



LATTA ELEMENTARY

122 Latimer Street
Latta, South Carolina

Grades	2-5 Elementary School	
Enrollment	537 Students	
Principal	Debra P. Morris	843-752-5295
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	Average	Good
2008	Average	At-Risk
2007	Average	Average
2006	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

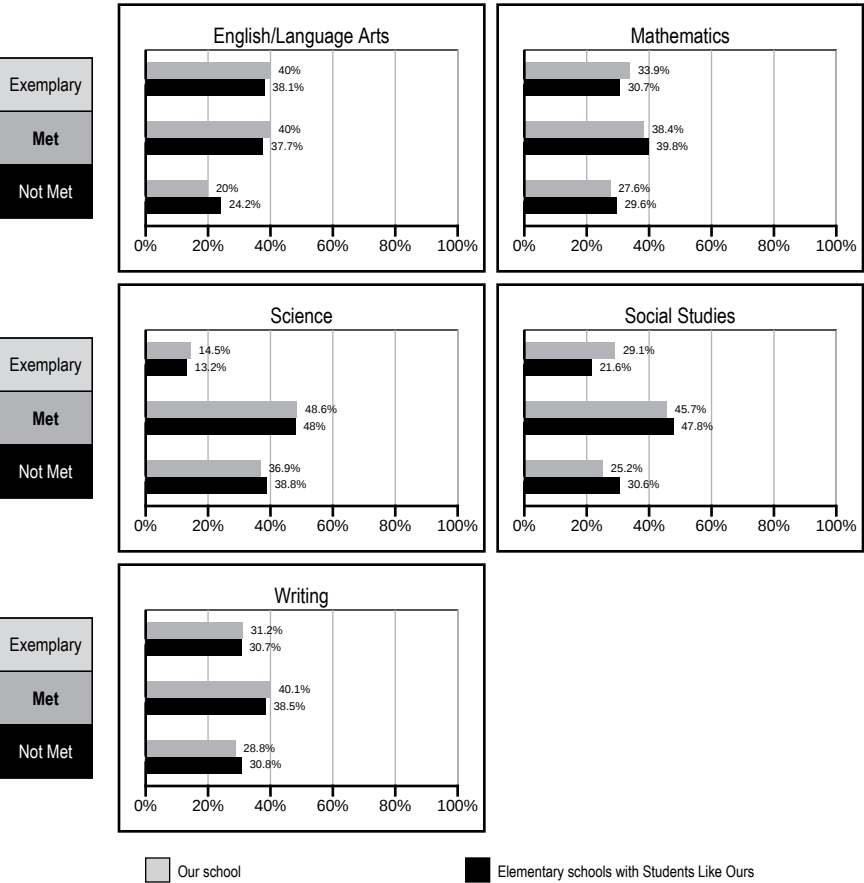
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	93	6	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=537)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.0%	Up from 0.6%	1.2%	1.2%
Attendance rate	99.8%	Up from 96.7%	95.8%	96.1%
Eligible for gifted and talented	7.6%	Up from 3.5%	10.6%	11.7%
With disabilities other than speech	8.2%	Up from 6.4%	8.8%	8.0%
Older than usual for grade	0.6%	Up from 0.0%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	No Change	60.3%	60.5%
Continuing contract teachers	86.7%	Up from 83.3%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 85.7%	88.2%	87.0%
Teacher attendance rate	96.2%	Down from 96.5%	95.1%	95.4%
Average teacher salary*	\$41,577	Up 3.8%	\$47,146	\$47,288
Professional development days/teacher	11.3 days	Up from 7.2 days	10.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.6 to 1	19.2 to 1	19.2 to 1
Prime instructional time	95.2%	Up from 92.0%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,401	Down 10.5%	\$7,524	\$7,548
Percent of expenditures for instruction**	57.5%	Up from 57.1%	68.2%	68.7%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.8%	64.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Latta Elementary School, a Palmetto Silver Award winner, provides an exceptional academic experience for students in grades 2-5 with a focus on reading, writing, math, science, and technology. Our data-driven curriculum offers students the opportunity to advance academically, while our safe and positive learning environment allows students to grow socially and emotionally.

Latta Elementary provides Intervention, Resource, Speech, and Gifted and Talented programs for our exceptional needs students, while our single-gender program affords our fifth grade students the opportunity to grow academically and socially with their peers. Our focus on science allows every student to experience hands-on science labs each week. In addition, every child receives small group instruction daily on student-specific areas of weakness as identified through progress monitoring using MAP (Measures of Academic Progress).

Technology is abundant at LES. Students anchor and perform on our WVIK-KID Morning News Program. A media center, testing center, and computer lab are available for research, testing, publishing, and enhancing keyboarding skills. In addition, every classroom is equipped with an interactive VISTA system (laptop, document camera, projector and SMART Board) and two LightSpeed microphones.

A dynamic and dedicated staff continues to grow instructionally through current professional development. Teachers work on and across grade levels during a common planning time sharing resources, conducting school-wide research, and attending professional development sessions.

Throughout the year, our school participates in service learning projects, such as our recent recycling program, collections for the needy, and donations to Paws and Claws. We also reach out to our community through our support of the American Heart Association and March of Dimes.

At Latta Elementary, we strive to provide a quality education for our children and create a lifelong community of learners. We are confident that by working together with our students, parents, teachers, and community members, we truly can make a difference.

