

HILTON HEAD SCHOOL FOR CREATIVE ARTS

10 Wilborn Road
Hilton Head Island, SC

Grades	1-5 Elementary School	
Enrollment	730 Students	
Principal	Gretchen Keefner	843-342-4380
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Good**
2009	Average	Good
2008	Average	Good
2007	Below Average	Good
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

HILTON HEAD SCHOOL FOR CREATIVE ARTS 03/09/11-0701032

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

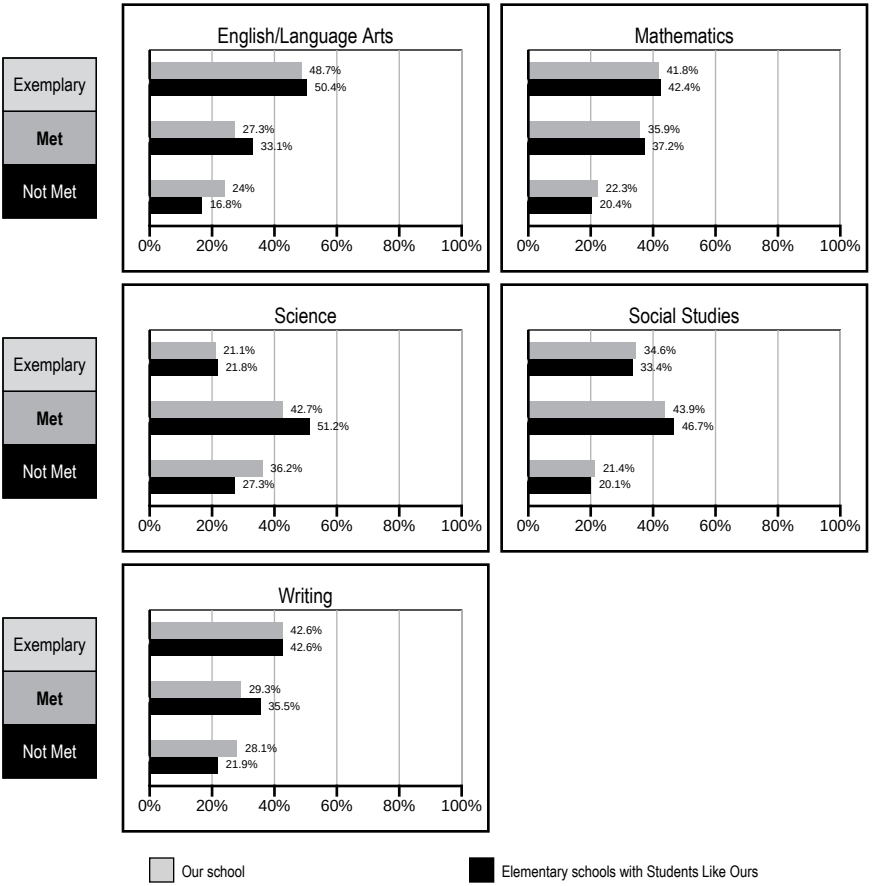
Percent of students tested in 2009-10 whose 2008-09 test scores were located	97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	31	19	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HILTON HEAD SCHOOL FOR CREATIVE ARTS 03/09/11-0701032

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=730)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.6%	0.8%	1.2%
Attendance rate	96.6%	No Change	96.5%	96.1%
Eligible for gifted and talented	22.5%	Up from 13.9%	17.1%	11.7%
With disabilities other than speech	6.9%	Down from 7.4%	7.0%	8.0%
Older than usual for grade	0.3%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	62.5%	Up from 55.6%	62.7%	60.5%
Continuing contract teachers	76.8%	Up from 72.2%	86.3%	84.6%
Teachers with emergency or provisional certificates	2.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.3%	Down from 89.2%	89.3%	87.0%
Teacher attendance rate	95.2%	Down from 95.9%	95.7%	95.4%
Average teacher salary*	$48,552	Up 3.2%	$48,747	$47,288
Professional development days/teacher	25.0 days	Up from 12.0 days	11.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.8 to 1	19.9 to 1	19.2 to 1
Prime instructional time	84.7%	Down from 89.8%	91.8%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,778	Up 6.2%	$7,202	$7,548
Percent of expenditures for instruction**	76.0%	Up from 74.3%	69.2%	68.7%
Percent of expenditures for teacher salaries**	71.6%	Up from 58.5%	66.2%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hilton Head Island School for the Creative Arts (HHISCA) is an arts-focused school of choice. In the fifth year of operation, the school again had an all-time high enrollment of 729 students for the 2009-2010 school year. The school was recognized at the state level this year for its academic achievements and its accomplishments in the arts. Continued parental involvement and support help make our school a leader in the district.

