

BEAUFORT ELEMENTARY

1800 Prince Street
Beaufort, South Carolina

Grades	PK-5 Elementary School	
Enrollment	647 Students	
Principal	Jennifer Morillo	843-322-2600
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	Below Average
2006	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

BEAUFORT ELEMENTARY 03/09/11-0701008

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

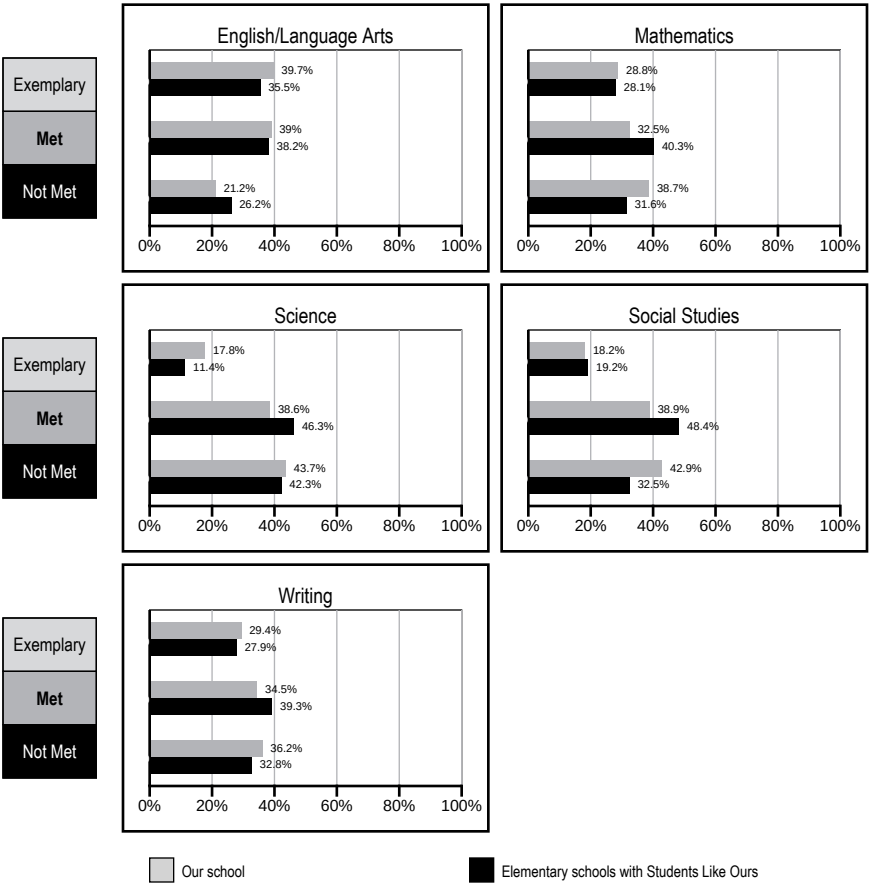
Percent of students tested in 2009-10 whose 2008-09 test scores were located	76.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	13	99	12	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=647)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Down from 1.6%	1.5%	1.2%
Attendance rate	96.6%	Up from 96.4%	95.7%	96.1%
Eligible for gifted and talented	21.3%	Up from 19.0%	9.7%	11.7%
With disabilities other than speech	8.9%	Down from 12.8%	8.9%	8.0%
Older than usual for grade	0.8%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	Down from 68.2%	59.4%	60.5%
Continuing contract teachers	67.3%	Down from 68.2%	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Down from 86.5%	87.4%	87.0%
Teacher attendance rate	94.4%	Down from 95.8%	94.8%	95.4%
Average teacher salary*	$50,275	Down 1.1%	$46,733	$47,288
Professional development days/teacher	7.8 days	Down from 14.5 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.1 to 1	19.3 to 1	19.2 to 1
Prime instructional time	89.2%	Down from 89.5%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$10,886	Down 3.1%	$7,574	$7,548
Percent of expenditures for instruction**	72.8%	Up from 72.7%	67.5%	68.7%
Percent of expenditures for teacher salaries**	70.9%	Up from 57.0%	64.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Beaufort Elementary Community,

