

ST STEPHEN ELEMENTARY

1053 Russellville Road
St. Stephen, SC 29479

Grades	PK-5 Elementary School	
Enrollment	459 Students	
Principal	Elaine Norton, Ed.D.	843-567-2813
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ST STEPHEN ELEMENTARY	03/09/11-0801028

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

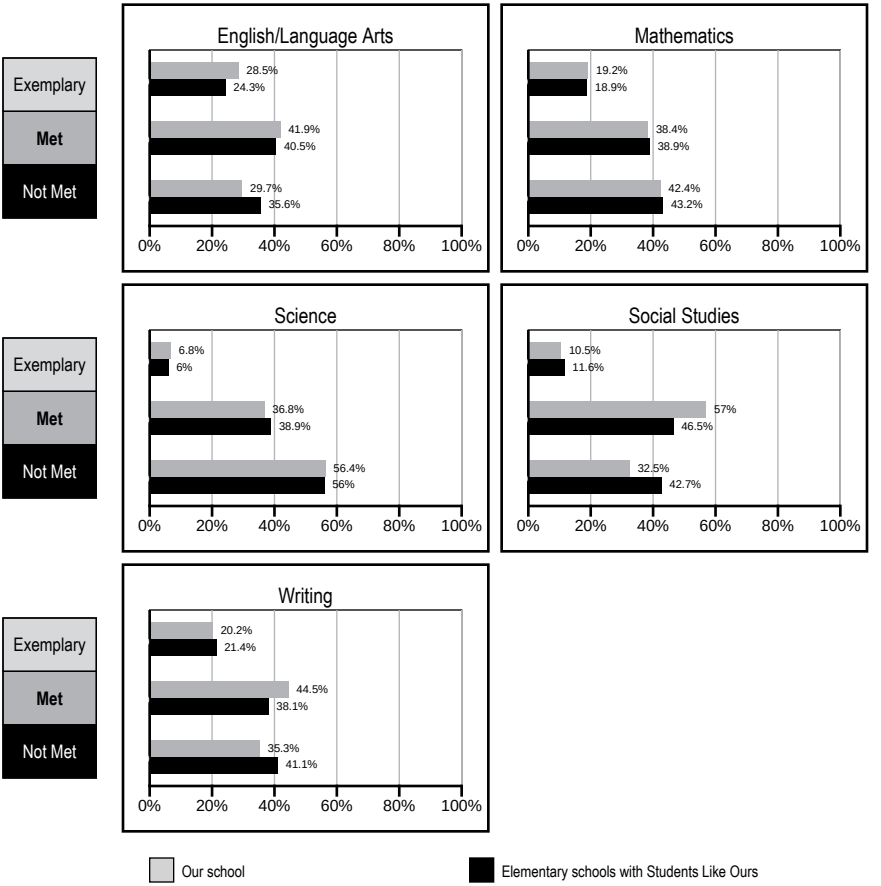
Percent of students tested in 2009-10 whose 2008-09 test scores were located	95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	67	50	22

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ST STEPHEN ELEMENTARY 03/09/11-0801028

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=459)				
First graders who attended full-day kindergarten	84.3%	Down from 92.1%	100.0%	100.0%
Retention rate	4.6%	Down from 4.9%	1.5%	1.2%
Attendance rate	96.8%	Down from 97.8%	95.9%	96.1%
Eligible for gifted and talented	8.9%	Up from 7.1%	4.1%	11.7%
With disabilities other than speech	9.2%	Down from 9.9%	8.4%	8.0%
Older than usual for grade	2.9%	Down from 3.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Up from 61.1%	59.0%	60.5%
Continuing contract teachers	70.6%	Up from 69.4%	78.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 89.5%	82.4%	87.0%
Teacher attendance rate	94.1%	Down from 95.5%	95.4%	95.4%
Average teacher salary*	$47,699	Up 0.8%	$45,256	$47,288
Professional development days/teacher	5.8 days	Down from 11.4 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 15.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.3%	Down from 92.5%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,670	Up 24.6%	$8,766	$7,548
Percent of expenditures for instruction**	61.7%	Down from 64.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	56.7%	Down from 59.7%	62.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

St. Stephen Elementary is a small community school of national and state distinction that fosters a positive learning environment for all students. We are very proud of our students, our community, our faculty and staff, and our campus. Our school is rich in heritage and serves students in Pre-K through grade 5.

"Failure is not an Option" is our motto and it drives our mission to establish high standards by creating a learning environment which ensures student performance at the highest level.

As we continue to create Professional Learning Communities within our school, we work together to create an environment that fosters mutual cooperation, emotional support, and personal growth as we work together to achieve what we cannot accomplish alone for our students. Teams of teachers meet weekly to discuss curriculum and to analyze student data.

The support of our parents and greater community has been phenomenal! Parents and community members have volunteered hundreds of hours both on campus and remotely from home. Be it fundraising, decorating for a schoolwide function, planning a class celebration, or chaperoning on a field study, we can always count on our parents and community partners for their support, and it makes all the difference in the world.

The faculty and staff of St. Stephen Elementary are exemplary! They are highly qualified, dedicated, innovative, and caring professionals. Our entire staff works unselfishly daily to ignite in every student a passion for lifelong learning.

