



## PALMETTO YOUTH ACADEMY

1209 N. Douglas Street  
Florence, SC 29501

<b>Grades</b>	3-6 Elementary School	
<b>Enrollment</b>	80 Students	
<b>Principal</b>	Yvonne Brown-Burgess	843-679-7070
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>At-Risk</b>	<b>At-Risk</b>
2009	At-Risk	Average
2008	At-Risk	At-Risk
2007	At-Risk	Excellent
2006	At-Risk	At-Risk

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

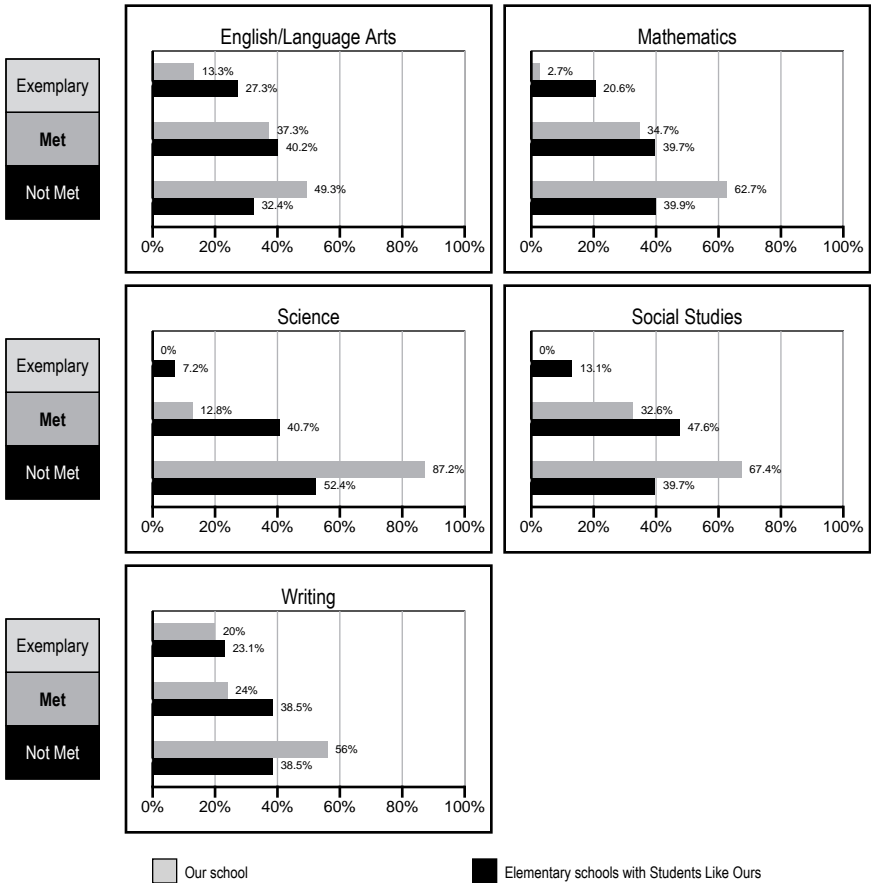
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	4	103	47	19

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=80)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 1.5%	1.5%	1.2%
Attendance rate	98.9%	Down from 99.6%	95.8%	96.1%
Eligible for gifted and talented	0.0%	Down from 1.5%	5.1%	11.7%
With disabilities other than speech	7.5%	Down from 13.8%	8.6%	8.0%
Older than usual for grade	1.3%	Down from 3.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=3)</b>				
Teachers with advanced degrees	N/A	N/A	59.7%	60.5%
Continuing contract teachers	N/A	N/A	80.2%	84.6%
Teachers with emergency or provisional certificates	N/A	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	85.0%	87.0%
Teacher attendance rate	100.0%	N/R	95.2%	95.4%
Average teacher salary*	I/S	I/S	\$45,700	\$47,288
Professional development days/teacher	22.0 days	Up from 21.3 days	11.1 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 21.3 to 1	17.8 to 1	19.2 to 1
Prime instructional time	98.9%	N/R	90.3%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,361	\$7,548
Percent of expenditures for instruction**	N/A	N/A	67.9%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	62.8%	65.1%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The mission of Palmetto Youth Academy, PYA, is to provide an opportunity for all students, regardless of income or ability to reach their full potential, academically, socially, and behaviorally. It is with sincere gratitude and purpose driven commitment that we, the students, staff and supporters of PYA, continue to carry out this rewarding yet challenging mission.

During the 2009/2010 school year PYA reached its maximum enrollment of 75 students in grades 3-6. Based on the results of initial placement tests, periodic benchmark tests, and end of year assessments, each student made significant progress this school year. Through standards based curricula, individualized instruction, and tremendous parental support: all students were promoted to the next grade level; more than half the students made honor roll this year; and there were no expulsions for the year.

We also attribute these great measures of progress to the ongoing support of our community. For National Reader's Day, PYA students were visited and read to by the Mayor, the Sheriff, representatives from the Chamber of Commerce, local clergymen and several business owners. During Black History Month, PYA students honored a local person who "paved the way" in each of the following areas: Education, medicine, religion, armed forces, sports, business, law enforcement, and politics, all of which were invited to a luncheon and presented with a metal of honor.

