

SANGAREE INTERMEDIATE

201 School House Lane
Summerville, SC 29483

Grades	3-5 Elementary School	
Enrollment	704 Students	
Principal	Angel Siegling	843-820-3850
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Good**
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SANGAREE INTERMEDIATE	03/09/11-0801038

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

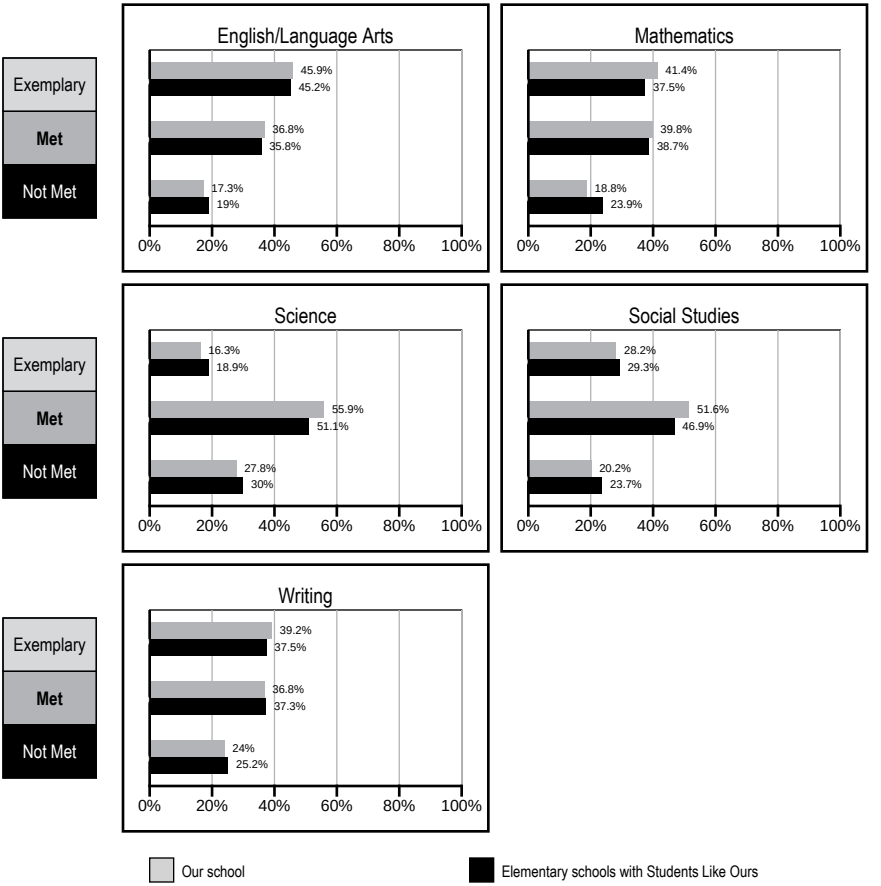
Percent of students tested in 2009-10 whose 2008-09 test scores were located	95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	38	41	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SANGAREE INTERMEDIATE 03/09/11-0801038

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=704)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	No Change	1.2%	1.2%
Attendance rate	95.9%	Down from 96.1%	96.1%	96.1%
Eligible for gifted and talented	9.3%	Up from 7.7%	14.8%	11.7%
With disabilities other than speech	9.6%	Down from 9.8%	8.3%	8.0%
Older than usual for grade	0.7%	Up from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 57.9%	59.3%	60.5%
Continuing contract teachers	58.3%	Up from 55.3%	85.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.2%	Up from 75.6%	86.7%	87.0%
Teacher attendance rate	94.1%	Down from 95.5%	95.5%	95.4%
Average teacher salary*	$44,841	Up 0.9%	$47,490	$47,288
Professional development days/teacher	14.0 days	Down from 15.4 days	10.3 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.8	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.1 to 1	20.0 to 1	19.2 to 1
Prime instructional time	89.2%	Down from 90.6%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 96.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,505	Up 11.6%	$6,883	$7,548
Percent of expenditures for instruction**	65.8%	Down from 70.8%	68.9%	68.7%
Percent of expenditures for teacher salaries**	60.3%	Down from 63.1%	65.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are excited to be a part of the Sangaree School Family! We are blessed to have such a talented staff, hardworking students, and supportive parent population. Our teachers continue to combine traditional educational approaches with current research and innovative programs to provide a well-rounded education for our children.

