%	91.4%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	303	100	8.9	27.1	63.9	95.5	89	83.5	Yes	Yes
Gender										
Male	144	100	10.1	30.2	59.7	95	86.2	80.1	N/A	N/A
Female	159	100	7.9	24.3	67.8	96.1	91.9	87	N/A	N/A
Racial/Ethnic Group										
White	215	100	7.1	23.6	69.3	97.2	90.7	89.6	Yes	Yes
African American	49	100	24.4	41.5	34.1	82.9	76.9	74.6	Yes	Yes
Asian/Pacific Islander	16	100	N/A	N/A	N/A	100	95.4	92.7	I/S	I/S
Hispanic	22	100	4.5	31.8	63.6	100	82.4	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	89.3	85.1	I/S	I/S
Disability Status										
Disabled	18	100	47.1	23.5	29.4	64.7	53.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	4	36	60	100	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	119	100	14.4	34.2	51.4	93.7	80.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	303	100	7.6	32	60.5	95.2	86.2	80.4	Yes	Yes
Gender										
Male	144	100	7.9	32.4	59.7	95.7	84.9	78.4	N/A	N/A
Female	159	100	7.2	31.6	61.2	94.7	87.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	215	100	5.2	30.7	64.2	96.7	88.2	87.8	Yes	Yes
African American	49	100	22	41.5	36.6	85.4	72	69.3	Yes	Yes
Asian/Pacific Islander	16	100	N/A	N/A	N/A	100	93.9	93.5	I/S	I/S
Hispanic	22	100	9.1	40.9	50	95.5	78.2	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	83.2	I/S	I/S
Disability Status										
Disabled	18	100	41.2	35.3	23.5	58.8	52.7	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	8	44	48	96	81.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	119	100	11.7	44.1	44.1	92.8	76.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	198	100	8.5	45.5	46	91.5	80.7	67.3
Gender								
Male	94	100	6.5	45.7	47.8	93.5	80.2	66.9
Female	104	100	10.3	45.4	44.3	89.7	81.2	67.7
Racial/Ethnic Group								
White	137	100	5.9	41.5	52.6	94.1	83.4	79.6
African American	30	100	30.4	39.1	30.4	69.6	59.9	49.7
Asian/Pacific Islander	13	100	N/A	N/A	N/A	100	90.4	84.4
Hispanic	17	100	5.9	88.2	5.9	94.1	70	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.2	69.5
Disability Status								
Disabled	12	100	27.3	54.5	18.2	72.7	46.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	18	100	5.3	84.2	10.5	94.7	69.9	58.6
Socio-Economic Status								
Subsidized meals	78	100	15.5	59.2	25.4	84.5	68	55.4

Social Studies								
All Students	199	100	8.9	38.5	52.6	91.1	81.5	70.9
Gender								
Male	96	100	8.6	33.3	58.1	91.4	81.5	70.1
Female	103	100	9.1	43.4	47.5	90.9	81.4	71.7
Racial/Ethnic Group								
White	137	100	6.7	36.3	57	93.3	82.9	79.2
African American	35	100	19.4	51.6	29	80.6	68.5	58.4
Asian/Pacific Islander	14	100	N/A	N/A	N/A	100	91.3	86.8
Hispanic	13	100	15.4	46.2	38.5	84.6	78.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	82.9	71.2
Disability Status								
Disabled	13	100	38.5	30.8	30.8	61.5	49.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	17	100	11.8	35.3	52.9	88.2	79.2	68
Socio-Economic Status								
Subsidized meals	80	100	15.8	44.7	39.5	84.2	69.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	303	99.7	18.2	35.7	46	81.8	79.4	72.1	96.7	97.1
Gender										
Male	146	100	23.6	40	36.4	76.4	73.4	65.2	96.6	97.1
Female	157	99.4	13.2	31.8	55	86.8	85.6	79.2	96.7	97.2
Racial/Ethnic Group										
White	214	99.5	17.1	33.2	49.8	82.9	81.6	80.8	96.6	97.1
African American	49	100	26.8	41.5	31.7	73.2	65.2	59.7	97.2	97.3
Asian/Pacific Islander	16	100	6.7	40	53.3	93.3	87.7	87	97.4	97.9
Hispanic	23	100	21.7	43.5	34.8	78.3	66.3	64.6	96.7	97.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.8	73.4	95.4	96.3
Disability Status										
Disabled	19	94.7	58.8	29.4	11.8	41.2	35.6	27.7	95	96.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	12	48	40	88	67.1	63.7	97.2	97.8
Socio-Economic Status										
Subsidized meals	116	100	22	45.9	32.1	78	66.5	61.9	96.2	96.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	100	100	6.7	24.4	68.9	93.3
	4	98	100	10.1	39.3	50.6	89.9
	5	82	100	6.4	39.7	53.8	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	115	100	8	20.4	71.7	92
	4	94	100	10	33.3	56.7	90
	5	94	100	9.1	29.5	61.4	90.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	100	100	6.7	32.2	61.1	93.3
	4	98	100	1.1	24.7	74.2	98.9
	5	82	100	14.1	39.7	46.2	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	115	100	8.8	31	60.2	91.2
	4	94	100	5.6	24.4	70	94.4
	5	94	100	8	40.9	51.1	92
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	52	98.1	10.9	47.8	41.3	89.1
	4	98	100	3.3	47.8	48.9	96.7
	5	41	100	14.6	65.9	19.5	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	100	19.6	33.9	46.4	80.4
	4	94	100	4.4	42.2	53.3	95.6
	5	47	100	2.3	67.4	30.2	97.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	48	100	2.3	38.6	59.1	97.7
	4	98	100	1.1	42.7	56.2	98.9
	5	41	100	5.4	37.8	56.8	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	3.5	35.1	61.4	96.5
	4	94	100	8.9	33.3	57.8	91.1
	5	47	100	15.6	53.3	31.1	84.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	98	99	25.6	28.9	45.6	74.4
	4	98	100	16.7	38.9	44.4	83.3
	5	84	100	9.9	42	48.1	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	116	100	23	34.5	42.5	77
	4	93	98.9	18	40.4	41.6	82
	5	94	100	12.4	32.6	55.1	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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