

BROAD RIVER ELEMENTARY

474 Broad River Blvd.
Beaufort, SC 29906

Grades	PK-5 Elementary School	
Enrollment	387 Students	
Principal	Constance Goodwine-	843-322-8400
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Average	Average
2008	Average	Below Average
2007	Average	Good
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

BROAD RIVER ELEMENTARY 03/09/11-0701010

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

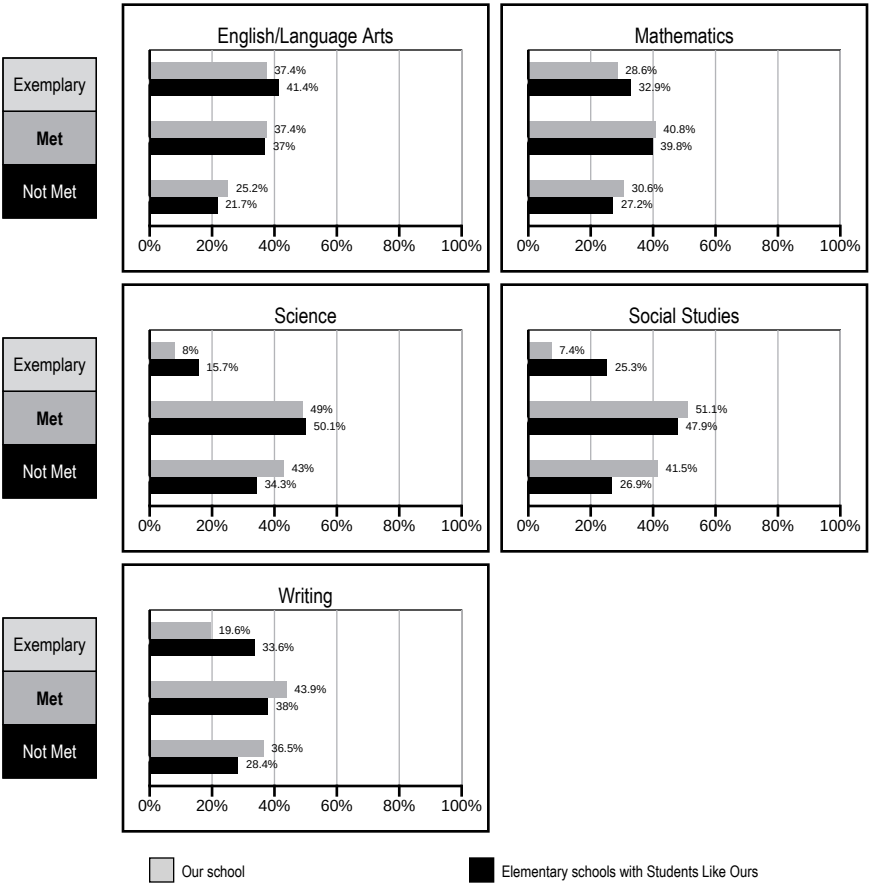
Percent of students tested in 2009-10 whose 2008-09 test scores were located	87.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	29	72	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

