

OKATIE ELEMENTARY

53 Cherry Point Road
Okatie, SC 29909

Grades	PK-5 Elementary School	
Enrollment	523 Students	
Principal	Jamie Pinckney	843-322-7700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Good	Average
2008	Average	At-Risk
2007	Average	Below Average
2006	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

OKATIE ELEMENTARY 03/09/11-0701029

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

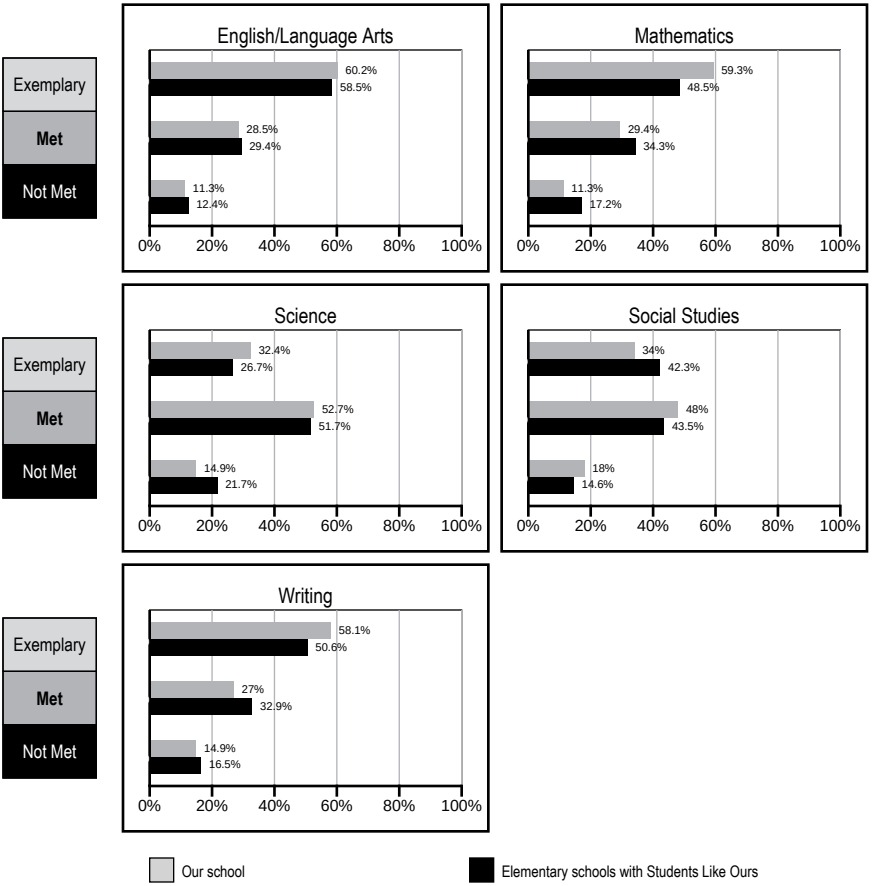
Percent of students tested in 2009-10 whose 2008-09 test scores were located	92.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	6	2	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=523)				
First graders who attended full-day kindergarten	94.3%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Down from 1.2%	0.9%	1.2%
Attendance rate	97.0%	Up from 96.6%	96.4%	96.1%
Eligible for gifted and talented	19.9%	Up from 13.9%	20.8%	11.7%
With disabilities other than speech	4.1%	Up from 3.9%	6.1%	8.0%
Older than usual for grade	0.2%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	63.4%	Up from 57.6%	63.6%	60.5%
Continuing contract teachers	65.9%	Up from 57.6%	89.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.8%	Down from 83.0%	88.7%	87.0%
Teacher attendance rate	92.3%	Down from 93.4%	95.7%	95.4%
Average teacher salary*	$46,223	Up 2.1%	$49,222	$47,288
Professional development days/teacher	18.3 days	Up from 16.2 days	9.0 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.8 to 1	20.9 to 1	19.2 to 1
Prime instructional time	87.4%	Down from 87.9%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,466	Up 3.8%	$7,043	$7,548
Percent of expenditures for instruction**	75.7%	Down from 76.6%	70.7%	68.7%
Percent of expenditures for teacher salaries**	73.0%	Up from 60.3%	65.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We were very proud and excited to receive the "Red Carpet Award" for 2009-2010. This is due to the conscious efforts of our staff, parents, and community members working together to provide a comprehensive education for our students. For the first time in five years, all Okatie Owls were taught inside of the building. We welcomed over 100 newly-zoned students from Bluffton and MC Riley Elementary Schools. Our new families have transitioned smoothly, and our current enrollment is 522. At the start of this year, all schools in Beaufort County moved to one traditional calendar. This helped reduce costs for facilities and provided common remediation times at all schools, with the implementation of Extended Learning Time.

