

# HILTON HEAD INTERNATIONAL BACCALAUREATE EL

30 School Road
Hilton Head Island, South

| | | |
|---|---|---|
| **Grades** | 1-5 Elementary School | |
| **Enrollment** | 740 Students | |
| **Principal** | Jill McAden | 843-342-4206 |
| **Superintendent** | Dr. Valerie Truesdale | 843-322-2300 |
| **Board Chair** | Fred Washington | 843-322-2356 |

# THE STATE OF SOUTH CAROLINA
# 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2010** | **Average** | **Good*** |
| 2009 | Average | Good |
| 2008 | Average | Below Average |
| 2007 | Average | Below Average |
| 2006 | Average | Below Average |

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## HILTON HEAD INTERNATIONAL BACCALAUREATE ELEMENTARY 03/09/11-0701033

### Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

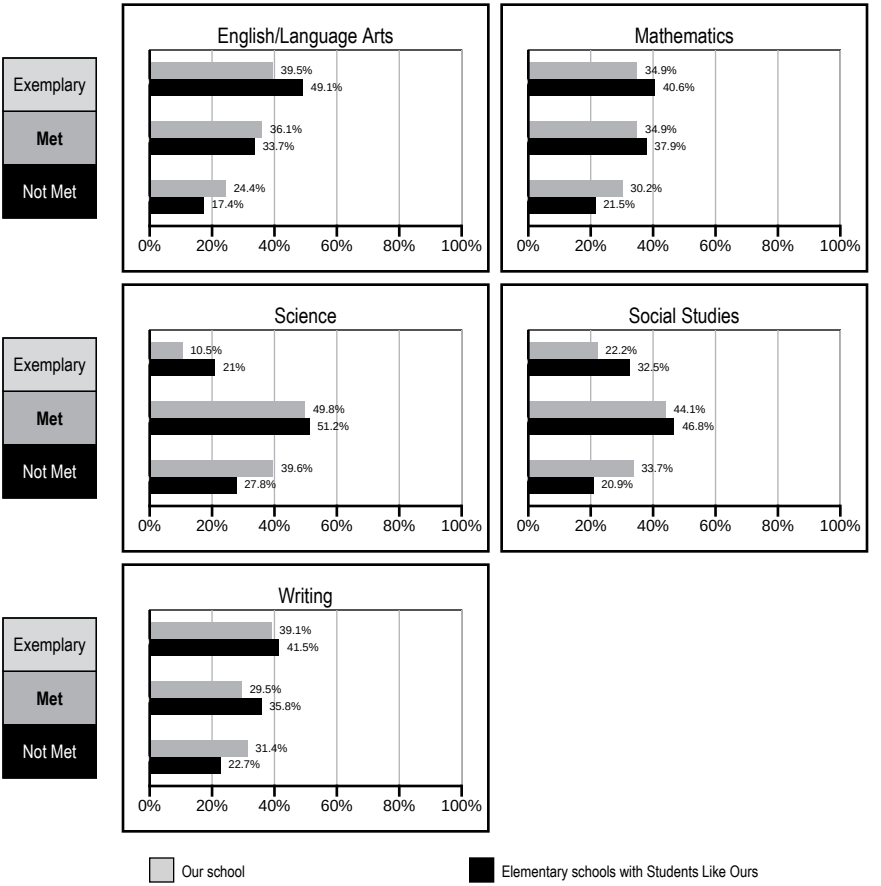
| Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.6% |
|---|---|

### ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 31 | 33 | 28 | 0 | 0 |

* Ratings are calculated with data available by 03/09/2011.

