

RIVERVIEW CHARTER SCHOOL

302 Burroughs Ave.
Beaufort, SC 29903

Grades	K-5 Elementary School	
Enrollment	248 Students	
Principal	Dr. Eileen Williams	843-379-0123
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Average**
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

RIVERVIEW CHARTER SCHOOL	03/09/11-0701601

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

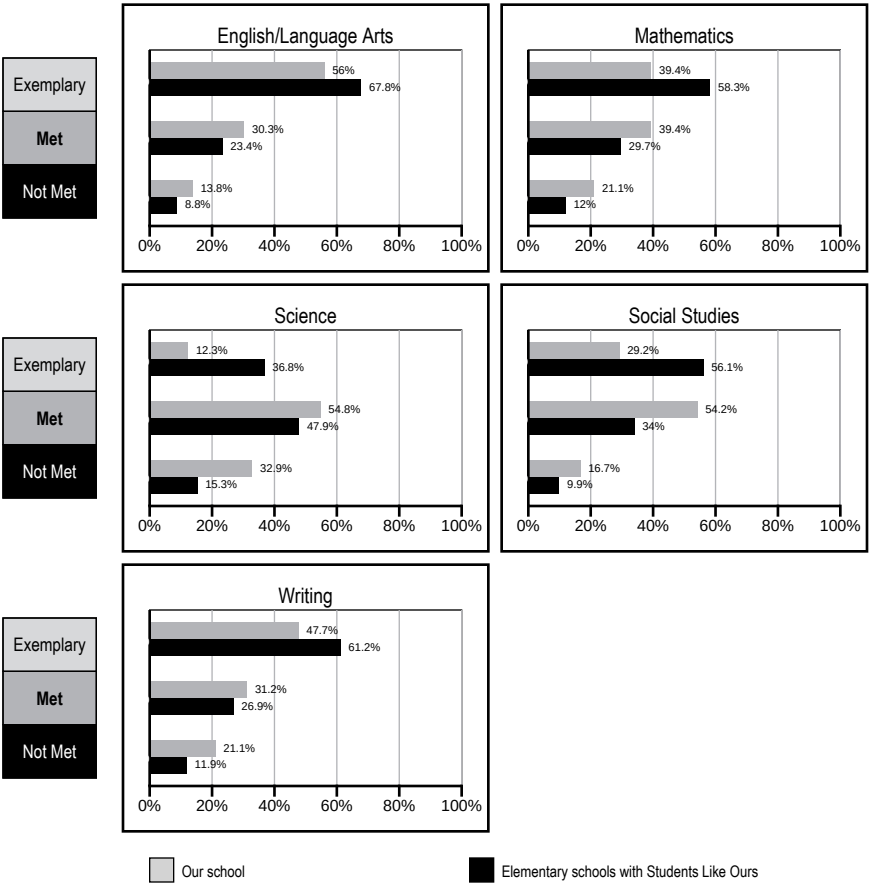
Percent of students tested in 2009-10 whose 2008-09 test scores were located	52.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=248)				
First graders who attended full-day kindergarten	80.5%	N/R	98.2%	100.0%
Retention rate	0.0%	N/A	0.5%	1.2%
Attendance rate	96.2%	N/A	96.9%	96.1%
Eligible for gifted and talented	0.0%	N/A	30.4%	11.7%
With disabilities other than speech	3.7%	N/A	5.6%	8.0%
Older than usual for grade	0.0%	N/A	0.1%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	N/R	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	N/A	66.5%	60.5%
Continuing contract teachers	0.0%	N/A	87.9%	84.6%
Teachers with emergency or provisional certificates	14.3%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.8%	87.0%
Teacher attendance rate	98.0%	N/R	95.9%	95.4%
Average teacher salary*	$43,125	I/S	$50,716	$47,288
Professional development days/teacher	24.4 days	N/R	8.9 days	10.5 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	N/R	21.5 to 1	19.2 to 1
Prime instructional time	93.8%	N/R	93.6%	90.8%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	$6,843	$7,548
Percent of expenditures for instruction**	N/A	N/A	71.1%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	67.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Riverview's mission is to create a small, diverse learning community that actively engages students in meaningful and innovative learning experiences. Emphasizing learning by doing, family and community involvement, and engaged citizenship, Riverview is committed to nurturing the whole child and preparing each student for a global society.

Riverview's small, diverse learning community recognizes and values the whole child—cognitively, physically, socially, emotionally, aesthetically, and ethically—and provides educational opportunities for each dimension to grow and strengthen. By providing a setting that develops the natural learner in every child, Riverview supports children's creativity, curiosity, and individual needs, while preparing them to be responsible, engaged citizens able to be successful in a global society.

At each grade level, the curriculum teaches basic academic concepts and skills, interwoven with interdisciplinary 21st century themes, through real-life experiences. Riverview students are challenged to practice their academic, social, and emotional skills through service projects they design and implement with community partners. Students develop their appreciation for the natural world through environmental education, guided experimentation, and fieldwork. They cultivate their natural artistic talents by actively participating in the visual and musical arts. Reading, writing, speaking, and mathematics are investigated through hands-on experiences and student-initiated projects. Students will come to know the world, embrace its cultures, participate in world language studies, and learn its history through role play, interactive media, and simulations. A wellness-focused curriculum promotes physical activity and healthy eating habits. Media literacy, collaboration, technology, and creative problem-solving skills weave their way through all content areas and foster critical thinking.

