



EAST AIKEN ELEMENTARY

223 Old Wagener Road
Aiken, South Carolina

Grades	PK-5 Elementary School	
Enrollment	486 Students	
Principal	Mary Lovvorn Robinson	803-641-2450
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

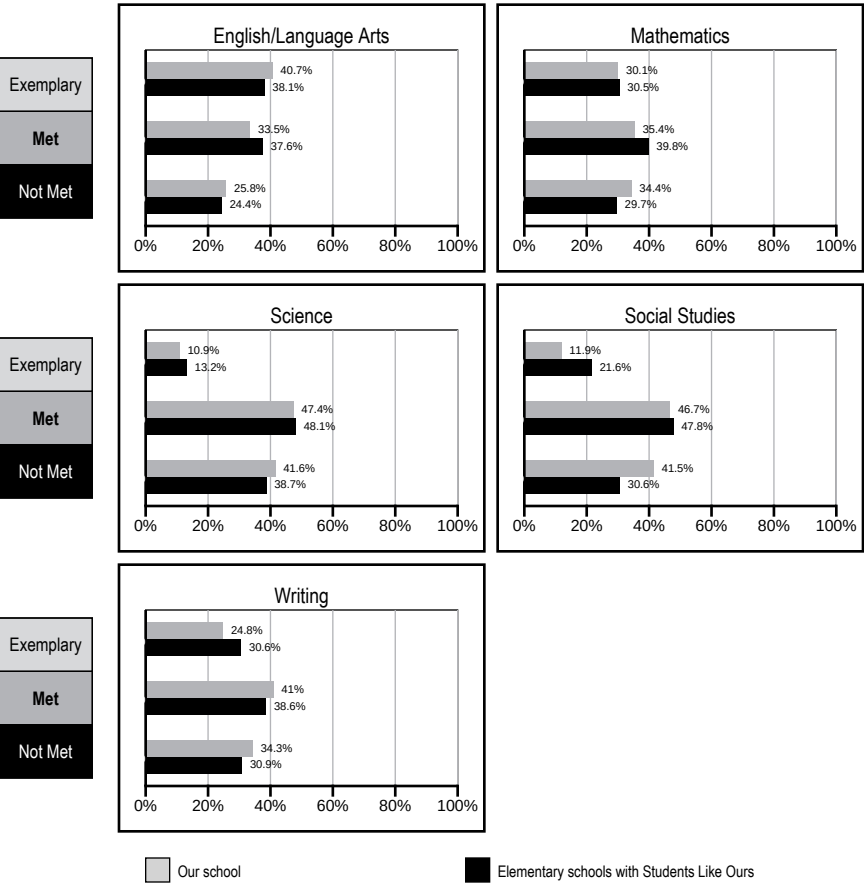
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	22	91	6	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=486)				
First graders who attended full-day kindergarten	100.0%	Up from 96.4%	100.0%	100.0%
Retention rate	1.0%	Down from 1.4%	1.2%	1.2%
Attendance rate	95.2%	Down from 95.6%	95.8%	96.1%
Eligible for gifted and talented	9.7%	Up from 9.3%	10.6%	11.7%
With disabilities other than speech	11.0%	Up from 8.9%	8.7%	8.0%
Older than usual for grade	0.0%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 69.4%	60.2%	60.5%
Continuing contract teachers	79.4%	Down from 88.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	3.6%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	85.4%	Down from 90.3%	88.1%	87.0%
Teacher attendance rate	94.3%	Up from 93.0%	95.0%	95.4%
Average teacher salary*	\$45,984	Down 6.0%	\$47,137	\$47,288
Professional development days/teacher	11.3 days	Down from 17.6 days	10.2 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.5 to 1	19.1 to 1	19.2 to 1
Prime instructional time	88.8%	Up from 87.5%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,242	Down 0.3%	\$7,537	\$7,548
Percent of expenditures for instruction**	68.9%	Down from 73.4%	68.3%	68.7%
Percent of expenditures for teacher salaries**	65.2%	Up from 57.7%	64.7%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

East Aiken Elementary School is an Arts in Basic Curriculum Site and a recipient of a Distinguished Arts Program grant. In conjunction with our partnership with the Aiken Community of Character initiative, our students produce monthly arts-integrated character education productions that are legendary. Artists-in-Residence come to immerse our students in arts experiences such as steel sculpture design and completion, Opera for Children, Symphony Workshops, and Creative Writing Clubs. Our stakeholders and supporters work together to ensure that our children have exemplary experiences in both academics and the arts.

Literacy Model Classrooms at East Aiken are providing intensive, individualized instruction in reading, language, and writing. Teachers plan lessons for the whole class, small groups, and individual children. Students work in small groups in literacy centers designed to meet the needs of each child. Our Reading Interventionist provides additional specific instruction to struggling readers.

Student achievement in mathematics is improving under the direction of our mathematics coach. She facilitates grade-level team planning and helps teachers use MAP and PASS data to inform their assessments and instruction. The coach also teaches model lessons and locates math manipulative materials to add depth to our math instruction.

Innovative technology, such as interactive white boards, digital cameras, and etvStreamlineSC, enhances lessons in all areas. The Media Center is available for classes to use the computers there for research projects. Four mobile laptop labs are available for classes to use for a variety of computer programs.

Our 21st Century Community Learning Center continues to provide outstanding opportunities for student growth and development in the daily afterschool program. Grant funding and community resources allow one hundred at-risk children to benefit from a wide range of academic and arts enrichment services at no charge.

Our school has been awarded the Red Carpet Award twice. We are extremely proud of our family-friendly atmosphere and our warm, inviting environment. Members of our School Improvement Council and PTO collaborate to provide technology enhancement in classrooms and landscape improvements on our school campus. Many volunteers make a vital contribution to the success of our students. Parents and community members serve as mentors to children who need a caring adult in their life, tutor students with special needs, and assist teachers with a variety of activities.