### Palmetto Assessment of State Standards (PASS)




* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

### Definition of Critical Terms

| | |
|---|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| **Not Met** | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## HILTON HEAD INTERNATIONAL BACCALAUREATE ELEMENTARY 03/09/11-0701033

### School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|---|---|---|---|
| **Students (n=740)** | | | | |
| First graders who attended full-day kindergarten | 99.4% | Up from 98.6% | 100.0% | 100.0% |
| Retention rate | 0.5% | Down from 1.5% | 1.1% | 1.2% |
| Attendance rate | 96.9% | No Change | 96.4% | 96.1% |
| Eligible for gifted and talented | 23.7% | Up from 15.8% | 17.1% | 11.7% |
| With disabilities other than speech | 7.6% | Up from 7.5% | 7.2% | 8.0% |
| Older than usual for grade | 0.0% | No Change | 0.3% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.1% | 0.0% | 0.0% |
| **Teachers (n=55)** | | | | |
| Teachers with advanced degrees | 69.1% | Up from 64.5% | 62.5% | 60.5% |
| Continuing contract teachers | 87.3% | Up from 83.9% | 86.8% | 84.6% |
| Teachers with emergency or provisional certificates | 2.0% | Down from 3.4% | 0.0% | 0.0% |
| Teachers returning from previous year | 80.7% | Down from 82.5% | 90.2% | 87.0% |
| Teacher attendance rate | 95.8% | Up from 95.0% | 95.7% | 95.4% |
| Average teacher salary* | $51,510 | Down 0.9% | $48,360 | $47,288 |
| Professional development days/teacher | 11.7 days | Up from 11.5 days | 10.9 days | 10.5 days |
| **School** | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.8 to 1 | Up from 12.6 to 1 | 20.0 to 1 | 19.2 to 1 |
| Prime instructional time | 91.8% | Up from 90.8% | 91.8% | 90.8% |
| Opportunities in the arts | Good | Up from Fair | Good | Good |
| SACS accreditation | Yes | Up from No | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.1% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | $8,950 | Up 2.9% | $7,202 | $7,548 |
| Percent of expenditures for instruction** | 70.4% | Up from 68.6% | 69.2% | 68.7% |
| Percent of expenditures for teacher salaries** | 68.9% | Up from 55.1% | 66.2% | 65.1% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Our 2009-2010 school year has been filled with achievement and success. The school received reauthorization from the International Baccalaureate World Organization. The Primary Years Program continues to guide our students to become inquiring, knowledgeable, and caring young learners who help create a better and more peaceful world through intercultural respect and understanding.

Important milestones were accomplished by our students, teachers, administrators, & volunteers. Academic Highlights include increased PASS Improvement score to "Good," we were a recipient of the Palmetto Silver Award for Academic Excellence, we achieved 96.9% student attendance rate, we successfully implemented six single-gender classes, 15.6% of our student body was qualified for the Gifted & Talented program, the school outperformed & exceeded exemplary state averages in Math, ELA, & Writing. Successful implementation of Literary, Technology, Math, & Science coaches for all grade levels was another highlight. A gifted and talented art program was developed and implemented. We continue to implement and expand a second language curriculum. The teachers have embraced technology as 100% of classrooms are equipped with promethean boards, providing a 21st century learning environment for our elementary students. Among our celebrations, we retained 83.9% of an existing highly-qualified teaching staff, we achieved a 95% teacher attendance rate, and seven teachers were recipients of the Palmetto Electric Bright Ideas grants. We generated 99% parent participation in student lead conferences.

Finally, Colleen Wynn was named the Beaufort County School District Teacher of the Year.

I would like encourage all parents/guardians to get involved with our wonderful school.

Jill M. McAden, Principal
Kimberly C. Boyce, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 39 | 149 | 100 |
| Percent satisfied with learning environment | 97.4% | 89.0% | 88.9% |
| Percent satisfied with social and physical environment | 97.4% | 81.6% | 84.4% |
| Percent satisfied with school-home relations | 100.0% | 90.6% | 95.8% |

* Only students at the highest elementary school grade level and their parents were included.

