



ANGEL OAK ELEMENTARY

6134 Chisolm Road
Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	396 Students	
Principal	Rodney Moore	843-559-6412
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Average	Average
2008	Below Average	Good
2007	Below Average	Below Average
2006	Below Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

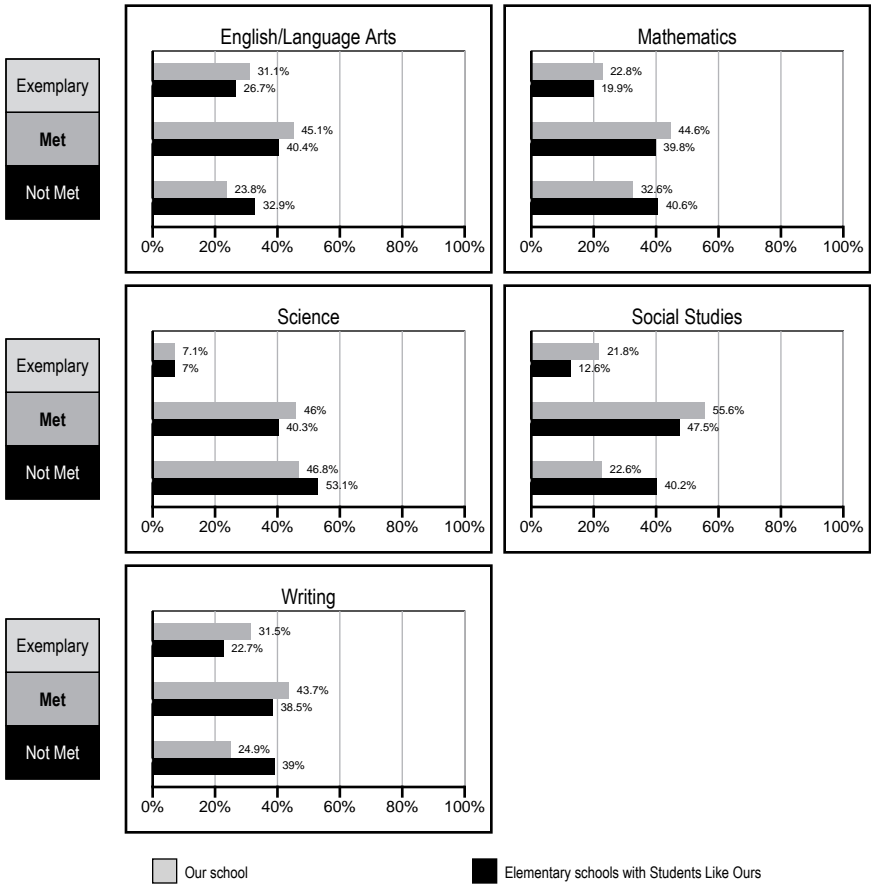
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	100	48	20

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=396)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 2.9%	1.5%	1.2%
Attendance rate	96.6%	Up from 96.0%	95.8%	96.1%
Eligible for gifted and talented	10.7%	Up from 4.7%	5.0%	11.7%
With disabilities other than speech	3.1%	Down from 4.6%	8.5%	8.0%
Older than usual for grade	0.6%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	Up from 51.6%	58.3%	60.5%
Continuing contract teachers	64.7%	Up from 61.3%	80.0%	84.6%
Teachers with emergency or provisional certificates	4.0%	Up from 3.8%	0.0%	0.0%
Teachers returning from previous year	79.9%	Up from 76.4%	84.7%	87.0%
Teacher attendance rate	98.1%	Up from 94.6%	95.2%	95.4%
Average teacher salary*	\$42,036	Down 2.5%	\$45,499	\$47,288
Professional development days/teacher	17.8 days	Up from 14.9 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.8 to 1	17.7 to 1	19.2 to 1
Prime instructional time	94.6%	Up from 90.4%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,870	Down 0.6%	\$8,293	\$7,548
Percent of expenditures for instruction**	69.5%	Up from 68.5%	68.1%	68.7%
Percent of expenditures for teacher salaries**	64.4%	Up from 62.4%	63.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Angel Oak Elementary School is a Title 1 neighborhood school located on Johns Island, a beautiful sea island approximately 15 miles outside of Charleston, SC. Through shared decision-making, a positive climate, and high expectations, the Angel Oak family made great strides during the 2009-2010 school year. Over four hundred students in Child Development through 5th grade attended our 2008 Palmetto Silver Award School. At Angel Oak, we use data to drive our instructional decisions. Our academic success is directly tied to our collaborative teacher teams, a standards-driven curriculum, and the interventions we use to assist students toward reaching their maximum potential.