BROAD RIVER ELEMENTARY 03/09/11-0701010

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=387)				
First graders who attended full-day kindergarten	77.2%	Down from 100.0%	100.0%	100.0%
Retention rate	0.9%	Down from 1.8%	1.1%	1.2%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.1%
Eligible for gifted and talented	5.8%	Down from 10.3%	12.0%	11.7%
With disabilities other than speech	7.2%	No Change	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	No Change	59.3%	60.5%
Continuing contract teachers	78.1%	Up from 75.0%	85.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.7%	Down from 77.6%	88.5%	87.0%
Teacher attendance rate	95.7%	Up from 93.9%	95.3%	95.4%
Average teacher salary*	$48,319	Down 1.2%	$47,012	$47,288
Professional development days/teacher	9.9 days	Down from 13.8 days	10.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.2 to 1	19.4 to 1	19.2 to 1
Prime instructional time	89.1%	Up from 88.6%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	28.7%	Down from 94.1%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$8,149	Down 7.7%	$7,327	$7,548
Percent of expenditures for instruction**	70.2%	Down from 73.3%	67.4%	68.7%
Percent of expenditures for teacher salaries**	68.3%	Up from 58.7%	64.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Broad River Elementary has a mission of excellence. We serve approximately 400 students in the grades pre-k through 5. We are proud to have made adequate yearly progress this year (AYP) by raising our growth rating to average from below average. Our staff has worked diligently to raise student achievement through the implementation of various literacy, science, and math initiatives. These programs include small-group math and literacy instruction by part-time and fulltime, certified teachers, Accelerated Reader, Science Fair, Schoolwide Writing Prompts, MAP testing, and educational field trips that link to content standards. We also implemented academic-area coaches in reading, science, and technology.

We continue to be an authorized International Baccalaureate Primary Years School. Through this program we use research-based best practices to facilitate learning in an inquiry-based approach. Our students also receive the opportunity for service learning and international awareness.

Our school continues to encourage and build relationships with our students by recognizing their accomplishments. Students are recognized for academic accomplishments and good character. Each quarter students receive academic honors during an awards ceremony and also have an opportunity three times per year to participate in a Writer's Luncheon with the principal. The "Got Ya" recognitions are given daily to recognize displays of good character. Students are also recognized during our morning and afternoon announcements for their accomplishments in extracurricular activities beyond the school day.

One of our main goals this school year was to raise parent and community involvement. We accomplished this by kicking off our school year with a "Community Walk" where our teachers boarded school buses and went door to door to welcome our students back to school. We continued this momentum with the implementation of Literacy Night, Science Night, Exhibition, and several musical performances. The year ended with a cookout where our staff, students, parents, and community partners wore our Broad River spirit shirts!

Broad River Elementary's future challenge will be to continue to achieve academic gains with an extremely diverse and transient population. However, our mission is excellence and we strive to obtain it!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	55	22
Percent satisfied with learning environment	100.0%	85.2%	90.5%
Percent satisfied with social and physical environment	95.0%	85.5%	81.8%
Percent satisfied with school-home relations	70.0%	87.3%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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BROAD RIVER ELEMENTARY										03/09/11-0701010
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	168	99.4	24.7	37.7	37.7	83.6	83.6	83.5	Yes	Yes
Gender										
Male	94	98.9	28.8	36.3	35	80	80.3	80.1	N/A	N/A
Female	74	100	19.7	39.4	40.9	87.9	87	87	N/A	N/A
Racial/Ethnic Group										
White	56	100	17.3	40.4	42.3	84.6	92.8	89.6	Yes	Yes
African American	86	98.8	30.1	39.7	30.1	83.6	73.5	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	21	100	27.8	27.8	44.4	77.8	78.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
Disability Status										
Disabled	26	96.2	N/A	N/A	N/A	40	44.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	I/S	I/S	I/S	I/S	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	101	99	31.9	39.4	28.7	79.8	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	168	99.4	30.1	41.1	28.8	80.1	80.4	80.4	Yes	Yes
Gender										
Male	94	98.9	31.3	35	33.8	77.5	78.9	78.4	N/A	N/A
Female	74	100	28.8	48.5	22.7	83.3	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	56	100	19.2	44.2	36.5	92.3	91.4	87.8	Yes	Yes
African American	86	98.8	38.4	41.1	20.5	72.6	66.5	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	21	100	33.3	38.9	27.8	72.2	77.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
Disability Status										
Disabled	26	96.2	N/A	N/A	N/A	40	41.5	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	I/S	I/S	I/S	I/S	75.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	101	99	38.3	41.5	20.2	73.4	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	111	100	42.4	49.5	8.1	57.6	65.1	67.3
Gender								
Male	61	100	43.4	47.2	9.4	56.6	64.8	66.9
Female	50	100	41.3	52.2	6.5	58.7	65.4	67.7
Racial/Ethnic Group								
White	37	100	42.9	48.6	8.6	57.1	83.8	79.6
African American	58	100	46	48	6	54	45.5	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	12	100	I/S	I/S	I/S	I/S	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
Disability Status								
Disabled	16	100	N/A	N/A	N/A	7.7	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	49.5	58.6
Socio-Economic Status								
Subsidized meals	69	100	52.3	44.6	3.1	47.7	51.4	55.4
Social Studies								
All Students	107	100	41.1	51.6	7.4	58.9	69.4	70.9
Gender								
Male	64	100	37.5	55.4	7.1	62.5	69.2	70.1
Female	43	100	46.2	46.2	7.7	53.8	69.5	71.7
Racial/Ethnic Group								
White	37	100	38.2	52.9	8.8	61.8	83.1	79.2
African American	54	100	44.7	53.2	2.1	55.3	53	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	12	100	45.5	45.5	9.1	54.5	62.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	75	71.2
Disability Status								
Disabled	16	100	N/A	N/A	N/A	14.3	36	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	59.3	68
Socio-Economic Status								
Subsidized meals	64	100	51.7	43.3	5	48.3	57.6	60.8