Prior to the start of this year, each instructional space was outfitted with an interactive Promethean Board. Okatie students and staff continue to focus their attention on becoming more health conscious this year. We held our 2nd Annual Health Fair, with over 20 community agencies participating. A school-lunch committee was formed to make recommendations for the cafeteria lunch menus. The number of students and staff involved in the Running Club has doubled, and we held the 2nd Annual "Foot Flight" in May of last year, with Congressman Tom Davis attending. Helen Goodman was awarded the Eat Smart grant. Our new homework policy requires all students to include a half hour of daily physical activity to promote lifelong healthy habits. Students are responsible for logging their activity in a journal. We used miles logged at home and school on our way to Disneyland, back home, and then to Vancouver, totaling 5,294 miles for our students!

Laura Phillips, Literacy Coach, was awarded the Sun City Solheim Cup grant again this year so that she can continue adding books to our W.H.O.O.S. Reading library. Dr. Scott and Mrs. Cannon continued to promote and oversee our recycling program. Our paper products are picked up weekly, and we continue to participate in Hargray's telephone-book recycling initiative. Our cardboard and plastics are separated by fourth grade students and taken to the Beaufort County recycling center for disposal while our cans are donated to the South Carolina Burn Foundation. Congratulations to Dr. Jorja Scott for being our teacher of the year and for earning her doctorate degree in leadership this year. Also, congratulations to Jennifer Helms, support staff of the year and first year as our computer instructor. As well as a special thank you to Loretta Tabor, volunteer of the year. She has worked with our students for the past five years.

Okatie students are very busy with a variety of activities before and after school, including baton, band, chorus, strings, cheerleading, morning math, Early Birds, running club, Gifted and Talented Art, Young Astronauts, and our brand new robotics club.

Last year, South Carolina replaced the PACT test given to third through eighth grade students over a two week period in May with the PASS test. PASS was administered to the same group of students over a total of six school days. The written portion of PASS was given to students over two consecutive days in March, while the remaining multiple choice portion of the PASS test was given during four days in May. Based on our PASS scores, Okatie Elementary School made Adequate Yearly Progress (AYP) for the first time in five years! We are very proud of our students' and staff's strong progress, concerted effort, and focus on learning.

Okatie Elementary School owes its success to its staff, students, parents, and community members who volunteer their time so freely. The PTO provides multiple parent/student events, including Bingo, Muffins for Moms, Donuts for Dads, WINGS Celebrations, and Craft Fair. Hats off to Elizabeth Goodwin, Dr. Stinson, and Zeke Greco for their leadership and coordination of the 5th graders' outstanding performance of Seussical and