Kelly Sellers, SIC Chair
Debra Morris, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	111	81
Percent satisfied with learning environment	96.4%	90.9%	86.4%
Percent satisfied with social and physical environment	96.4%	82.0%	87.5%
Percent satisfied with school-home relations	96.4%	89.2%	85.0%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	405	99.8	19.4	39.6	40.9	88.9	80.8	83.5	Yes	Yes
Gender										
Male	204	99.5	26.2	36.4	37.4	85.1	77.1	80.1	N/A	N/A
Female	199	100	12.6	42.9	44.5	92.7	84.3	87	N/A	N/A
Racial/Ethnic Group										
White	245	100	13.6	37.4	48.9	93.2	86.4	89.6	Yes	Yes
African American	143	99.3	31.1	44.4	24.4	80.7	71.4	74.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	45	97.8	44.2	37.2	18.6	62.8	48.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	276	100	25.2	45	29.8	84.9	75.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	405	99.8	27.2	37.8	35	83.7	81.8	80.4	Yes	Yes
Gender										
Male	204	99.5	31.8	34.4	33.8	81.5	80.7	78.4	N/A	N/A
Female	199	100	22.5	41.4	36.1	85.9	82.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	245	100	18.3	36.2	45.5	89.4	87.1	87.8	Yes	Yes
African American	143	99.3	44.4	40.7	14.8	71.9	72.8	69.3	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	45	97.8	60.5	23.3	16.3	55.8	47	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	276	100	36	39.9	24	77.1	76.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	273	99.6	36	48.1	15.9	64	56.7	67.3
Gender								
Male	132	100	37.6	41.6	20.8	62.4	56.1	66.9
Female	140	99.3	34.6	54.1	11.3	65.4	57.3	67.7
Racial/Ethnic Group								
White	161	99.4	22.4	55.3	22.4	77.6	67.8	79.6
African American	103	100	59.8	35.1	5.2	40.2	38.7	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	29	96.6	51.9	33.3	14.8	48.1	26.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	189	99.5	44.8	47.1	8	55.2	47.5	55.4

Social Studies

All Students	271	99.3	24.9	45.6	29.5	75.1	66.5	70.9
Gender								
Male	132	99.2	28.1	42.2	29.7	71.9	65.5	70.1
Female	138	99.3	21.8	48.9	29.3	78.2	67.3	71.7
Racial/Ethnic Group								
White	167	99.4	17.9	46.3	35.8	82.1	72.6	79.2
African American	89	98.9	40	47.1	12.9	60	55.4	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	30	93.3	46.4	39.3	14.3	53.6	36.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	175	99.4	32.5	47	20.5	67.5	59.1	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	398	98	28.6	40.2	31.2	71.4	68.8	72.1	99.8	98.8
Gender										
Male	201	97.5	34.9	42.2	22.9	65.1	61.7	65.2	99.7	98.6
Female	197	98.5	22.2	38.1	39.7	77.8	75.5	79.2	99.9	98.9
Racial/Ethnic Group										
White	240	98.3	19.4	40.5	40.1	80.6	76.2	80.8	99.8	98.8
African American	142	97.2	45.9	39.8	14.3	54.1	56.9	59.7	99.9	98.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	87	99.9	99.9
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	64.6	99.9	99.1
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.9	98.4
Disability Status										
Disabled	44	81.8	80	17.1	2.9	20	16.9	27.7	98.7	98
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	63.7	99.9	98.3
Socio-Economic Status										
Subsidized meals	268	97.8	39.1	41.1	19.8	60.9	59.6	61.9	99.8	98.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	127	100	23.4	32.3	44.4	76.6
	4	118	100	18.6	43.4	38.1	81.4
	5	120	100	17.4	53.9	28.7	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	148	99.3	21.6	31.7	46.8	78.4
	4	137	100	16.5	39.1	44.4	83.5
	5	120	100	20.2	50	29.8	79.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	127	100	32.3	41.9	25.8	67.7
	4	118	100	25.7	42.5	31.9	74.3
	5	120	100	11.3	64.3	24.3	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	148	99.3	30.2	32.4	37.4	69.8
	4	137	100	20.3	44.4	35.3	79.7
	5	120	100	31.6	36.8	31.6	68.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	64	100	59.7	32.3	8.1	40.3
	4	118	100	28.3	51.3	20.4	71.7
	5	58	100	29.8	64.9	5.3	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	76	100	58.6	20	21.4	41.4
	4	137	100	20.3	63.2	16.5	79.7
	5	60	98.3	45.5	47.3	7.3	54.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	63	100	22.6	46.8	30.6	77.4
	4	116	100	9	66.7	24.3	91
	5	62	100	43.1	46.6	10.3	56.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	74	98.7	29.6	46.5	23.9	70.4
	4	137	100	14.3	46.6	39.1	85.7
	5	60	98.3	43.9	42.1	14	56.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	128	100	24	38.4	37.6	76
	4	116	97.4	32.4	45.9	21.6	67.6
	5	121	99.2	30.4	44.3	25.2	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	145	95.9	32.4	34.6	33.1	67.6
	4	136	100	22.6	47.4	30.1	77.4
	5	117	98.3	31.3	38.4	30.4	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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