



NORTH AIKEN ELEMENTARY/PINECREST

100 Bears Rock Rd.
Aiken, SC 29801

Grades	PK-5 Elementary School	
Enrollment	507 Students	
Principal	Rhonda D. Ray	803-641-2690
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

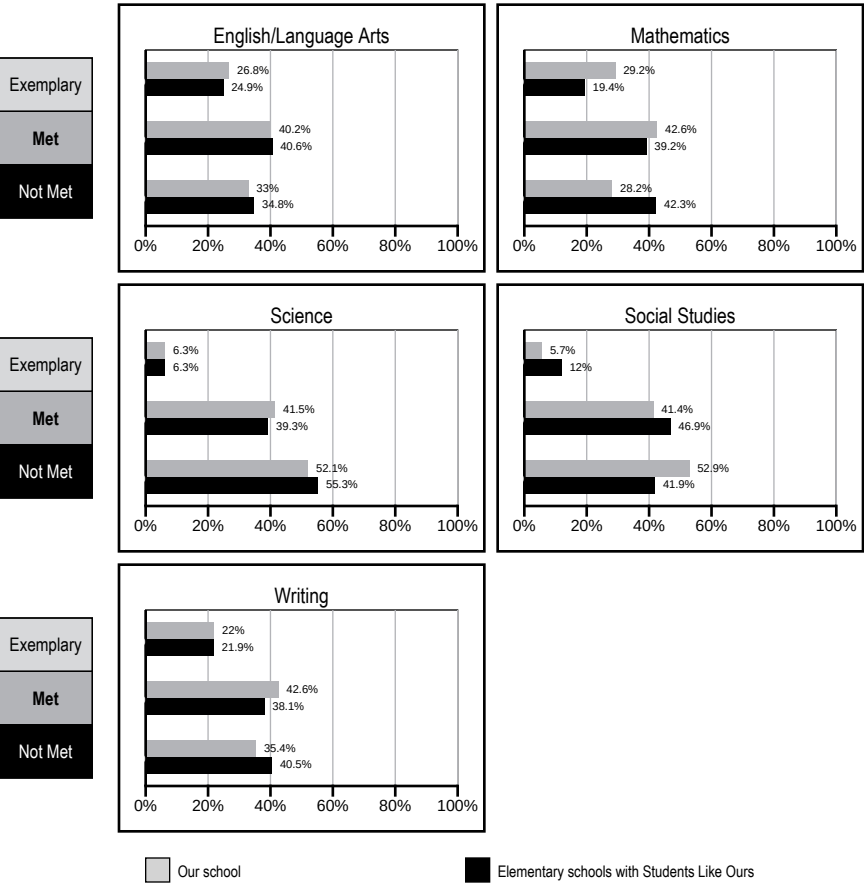
98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	80	57	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=507)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 5.6%	1.5%	1.2%
Attendance rate	94.9%	Down from 95.4%	95.9%	96.1%
Eligible for gifted and talented	4.2%	Up from 3.7%	4.4%	11.7%
With disabilities other than speech	10.5%	Up from 10.3%	8.4%	8.0%
Older than usual for grade	1.0%	Down from 1.9%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Up from 46.9%	60.0%	60.5%
Continuing contract teachers	92.3%	Up from 79.6%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.4%	Down from 92.1%	83.5%	87.0%
Teacher attendance rate	90.2%	Down from 93.5%	95.4%	95.4%
Average teacher salary*	\$45,655	Down 0.7%	\$45,504	\$47,288
Professional development days/teacher	7.9 days	Down from 9.1 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 15.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	84.2%	Down from 92.8%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,197	Down 4.2%	\$8,757	\$7,548
Percent of expenditures for instruction**	70.6%	Down from 73.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	68.4%	Up from 55.2%	62.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-10 school year at North Aiken Elementary School proved to be a great year for the students, teachers, staff, and parents. There were successes as well as challenges. The school was a recipient of the USDA Fresh Fruit and Vegetables Grant. The school was also awarded the 21st Century Community Learning Center Grant (CCLC). We partnered with Aiken Families In Transition to provide initiatives that will increase the quality of students' academic success, youth development, family support, and literacy education. The students in the 21st CCLC have participated in a variety of educational and fun activities to include Assignment Earth: Dinner Theater, field trip to Charleston, production of Cinderella, robotics, karate, and physical fitness. North Aiken partnered with Clemson Extension to offer the SNAP-Ed Program to kindergarten and first grade students. The students were engaged in nutrition and wellness activities. Fifth grade girls had an opportunity to take part in Girl Circle sponsored by Aiken Youth Empowerment. The girls were taught about making positive choices.

