

LADYS ISLAND ELEMENTARY

73 Chowan Creek Bluff
Beaufort, SC 29907

Grades	PK-5 Elementary School	
Enrollment	361 Students	
Principal	Terry Dingle	843-322-2276
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

LADYS ISLAND ELEMENTARY 03/09/11-0701014

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

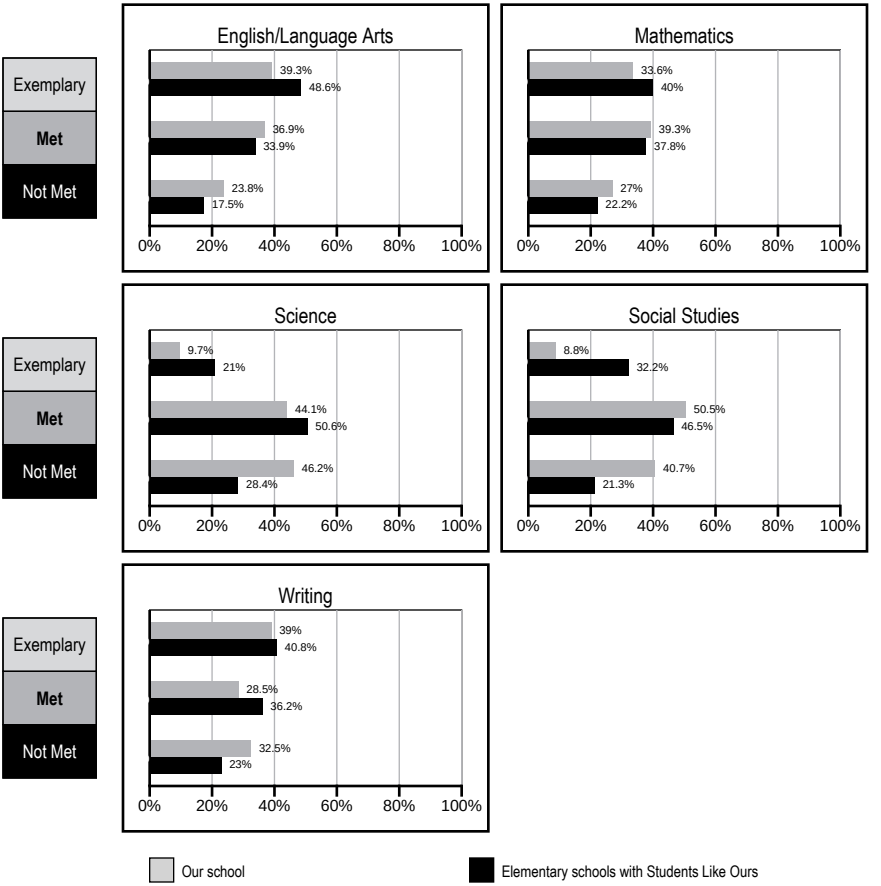
Percent of students tested in 2009-10 whose 2008-09 test scores were located	98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	39	32	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

LADYS ISLAND ELEMENTARY 03/09/11-0701014

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=361)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.5%	1.2%	1.2%
Attendance rate	96.7%	Up from 96.4%	96.3%	96.1%
Eligible for gifted and talented	14.7%	Down from 27.7%	16.9%	11.7%
With disabilities other than speech	4.3%	Down from 5.6%	7.3%	8.0%
Older than usual for grade	0.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	78.6%	Down from 86.2%	62.4%	60.5%
Continuing contract teachers	85.7%	Up from 82.8%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.9%	Down from 89.4%	90.4%	87.0%
Teacher attendance rate	92.4%	Down from 95.7%	95.6%	95.4%
Average teacher salary*	$48,606	Down 1.6%	$48,105	$47,288
Professional development days/teacher	9.9 days	Down from 10.9 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 10.7 to 1	20.1 to 1	19.2 to 1
Prime instructional time	86.5%	Down from 90.5%	91.2%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$8,019	Up 3.2%	$7,019	$7,548
Percent of expenditures for instruction**	71.5%	Down from 73.8%	69.1%	68.7%
Percent of expenditures for teacher salaries**	70.2%	Up from 59.2%	66.2%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lady's Island Elementary is located in Beaufort, South Carolina. It is nestled in a remote corner of Lady's Island. LIES is an Arts-Infused School of Choice that places student achievement as the highest priority while maintaining a safe, productive, and family-oriented environment. In addition to such related arts subjects as PE, Art, and Music, LIES also boasts Drama, Dance, Show Choir, Strings, and Guitar programs. With the Arts-Infused curriculum, students are provided opportunities to not only meet South Carolina state standards but also to excel in the Arts. These programs are embedded into our curriculum through regular faculty-collaboration sessions focused on meeting state standards and providing fun, meaningful, and critically challenging classroom activities.

Often students will participate in lessons in math, science, ELA, and social studies through the arts. This provides all students an opportunity to achieve success depending on their style of learning. LIES is also home of an award-winning Cup Stacking Team. This team has garnered regional championships and national recognition.

LIES is in its fourth year as a uniform school. Uniforms have provided a stronger sense of safety, identification during field trips, and school pride.

LIES is looking forward to the third year of implementing the District's adoption of Everyday Math as the math curriculum. With strong parent participation, dedicated classroom teachers, PTO/SIC, and supportive community stakeholders, LIES will again prove to be an incredible place for all children to excel and realize their potential.

Soaring to Excellence.