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	73	71
Percent satisfied with learning environment	97.4%	97.3%	95.5%
Percent satisfied with social and physical environment	100.0%	93.2%	94.3%
Percent satisfied with school-home relations	97.4%	97.3%	92.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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OKATIE ELEMENTARY										03/09/11-0701029
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	231	100	11.3	28.5	60.2	95.9	83.6	83.5	Yes	Yes
Gender										
Male	111	100	17	24.5	58.5	95.3	80.3	80.1	N/A	N/A
Female	120	100	6.1	32.2	61.7	96.5	87	87	N/A	N/A
Racial/Ethnic Group										
White	169	100	10.4	26.2	63.4	97	92.8	89.6	Yes	Yes
African American	36	100	12.5	46.9	40.6	96.9	73.5	74.6	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	23	100	18.2	18.2	63.6	86.4	78.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
Disability Status										
Disabled	23	100	50	20	30	75	44.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	18.8	18.8	62.5	87.5	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	61	100	23.2	35.7	41.1	91.1	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	231	100	11.3	29.4	59.3	94.6	80.4	80.4	Yes	Yes
Gender										
Male	111	100	11.3	31.1	57.5	92.5	78.9	78.4	N/A	N/A
Female	120	100	11.3	27.8	60.9	96.5	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	169	100	6.7	27.4	65.9	97	91.4	87.8	Yes	Yes
African American	36	100	28.1	37.5	34.4	87.5	66.5	69.3	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	23	100	22.7	36.4	40.9	86.4	77.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
Disability Status										
Disabled	23	100	45	15	40	75	41.5	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	31.3	37.5	31.3	87.5	75.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	61	100	25	41.1	33.9	82.1	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	155	100	14.9	52.7	32.4	85.1	65.1	67.3
Gender								
Male	75	100	18.3	46.5	35.2	81.7	64.8	66.9
Female	80	100	11.7	58.4	29.9	88.3	65.4	67.7
Racial/Ethnic Group								
White	115	100	10.8	53.2	36	89.2	83.8	79.6
African American	24	100	27.3	54.5	18.2	72.7	45.5	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	14	100	30.8	38.5	30.8	69.2	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	49.5	58.6
Socio-Economic Status								
Subsidized meals	39	100	34.3	51.4	14.3	65.7	51.4	55.4
Social Studies								
All Students	155	99.4	18	48	34	82	69.4	70.9
Gender								
Male	73	100	20	40	40	80	69.2	70.1
Female	82	98.8	16.3	55	28.8	83.8	69.5	71.7
Racial/Ethnic Group								
White	115	100	12.3	50.9	36.8	87.7	83.1	79.2
African American	23	95.7	45	40	15	55	53	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	15	100	28.6	35.7	35.7	71.4	62.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	75	71.2
Disability Status								
Disabled	18	94.4	56.3	25	18.8	43.8	36	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	11	100	27.3	45.5	27.3	72.7	59.3	68
Socio-Economic Status								
Subsidized meals	37	100	44.1	32.4	23.5	55.9	57.6	60.8

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	230	100	14.9	27	58.1	85.1	70.5	72.1	97	96.7
Gender										
Male	111	100	23.4	27.1	49.5	76.6	63.9	65.2	96.9	96.7
Female	119	100	7	27	66.1	93	77.1	79.2	97.1	96.8
Racial/Ethnic Group										
White	168	100	12.1	24.8	63	87.9	84.8	80.8	97	96.5
African American	36	100	25	37.5	37.5	75	55.6	59.7	96.8	97.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85.3	87	98.3	97.1
Hispanic	23	100	22.7	31.8	45.5	77.3	60.8	64.6	97.2	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	N/A	96
Disability Status										
Disabled	22	100	45	20	35	55	22.1	27.7	96.4	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	15	100	25	37.5	37.5	75	56.2	63.7	97.6	96.8
Socio-Economic Status										
Subsidized meals	62	100	28.1	40.4	31.6	71.9	58.7	61.9	96.5	96.6

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OKATIE ELEMENTARY 03/09/11-0701029

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	126	100	17.1	30.1	52.8	82.9
	4	130	100	26.7	31.9	41.4	73.3
	5	101	100	16.1	35.5	48.4	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	80	100	11.8	17.1	71.1	88.2
	4	79	100	6.5	28.6	64.9	93.5
	5	72	100	16.2	41.2	42.6	83.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	126	100	26.8	41.5	31.7	73.2
	4	130	100	19.8	44.8	35.3	80.2
	5	101	100	22.6	37.6	39.8	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	80	100	11.8	32.9	55.3	88.2
	4	79	100	5.2	20.8	74	94.8
	5	72	100	17.6	35.3	47.1	82.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	64	100	30.2	44.4	25.4	69.8
	4	130	100	25	56.9	18.1	75
	5	51	100	25	52.1	22.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	40	100	28.9	36.8	34.2	71.1
	4	79	100	3.9	59.7	36.4	96.1
	5	36	100	24.2	54.5	21.2	75.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	62	100	21.7	60	18.3	78.3
	4	130	100	20.7	58.6	20.7	79.3
	5	50	100	30.4	47.8	21.7	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	40	100	34.2	28.9	36.8	65.8
	4	79	100	6.5	55.8	37.7	93.5
	5	36	97.2	25.7	51.4	22.9	74.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	130	100	28.1	25	46.9	71.9
	4	129	100	31	37.1	31.9	69
	5	101	100	17	37.2	45.7	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	78	100	18.4	23.7	57.9	81.6
	4	79	100	13	24.7	62.3	87
	5	73	100	13	33.3	53.6	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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