The 2009 PASS results revealed gains in areas tested and earned our school an "Average" report card Absolute and Growth Rating. Angel Oak was recognized by the Charleston County School District for "Closing the Achievement Gap," an honor received when historically underachieving groups show improvement on the Palmetto Achievement Challenge Test. Our test scores and this honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in an Ever-Changing World." Our mission includes an "Educating the Whole Child" approach and addresses students who are ready to learn and are respectful, responsible critical thinkers. Literacy is the central focus at Angel Oak Elementary School. Project Read, a research-based program that introduces students to various strategies to assist with the five big ideas of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension) is being implemented. Every classroom is equipped with a SMARTboard and students are engaged with technology daily. During the 2010-2011 school year, teachers will continue to receive professional development in Project Read and brain compatible teaching and learning strategies.

During the year, our students, families, and staff participated in a variety of academic, social, and community activities. Staff development focused on research-based strategies for increasing student achievement through Exceeding Expectations: Implementing Brain Research In The Classroom. Staff members attended workshops, conferences, enrolled in courses, and visited other classrooms to enhance instruction. Many students participated in our after-school reading and math tutoring program. Our PTA and SIC sponsored events such as Caring and Sharing Night, Reading Carnival, Family Reading Night, Family Math and Science Night, Family Movie Night, and PBIS Celebrations. Our students were active in service projects, musical performances, and competitions. Canned goods and "Angel Tree" contributions were collected during the holiday season for needy families. Students raised funds with the help of the Angel Oak Student Council for the American Red Cross Haiti earthquake victims, Alzheimer's Association, and Muscular Dystrophy. Our students competed in math contests, spelling bees, essay contests, art contests, tennis and track competitions, and the Science Fair.

As we strive to move more students into the "Exemplary" category on PASS, our staff will continue to develop and implement strategies to meet the needs of each learner. At Angel Oak Elementary, we believe all students can reach their APEX, and we celebrate each student's diversity and success.

