



LAKE VIEW ELEMENTARY

PO Box 685

Lake View, SC 29563

Grades	PK-4 Elementary School	
Enrollment	364 Students	
Principal	Kimberly Scott	843-759-3003
Superintendent	Stephen Laird	843-759-3001
Board Chair	Earl Gleason, Jr.	843-464-2288

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	Average	Average
2008	Average	Average
2007	Average	Excellent
2006	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

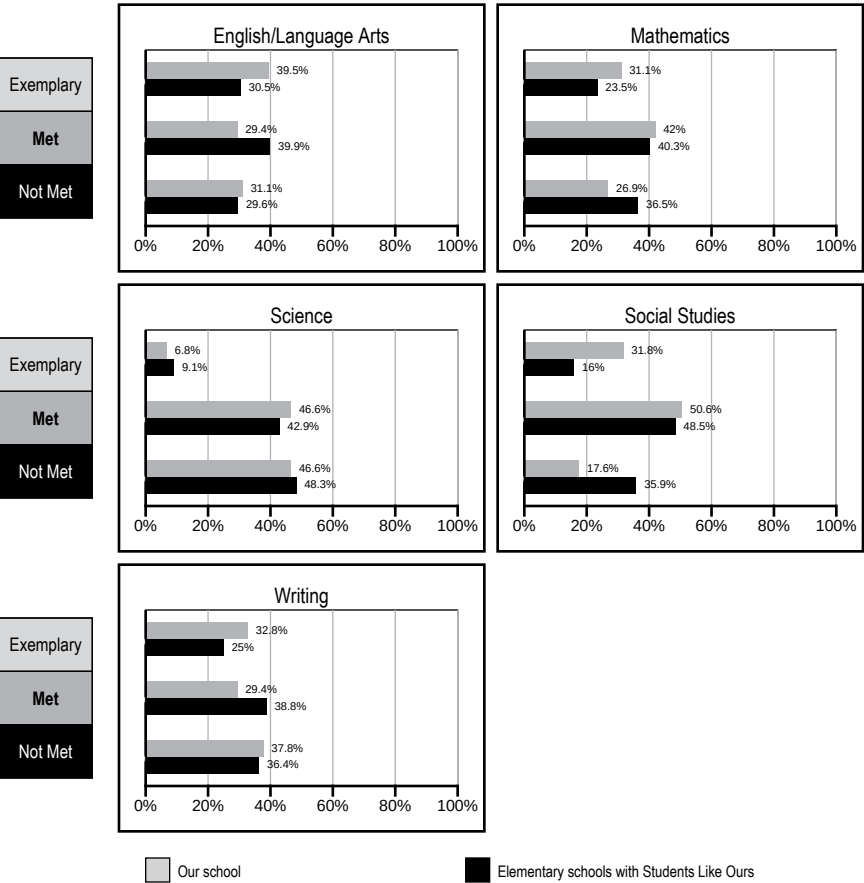
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	97	29	7

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
First graders who attended full-day kindergarten	98.4%	Down from 100.0%	100.0%	100.0%
Retention rate	3.3%	Up from 3.0%	1.6%	1.2%
Attendance rate	94.8%	Down from 95.1%	95.8%	96.1%
Eligible for gifted and talented	3.1%	Up from 0.9%	6.9%	11.7%
With disabilities other than speech	8.1%	Up from 6.7%	8.8%	8.0%
Older than usual for grade	2.4%	Up from 2.0%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	38.1%	Up from 36.4%	58.0%	60.5%
Continuing contract teachers	71.4%	Down from 77.3%	82.6%	84.6%
Teachers with emergency or provisional certificates	5.9%	Up from 5.6%	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 87.2%	85.0%	87.0%
Teacher attendance rate	93.9%	Up from 92.8%	95.2%	95.4%
Average teacher salary*	\$41,554	Down 2.3%	\$46,050	\$47,288
Professional development days/teacher	13.9 days	Up from 13.4 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 19.4 to 1	18.5 to 1	19.2 to 1
Prime instructional time	86.2%	Up from 86.0%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,940	Up 4.3%	\$7,870	\$7,548
Percent of expenditures for instruction**	70.5%	Up from 70.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	64.9%	Up from 64.0%	64.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lake View Elementary School, a Title One School, was the proud winner of the Palmetto Silver Award during the 2009-2010 school year. This award represents the continuous work and dedication of the students, teachers, administrators, and parents on a daily basis to ensure academic success for all students.

As a Red Carpet School, we strive daily to provide a family-friendly environment and excellent customer service. Our Parent Center continues to provide needy families with school supplies for our children, and our media center conducts "Library Late Night" once a month to provide after-school time for parents and students to use the library. Parents and students are able to check out books together and use the computers for research.