As we reflect on the 2009-2010 school year, we are proud of the things we have accomplished. We were very honored to be awarded the Red Carpet School Award and the Closing the Achievement Gap Gold Award, both presented by the South Carolina Department of Education!

The 3 R Character Education Program highlighted students being respectful, responsible, and ready to learn. Select students who best displayed the three Rs were awarded lanyard tags and t-shirts at the administrative luncheon to proudly wear around school. We continued to provide a strong emphasis in the arts as a result of the funding through the Distinguished Arts Program Grant. These additional funds provided us week-long residencies and arts-awareness assemblies for our students. Some of our favorites this year included: storyteller Tim Lowry, Billy Jonas, illustrator Dave McDonald, Plantation Singers, dancer Steven Ferguson, and Atlantic Coast Theatre. Other highlights this year included: Honor Roll and Great Patriot Luncheons, Talent Shows, Media Center Events, Postcards to Soldiers, PTA Dances, Career Day, Chorus Concerts, Red Ribbon Week, Movie Night by Journey Church, Spring Family Fun Night, Living Literature Day, Principal's Multiplication Bee, and National Elementary Honor Society Induction Ceremony. We celebrated our year with our award's night program at Cane Bay High School, with over 300 awards presented to our students. Thirty-one students were given "PASS PRO" t-shirts for scoring exemplary in all areas on the PASS Test. We participated in many community-outreach programs such as the Jump Rope for Heart, American Heart Association Blood Drive, and Kids Who Care. We were also able to foster student leadership through Student Council and National Elementary Honor Society.

Sangaree Intermediate continues to be an exciting place to learn as we build a legacy of success!

Kellyanne Burbage, School Improvement Council Chairperson
Angel Siegling, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	182	128
Percent satisfied with learning environment	100.0%	87.2%	91.3%
Percent satisfied with social and physical environment	100.0%	86.1%	90.6%
Percent satisfied with school-home relations	68.4%	87.8%	85.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 25 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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SANGAREE INTERMEDIATE										03/09/11-0801038
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	701	99.6	17.3	36.8	45.9	91.4	85.9	83.5	Yes	Yes
Gender										
Male	368	99.5	20.3	36.4	43.3	89.3	81.9	80.1	N/A	N/A
Female	333	99.7	14	37.3	48.7	93.6	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	422	99.5	13.3	36	50.8	94.1	89.8	89.6	Yes	Yes
African American	212	99.5	26.7	39.5	33.8	85.6	79.3	74.6	Yes	Yes
Asian/Pacific Islander	15	100	16.7	41.7	41.7	83.3	93.4	92.7	I/S	I/S
Hispanic	50	100	12.5	33.3	54.2	93.8	82.4	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.4	85.1	I/S	I/S
Disability Status										
Disabled	101	97	59.3	27.5	13.2	65.9	57.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	13.2	39.5	47.4	92.1	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	388	99.5	25.4	35.3	39.3	86.4	81.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	701	99.9	18.8	39.8	41.4	89.8	83.5	80.4	Yes	Yes
Gender										
Male	368	100	18.2	37	44.8	88.7	81.1	78.4	N/A	N/A
Female	333	99.7	19.4	42.7	37.9	91.1	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	422	99.8	11.5	40.1	48.5	94.4	88	87.8	Yes	Yes
African American	212	100	34.9	37.9	27.2	79.5	75	69.3	Yes	Yes
Asian/Pacific Islander	15	100	33.3	33.3	33.3	83.3	94.1	93.5	I/S	I/S
Hispanic	50	100	10.4	47.9	41.7	95.8	83.4	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	88.6	83.2	I/S	I/S
Disability Status										
Disabled	101	99	52.7	33	14.3	61.5	50	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	15.8	52.6	31.6	92.1	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	388	99.7	25.7	42.7	31.6	85.9	78	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	475	100	28	55.8	16.3	72	69.8	67.3
Gender								
Male	248	100	28.4	53.3	18.2	71.6	69.3	66.9
Female	227	100	27.5	58.3	14.2	72.5	70.3	67.7
Racial/Ethnic Group								
White	289	100	21	57.9	21	79	78.8	79.6
African American	142	100	44.7	45.5	9.8	55.3	54.4	49.7
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	83	84.4
Hispanic	33	100	15.6	78.1	6.3	84.4	64.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.4	69.5
Disability Status								
Disabled	67	100	62.7	32.2	5.1	37.3	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	27	100	29.6	59.3	11.1	70.4	65.8	58.6
Socio-Economic Status								
Subsidized meals	261	100	36.3	53.3	10.4	63.8	60.2	55.4
Social Studies								
All Students	478	100	20.4	51.5	28.1	79.6	73.4	70.9
Gender								
Male	245	100	22.4	47.1	30.5	77.6	72.2	70.1
Female	233	100	18.3	56	25.7	81.7	74.7	71.7
Racial/Ethnic Group								
White	282	100	15.4	52.7	31.9	84.6	78.7	79.2
African American	147	100	32.4	44.9	22.8	67.6	63.8	58.4
Asian/Pacific Islander	12	100	I/S	I/S	I/S	I/S	83.3	86.8
Hispanic	35	100	15.2	66.7	18.2	84.8	72.9	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71	71.2
Disability Status								
Disabled	64	100	57.9	33.3	8.8	42.1	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	22	100	25	58.3	16.7	75	70.8	68
Socio-Economic Status								
Subsidized meals	262	100	25.3	54	20.7	74.7	66	60.8

