



HONEA PATH ELEMENTARY

806 East Greer Street
Honea Path, S.C. 29654

Grades	PK-4 Elementary School	
Enrollment	545 Students	
Principal	Mark Robertson	864-369-7612
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average
2009	Average	Average
2008	Average	At-Risk
2007	Good	At-Risk
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

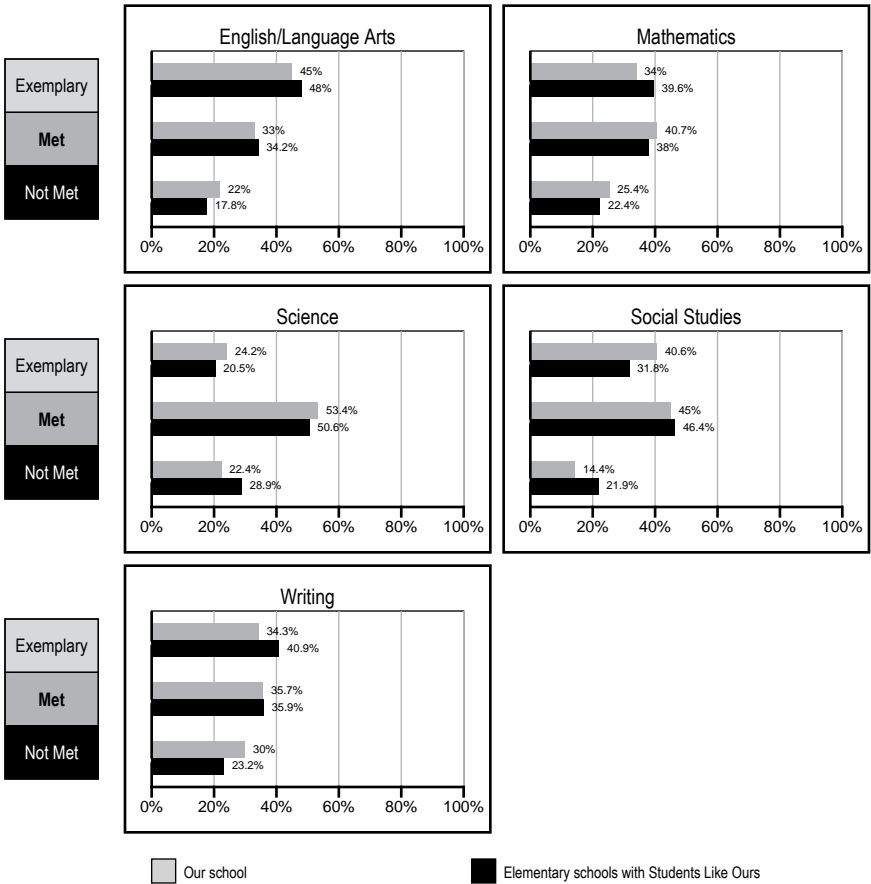
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	38	31	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=545)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 5.0%	1.2%	1.2%
Attendance rate	95.7%	No Change	96.2%	96.1%
Eligible for gifted and talented	16.8%	Up from 9.6%	16.1%	11.7%
With disabilities other than speech	9.2%	Up from 8.7%	7.6%	8.0%
Older than usual for grade	3.0%	Down from 3.1%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	44.1%	Down from 47.1%	61.8%	60.5%
Continuing contract teachers	85.3%	Down from 94.1%	86.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 93.6%	89.3%	87.0%
Teacher attendance rate	94.4%	Up from 94.1%	95.5%	95.4%
Average teacher salary*	\$45,085	Down 3.9%	\$48,015	\$47,288
Professional development days/teacher	10.9 days	Down from 14.8 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.3 to 1	19.9 to 1	19.2 to 1
Prime instructional time	88.0%	Down from 88.1%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,504	Up 5.3%	\$7,019	\$7,548
Percent of expenditures for instruction**	76.3%	Up from 75.4%	69.2%	68.7%
Percent of expenditures for teacher salaries**	71.5%	Up from 65.5%	66.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Honea Path Elementary School is an exceptional school with fantastic, well-behaved students, great parents, community support, and an exceptional staff. We traditionally have good test scores, and we take great pride in being a community of learners committed to providing "Excellence in Education" through innovative instructional practices. Students are the top priority at HPE! We do what is in the best interest of students on a daily basis.

Achievements at HPE for the 2009-2010 school year include: 5th Annual Author's Tea, Semester Awards Day, a 28 Mobile Laptop Station, 23 promethean boards and visual presenters, Grandparent's Day, Muffins for Mom, Dad's Days, Mrs. Sandy Robinson, 3rd grade Teacher - 2009-2010 Teacher of the Year, Merit Academy and Mentoring Program continued to make a difference in the lives of students who need extra academic enrichment opportunities, PBIS School-Wide Responsibility Program in its 3rd year with students recognized for proper behavior over the intercom and on "The Buzz", our televised morning talk show.

We continue to ready ourselves to become an Exemplary Reading School in the future by doing book studies and having special guests provide staff development on literacy. We had a significant amount of afterschool math staff development provided to our teachers by Dr. Patty Smith. The focus was on making math fun through the use of manipulatives. Our school was able to purchase 40 I-pod Touches for our students, and Tech-Thursday provided our staff with the opportunity to learn about technology applications.