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## School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

| | |
|---|---|
| **NI** | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| **CSI** | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| **CA** | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| **RP** | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| **R** | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| **DELAY** | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| **HOLD** | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 4.9% | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 12.3% | 5.6% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 1.5% | 0.0% | No |
| Student attendance rate | 96.9% | 94.0%* | Yes |

* Or greater than last year

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## HILTON HEAD INTERNATIONAL BACCALAUREATE ELEMENTARY 03/09/11-0701033

### PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|---|---|---|---|---|---|---|---|---|---|
| **English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)** | | | | | | | | | | |
| All Students | 438 | 100 | 24.3 | 36.3 | 39.4 | 85.4 | 83.6 | 83.5 | Yes | Yes |
| **Gender** | | | | | | | | | | |
| Male | 237 | 100 | 27.1 | 41.2 | 31.7 | 83.7 | 80.3 | 80.1 | N/A | N/A |
| Female | 201 | 100 | 21.1 | 30.5 | 48.4 | 87.4 | 87 | 87 | N/A | N/A |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 199 | 100 | 7.6 | 29.3 | 63 | 96.7 | 92.8 | 89.6 | Yes | Yes |
| African American | 73 | 100 | 55.7 | 32.9 | 11.4 | 60 | 73.5 | 74.6 | Yes | Yes |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | 92.7 | 92.7 | I/S | I/S |
| Hispanic | 161 | 100 | 30.7 | 45.8 | 23.5 | 83 | 78.3 | 79.6 | Yes | Yes |
| American Indian/Alaskan | 1 | I/S | N/A | N/A | N/A | N/A | 88.9 | 85.1 | I/S | I/S |
| **Disability Status** | | | | | | | | | | |
| Disabled | 51 | 100 | N/A | N/A | N/A | 58.3 | 44.9 | 51.7 | Yes | Yes |
| **Migrant Status** | | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | 54.5 | 69.5 | N/A | N/A |
| **English Proficiency** | | | | | | | | | | |
| Limited English Proficient | 150 | 100 | 31.5 | 47 | 21.5 | 82.6 | 76.1 | 79 | Yes | Yes |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsidized meals | 227 | 100 | 38.1 | 40.9 | 20.9 | 76.3 | 76.5 | 76.9 | Yes | Yes |
| **Mathematics - State Performance Objective = 57.8% (Met or Exemplary)** | | | | | | | | | | |
| All Students | 438 | 100 | 30.4 | 34.8 | 34.8 | 79.1 | 80.4 | 80.4 | Yes | Yes |
| **Gender** | | | | | | | | | | |
| Male | 237 | 100 | 33 | 31.2 | 35.7 | 77.4 | 78.9 | 78.4 | N/A | N/A |
| Female | 201 | 100 | 27.4 | 38.9 | 33.7 | 81.1 | 82 | 82.5 | N/A | N/A |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 199 | 100 | 10.3 | 31.5 | 58.2 | 95.7 | 91.4 | 87.8 | Yes | Yes |
| African American | 73 | 100 | 60 | 30 | 10 | 48.6 | 66.5 | 69.3 | No | Yes |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | 90 | 93.5 | I/S | I/S |
| Hispanic | 161 | 100 | 41.8 | 41.2 | 17 | 72.5 | 77.6 | 78.3 | Yes | Yes |
| American Indian/Alaskan | 1 | I/S | N/A | N/A | N/A | N/A | 77.8 | 83.2 | I/S | I/S |
| **Disability Status** | | | | | | | | | | |
| Disabled | 51 | 100 | 70.8 | 20.8 | 8.3 | 45.8 | 41.5 | 46.1 | No | Yes |
| **Migrant Status** | | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | 63.6 | 71.4 | N/A | N/A |
| **English Proficiency** | | | | | | | | | | |
| Limited English Proficient | 150 | 100 | 44.3 | 40.3 | 15.4 | 71.1 | 75.3 | 78.9 | Yes | Yes |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsidized meals | 227 | 100 | 47.4 | 36.7 | 15.8 | 65.1 | 72.4 | 72.8 | Yes | Yes |