North Aiken continued its partnership with the University of South Carolina Aiken as a Professional Development School for early childhood practicum students. The teachers at North Aiken continued to provide quality education based on best practices. Measures of Academic Progress (MAP) was utilized as an assessment tool to assist teachers in providing individualized and small group instruction for students. Teachers provided Spring Break Packets with grade-level, standards-based activities in math and reading for students to practice during their break. North Aiken met AYP and scored Average for the Absolute and Improvement Ratings. The last time the school scored Average in both ratings was 2001. The school's percentage of African American students and students on subsidized meals exceeded the district's and state's percentages of African American students and students on subsidized meals in the areas of writing, ELA, and math.

A motivational speaker was instrumental in the back to school kickoff. He provided a powerful message for students, parents, teachers, and staff. He returned to North Aiken in April to provide encouragement to students and professional development to teachers for test preparation. There were various opportunities for parents and family members to participate in parenting events. Some of the major parenting events for 2009-2010 included the following: Grands Are Great, Empowering Dads Breakfast, Empowering Moms Breakfast, Literacy Night, and Art Extravaganza. Family members were also encouraged to participate in the North Aiken Community Events. The following are some of the community events: Bowling Night at Park Avenues Lane, Library Night at the Public Library, and Science Education Enrichment Day (S.E.E.D) at USCA.

We thank the students, teachers, staff, and parents for a great year. We look forward to continuing to work together to meet the needs of the students. We encourage input from parents, community members, teachers, staff, and students.

Rhonda D. Ray, Principal
Adrienne Harris, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	61	47
Percent satisfied with learning environment	44.8%	88.3%	76.1%
Percent satisfied with social and physical environment	69.0%	91.8%	84.4%
Percent satisfied with school-home relations	41.4%	100.0%	74.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	236	98.7	33	40.2	26.8	80.9	85.1	83.5	Yes	Yes
Gender										
Male	123	98.4	34.8	39.3	25.9	80.4	82.1	80.1	N/A	N/A
Female	113	99.1	30.9	41.2	27.8	81.4	88.2	87	N/A	N/A
Racial/Ethnic Group										
White	24	100	23.8	42.9	33.3	85.7	89.8	89.6	I/S	I/S
African American	204	99.5	35	39.9	25.1	79.8	77.6	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	81.9	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.3	85.1	I/S	I/S
Disability Status										
Disabled	28	96.4	76.9	19.2	3.8	30.8	50.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	81.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	212	99.5	35.1	41	23.9	78.7	79.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	236	99.2	28.2	42.6	29.2	82.8	79.8	80.4	Yes	Yes
Gender										
Male	123	98.4	25	42.9	32.1	81.3	78.1	78.4	N/A	N/A
Female	113	100	32	42.3	25.8	84.5	81.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	24	100	9.5	57.1	33.3	95.2	86.1	87.8	I/S	I/S
African American	204	100	30.6	41.5	27.9	81.4	70	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	83.3	83.2	I/S	I/S
Disability Status										
Disabled	28	100	80.8	11.5	7.7	23.1	43.1	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	76.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	212	100	29.8	42.6	27.7	80.9	72.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	157	100	52.1	41.5	6.3	47.9	65.3	67.3
Gender								
Male	80	100	49.3	44	6.7	50.7	65.8	66.9
Female	77	100	55.2	38.8	6	44.8	64.8	67.7
Racial/Ethnic Group								
White	16	100	35.7	42.9	21.4	64.3	76.4	79.6
African American	138	100	54.8	41.3	4	45.2	48.8	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	87.2	84.4
Hispanic	1	I/S	N/A	N/A	N/A	N/A	53.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	70.6	69.5
Disability Status								
Disabled	19	100	N/A	N/A	N/A	5.9	29.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	53.7	58.6
Socio-Economic Status								
Subsidized meals	143	100	53.1	41.4	5.5	46.9	53	55.4

