

ST HELENA ELEMENTARY

1025 Sea Island Parkway
St. Helena Island, South

Grades	PK-5 Elementary School	
Enrollment	421 Students	
Principal	Kay Keeler	843-838-0300
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**At-Risk**	**At-Risk**
2009	Below Average	Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ST HELENA ELEMENTARY	03/09/11-0701020

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

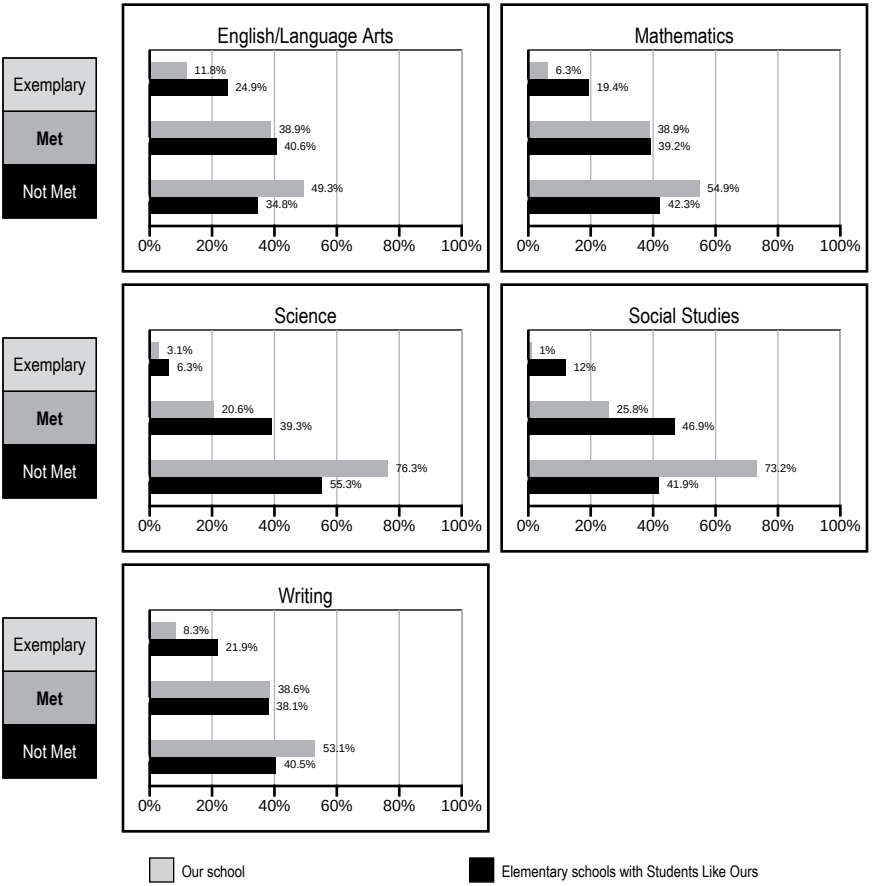
Percent of students tested in 2009-10 whose 2008-09 test scores were located	96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	80	57	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ST HELENA ELEMENTARY 03/09/11-0701020

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=421)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Up from 1.0%	1.5%	1.2%
Attendance rate	96.9%	Up from 96.8%	95.9%	96.1%
Eligible for gifted and talented	0.0%	Down from 5.1%	4.4%	11.7%
With disabilities other than speech	4.2%	Down from 5.5%	8.4%	8.0%
Older than usual for grade	0.4%	Down from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	69.2%	Down from 75.0%	60.0%	60.5%
Continuing contract teachers	84.6%	Up from 75.0%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.9%	Down from 81.6%	83.5%	87.0%
Teacher attendance rate	95.2%	Up from 94.8%	95.4%	95.4%
Average teacher salary*	$57,662	Up 7.9%	$45,504	$47,288
Professional development days/teacher	17.9 days	Up from 10.3 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 12.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	88.2%	Down from 89.6%	90.4%	90.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$12,370	Up 37.4%	$8,757	$7,548
Percent of expenditures for instruction**	70.7%	Up from 66.2%	68.1%	68.7%
Percent of expenditures for teacher salaries**	65.2%	Up from 54.2%	62.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