The 2009-2010 school year was an exciting time to be at Beaufort Elementary School. The staff continued to spend time analyzing student achievement data, and we used this information to plan more effectively. We identified specific student-achievement challenges in the following subgroups: disabled ELA and math and African American math. In order to narrow and close each specified subgroup gap, Beaufort Elementary School has extended the EveryDay Mathematics program to Pre-Kindergarten; implemented the Voyager Passport Reading and VMath intervention programs for struggling students; implemented the Lexile-based Scholastic Reading Counts program; implemented an afterschool Academic Enrichment Program for selected students in grades 3 through 5; and increased the amount of literacy and mathematics instructional time.

Many wonderful things have been happening at Beaufort Elementary: impressive results in our MAP scores; adding an additional 1st and 5th grade class on the tenth day of school; adding 5th grade to AMES; successful fundraising: cookie dough, Book Fair, Exxon Mobile Grant, and spirit shirt; the only school who has community garden plots; an afterschool enrichment program that provides intense intervention; an afterschool strings and drumming program; implementing a school leadership team; literacy teachers who provide small-group instruction; classroom guidance lessons; several community service projects: Salvation Army Food Drive, Jump Rope for Heart, Relay for Life, Pennies for Patients, Hope for Haiti; student membership increase of over 200 plus students; Mildred Glover, BES Assistant Principal, author of Buddy Heads for Home; awarded accreditation with the Southern Association of Colleges and Schools.

We are excited about these and other improvements which will make 2010-2011 another great year.

Sincerely,
Jennifer Morillo, Principal
Charlotte Yates, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	58	42
Percent satisfied with learning environment	93.8%	82.8%	73.2%
Percent satisfied with social and physical environment	91.5%	75.9%	75.6%
Percent satisfied with school-home relations	72.9%	78.9%	67.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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BEAUFORT ELEMENTARY										03/09/11-0701008
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	329	100	21.7	39.1	39.1	88.2	83.6	83.5	Yes	Yes
Gender										
Male	165	100	25	35.9	39.1	84.6	80.3	80.1	N/A	N/A
Female	164	100	18.2	42.6	39.2	91.9	87	87	N/A	N/A
Racial/Ethnic Group										
White	116	100	8.3	31.2	60.6	96.3	92.8	89.6	Yes	Yes
African American	184	100	31.5	45.2	23.2	82.1	73.5	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	20	100	20	40	40	90	78.3	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	88.9	85.1	I/S	I/S
Disability Status										
Disabled	48	100	64.4	24.4	11.1	46.7	44.9	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	235	100	27.8	45.4	26.9	84.3	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	329	100	39.1	33.2	27.6	75	80.4	80.4	Yes	Yes
Gender										
Male	165	100	37.8	30.1	32.1	76.3	78.9	78.4	N/A	N/A
Female	164	100	40.5	36.5	23	73.6	82	82.5	N/A	N/A
Racial/Ethnic Group										
White	116	100	19.3	29.4	51.4	91.7	91.4	87.8	Yes	Yes
African American	184	100	54.2	36.3	9.5	64.3	66.5	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	20	100	35	25	40	65	77.6	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.8	83.2	I/S	I/S
Disability Status										
Disabled	48	100	80	15.6	4.4	33.3	41.5	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	75.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	235	100	48.6	37	14.4	67.1	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	219	99.5	42.9	38.9	18.2	57.1	65.1	67.3
Gender								
Male	110	100	36.5	45.2	18.3	63.5	64.8	66.9
Female	109	99.1	49.5	32.3	18.2	50.5	65.4	67.7
Racial/Ethnic Group								
White	80	98.8	18.7	49.3	32	81.3	83.8	79.6
African American	120	100	59.5	31.5	9	40.5	45.5	49.7
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	12	100	58.3	33.3	8.3	41.7	54	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	66.7	69.5
Disability Status								
Disabled	28	96.4	69.2	19.2	11.5	30.8	29.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	49.5	58.6
Socio-Economic Status								
Subsidized meals	150	100	52.2	39.1	8.7	47.8	51.4	55.4
Social Studies								
All Students	222	99.1	42.9	39	18	57.1	69.4	70.9
Gender								
Male	111	98.2	40.4	36.5	23.1	59.6	69.2	70.1
Female	111	100	45.5	41.6	12.9	54.5	69.5	71.7
Racial/Ethnic Group								
White	79	98.7	16.2	50	33.8	83.8	83.1	79.2
African American	125	99.2	62.6	32.2	5.2	37.4	53	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	13	100	23.1	46.2	30.8	76.9	62.7	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	71.2
Disability Status								
Disabled	38	94.7	77.1	20	2.9	22.9	36	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	59.3	68
Socio-Economic Status								
Subsidized meals	164	98.8	53.9	36.2	9.9	46.1	57.6	60.8