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SANGAREE INTERMEDIATE										03/09/11-0801038
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	698	99.3	23.6	37	39.4	76.4	72.9	72.1	95.9	96.2
Gender										
Male	369	99.5	32.1	33.6	34.2	67.9	65.6	65.2	95.7	96.1
Female	329	99.1	14.4	40.6	45	85.6	80.7	79.2	96.2	96.2
Racial/Ethnic Group										
White	422	99.5	20.1	35.5	44.4	79.9	78.3	80.8	95.4	95.7
African American	209	98.6	32.1	35.2	32.6	67.9	64	59.7	96.9	96.8
Asian/Pacific Islander	15	100	16.7	66.7	16.7	83.3	88.7	87	96.9	97.2
Hispanic	50	100	20.8	50	29.2	79.2	65.4	64.6	96.1	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.1	73.4	95	95.3
Disability Status										
Disabled	106	98.1	64.6	20.8	14.6	35.4	30.3	27.7	94.8	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	21.1	60.5	18.4	78.9	67.1	63.7	96.1	96.8
Socio-Economic Status										
Subsidized meals	380	99.2	30.8	37.9	31.3	69.2	65.2	61.9	95.5	95.9

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SANGAREE INTERMEDIATE							03/09/11-0801038
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	263	99.6	16.1	30.6	53.2	83.9
	4	206	99	16.3	45.1	38.6	83.7
	5	226	99.6	17.6	53.8	28.6	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	239	99.2	20	20.4	59.6	80
	4	253	100	15.5	48.9	35.6	84.5
	5	209	99.5	16.2	41.4	42.4	83.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	263	100	20.1	47.8	32.1	79.9
	4	206	99	22.3	45.7	32.1	77.7
	5	226	99.6	21.6	49.7	28.6	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	239	100	21.3	27.6	51.1	78.7
	4	253	100	13.7	46.4	39.9	86.3
	5	209	99.5	22	46.1	31.9	78
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	133	99.3	32.5	57.1	10.3	67.5
	4	206	99	23.9	59.2	16.8	76.1
	5	112	97.3	27.7	61.4	10.9	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	119	100	34.8	41.1	24.1	65.2
	4	253	100	23.2	63.1	13.7	76.8
	5	103	100	31.6	55.1	13.3	68.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	130	99.2	11.4	61.8	26.8	88.6
	4	206	99	12.5	59.8	27.7	87.5
	5	114	94.7	25.8	60.8	13.4	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	120	100	22.8	43	34.2	77.2
	4	253	100	16.7	58.8	24.5	83.3
	5	105	100	26.6	43.6	29.8	73.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	266	100	20.2	37.7	42.1	79.8
	4	201	100	25.7	39.6	34.8	74.3
	5	229	99.1	24.5	47.1	28.4	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	239	99.2	27.2	31.7	41.1	72.8
	4	252	99.2	24.8	39.7	35.5	75.2
	5	207	99.5	17.8	39.8	42.4	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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