St. Helena Elementary School is proud of our students and community. We hope that this year new programs that have been implemented will stabilize for a period of time and serve to increase student achievement, motivation, and learning. Several changes were implemented as we became known as an Accelerated School. The school year was increased by twenty days, and the instructional day was increased by twenty-five minutes. Science Technology Engineering Math (STEM) units were written in collaboration with two other STEM schools in the district to offer students interdisciplinary units in social studies and science through inquiry, hands-on projects, and performance tasks. The Arts Integrated Program, a grant from the United States Department of Education, continued along with an afterschool program focusing on the arts provided by United Way, called St. Helena Island Project (SHIP). These two programs promoted learning basic skills through the arts. Six reading interventionists, three from Reading First and three from the district, worked collaboratively to assure that all children who were not on grade level worked diligently and purposefully to close the gaps in reading reaching the school goal of having all children on grade level.

Involved with these academic additions, Positive Behavior Intervention System (PBIS) was implemented for its second year and was guided by Habits of Mind, which are sixteen habits that promote learning and thinking. Teachers worked hand-in-hand with students, the parents, and community to bring into the school habits that will promote lifelong learning. A goal of moving children one and a half years of growth in math and reading was set and monitored. Results coming in at the end of the year look promising, with 69% of our fifth graders meeting their one and a half year goal in reading as they move to middle school. There is still much work to be done, and with the help of coaches in science, math, literacy, and technology we hope to continue to make the necessary growth for all of our students to be successful.

Activities provided by the SIC, PTO, and staff included a Back to School Picnic, Learning Nights with a focus on programs and subjects, study skills, student showcases, kinder clubs, academic competitions, and schoolwide musical programs. Volunteers from the community logged in many hours to assist with Alphabet Junction in kindergarten and students of all ages in math, reading, and the Arts. Teachers continued with professional development through the year with interactive boards, best practice strategies, reading study groups, data, Every Day Math, and technology usage. Four faculty members were awarded the Master Naturalist certification. Two completed master's programs and two more began their master's program during the year. The faculty, SIC, PTO, and community want to see our school become a school of excellence in all areas. It will take time, but we will continue to strive for success for all, learning daily from each other.

Kay Keeler, Principal
Tameka Watson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	48	30
Percent satisfied with learning environment	89.3%	66.7%	76.7%
Percent satisfied with social and physical environment	96.4%	68.8%	76.7%
Percent satisfied with school-home relations	85.2%	79.2%	73.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	27.5%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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ST HELENA ELEMENTARY										03/09/11-0701020
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	159	100	49.3	38.9	11.8	74.3	83.6	83.5	Yes	Yes
Gender										
Male	81	100	56.9	27.8	15.3	63.9	80.3	80.1	N/A	N/A
Female	78	100	41.7	50	8.3	84.7	87	87	N/A	N/A
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	92.8	89.6	I/S	I/S
African American	145	100	48.1	41.2	10.7	74.8	73.5	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92.7	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	78.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
Disability Status										
Disabled	19	100	N/A	N/A	N/A	23.5	44.9	51.7	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	100	49.6	38.6	11.8	74	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	159	100	54.9	38.9	6.3	58.3	80.4	80.4	Yes	Yes
Gender										
Male	81	100	59.7	31.9	8.3	54.2	78.9	78.4	N/A	N/A
Female	78	100	50	45.8	4.2	62.5	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	91.4	87.8	I/S	I/S
African American	145	100	55.7	38.2	6.1	58	66.5	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	90	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	77.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
Disability Status										
Disabled	19	100	N/A	N/A	N/A	11.8	41.5	46.1	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	75.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	100	55.1	38.6	6.3	58.3	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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ST HELENA ELEMENTARY								03/09/11-0701020
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	108	99.1	76.3	20.6	3.1	23.7	65.1	67.3
Gender								
Male	54	100	77.1	16.7	6.3	22.9	64.8	66.9
Female	54	98.2	N/A	N/A	N/A	24.5	65.4	67.7
Racial/Ethnic Group								
White	6	I/S	I/S	I/S	I/S	I/S	83.8	79.6
African American	95	99	80	17.6	2.4	20	45.5	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	79.5	84.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
Disability Status								
Disabled	14	100	N/A	N/A	N/A	15.4	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	49.5	58.6
Socio-Economic Status								
Subsidized meals	95	99	76.7	19.8	3.5	23.3	51.4	55.4
Social Studies								
All Students	108	100	73.2	25.8	1	26.8	69.4	70.9
Gender								
Male	55	100	81.3	16.7	2.1	18.8	69.2	70.1
Female	53	100	N/A	N/A	N/A	34.7	69.5	71.7
Racial/Ethnic Group								
White	4	I/S	I/S	I/S	I/S	I/S	83.1	79.2
African American	101	100	73.3	25.6	1.1	26.7	53	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.1	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	62.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	75	71.2
Disability Status								
Disabled	13	100	N/A	N/A	N/A	N/A	36	39.3
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	55
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	59.3	68
Socio-Economic Status								
Subsidized meals	92	100	N/A	N/A	N/A	25.3	57.6	60.8