Our school is in the second year of a Distinguished Arts Innovation Grant that enabled our students to interact with an array of talented Artists-in-Residence such as Hawk Hearst - Native Americans, Sarah Duvall - Holiday Storytelling, Fiddle Steps - Square Dancing, Bobby Plair Jazz Group, John Fowler - Storyteller and Musician, Tim Lowery - American History and Folk Stories.

It was a successful 2009-2010 at HPE! The HPE school community is committed to providing an educational environment for our students that is exciting, standards-based, innovative, safe, and nurturing. We are proud to be a community of learners, and we provide an exemplary education.

Our School Improvement Council Chair is Mrs. Nan Campbell.
Mark Robertson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	100	65
Percent satisfied with learning environment	92.0%	80.0%	82.8%
Percent satisfied with social and physical environment	88.0%	84.0%	86.2%
Percent satisfied with school-home relations	92.0%	83.0%	84.4%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	226	96.5	22.5	32.4	45.1	87.3	92.2	83.5	Yes	Yes
Gender										
Male	125	95.2	29.1	35.9	35	81.2	90.5	80.1	N/A	N/A
Female	101	98	14.6	28.1	57.3	94.8	94.1	87	N/A	N/A
Racial/Ethnic Group										
White	185	96.2	18.2	31.8	50	90.9	93.3	89.6	Yes	Yes
African American	39	97.4	45.7	34.3	20	68.6	87.2	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	96.2	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	39	84.6	63.9	27.8	8.3	55.6	70.5	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	95	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	121	94.2	27.3	34.5	38.2	82.7	88.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	226	99.1	25.8	40.4	33.8	85.9	90.4	80.4	Yes	Yes
Gender										
Male	125	98.4	29.1	42.7	28.2	85.5	89.6	78.4	N/A	N/A
Female	101	100	21.9	37.5	40.6	86.5	91.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	185	99.5	21	40.9	38.1	86.9	91.8	87.8	Yes	Yes
African American	39	97.4	51.4	37.1	11.4	80	83.2	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	92.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	39	94.9	63.9	27.8	8.3	58.3	66.7	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	90	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	121	98.4	35.5	40.9	23.6	80.9	86.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	171	99.4	22.1	53.4	24.5	77.9	85	67.3
Gender								
Male	98	99	22	61.5	16.5	78	85.2	66.9
Female	73	100	22.2	43.1	34.7	77.8	84.7	67.7
Racial/Ethnic Group								
White	138	99.3	17.3	54.9	27.8	82.7	87.7	79.6
African American	32	100	44.8	48.3	6.9	55.2	72.2	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	85.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	30	96.7	51.7	44.8	3.4	48.3	56	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	I/S	I/S	I/S	I/S	83.3	58.6
Socio-Economic Status								
Subsidized meals	94	100	28.4	54.5	17	71.6	78.4	55.4
Social Studies								
All Students	172	99.4	14.3	45.3	40.4	85.7	83.7	70.9
Gender								
Male	96	100	16.7	43.3	40	83.3	83.6	70.1
Female	76	98.7	11.3	47.9	40.8	88.7	83.9	71.7
Racial/Ethnic Group								
White	139	99.3	12.1	43.2	44.7	87.9	85.6	79.2
African American	31	100	25.9	55.6	18.5	74.1	76.1	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	73.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	33	97	41.4	41.4	17.2	58.6	59.3	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	80	68
Socio-Economic Status								
Subsidized meals	94	100	20.9	48.8	30.2	79.1	76.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	223	96.9	29.3	36.1	34.6	70.7	78.4	72.1	95.7	97.5
Gender										
Male	122	96.7	43	33.3	23.7	57	71.5	65.2	95.2	97.4
Female	101	97	12.8	39.4	47.9	87.2	85.8	79.2	96.3	97.7
Racial/Ethnic Group										
White	184	96.7	25	37.2	37.8	75	80.4	80.8	95.5	97.5
African American	37	97.3	52.9	29.4	17.6	47.1	70.4	59.7	96.9	98
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	86.7	95.7
Hispanic	2	I/S	I/S	I/S	I/S	I/S	73.1	64.6	96.6	97
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	92.7
Disability Status										
Disabled	36	91.7	87.5	9.4	3.1	12.5	37	27.7	94.4	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	72.2	63.7	95.7	96.9
Socio-Economic Status										
Subsidized meals	118	97.5	33	43.1	23.9	67	70.8	61.9	95.2	97.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	118	100	19.1	40	40.9	80.9
	4	100	99	16.8	43.2	40	83.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	106	99.1	14.3	25.5	60.2	85.7
	4	120	94.2	29.6	38.3	32.2	70.4
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	118	100	26.4	40.9	32.7	73.6
	4	100	99	26.3	45.3	28.4	73.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	106	99.1	17.3	37.8	44.9	82.7
	4	120	99.2	33	42.6	24.3	67
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	60	100	18.2	54.5	27.3	81.8
	4	100	99	25.3	58.9	15.8	74.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	52	100	22.4	42.9	34.7	77.6
	4	119	99.2	21.9	57.9	20.2	78.1
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	60	100	22.4	32.8	44.8	77.6
	4	100	99	20	51.6	28.4	80
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	54	100	4.1	36.7	59.2	95.9
	4	118	99.2	18.8	49.1	32.1	81.3
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	114	98.3	38	36.1	25.9	62
	4	100	97	35.5	36.6	28	64.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	105	97.1	16.8	38.9	44.2	83.2
	4	118	96.6	39.8	33.6	26.5	60.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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