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BEAUFORT ELEMENTARY										03/09/11-0701008
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	322	95.3	35.7	34.7	29.6	64.3	70.5	72.1	96.6	96.7
Gender										
Male	160	93.1	39.3	35.2	25.5	60.7	63.9	65.2	96.4	96.7
Female	162	97.5	32.2	34.2	33.6	67.8	77.1	79.2	96.7	96.8
Racial/Ethnic Group										
White	114	96.5	18.1	36.2	45.7	81.9	84.8	80.8	95.9	96.5
African American	178	93.8	49.1	32.7	18.2	50.9	55.6	59.7	96.8	97.1
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	85.3	87	95	97.1
Hispanic	20	100	30	45	25	70	60.8	64.6	97.3	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	68.4	73.4	97.9	96
Disability Status										
Disabled	47	72.3	85.3	8.8	5.9	14.7	22.1	27.7	94.8	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	99.4	97.7
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	56.2	63.7	98	96.8
Socio-Economic Status										
Subsidized meals	230	95.2	47.3	33.8	18.8	52.7	58.7	61.9	96.6	96.6

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BEAUFORT ELEMENTARY 03/09/11-0701008

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	83	100	30.7	29.3	40	69.3
	4	79	98.7	21.1	44.7	34.2	78.9
	5	57	100	31.6	54.4	14	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	115	100	21.4	31.1	47.6	78.6
	4	109	100	28.2	42.7	29.1	71.8
	5	105	100	15.3	43.9	40.8	84.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	83	100	38.7	33.3	28	61.3
	4	79	98.7	22.4	42.1	35.5	77.6
	5	57	100	38.6	52.6	8.8	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	115	100	51.5	21.4	27.2	48.5
	4	109	100	31.1	35	34	68.9
	5	105	100	34.7	43.9	21.4	65.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	44	100	48.7	30.8	20.5	51.3
	4	79	98.7	32.9	47.4	19.7	67.1
	5	28	100	28.6	57.1	14.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	100	52.9	29.4	17.6	47.1
	4	109	100	40.8	41.7	17.5	59.2
	5	53	98.1	36.7	42.9	20.4	63.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	40	100	32.4	45.9	21.6	67.6
	4	78	98.7	25.3	58.7	16	74.7
	5	29	100	41.4	44.8	13.8	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	51.9	28.8	19.2	48.1
	4	109	100	37.9	42.7	19.4	62.1
	5	55	96.4	44	42	14	56
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	83	62.7	47.8	26.1	26.1	52.2
	4	80	58.8	51.1	42.2	6.7	48.9
	5	61	85.3	42	46	12	58
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	111	96.4	38.4	35.4	26.3	61.6
	4	109	100	43.3	33.7	23.1	56.7
	5	102	89.2	23.9	35.2	40.9	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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