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ST HELENA ELEMENTARY										03/09/11-0701020
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	158	99.4	52.8	38.9	8.3	47.2	70.5	72.1	96.9	96.7
Gender										
Male	81	98.8	61.1	29.2	9.7	38.9	63.9	65.2	96.9	96.7
Female	76	100	44.4	48.6	6.9	55.6	77.1	79.2	96.9	96.8
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	84.8	80.8	94	96.5
African American	143	99.3	55	36.6	8.4	45	55.6	59.7	97.2	97.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.3	87	N/A	97.1
Hispanic	7	I/S	I/S	I/S	I/S	I/S	60.8	64.6	95.8	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	N/A	96
Disability Status										
Disabled	15	100	N/AV	N/AV	N/AV	N/AV	22.1	27.7	96.8	96
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	63.5	97.4	97.7
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	56.2	63.7	96.4	96.8
Socio-Economic Status										
Subsidized meals	136	100	52.8	39.4	7.9	47.2	58.7	61.9	96.9	96.6

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ST HELENA ELEMENTARY							03/09/11-0701020
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	69	98.6	34.4	42.2	23.4	65.6
	4	56	100	38.2	49.1	12.7	61.8
	5	60	100	27.8	55.6	16.7	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	52	100	61.2	18.4	20.4	38.8
	4	56	100	48	46	6	52
	5	51	100	37.8	53.3	8.9	62.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	69	98.6	62.5	26.6	10.9	37.5
	4	56	100	43.6	52.7	3.6	56.4
	5	60	100	44.4	51.9	3.7	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	52	100	61.2	32.7	6.1	38.8
	4	56	100	54	44	2	46
	5	51	100	48.9	40	11.1	51.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	34	100	62.5	28.1	9.4	37.5
	4	56	100	49.1	47.3	3.6	50.9
	5	30	100	65.4	30.8	3.8	34.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	26	100	79.2	12.5	8.3	20.8
	4	56	100	N/A	N/A	N/A	24
	5	26	96.2	73.9	21.7	4.3	26.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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ST HELENA ELEMENTARY 03/09/11-0701020

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	34	100	50	43.8	6.3	50
	4	56	100	36.4	58.2	5.5	63.6
	5	30	100	42.9	50	7.1	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	26	100	N/A	N/A	N/A	28
	4	56	100	N/A	N/A	N/A	26
	5	26	100	72.7	22.7	4.5	27.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	69	98.6	43.8	37.5	18.8	56.3
	4	57	100	44.6	42.9	12.5	55.4
	5	59	98.3	38.9	38.9	22.2	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	53	98.1	63.3	30.6	6.1	36.7
	4	55	100	54	40	6	46
	5	50	100	40	46.7	13.3	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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