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|---|---|---|---|---|---|---|---|---|
| **Science** | | | | | | | | |
| All Students | 290 | 100 | 39.6 | 49.8 | 10.5 | 60.4 | 65.1 | 67.3 |
| **Gender** | | | | | | | | |
| Male | 166 | 100 | 40.8 | 49.7 | 9.6 | 59.2 | 64.8 | 66.9 |
| Female | 124 | 100 | 38.1 | 50 | 11.9 | 61.9 | 65.4 | 67.7 |
| **Racial/Ethnic Group** | | | | | | | | |
| White | 133 | 100 | 15.2 | 68 | 16.8 | 84.8 | 83.8 | 79.6 |
| African American | 44 | 100 | 71.4 | 26.2 | 2.4 | 28.6 | 45.5 | 49.7 |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | 79.5 | 84.4 |
| Hispanic | 109 | 100 | 56.7 | 38.5 | 4.8 | 43.3 | 54 | 59.4 |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | 66.7 | 69.5 |
| **Disability Status** | | | | | | | | |
| Disabled | 36 | 100 | N/A | N/A | N/A | 34.3 | 29.8 | 33.8 |
| **Migrant Status** | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | I/S | 36.5 |
| **English Proficiency** | | | | | | | | |
| Limited English Proficient | 101 | 100 | 58 | 39 | 3 | 42 | 49.5 | 58.6 |
| **Socio-Economic Status** | | | | | | | | |
| Subsidized meals | 153 | 100 | 58.9 | 36.3 | 4.8 | 41.1 | 51.4 | 55.4 |
| **Social Studies** | | | | | | | | |
| All Students | 287 | 99.3 | 33.7 | 44.1 | 22.2 | 66.3 | 69.4 | 70.9 |
| **Gender** | | | | | | | | |
| Male | 150 | 98.7 | 31.9 | 44 | 24.1 | 68.1 | 69.2 | 70.1 |
| Female | 137 | 100 | 35.7 | 44.2 | 20.2 | 64.3 | 69.5 | 71.7 |
| **Racial/Ethnic Group** | | | | | | | | |
| White | 135 | 99.3 | 8.8 | 52.8 | 38.4 | 91.2 | 83.1 | 79.2 |
| African American | 52 | 100 | 70.6 | 19.6 | 9.8 | 29.4 | 53 | 58.4 |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | 86.1 | 86.8 |
| Hispanic | 96 | 99 | 47.3 | 46.2 | 6.6 | 52.7 | 62.7 | 68 |
| American Indian/Alaskan | 1 | I/S | N/A | N/A | N/A | N/A | 75 | 71.2 |
| **Disability Status** | | | | | | | | |
| Disabled | 26 | 96.2 | 60.9 | 34.8 | 4.3 | 39.1 | 36 | 39.3 |
| **Migrant Status** | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | I/S | 55 |
| **English Proficiency** | | | | | | | | |
| Limited English Proficient | 91 | 98.9 | 48.3 | 44.9 | 6.7 | 51.7 | 59.3 | 68 |
| **Socio-Economic Status** | | | | | | | | |
| Subsidized meals | 140 | 100 | 54.5 | 36.6 | 9 | 45.5 | 57.6 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|---|---|---|---|---|---|---|---|---|---|---|
| **Writing** | | | | | | | | | | |
| All Students | 435 | 99.3 | 31.2 | 29.5 | 39.2 | 68.8 | 70.5 | 72.1 | 96.9 | 96.7 |
| **Gender** | | | | | | | | | | |
| Male | 234 | 99.6 | 37.6 | 32.1 | 30.3 | 62.4 | 63.9 | 65.2 | 96.7 | 96.7 |
| Female | 201 | 99 | 24 | 26.6 | 49.5 | 76 | 77.1 | 79.2 | 97 | 96.8 |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 195 | 99.5 | 12.1 | 22.5 | 65.4 | 87.9 | 84.8 | 80.8 | 96.6 | 96.5 |
| African American | 77 | 100 | 50.7 | 31.5 | 17.8 | 49.3 | 55.6 | 59.7 | 96.8 | 97.1 |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | 85.3 | 87 | 92.2 | 97.1 |
| Hispanic | 159 | 98.7 | 45.5 | 36.4 | 18.2 | 54.5 | 60.8 | 64.6 | 97.3 | 96.7 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 68.4 | 73.4 | 92 | 96 |
| **Disability Status** | | | | | | | | | | |
| Disabled | 47 | 100 | 71.7 | 21.7 | 6.5 | 28.3 | 22.1 | 27.7 | 96.6 | 96 |
| **Migrant Status** | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 63.5 | N/A | 97.7 |
| **English Proficiency** | | | | | | | | | | |
| Limited English Proficient | 147 | 98.6 | 47.3 | 36 | 16.7 | 52.7 | 56.2 | 63.7 | 97.3 | 96.8 |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsidized meals | 227 | 99.1 | 48.9 | 31.1 | 20.1 | 51.1 | 58.7 | 61.9 | 96.9 | 96.6 |