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BROAD RIVER ELEMENTARY										03/09/11-0701010
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	166	99.4	35.8	44.6	19.6	64.2	70.5	72.1	96.2	96.7
Gender										
Male	92	98.9	40.7	39.5	19.8	59.3	63.9	65.2	96.1	96.7
Female	73	100	29.9	50.7	19.4	70.1	77.1	79.2	96.5	96.8
Racial/Ethnic Group										
White	55	100	30.8	44.2	25	69.2	84.8	80.8	95.5	96.5
African American	86	100	42.7	42.7	14.7	57.3	55.6	59.7	97.1	97.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85.3	87	96.3	97.1
Hispanic	21	95.2	29.4	47.1	23.5	70.6	60.8	64.6	95.8	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	93.9	96
Disability Status										
Disabled	24	95.8	N/AV	N/AV	N/AV	15	22.1	27.7	95.5	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	13	92.3	I/S	I/S	I/S	I/S	56.2	63.7	96.9	96.8
Socio-Economic Status										
Subsidized meals	102	99	45.3	40	14.7	54.7	58.7	61.9	96.3	96.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	53	100	40.4	34	25.5	59.6
	4	58	100	21.2	42.3	36.5	78.8
	5	59	100	19.2	53.8	26.9	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	98.3	20.8	25	54.2	79.2
	4	51	100	23.9	45.7	30.4	76.1
	5	59	100	28.8	42.3	28.8	71.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	53	100	51.1	42.6	6.4	48.9
	4	58	100	19.2	44.2	36.5	80.8
	5	59	100	28.8	46.2	25	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	98.3	41.7	27.1	31.3	58.3
	4	51	100	21.7	45.7	32.6	78.3
	5	59	100	26.9	50	23.1	73.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	24	100	N/AV	N/AV	N/AV	45.5
	4	58	100	36.5	59.6	3.8	63.5
	5	29	100	24	68	8	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	29	100	50	29.2	20.8	50
	4	51	100	36.2	57.4	6.4	63.8
	5	31	100	N/A	N/A	N/A	53.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	29	100	N/AV	N/AV	N/AV	52
	4	58	100	30.8	55.8	13.5	69.2
	5	30	100	53.6	39.3	7.1	46.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	50	45.8	4.2	50
	4	51	100	29.8	57.4	12.8	70.2
	5	28	100	N/A	N/A	N/A	45.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	55	100	44.9	44.9	10.2	55.1
	4	58	100	30.2	49.1	20.8	69.8
	5	58	100	30.8	46.2	23.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	56	100	40	38	22	60
	4	51	98	39.1	39.1	21.7	60.9
	5	59	100	28.8	55.8	15.4	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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