

SC Annual School District Report Card Summary

York 3 School District

Grades: PK-12

Enrollment: 17,717

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD General Performance	AND SILVER AWARD Closing the Gap	AYP STATUS	NCLB IMPROVEMENT STATUS
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Average	Average	N/A	N/A	Not Met	CA
2008	Below Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT 1	GOOD 6	AVERAGE 6	BELOW AVERAGE 0	AT-RISK 0
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* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading % Met or above	2010 Math % Met or above	2010 Science % Met or above	2010 Social Studies % Met or above	2010 Writing % Met or above
District	75.7%	75.0%	69.7%	73.8%	73.2%
Districts with Students Like Ours**	76.2%	73.2%	70.2%	73.5%	74.7%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading % Exemplary	2010 Math % Exemplary	2010 Science % Exemplary	2010 Social Studies % Exemplary	2010 Writing % Exemplary
District	40.7%	35.3%	23.8%	32.5%	32.8%
Districts with Students Like Ours**	42.3%	34.8%	23.8%	31.9%	37.3%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	81.1%	11.8%	7.1%
Districts with Students Like Ours**	80.9%	10.6%	8.6%

HSAP Passage Rate by Spring 2010 (%)

District	91.0%
Districts with Students Like Ours**	91.2%

End of Course Test Passage Rate (%)

District	67.2%
Districts with Students Like Ours**	67.7%

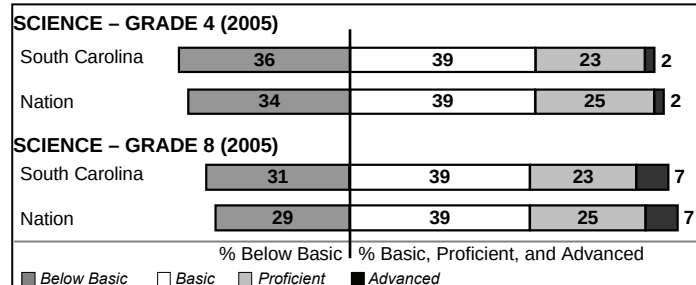
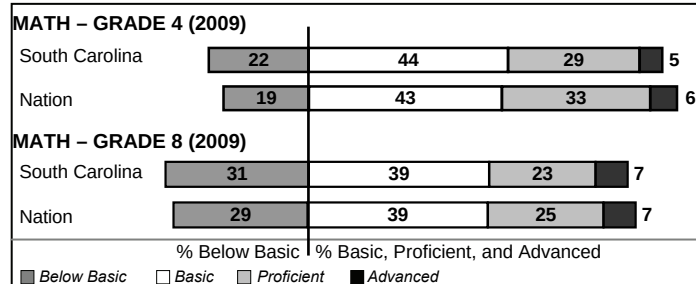
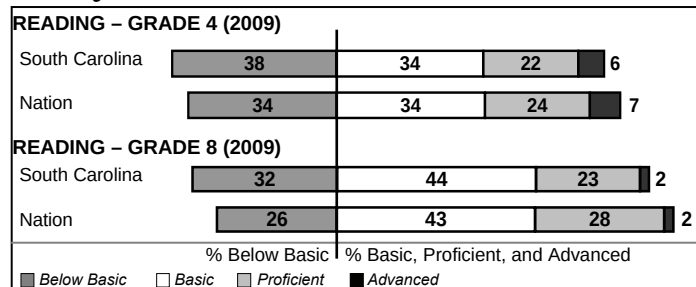
On-Time Graduation Rate (%)

District	70.7%
Districts with Students Like Ours**	74.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