Rodney Moore, Principal
Kristal Lumley, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	52	37
Percent satisfied with learning environment	92.6%	88.5%	91.9%
Percent satisfied with social and physical environment	92.6%	82.4%	91.9%
Percent satisfied with school-home relations	57.7%	84.6%	94.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 23 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	204	100	24.5	44.9	30.6	90.3	85	83.5	Yes	Yes
Gender										
Male	94	100	32.6	42.4	25	88	81.6	80.1	N/A	N/A
Female	110	100	17.3	47.1	35.6	92.3	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	41	100	28.9	36.8	34.2	89.5	95.3	89.6	I/S	Yes
African American	102	100	19.2	50.5	30.3	92.9	75.2	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.1	92.7	I/S	I/S
Hispanic	61	100	30.5	40.7	28.8	86.4	80.1	79.6	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	98.1	85.1	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	49	51.7	I/S	I/S
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	48	100	32.7	40.4	26.9	86.5	80.2	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	177	100	27.1	43.5	29.4	88.8	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	204	100	33.7	43.9	22.4	78.6	81	80.4	Yes	Yes
Gender										
Male	94	100	41.3	39.1	19.6	68.5	78.9	78.4	N/A	N/A
Female	110	100	26.9	48.1	25	87.5	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	41	100	28.9	31.6	39.5	84.2	94.5	87.8	I/S	Yes
African American	102	100	36.4	48.5	15.2	77.8	68	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.1	93.5	I/S	I/S
Hispanic	61	100	32.2	44.1	23.7	76.3	77.2	78.3	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	94.4	83.2	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	43.8	46.1	I/S	I/S
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	48	100	32.7	46.2	21.2	75	77.6	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	177	100	37.1	41.2	21.8	76.5	70.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	133	100	47.7	45.3	7	52.3	67.4	67.3
Gender								
Male	60	100	55.2	39.7	5.2	44.8	66.2	66.9
Female	73	100	41.4	50	8.6	58.6	68.5	67.7
Racial/Ethnic Group								
White	26	100	37.5	50	12.5	62.5	89	79.6
African American	72	100	54.9	39.4	5.6	45.1	46.7	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.7	84.4
Hispanic	35	100	39.4	54.5	6.1	60.6	58.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.8	69.5
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	29.2	33.8
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	36.5
English Proficiency								
Limited English Proficient	26	100	42.9	50	7.1	57.1	58.2	58.6
Socio-Economic Status								
Subsidized meals	116	100	51.8	42.9	5.4	48.2	49.3	55.4
Social Studies								
All Students	132	99.2	23.8	54.8	21.4	76.2	73.8	70.9
Gender								
Male	65	100	29.7	48.4	21.9	70.3	72.3	70.1
Female	67	98.5	17.7	61.3	21	82.3	75.3	71.7
Racial/Ethnic Group								
White	27	100	16	56	28	84	90.1	79.2
African American	62	98.4	28.3	56.7	15	71.7	58.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	89.3	86.8
Hispanic	43	100	22	51.2	26.8	78	66.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	71.2
Disability Status								
Disabled	4	I/S	I/S	I/S	I/S	I/S	38.9	39.3
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	55
English Proficiency								
Limited English Proficient	36	100	23.7	50	26.3	76.3	66.7	68
Socio-Economic Status								
Subsidized meals	114	99.1	26.6	55	18.3	73.4	60.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	207	98.6	24.9	43.7	31.5	75.1	75	72.1	96.6	95.7
Gender										
Male	95	96.8	34.8	48.3	16.9	65.2	69.1	65.2	96.6	95.5
Female	112	100	16.7	39.8	43.5	83.3	81	79.2	96.6	95.8
Racial/Ethnic Group										
White	40	100	23.7	34.2	42.1	76.3	91	80.8	95.5	95.8
African American	103	97.1	20.6	50.5	28.9	79.4	60.2	59.7	96.8	95.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.2	87	N/A	97
Hispanic	64	100	32.3	38.7	29	67.7	63.7	64.6	97.1	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.1	73.4	N/A	95.6
Disability Status										
Disabled	13	76.9	I/S	I/S	I/S	I/S	28.4	27.7	95.9	94.5
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	63.5	96.4	97.7
English Proficiency										
Limited English Proficient	50	100	34.5	40	25.5	65.5	63.5	63.7	97.3	96.3
Socio-Economic Status										
Subsidized meals	179	98.3	28.2	41.8	30	71.8	61.1	61.9	96.6	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	73	100	45.5	27.3	27.3	54.5
	4	66	100	31.1	42.6	26.2	68.9
	5	50	100	18.8	47.9	33.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	70	100	36.2	40.6	23.2	63.8
	4	61	100	24.1	44.8	31	75.9
	5	73	100	13	49.3	37.7	87
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	73	100	43.9	37.9	18.2	56.1
	4	66	100	16.4	62.3	21.3	83.6
	5	50	100	29.2	58.3	12.5	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	70	100	53.6	33.3	13	46.4
	4	61	100	22.4	55.2	22.4	77.6
	5	73	100	23.2	44.9	31.9	76.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	37	100	45.7	42.9	11.4	54.3
	4	66	100	33.9	56.5	9.7	66.1
	5	25	100	16	76	8	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	36	100	80	17.1	2.9	20
	4	61	100	41.4	56.9	1.7	58.6
	5	36	100	25.7	54.3	20	74.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	37	97.3	31.3	46.9	21.9	68.8
	4	66	100	16.1	61.3	22.6	83.9
	5	25	100	26.1	65.2	8.7	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	34	100	38.2	38.2	23.5	61.8
	4	61	100	19	63.8	17.2	81
	5	37	97.3	17.6	55.9	26.5	82.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	72	97.2	39.1	34.4	26.6	60.9
	4	66	97	30.5	47.5	22	69.5
	5	50	98	21.3	48.9	29.8	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	72	98.6	33.3	40.6	26.1	66.7
	4	63	98.4	30.5	45.8	23.7	69.5
	5	72	98.6	11.6	44.9	43.5	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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