Using experiential principles as our guide, Riverview employs a variety of research-based educational approaches to help students accomplish the South Carolina Academic Standards through meaningful learning experiences. The strategies include, but are not limited to: Service-Learning; 21st century interdisciplinary themes; project-based learning; environmental education; reader's and writer's workshop; learner-centered, developmentally appropriate classrooms; integrated arts education; learning profiles; use of Garner's paradigm of multiple intelligences; theme-based learning projects; team teaching and collaboration; inter-class mentorship; inter-generational mentorship by family and community members; world language studies beginning in the early grades; field trips and fieldwork; authentic, evidence-based assessments; academic, social, and emotional goal setting; conferences with the teacher, parent, and student; and self-assessment and reflection for teachers and students.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	36	33
Percent satisfied with learning environment	100.0%	86.1%	97.0%
Percent satisfied with social and physical environment	100.0%	83.3%	93.9%
Percent satisfied with school-home relations	100.0%	88.9%	96.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.0%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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RIVERVIEW CHARTER SCHOOL										03/09/11-0701601
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	109	100	13.8	30.3	56	89	83.6	83.5	Yes	Yes
Gender										
Male	54	100	16.7	29.6	53.7	85.2	80.3	80.1	N/A	N/A
Female	55	100	10.9	30.9	58.2	92.7	87	87	N/A	N/A
Racial/Ethnic Group										
White	78	100	14.1	23.1	62.8	87.2	92.8	89.6	Yes	Yes
African American	16	100	18.8	62.5	18.8	87.5	73.5	74.6	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	78.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
Disability Status										
Disabled	11	100	63.6	9.1	27.3	54.5	44.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	13	100	30.8	46.2	23.1	84.6	76.5	76.9	I/S	I/S
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	109	100	21.1	39.4	39.4	84.4	80.4	80.4	Yes	Yes
Gender										
Male	54	100	24.1	40.7	35.2	83.3	78.9	78.4	N/A	N/A
Female	55	100	18.2	38.2	43.6	85.5	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	78	100	19.2	38.5	42.3	87.2	91.4	87.8	Yes	Yes
African American	16	100	37.5	50	12.5	68.8	66.5	69.3	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	77.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
Disability Status										
Disabled	11	100	N/A	N/A	N/A	27.3	41.5	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	75.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	13	100	46.2	46.2	7.7	53.8	72.4	72.8	I/S	I/S

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	73	100	32.9	54.8	12.3	67.1	65.1	67.3
Gender								
Male	38	100	28.9	52.6	18.4	71.1	64.8	66.9
Female	35	100	37.1	57.1	5.7	62.9	65.4	67.7
Racial/Ethnic Group								
White	52	100	25	57.7	17.3	75	83.8	79.6
African American	12	100	N/A	N/A	N/A	33.3	45.5	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	49.5	58.6
Socio-Economic Status								
Subsidized meals	9	I/S	I/S	I/S	I/S	I/S	51.4	55.4
Social Studies								
All Students	72	100	16.7	54.2	29.2	83.3	69.4	70.9
Gender								
Male	34	100	26.5	55.9	17.6	73.5	69.2	70.1
Female	38	100	7.9	52.6	39.5	92.1	69.5	71.7
Racial/Ethnic Group								
White	50	100	14	48	38	86	83.1	79.2
African American	8	I/S	I/S	I/S	I/S	I/S	53	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	62.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	75	71.2
Disability Status								
Disabled	5	I/S	I/S	I/S	I/S	I/S	36	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	59.3	68
Socio-Economic Status								
Subsidized meals	8	I/S	I/S	I/S	I/S	I/S	57.6	60.8

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RIVERVIEW CHARTER SCHOOL										03/09/11-0701601
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	109	100	21.1	31.2	47.7	78.9	70.5	72.1	96.2	96.7
Gender										
Male	54	100	31.5	31.5	37	68.5	63.9	65.2	96	96.7
Female	55	100	10.9	30.9	58.2	89.1	77.1	79.2	96.3	96.8
Racial/Ethnic Group										
White	78	100	16.7	28.2	55.1	83.3	84.8	80.8	96.3	96.5
African American	16	100	50	25	25	50	55.6	59.7	96.1	97.1
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85.3	87	97.1	97.1
Hispanic	7	I/S	I/S	I/S	I/S	I/S	60.8	64.6	94.4	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	98.9	96
Disability Status										
Disabled	11	100	72.7	18.2	9.1	27.3	22.1	27.7	96.7	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	56.2	63.7	93	96.8
Socio-Economic Status										
Subsidized meals	12	100	50	33.3	16.7	50	58.7	61.9	95	96.6

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RIVERVIEW CHARTER SCHOOL							03/09/11-0701601
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	36	100	19.4	33.3	47.2	80.6
	4	36	100	8.3	22.2	69.4	91.7
	5	37	100	13.5	35.1	51.4	86.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	36	100	30.6	36.1	33.3	69.4
	4	36	100	11.1	33.3	55.6	88.9
	5	37	100	21.6	48.6	29.7	78.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	18	100	38.9	44.4	16.7	61.1
	4	36	100	30.6	63.9	5.6	69.4
	5	19	100	31.6	47.4	21.1	68.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	18	100	27.8	38.9	33.3	72.2
	4	36	100	8.3	61.1	30.6	91.7
	5	18	100	22.2	55.6	22.2	77.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	36	100	30.6	27.8	41.7	69.4
	4	36	100	22.2	36.1	41.7	77.8
	5	37	100	10.8	29.7	59.5	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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