As we end our fifth year of operation and prepare not only for a new charter, but also, for a new beginning of new opportunities, we, a unique group of unique individuals will maintain an attitude of gratitude and make every effort to "exceed expectations"

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	2	25	25
Percent satisfied with learning environment	I/S	100.0%	100.0%
Percent satisfied with social and physical environment	I/S	100.0%	100.0%
Percent satisfied with school-home relations	I/S	100.0%	100.0%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	75	90.7	47.1	39.7	13.2	72.1	84.6	83.5	Yes	Yes
<b>Gender</b>										
Male	43	93	55	35	10	62.5	82.1	80.1	N/A	N/A
Female	32	87.5	35.7	46.4	17.9	85.7	87.3	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	0	N/A	N/A	N/A	N/A	N/A	90.9	89.6	I/S	I/S
African American	75	90.7	47.1	39.7	13.2	72.1	78.5	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	95.3	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	85.7	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.8	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	7	I/S	I/S	I/S	I/S	I/S	56.1	51.7	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	84.7	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	65	92.3	45	40	15	73.3	79.2	76.9	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	75	90.7	61.8	35.3	2.9	54.4	78.9	80.4	No	Yes
<b>Gender</b>										
Male	43	93	62.5	35	2.5	50	77.1	78.4	N/A	N/A
Female	32	87.5	60.7	35.7	3.6	60.7	80.8	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	0	N/A	N/A	N/A	N/A	N/A	88.2	87.8	I/S	I/S
African American	75	90.7	61.8	35.3	2.9	54.4	69.8	69.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.9	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	81.5	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.8	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	7	I/S	I/S	I/S	I/S	I/S	46.5	46.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	85.6	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	65	92.3	63.3	33.3	3.3	55	71.5	72.8	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	44	100	N/A	N/A	N/A	13.6	67.8	67.3
<b>Gender</b>								
Male	28	100	N/A	N/A	N/A	10.7	68.4	66.9
Female	16	100	N/A	N/A	N/A	18.8	67.2	67.7
<b>Racial/Ethnic Group</b>								
White	0	N/A	N/A	N/A	N/A	N/A	82.4	79.6
African American	44	100	N/A	N/A	N/A	13.6	53.3	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.7	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	70.9	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76.9	69.5
<b>Disability Status</b>								
Disabled	5	I/S	I/S	I/S	I/S	I/S	42	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
<b>English Proficiency</b>								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	70.1	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	38	100	N/A	N/A	N/A	15.8	57	55.4
<b>Social Studies</b>								
All Students	39	100	N/A	N/A	N/A	30.8	71	70.9
<b>Gender</b>								
Male	19	100	N/A	N/A	N/A	26.3	70.6	70.1
Female	20	100	N/A	N/A	N/A	35	71.4	71.7
<b>Racial/Ethnic Group</b>								
White	0	N/A	N/A	N/A	N/A	N/A	80.2	79.2
African American	39	100	N/A	N/A	N/A	30.8	62.1	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	91.2	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	68.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
<b>Disability Status</b>								
Disabled	4	I/S	I/S	I/S	I/S	I/S	45.8	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
<b>English Proficiency</b>								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	73.6	68
<b>Socio-Economic Status</b>								
Subsidized meals	35	100	N/A	N/A	N/A	31.4	62.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	75	100	56	24	20	44	73	72.1	98.9	95.8
<b>Gender</b>										
Male	43	100	74.4	14	11.6	25.6	66	65.2	98.8	95.6
Female	32	100	31.3	37.5	31.3	68.8	80.3	79.2	99.1	95.9
<b>Racial/Ethnic Group</b>										
White	N/A	N/AV	N/A	N/A	N/A	N/A	81.4	80.8	N/A	95.6
African American	75	100	56	24	20	44	64.8	59.7	98.9	95.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.1	87	N/A	97.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.7	64.6	N/A	94.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.5	73.4	N/A	97
<b>Disability Status</b>										
Disabled	7	I/S	I/S	I/S	I/S	I/S	30.8	27.7	98.8	94.7
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	66.7	63.7	N/A	96.1
<b>Socio-Economic Status</b>										
Subsidized meals	65	100	56.9	23.1	20	43.1	64.9	61.9	98.9	95.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	8	I/S	I/S	I/S	I/S	I/S
	4	16	93.8	42.9	35.7	21.4	57.1
	5	24	100	25	70	5	75
	6	17	100	31.3	50	18.8	68.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	17	100	29.4	35.3	35.3	70.6
	4	15	100	46.7	40	13.3	53.3
	5	18	100	38.9	55.6	5.6	61.1
	6	25	72	N/A	N/A	N/A	27.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	8	I/S	I/S	I/S	I/S	I/S
	4	16	93.8	35.7	57.1	7.1	64.3
	5	24	100	N/AV	N/AV	N/AV	30
	6	17	100	N/AV	N/AV	N/AV	37.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	17	100	52.9	41.2	5.9	47.1
	4	15	100	N/A	N/A	N/A	20
	5	18	100	50	44.4	5.6	50
	6	25	72	N/A	N/A	N/A	33.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	4	I/S	I/S	I/S	I/S	I/S
	4	16	93.8	N/AV	N/AV	N/AV	28.6
	5	12	100	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	9	I/S	I/S	I/S	I/S	I/S
	4	15	100	N/A	N/A	N/A	26.7
	5	10	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	4	I/S	I/S	I/S	I/S	I/S
	4	16	93.8	N/AV	N/AV	N/AV	21.4
	5	12	100	I/S	I/S	I/S	I/S
	6	8	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	8	I/S	I/S	I/S	I/S	I/S
	4	15	100	N/A	N/A	N/A	33.3
	5	8	I/S	I/S	I/S	I/S	I/S
	6	8	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	8	I/S	I/S	I/S	I/S	I/S
	4	16	93.8	50	21.4	28.6	50
	5	24	100	25	65	10	75
	6	17	100	56.3	12.5	31.3	43.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	17	100	58.8	11.8	29.4	41.2
	4	15	100	73.3	6.7	20	26.7
	5	18	100	38.9	33.3	27.8	61.1
	6	25	100	56	36	8	44
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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