Dr. Elaine Norton, Principal
Tara Callaghan, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	50	32
Percent satisfied with learning environment	100.0%	87.8%	93.8%
Percent satisfied with social and physical environment	100.0%	80.0%	96.8%
Percent satisfied with school-home relations	87.5%	86.0%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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ST STEPHEN ELEMENTARY										03/09/11-0801028
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	190	100	30.1	41.5	28.4	82.4	85.9	83.5	Yes	Yes
Gender										
Male	91	100	37.2	40.7	22.1	73.3	81.9	80.1	N/A	N/A
Female	99	100	23.3	42.2	34.4	91.1	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	34	100	18.8	43.8	37.5	90.6	89.8	89.6	I/S	I/S
African American	151	100	33.1	40.3	26.6	80.6	79.3	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	93.4	92.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	82.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.4	85.1	I/S	I/S
Disability Status										
Disabled	29	100	74.1	14.8	11.1	44.4	57.2	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	181	100	30.4	42.3	27.4	82.7	81.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	190	100	42.6	38.6	18.8	79.5	83.5	80.4	Yes	Yes
Gender										
Male	91	100	47.7	33.7	18.6	76.7	81.1	78.4	N/A	N/A
Female	99	100	37.8	43.3	18.9	82.2	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	34	100	25	59.4	15.6	81.3	88	87.8	I/S	I/S
African American	151	100	46	34.5	19.4	78.4	75	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	94.1	93.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	83.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	83.2	I/S	I/S
Disability Status										
Disabled	29	100	70.4	22.2	7.4	55.6	50	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	181	100	42.9	39.3	17.9	79.2	78	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	129	100	55.5	36.1	8.4	44.5	69.8	67.3
Gender								
Male	65	100	58.1	35.5	6.5	41.9	69.3	66.9
Female	64	100	52.6	36.8	10.5	47.4	70.3	67.7
Racial/Ethnic Group								
White	21	100	47.4	36.8	15.8	52.6	78.8	79.6
African American	105	100	57.7	35.1	7.2	42.3	54.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	83	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	64.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.4	69.5
Disability Status								
Disabled	19	100	72.2	11.1	16.7	27.8	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	65.8	58.6
Socio-Economic Status								
Subsidized meals	124	100	56.5	37.4	6.1	43.5	60.2	55.4
Social Studies								
All Students	127	100	33.3	55.6	11.1	66.7	73.4	70.9
Gender								
Male	55	100	42.3	48.1	9.6	57.7	72.2	70.1
Female	72	100	26.2	61.5	12.3	73.8	74.7	71.7
Racial/Ethnic Group								
White	25	100	16.7	62.5	20.8	83.3	78.7	79.2
African American	99	100	37.8	53.3	8.9	62.2	63.8	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	83.3	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	72.9	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	71	71.2
Disability Status								
Disabled	22	100	60	35	5	40	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	70.8	68
Socio-Economic Status								
Subsidized meals	123	100	34.5	54.9	10.6	65.5	66	60.8

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	191	97.4	34.9	44.8	20.3	65.1	72.9	72.1	96.8	96.2
Gender										
Male	91	97.8	48.2	37.6	14.1	51.8	65.6	65.2	96.9	96.1
Female	100	97	21.8	51.7	26.4	78.2	80.7	79.2	96.8	96.2
Racial/Ethnic Group										
White	35	97.1	12.9	61.3	25.8	87.1	78.3	80.8	95.8	95.7
African American	151	97.4	39	41.9	19.1	61	64	59.7	97.1	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.7	87	N/A	97.2
Hispanic	5	I/S	I/S	I/S	I/S	I/S	65.4	64.6	94.4	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.1	73.4	N/A	95.3
Disability Status										
Disabled	28	85.7	N/AV	N/AV	N/AV	22.7	30.3	27.7	96.4	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	67.1	63.7	95	96.8
Socio-Economic Status										
Subsidized meals	181	97.8	35.8	44.8	19.4	64.2	65.2	61.9	96.8	95.9

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ST STEPHEN ELEMENTARY							03/09/11-0801028
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	64	100	27.9	39.3	32.8	72.1
	4	62	98.4	29.8	47.4	22.8	70.2
	5	52	98.1	36	44	20	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	68	100	22.2	34.9	42.9	77.8
	4	67	100	37.7	49.2	13.1	62.3
	5	55	100	30.8	40.4	28.8	69.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	64	100	52.5	41	6.6	47.5
	4	62	98.4	35.1	47.4	17.5	64.9
	5	52	98.1	44	48	8	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	68	100	41.3	28.6	30.2	58.7
	4	67	100	45.9	45.9	8.2	54.1
	5	55	100	40.4	42.3	17.3	59.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	33	100	67.7	29	3.2	32.3
	4	62	96.8	60.7	37.5	1.8	39.3
	5	26	100	N/AV	N/AV	N/AV	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	34	100	56.3	28.1	15.6	43.8
	4	66	100	58.3	38.3	3.3	41.7
	5	29	100	48.1	40.7	11.1	51.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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ST STEPHEN ELEMENTARY 03/09/11-0801028

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	32	93.8	24.1	72.4	3.4	75.9
	4	62	98.4	40.4	50.9	8.8	59.6
	5	25	100	64	32	4	36
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	34	100	32.3	58.1	9.7	67.7
	4	67	100	31.1	57.4	11.5	68.9
	5	26	100	40	48	12	60
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	64	95.3	42.4	33.9	23.7	57.6
	4	62	96.8	46.4	37.5	16.1	53.6
	5	53	98.1	45.1	43.1	11.8	54.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	70	98.6	31.7	44.4	23.8	68.3
	4	66	97	40.7	42.4	16.9	59.3
	5	55	96.4	32	48	20	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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