Mary Robinson, Principal
Susan Hilderbrand, School Improvement Council Chair

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	35	75	48
Percent satisfied with learning environment	97.1%	82.4%	88.9%
Percent satisfied with social and physical environment	94.3%	81.1%	85.4%
Percent satisfied with school-home relations	94.3%	77.3%	93.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	233	100	25.3	32.7	41.9	83.9	85.1	83.5	Yes	Yes
Gender										
Male	129	100	30.6	34.7	34.7	81	82.1	80.1	N/A	N/A
Female	104	100	18.8	30.2	51	87.5	88.2	87	N/A	N/A
Racial/Ethnic Group										
White	100	100	14.4	25.8	59.8	90.7	89.8	89.6	Yes	Yes
African American	123	100	33.6	38.9	27.4	77	77.6	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	81.9	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
Disability Status										
Disabled	33	100	64.3	10.7	25	46.4	50.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	81.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	168	100	29.4	35.9	34.6	81.7	79.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	233	100	34.1	35.9	30	79.3	79.8	80.4	Yes	Yes
Gender										
Male	129	100	39.7	30.6	29.8	75.2	78.1	78.4	N/A	N/A
Female	104	100	27.1	42.7	30.2	84.4	81.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	100	100	17.5	36.1	46.4	89.7	86.1	87.8	Yes	Yes
African American	123	100	46.9	38.1	15	70.8	70	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
Disability Status										
Disabled	33	100	71.4	21.4	7.1	53.6	43.1	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	76.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	168	100	43.1	37.3	19.6	72.5	72.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	150	98.7	41.1	46.1	12.8	58.9	65.3	67.3
Gender								
Male	83	97.6	43.6	39.7	16.7	56.4	65.8	66.9
Female	67	100	38.1	54	7.9	61.9	64.8	67.7
Racial/Ethnic Group								
White	60	100	27.1	49.2	23.7	72.9	76.4	79.6
African American	82	98.8	51.9	42.9	5.2	48.1	48.8	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.2	84.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	53.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	69.5
Disability Status								
Disabled	23	91.3	78.9	5.3	15.8	21.1	29.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	53.7	58.6
Socio-Economic Status								
Subsidized meals	100	98	51.6	39.6	8.8	48.4	53	55.4

Social Studies								
All Students	151	98.7	39.7	48.9	11.3	60.3	66.2	70.9
Gender								
Male	89	98.9	40	49.4	10.6	60	66.5	70.1
Female	62	98.4	39.3	48.2	12.5	60.7	66	71.7
Racial/Ethnic Group								
White	65	100	30.2	47.6	22.2	69.8	73.7	79.2
African American	80	98.8	45.3	52	2.7	54.7	53.7	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	80.3	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	65.8	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.8	71.2
Disability Status								
Disabled	21	90.5	N/A	N/A	N/A	42.1	31.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	65.1	68
Socio-Economic Status								
Subsidized meals	114	98.3	46.7	48.6	4.8	53.3	55.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	232	95.3	34.3	41	24.8	65.7	73.1	72.1	95.2	95.9
Gender										
Male	130	93.1	44.3	40	15.7	55.7	66.6	65.2	95.1	95.8
Female	102	98	22.1	42.1	35.8	77.9	80	79.2	95.3	96
Racial/Ethnic Group										
White	101	98	18.8	44.8	36.5	81.3	79.8	80.8	95.4	95.7
African American	121	94.2	47.2	38.9	13.9	52.8	62.9	59.7	95.1	96
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.4	87	94.2	97.6
Hispanic	8	I/S	I/S	I/S	I/S	I/S	66.1	64.6	92.9	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	80.6	73.4	98.1	96.4
Disability Status										
Disabled	34	67.7	85.7	9.5	4.8	14.3	24.3	27.7	93.7	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	65.3	63.7	93.1	96.5
Socio-Economic Status										
Subsidized meals	165	94.6	42.6	37.8	19.6	57.4	63.6	61.9	94.7	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	67	100	19.3	35.1	45.6	80.7
	4	82	100	21.3	45.3	33.3	78.7
	5	86	100	17.5	55	27.5	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	82	100	24	25.3	50.7	76
	4	68	100	25.8	33.3	40.9	74.2
	5	83	100	26.3	39.5	34.2	73.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	67	100	38.6	31.6	29.8	61.4
	4	82	100	42.7	37.3	20	57.3
	5	86	100	23.8	47.5	28.8	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	82	100	34.7	37.3	28	65.3
	4	68	100	31.8	43.9	24.2	68.2
	5	83	100	35.5	27.6	36.8	64.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	33	100	33.3	40	26.7	66.7
	4	82	100	28	56	16	72
	5	43	100	25	67.5	7.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	41	95.1	50	27.8	22.2	50
	4	68	100	34.8	56.1	9.1	65.2
	5	41	100	43.6	46.2	10.3	56.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	34	100	33.3	48.1	18.5	66.7
	4	82	100	21.3	72	6.7	78.7
	5	43	97.7	53.8	30.8	15.4	46.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	41	95.1	42.1	39.5	18.4	57.9
	4	68	100	33.3	59.1	7.6	66.7
	5	42	100	48.6	40.5	10.8	51.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	67	98.5	35.1	33.3	31.6	64.9
	4	81	96.3	38.4	37	24.7	61.6
	5	85	96.5	29.5	46.2	24.4	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	82	92.7	32.9	43.8	23.3	67.1
	4	68	95.6	31.7	47.6	20.6	68.3
	5	82	97.6	37.8	32.4	29.7	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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