Social Studies

All Students	157	100	52.9	41.4	5.7	47.1	66.2	70.9
Gender								
Male	81	100	52.1	39.7	8.2	47.9	66.5	70.1
Female	76	100	53.7	43.3	3	46.3	66	71.7
Racial/Ethnic Group								
White	16	100	42.9	50	7.1	57.1	73.7	79.2
African American	136	100	54.9	39.3	5.7	45.1	53.7	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	80.3	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	65.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	71.2
Disability Status								
Disabled	19	100	N/A	N/A	N/A	11.1	31.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	65.1	68
Socio-Economic Status								
Subsidized meals	141	100	53.6	41.6	4.8	46.4	55.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	231	98.3	34.8	43	22.2	65.2	73.1	72.1	94.9	95.9
Gender										
Male	119	97.5	34.5	49.1	16.4	65.5	66.6	65.2	94.5	95.8
Female	112	99.1	35.1	36.1	28.9	64.9	80	79.2	95.3	96
Racial/Ethnic Group										
White	24	100	19	42.9	38.1	81	79.8	80.8	93.9	95.7
African American	201	98	37	43.1	19.9	63	62.9	59.7	95	96
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.4	87	95.4	97.6
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.1	64.6	94.5	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	80.6	73.4	99.9	96.4
Disability Status										
Disabled	26	96.2	91.3	4.3	4.3	8.7	24.3	27.7	93.3	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	65.3	63.7	94	96.5
Socio-Economic Status										
Subsidized meals	205	98.1	37.8	43.2	18.9	62.2	63.6	61.9	94.9	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	85	98.8	19.4	41.7	38.9	80.6
	4	71	100	31.3	56.7	11.9	68.7
	5	76	100	28.2	59.2	12.7	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	89	98.9	20.8	35.1	44.2	79.2
	4	82	97.6	41.1	41.1	17.8	58.9
	5	65	100	39	45.8	15.3	61
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	85	98.8	31.9	47.2	20.8	68.1
	4	71	100	26.9	61.2	11.9	73.1
	5	76	100	26.8	56.3	16.9	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	89	100	24.7	28.6	46.8	75.3
	4	82	97.6	24.7	53.4	21.9	75.3
	5	65	100	37.3	47.5	15.3	62.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	42	100	38.2	55.9	5.9	61.8
	4	71	100	50.7	43.3	6	49.3
	5	40	100	N/AV	N/AV	N/AV	48.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	44	100	59	17.9	23.1	41
	4	80	100	N/A	N/A	N/A	56.2
	5	33	100	N/A	N/A	N/A	36.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	42	97.6	36.8	55.3	7.9	63.2
	4	71	100	34.3	56.7	9	65.7
	5	36	100	N/AV	N/AV	N/AV	44.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	45	100	47.4	42.1	10.5	52.6
	4	80	100	46.6	49.3	4.1	53.4
	5	32	100	75.9	20.7	3.4	24.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	85	98.8	26	32.9	41.1	74
	4	73	98.6	45.6	30.9	23.5	54.4
	5	76	100	41.7	45.8	12.5	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	86	98.8	28.9	42.1	28.9	71.1
	4	80	97.5	39.7	41.1	19.2	60.3
	5	65	98.5	36.2	46.6	17.2	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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