HHISCA again received the Palmetto Silver Award. Our report card rating was average, and we maintained an improvement rating of good. In addition, students performed extremely well on the Measure of Academic Performance (MAP) tests. HHISCA met district expectations in grades one through five in math.

The South Carolina Alliance for Arts Education notified us that HHISCA was again selected to be awarded the John F. Kennedy Center for the Performing Arts Schools of Excellence in Arts Education Award. This award recognizes schools that have done an outstanding job of making the arts an essential part of the education of students. HHISCA continues to provide arts-education classes to all students in Visual Art, Music, Dance and Theatre. All students work with at least one artist-in-residence each year and attend an arts-related field trip. Grade-level productions in full costume at the high school theatre and art and music exhibitions open to the community give all students excellent opportunities in the arts. For the first time, two HHISCA students placed at the state level in the PTA Reflections art competition.

The 2009-2010 fourth graders were invited to present an encore of “Charleston.” This original production by dance teacher, Patti Maurer, based on the Jenkins Orphanage in Charleston, took our students to perform at the historic Sottile Theatre at the Charleston Jazz Initiative Legends Festival in Charleston. This festival is an annual event of the College of Charleston’s School of the Arts and the Piccolo Spoleto Festival.

Our Walk One World Walking Club, a before-school program, brought statewide recognition to our district. HHISCA was one of eight schools in South Carolina to earn a $500 grant and, in May, the state gold medal and $5,000.00 from the All-Health Team, a partnership between the Department of Health and Environmental Control (DHEC), Blue Cross Blue Shield of South Carolina, and WIS-TV, to promote healthy lifestyles.

A supportive PTA and an active School Improvement Council continued work to increase achievement, support the arts and wellness, and review the School Renewal Plan.These efforts support the school and district’s vision and mission statements and the improvement efforts at our school. Both organizations worked with school staff to write and implement over $250,000.00 in grants. We are proud of efforts and remain committed to making our school one of the best in the country.

Respectfully Submitted,
Gretchen Keefner, Principal
Kim Molloy, SIC Chair
Charlyn Page and Kathy Hussong, PTA Co-presidents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	105	110
Percent satisfied with learning environment	91.4%	86.4%	88.0%
Percent satisfied with social and physical environment	100.0%	91.3%	84.3%
Percent satisfied with school-home relations	93.1%	85.7%	87.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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HILTON HEAD SCHOOL FOR CREATIVE ARTS 03/09/11-0701032

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	436	100	24	27.3	48.7	85.3	83.6	83.5	Yes	Yes
Gender										
Male	199	100	28.6	29.2	42.2	82.3	80.3	80.1	N/A	N/A
Female	237	100	20.1	25.8	54.1	87.8	87	87	N/A	N/A
Racial/Ethnic Group										
White	212	100	7.8	21.5	70.7	96.1	92.8	89.6	Yes	Yes
African American	61	100	39.7	32.8	27.6	75.9	73.5	74.6	Yes	Yes
Asian/Pacific Islander	11	100	9.1	27.3	63.6	90.9	92.7	92.7	I/S	I/S
Hispanic	151	100	41.8	33.6	24.7	73.3	78.3	79.6	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
Disability Status										
Disabled	49	100	65.3	22.4	12.2	46.9	44.9	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	136	100	43.9	33.1	23	71.9	76.1	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	184	100	44.1	32.2	23.7	71.8	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	436	100	22.3	35.9	41.8	85.5	80.4	80.4	Yes	Yes
Gender										
Male	199	100	21.4	35.9	42.7	83.3	78.9	78.4	N/A	N/A
Female	237	100	23.1	35.8	41	87.3	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	212	100	8.3	33.2	58.5	95.6	91.4	87.8	Yes	Yes
African American	61	100	39.7	41.4	19	72.4	66.5	69.3	Yes	Yes
Asian/Pacific Islander	11	100	N/A	N/A	N/A	100	90	93.5	I/S	I/S
Hispanic	151	100	37	37.7	25.3	75.3	77.6	78.3	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
Disability Status										
Disabled	49	100	57.1	32.7	10.2	57.1	41.5	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	136	100	38.1	36.7	25.2	74.8	75.3	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	184	100	37.9	38.4	23.7	74.6	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	290	99.7	36.2	42.7	21.1	63.8	65.1	67.3
Gender								
Male	134	99.3	40.2	39.4	20.5	59.8	64.8	66.9
Female	156	100	32.9	45.4	21.7	67.1	65.4	67.7
Racial/Ethnic Group								
White	141	100	14	47.8	38.2	86	83.8	79.6
African American	46	97.8	60.5	30.2	9.3	39.5	45.5	49.7
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	95	100	58.7	39.1	2.2	41.3	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
Disability Status								
Disabled	29	100	75.9	17.2	6.9	24.1	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	89	100	60.7	37.1	2.2	39.3	49.5	58.6
Socio-Economic Status								
Subsidized meals	128	99.2	61	33.3	5.7	39	51.4	55.4
Social Studies								
All Students	290	100	22	43.6	34.4	78	69.4	70.9
Gender								
Male	129	100	20.6	40.5	38.9	79.4	69.2	70.1
Female	161	100	23.1	46.2	30.8	76.9	69.5	71.7
Racial/Ethnic Group								
White	142	100	8.8	38	53.3	91.2	83.1	79.2
African American	41	100	37.5	42.5	20	62.5	53	58.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	99	100	36.1	50.5	13.4	63.9	62.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	75	71.2
Disability Status								
Disabled	35	100	45.7	40	14.3	54.3	36	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	87	100	38.5	51.6	9.9	61.5	59.3	68
Socio-Economic Status								
Subsidized meals	113	100	41.1	46.4	12.5	58.9	57.6	60.8