Lake View Elementary is committed to maximizing each student's educational achievement. Our faculty and staff use diagnostic data from Measures of Academic Progress to design an individual learning plan for each student. Students receive instruction on their academic level on a daily basis.

Lake View Elementary is committed to providing a positive learning environment where all students are successful.

Kimberly Scott, Principal
Kathy Enzor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	52	48
Percent satisfied with learning environment	90.9%	75.0%	72.3%
Percent satisfied with social and physical environment	81.8%	67.3%	66.7%
Percent satisfied with school-home relations	61.9%	82.7%	74.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	132	100	32.2	28.9	38.8	76.9	78.3	83.5	Yes	Yes
Gender										
Male	60	100	43.1	27.6	29.3	67.2	74.5	80.1	N/A	N/A
Female	72	100	22.2	30.2	47.6	85.7	81.4	87	N/A	N/A
Racial/Ethnic Group										
White	58	100	22.2	29.6	48.1	83.3	84.9	89.6	Yes	Yes
African American	66	100	41.9	29	29	71	70.9	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.6	85.1	I/S	I/S
Disability Status										
Disabled	22	100	81.8	9.1	9.1	18.2	38.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	109	100	32.3	31.3	36.4	76.8	77.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	132	100	28.1	41.3	30.6	83.5	79.4	80.4	Yes	Yes
Gender										
Male	60	100	37.9	34.5	27.6	77.6	77.7	78.4	N/A	N/A
Female	72	100	19	47.6	33.3	88.9	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	58	100	22.2	29.6	48.1	83.3	84.3	87.8	Yes	Yes
African American	66	100	33.9	51.6	14.5	83.9	75.8	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.2	83.2	I/S	I/S
Disability Status										
Disabled	22	100	68.2	22.7	9.1	45.5	43.3	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	109	100	29.3	47.5	23.2	83.8	77.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	95	100	47.2	46.1	6.7	52.8	59	67.3
Gender								
Male	44	100	52.3	40.9	6.8	47.7	59.8	66.9
Female	51	100	42.2	51.1	6.7	57.8	58.1	67.7
Racial/Ethnic Group								
White	39	100	37.8	48.6	13.5	62.2	66.7	79.6
African American	50	100	N/A	N/A	N/A	41.7	50.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	19	100	84.2	10.5	5.3	15.8	17.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	80	100	51.4	44.6	4.1	48.6	54.8	55.4

Social Studies

All Students	96	100	19.5	49.4	31	80.5	62.4	70.9
Gender								
Male	42	100	32.5	42.5	25	67.5	62.4	70.1
Female	54	100	8.5	55.3	36.2	91.5	62.4	71.7
Racial/Ethnic Group								
White	45	100	14.6	41.5	43.9	85.4	73	79.2
African American	46	100	23.3	58.1	18.6	76.7	51.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	18	100	55.6	38.9	5.6	44.4	24.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	77	100	20.3	53.6	26.1	79.7	60.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	128	97.7	37.3	29.7	33.1	62.7	64.6	72.1	94.8	94.9
Gender										
Male	60	96.7	50	23.2	26.8	50	57.4	65.2	95.2	94.9
Female	68	98.5	25.8	35.5	38.7	74.2	70.7	79.2	94.3	94.8
Racial/Ethnic Group										
White	57	96.5	30.8	25	44.2	69.2	74.5	80.8	93.9	94.2
African American	65	98.5	44.3	32.8	23	55.7	53.7	59.7	95.6	95.7
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.6
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	64.6	94.4	92.2
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	76.9	73.4	91.5	93.5
Disability Status										
Disabled	19	94.7	88.2	5.9	5.9	11.8	15.4	27.7	93.9	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	63.7	95.9	93.5
Socio-Economic Status										
Subsidized meals	102	98	40.2	30.9	28.9	59.8	61.4	61.9	94.6	94.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	52	100	38.5	40.4	21.2	61.5
	4	57	100	38.2	38.2	23.6	61.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	73	100	18.2	31.8	50	81.8
	4	59	100	49.1	25.5	25.5	50.9
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	52	100	59.6	25	15.4	40.4
	4	57	100	25.5	45.5	29.1	74.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	73	100	31.8	33.3	34.8	68.2
	4	59	100	23.6	50.9	25.5	76.4
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	27	100	63	18.5	18.5	37
	4	57	100	32.7	56.4	10.9	67.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	36	100	55.9	38.2	5.9	44.1
	4	59	100	41.8	50.9	7.3	58.2
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	25	100	48	44	8	52
	4	57	100	12.7	54.5	32.7	87.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	37	100	15.6	40.6	43.8	84.4
	4	59	100	21.8	54.5	23.6	78.2
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	52	98.1	47.1	29.4	23.5	52.9
	4	56	98.2	31.5	48.1	20.4	68.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	70	97.1	23.4	26.6	50	76.6
	4	58	98.3	53.7	33.3	13	46.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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