York 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=17,717)				
Retention rate	2.5%	Down from 3.1%	2.0%	2.3%
Attendance rate	96.9%	Up from 96.3%	96.2%	95.8%
Eligible for gifted and talented	14.6%	Up from 12.0%	21.0%	14.3%
With disabilities other than speech	11.6%	Down from 11.8%	9.8%	10.5%
Older than usual for grade	3.7%	Down from 4.0%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.4%	0.6%	0.7%
Enrolled in AP/IB programs	19.4%	Up from 18.2%	19.4%	12.1%
Successful on AP/IB exams	63.3%	Down from 68.8%	47.8%	50.0%
Eligible for LIFE Scholarship	38.7%	Up from 35.5%	38.7%	31.4%
Enrolled in adult education GED or diploma programs	427	Up from 219	60	47
Completions in adult education GED or diploma programs	263	Up from 156	58	29
Annual dropout rate	2.9%	Down from 3.8%	3.4%	3.1%
Teachers (n=1,237)				
Teachers with advanced degrees	59.8%	Up from 58.9%	59.8%	58.8%
Continuing contract teachers	76.2%	Up from 73.3%	83.7%	81.5%
Teachers with emergency or provisional certificates	3.3%	Down from 3.6%	2.9%	4.0%
Teachers returning from previous year	92.7%	Up from 91.2%	91.1%	89.3%
Teacher attendance rate	96.9%	Up from 94.5%	95.8%	95.3%
Average teacher salary*	\$49,216	Up 1.8%	\$47,908	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.0%	0.2%
Classes not taught by highly qualified teachers	0.1%	Down from 0.7%	0.2%	2.0%
Professional development days/teacher	9.0 days	Down from 11.9 days	12.4 days	12.6 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.1 to 1	21.7 to 1	20.9 to 1
Prime instructional time	93.2%	Up from 89.8%	91.8%	89.9%
Dollars spent per pupil**	\$9,223	Up 4.5%	\$8,796	\$9,364
Percent of expenditures for teacher salaries**	56.9%	Up from 55.8%	55.8%	53.3%
Percent of expenditures for instruction**	58.6%	Up from 57.9%	58.5%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	No Change	19	9
Portable classrooms	0.8%	Down from 1.0%	3.5%	2.4%
Average age in years of school facilities	23 Years	Up from 22 Years	22 Years	27 Years
Number of schools with SACS accreditation	26.0	Down from 27.0	13.0	8.0
Parents attending conferences	94.3%	Down from 94.6%	97.3%	97.1%
Average administrator salary	\$81,842	No Change	\$81,075	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	33.3%	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Children's Attention Home(ELEM.)	Good	N/A	Not Met
Children's Attention Home(MIDDLE)	At-Risk	At-Risk	Not Met

REPORT OF SUPERINTENDENT

A major highlight this past year was determining the direction the school district must take in meeting the needs of its students. After many conversations among educators, the district's direction, or strategic plan for 2010-2015, became clear. We titled it The Rock Hill Climb because it's unique to Rock Hill Schools and it uses the metaphor of climbing a mountain to reach the district's mission of providing all students with work that authentically engages them in the learning process.

While designing The Rock Hill Climb was a high point, the need for the district to address a huge financial deficit was certainly the low point. The district had to design a plan to address a financial crisis while protecting the integrity of the classroom. Early stages of the plan included decreasing budgets in all schools and offices by 5 percent, furloughing teachers and support staff, and using a large portion of the district's reserve funds to decrease the deficit. Unfortunately, in the last few months of the school year, employees learned that they would be furloughed five or ten days in the 2010-11 school year. A number of programs were discontinued, and, sadly, a large number of jobs were eliminated. As the school year came to a close, the district administration forewarned employees that addressing a continuing loss in revenue and stimulus funding would continue to be an uphill battle for next year.

While the district administration addressed a gloomy financial picture, district staff and students continued to bring recognition to their schools and to the district. These accomplishments included having one of five finalists for the S.C. Teacher of the Year, the Journalism Education and National Scholastic Press Associations 2009 National Administrator of the Year, the state's directors of adult education S.C. Superintendent of the Year, varsity football runner-up to the state 4-A champions, and one of five finalists for the top S.C. School Improvement Council award. Additionally, schools received the following recognitions: nine schools selected for Palmetto Gold or Palmetto Silver awards from the S.C. Dept of Education for academic growth and/or academic improvement on state tests, Model UN awards at regional competitions, middle and high school state and national awards in National History Day competition, varsity cheerleaders Upper State Champions, Wrestling Upper State Championship for the third consecutive year, top four placements for the three high schools in state marching band competition, S.C. Dept. of Education "Red Carpet" invitational schools, region and All-State bands, orchestras, and choruses, S.C. 4-A soccer championship for the second consecutive year, top awards in region and state competitions in journalism, technology, and art, and more than \$25 million in scholarships to the class of 2010.

Our district will continue to hold dear our professional code, which states that we will put students first, nurture relationships, work together for a shared vision, grow professionally, and continuously find ways to improve while continuing to learn, grow, connect, and thrive.

Dr. Lynn P. Moody

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