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HILTON HEAD SCHOOL FOR CREATIVE ARTS										03/09/11-0701032
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	441	99.8	28.3	29.2	42.5	71.7	70.5	72.1	96.6	96.7
Gender										
Male	201	100	34.9	30.3	34.9	65.1	63.9	65.2	96.5	96.7
Female	239	99.6	22.7	28.3	48.9	77.3	77.1	79.2	96.6	96.8
Racial/Ethnic Group										
White	212	99.5	9.8	26.3	63.9	90.2	84.8	80.8	96.4	96.5
African American	63	100	38.3	35	26.7	61.7	55.6	59.7	96.3	97.1
Asian/Pacific Islander	11	100	9.1	27.3	63.6	90.9	85.3	87	96.4	97.1
Hispanic	153	100	50.7	31.3	18	49.3	60.8	64.6	96.9	96.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.4	73.4	94.4	96
Disability Status										
Disabled	48	100	66.7	22.9	10.4	33.3	22.1	27.7	95.9	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	138	100	53.1	30.8	16.1	46.9	56.2	63.7	97	96.8
Socio-Economic Status										
Subsidized meals	187	99.5	49.7	33.7	16.6	50.3	58.7	61.9	96.5	96.6

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HILTON HEAD SCHOOL FOR CREATIVE ARTS							03/09/11-0701032
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	156	100	29.3	26.7	44	70.7
	4	130	100	25.8	34.7	39.5	74.2
	5	99	100	20.2	44.9	34.8	79.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	164	100	24.4	20	55.6	75.6
	4	144	100	26.3	32.1	41.6	73.7
	5	128	100	21	31.5	47.6	79
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	156	100	26	37.3	36.7	74
	4	130	100	16.9	43.5	39.5	83.1
	5	99	100	27	40.4	32.6	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	164	100	29.4	24.4	46.3	70.6
	4	144	100	19	43.1	38	81
	5	128	100	16.9	42.7	40.3	83.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	78	96.2	28.2	50.7	21.1	71.8
	4	130	100	19.4	60.5	20.2	80.6
	5	50	100	17.4	60.9	21.7	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	82	98.8	56.3	22.5	21.3	43.8
	4	144	100	27.5	55.1	17.4	72.5
	5	64	100	29.5	41	29.5	70.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	78	100	35.5	31.6	32.9	64.5
	4	130	100	14.5	46	39.5	85.5
	5	49	100	29.5	52.3	18.2	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	82	100	23.5	37	39.5	76.5
	4	144	100	19.6	42.8	37.7	80.4
	5	64	100	25.4	54	20.6	74.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	157	99.4	30.9	27.6	41.4	69.1
	4	129	100	35.2	32.8	32	64.8
	5	100	98	25	38	37	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	167	100	36	27.4	36.6	64
	4	145	99.3	21.6	31.7	46.8	78.4
	5	129	100	25.6	28.8	45.6	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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