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HILTON HEAD INTERNATIONAL BACCALAUREATE ELEMENTARY 03/09/11-0701033

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|---|---|---|---|---|---|---|---|
| **English/Language Arts** | | | | | | | |
| 2009 | 3 | 135 | 100 | 32.1 | 27.5 | 40.5 | 67.9 |
| | 4 | 162 | 100 | 29.5 | 36.5 | 34 | 70.5 |
| | 5 | 167 | 100 | 14.3 | 42.9 | 42.9 | 85.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2010 | 3 | 134 | 100 | 28.8 | 24.6 | 46.6 | 71.2 |
| | 4 | 139 | 100 | 25.9 | 41.5 | 32.6 | 74.1 |
| | 5 | 164 | 100 | 19.7 | 40.1 | 40.1 | 80.3 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| **Mathematics** | | | | | | | |
| 2009 | 3 | 135 | 100 | 42.7 | 33.6 | 23.7 | 57.3 |
| | 4 | 162 | 100 | 22.4 | 41 | 36.5 | 77.6 |
| | 5 | 167 | 100 | 18 | 47.8 | 34.2 | 82 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2010 | 3 | 134 | 100 | 44.9 | 23.7 | 31.4 | 55.1 |
| | 4 | 139 | 100 | 20.7 | 35.6 | 43.7 | 79.3 |
| | 5 | 164 | 100 | 27.4 | 42.7 | 29.9 | 72.6 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| **Science** | | | | | | | |
| 2009 | 3 | 68 | 100 | 35.4 | 55.4 | 9.2 | 64.6 |
| | 4 | 162 | 100 | 36.3 | 47.1 | 16.6 | 63.7 |
| | 5 | 85 | 52.9 | 40.9 | 52.3 | 6.8 | 59.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2010 | 3 | 67 | 100 | 53.3 | 35 | 11.7 | 46.7 |
| | 4 | 139 | 100 | 33.3 | 55.6 | 11.1 | 66.7 |
| | 5 | 84 | 100 | 40 | 51.3 | 8.8 | 60 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HILTON HEAD INTERNATIONAL BACCALAUREATE ELEMENTARY 03/09/11-0701033

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|---|---|---|---|---|---|---|---|
| **Social Studies** | | | | | | | |
| 2009 | 3 | 67 | 100 | 45.5 | 30.3 | 24.2 | 54.5 |
| | 4 | 162 | 100 | 22.9 | 59.9 | 17.2 | 77.1 |
| | 5 | 82 | 54.9 | 26.2 | 54.8 | 19 | 73.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2010 | 3 | 67 | 98.5 | 43.1 | 34.5 | 22.4 | 56.9 |
| | 4 | 139 | 100 | 25.9 | 48.9 | 25.2 | 74.1 |
| | 5 | 80 | 100 | 40.3 | 42.9 | 16.9 | 59.7 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| **Writing** | | | | | | | |
| 2009 | 3 | 136 | 100 | 45.1 | 27.8 | 27.1 | 54.9 |
| | 4 | 163 | 100 | 33.3 | 29.5 | 37.2 | 66.7 |
| | 5 | 168 | 99.4 | 22.2 | 35.8 | 42 | 77.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2010 | 3 | 128 | 100 | 40.3 | 20.2 | 39.5 | 59.7 |
| | 4 | 140 | 98.6 | 28.5 | 34.3 | 37.2 | 71.5 |
| | 5 | 167 | 99.4 | 26.8 | 32.5 | 40.8 | 73.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample