



SUSAN G. BOYKIN ACADEMY

4951 Rivers Avenue
North Charleston, SC

Grades	K-6 Elementary School	
Enrollment	130 Students	
Principal	School is closed	843-744-8882
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

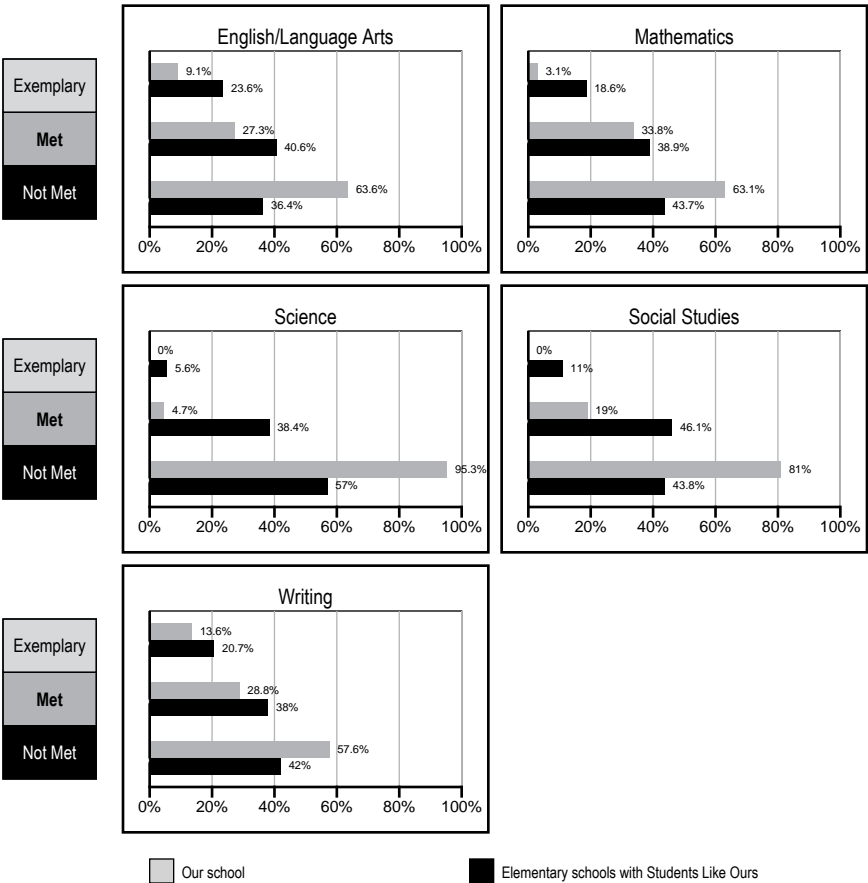
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	51	46	18

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=130)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.1%	Down from 5.4%	1.3%	1.2%
Attendance rate	93.6%	Down from 93.9%	95.9%	96.1%
Eligible for gifted and talented	3.9%	Up from 0.0%	4.1%	11.7%
With disabilities other than speech	5.8%	Down from 6.3%	8.5%	8.0%
Older than usual for grade	6.3%	Up from 4.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.8%	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	60.0%	Up from 50.0%	59.4%	60.5%
Continuing contract teachers	0.0%	No Change	78.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.3%	N/A	82.4%	87.0%
Teacher attendance rate	N/R	N/R	95.2%	95.4%
Average teacher salary*	N/A	N/A	\$45,164	\$47,288
Professional development days/teacher	5.5 days	No Change	10.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 21.0 to 1	17.2 to 1	19.2 to 1
Prime instructional time	N/R	N/R	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,918	\$7,548
Percent of expenditures for instruction**	N/A	N/A	67.9%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	62.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The charter for the school was revoked by the Charleston County School Board at the conclusion of the 2009-10 school year. The school has not opened for the 2010-11 school year.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	0	16	13
Percent satisfied with learning environment	N/R	75.0%	46.2%
Percent satisfied with social and physical environment	N/R	68.8%	76.9%
Percent satisfied with school-home relations	N/R	81.3%	69.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	45.2%	0.0%	No
Student attendance rate	93.6%	94.0%*	No

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	75	96	63.6	27.3	9.1	65.2	85	83.5	Yes	Yes
Gender										
Male	37	97.3	75	15.6	9.4	59.4	81.6	80.1	N/A	N/A
Female	38	94.7	52.9	38.2	8.8	70.6	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	95.3	89.6	I/S	I/S
African American	71	95.8	65.1	28.6	6.3	65.1	75.2	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.1	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	80.1	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	98.1	85.1	I/S	I/S
Disability Status										
Disabled	12	75	N/A	N/A	N/A	16.7	49	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	80.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	70	95.7	65.6	26.2	8.2	63.9	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	75	100	62.1	34.8	3	56.1	81	80.4	No	Yes
Gender										
Male	37	100	59.4	34.4	6.3	53.1	78.9	78.4	N/A	N/A
Female	38	100	N/A	N/A	N/A	58.8	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	94.5	87.8	I/S	I/S
African American	71	100	61.9	36.5	1.6	54	68	69.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.1	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	77.2	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	94.4	83.2	I/S	I/S
Disability Status										
Disabled	12	100	N/A	N/A	N/A	8.3	43.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	77.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	70	100	63.9	32.8	3.3	54.1	70.2	72.8	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	49	100	N/A	N/A	N/A	4.7	67.4	67.3
Gender								
Male	22	100	N/A	N/A	N/A	10.5	66.2	66.9
Female	27	100	N/A	N/A	N/A	N/A	68.5	67.7
Racial/Ethnic Group								
White	1	I/S	N/A	N/A	N/A	N/A	89	79.6
African American	47	100	N/A	N/A	N/A	2.4	46.7	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.7	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	58.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.8	69.5
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	29.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	58.2	58.6
Socio-Economic Status								
Subsidized meals	48	100	N/A	N/A	N/A	4.8	49.3	55.4
Social Studies								
All Students	48	100	N/A	N/A	N/A	19	73.8	70.9
Gender								
Male	25	100	N/A	N/A	N/A	22.7	72.3	70.1
Female	23	100	N/A	N/A	N/A	15	75.3	71.7
Racial/Ethnic Group								
White	1	I/S	I/S	I/S	I/S	I/S	90.1	79.2
African American	46	100	N/A	N/A	N/A	17.5	58.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	89.3	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	71.2
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	38.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	66.7	68
Socio-Economic Status								
Subsidized meals	44	100	N/A	N/A	N/A	15.8	60.2	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	76	97.4	56.1	30.3	13.6	43.9	75	72.1	93.6	95.7
Gender										
Male	37	97.3	64.5	29	6.5	35.5	69.1	65.2	93.3	95.5
Female	39	97.4	48.6	31.4	20	51.4	81	79.2	94	95.8
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	91	80.8	91.8	95.8
African American	72	97.2	57.1	30.2	12.7	42.9	60.2	59.7	93.5	95.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.2	87	N/A	97
Hispanic	2	I/S	I/S	I/S	I/S	I/S	63.7	64.6	96.9	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.1	73.4	N/A	95.6
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	8.3	28.4	27.7	95.4	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.5	63.7	97.2	96.3
Socio-Economic Status										
Subsidized meals	69	98.6	57.4	27.9	14.8	42.6	61.1	61.9	93.6	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	27	100	43.5	34.8	21.7	56.5
	4	15	100	N/AV	N/AV	N/AV	50
	5	23	100	52.4	42.9	4.8	47.6
	6	23	100	61.9	28.6	9.5	38.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	18	100	60	13.3	26.7	40
	4	22	86.4	N/A	N/A	N/A	31.6
	5	17	100	73.3	20	6.7	26.7
	6	18	100	52.9	41.2	5.9	47.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	27	100	60.9	21.7	17.4	39.1
	4	15	100	50	42.9	7.1	50
	5	23	100	66.7	28.6	4.8	33.3
	6	23	100	N/AV	N/AV	N/AV	28.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	18	100	66.7	26.7	6.7	33.3
	4	22	100	N/A	N/A	N/A	42.1
	5	17	100	73.3	20	6.7	26.7
	6	18	100	N/A	N/A	N/A	47.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	13	100	I/S	I/S	I/S	I/S
	4	15	100	N/AV	N/AV	N/AV	14.3
	5	12	100	I/S	I/S	I/S	I/S
	6	11	100	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	10	I/S	I/S	I/S	I/S	I/S
	4	22	100	N/A	N/A	N/A	N/A
	5	8	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	14	100	N/AV	N/AV	N/AV	23.1
	4	15	100	N/AV	N/AV	N/AV	14.3
	5	11	100	N/AV	N/AV	N/AV	27.3
	6	12	100	N/AV	N/AV	N/AV	45.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	8	I/S	I/S	I/S	I/S	I/S
	4	22	100	N/A	N/A	N/A	10.5
	5	9	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	27	100	47.8	26.1	26.1	52.2
	4	15	100	50	42.9	7.1	50
	5	23	100	57.1	23.8	19	42.9
	6	24	95.8	57.1	23.8	19	42.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	19	100	37.5	37.5	25	62.5
	4	22	100	68.4	26.3	5.3	31.6
	5	17	100	62.5	31.3	6.3	37.5
	6	18	88.9	53.3	26.7	20	46.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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