Where Art and Education Meet.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	63	54
Percent satisfied with learning environment	100.0%	93.3%	98.1%
Percent satisfied with social and physical environment	96.7%	88.7%	94.3%
Percent satisfied with school-home relations	93.1%	88.7%	88.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

LADYS ISLAND ELEMENTARY 03/09/11-0701014

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	141	98.6	23.3	37.2	39.5	86	83.6	83.5	Yes	Yes
Gender										
Male	73	97.3	25.7	34.3	40	81.4	80.3	80.1	N/A	N/A
Female	68	100	20.3	40.7	39	91.5	87	87	N/A	N/A
Racial/Ethnic Group										
White	59	100	7.3	29.1	63.6	98.2	92.8	89.6	Yes	Yes
African American	73	97.3	37.9	40.9	21.2	74.2	73.5	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	78.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
Disability Status										
Disabled	19	94.7	41.2	35.3	23.5	82.4	44.9	51.7	I/S	I/S
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	90	97.8	35.4	39.2	25.3	78.5	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	141	100	27.9	39.5	32.6	88.4	80.4	80.4	Yes	Yes
Gender										
Male	73	100	27.1	35.7	37.1	84.3	78.9	78.4	N/A	N/A
Female	68	100	28.8	44.1	27.1	93.2	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	59	100	5.5	40	54.5	98.2	91.4	87.8	Yes	Yes
African American	73	100	43.9	40.9	15.2	78.8	66.5	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	77.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
Disability Status										
Disabled	19	100	47.1	35.3	17.6	82.4	41.5	46.1	I/S	I/S
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	75.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	90	100	41.8	39.2	19	82.3	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	106	100	44.3	44.3	11.3	55.7	65.1	67.3
Gender								
Male	55	100	49.1	34	17	50.9	64.8	66.9
Female	51	100	38.6	56.8	4.5	61.4	65.4	67.7
Racial/Ethnic Group								
White	46	100	11.9	66.7	21.4	88.1	83.8	79.6
African American	54	100	72	26	2	28	45.5	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
Disability Status								
Disabled	15	100	38.5	38.5	23.1	61.5	29.8	33.8
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	36.5
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	49.5	58.6
Socio-Economic Status								
Subsidized meals	67	100	60.3	36.2	3.4	39.7	51.4	55.4
Social Studies								
All Students	105	100	41.8	46.9	11.2	58.2	69.4	70.9
Gender								
Male	57	100	40	43.6	16.4	60	69.2	70.1
Female	48	100	44.2	51.2	4.7	55.8	69.5	71.7
Racial/Ethnic Group								
White	41	100	25	55	20	75	83.1	79.2
African American	59	100	50.9	43.4	5.7	49.1	53	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.1	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	62.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	75	71.2
Disability Status								
Disabled	14	100	53.8	23.1	23.1	46.2	36	39.3
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	59.3	68
Socio-Economic Status								
Subsidized meals	69	100	46	47.6	6.3	54	57.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	138	96.4	32.5	28.5	39	67.5	70.5	72.1	96.7	96.7
Gender										
Male	73	94.5	39.4	28.8	31.8	60.6	63.9	65.2	96.7	96.7
Female	65	98.5	24.6	28.1	47.4	75.4	77.1	79.2	96.6	96.8
Racial/Ethnic Group										
White	57	96.5	11.5	28.8	59.6	88.5	84.8	80.8	96.3	96.5
African American	72	95.8	49.2	27	23.8	50.8	55.6	59.7	97.2	97.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85.3	87	96.8	97.1
Hispanic	8	I/S	I/S	I/S	I/S	I/S	60.8	64.6	95.6	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	89.5	96
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	22.1	27.7	96.2	96
Migrant Status										
Migrant	3	I/S	N/A	N/A	N/A	N/A	N/A	63.5	97.3	97.7
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	56.2	63.7	95.9	96.8
Socio-Economic Status										
Subsidized meals	89	97.8	45.5	29.9	24.7	54.5	58.7	61.9	96.7	96.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

LADYS ISLAND ELEMENTARY							03/09/11-0701014
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	66	100	16.4	37.7	45.9	83.6
	4	57	100	23.5	39.2	37.3	76.5
	5	72	100	18.5	27.7	53.8	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	71	98.6	20.3	28.1	51.6	79.7
	4	67	98.5	27	47.6	25.4	73
	5	1	I/S	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	66	100	47.5	26.2	26.2	52.5
	4	57	100	27.5	45.1	27.5	72.5
	5	72	100	24.6	35.4	40	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	71	100	29.7	29.7	40.6	70.3
	4	67	100	27	47.6	25.4	73
	5	1	I/S	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	33	100	43.3	40	16.7	56.7
	4	57	100	39.2	49	11.8	60.8
	5	36	100	27.3	48.5	24.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	37	100	42.4	36.4	21.2	57.6
	4	67	100	46	49.2	4.8	54
	5	1	I/S	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	33	100	25.8	41.9	32.3	74.2
	4	57	100	15.7	58.8	25.5	84.3
	5	36	97.2	43.8	37.5	18.8	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	36	100	60.6	30.3	9.1	39.4
	4	67	100	33.3	57.1	9.5	66.7
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	66	100	18	27.9	54.1	82
	4	56	100	23.5	31.4	45.1	76.5
	5	70	98.6	13.8	27.7	58.5	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	69	94.2	25	30	45	75
	4	68	98.5	39.7	27	33.3	60.3
	5	1	I/S	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample