

SC Annual School District Report Card Summary

Lexington/Richland 5 School District
 Grades: PK-12 Enrollment: 16,554
 Superintendent: Dr. Herbert Berg
 Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	NI-HOLD
2008	Good	Excellent	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	84.2%	84.1%	81.0%	84.4%	80.9%
Districts with Students Like Ours**	84.0%	84.5%	81.4%	83.5%	81.6%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	54.9%	51.4%	35.1%	47.8%	45.4%
Districts with Students Like Ours**	53.9%	50.9%	35.4%	47.1%	45.7%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	89.2%	6.7%	4.1%
Districts with Students Like Ours**	88.0%	6.9%	5.1%

HSAP Passage Rate by Spring 2010 (%)

District	95.4%
Districts with Students Like Ours**	94.6%

End of Course Test Passage Rate (%)

District	78.0%
Districts with Students Like Ours**	78.2%

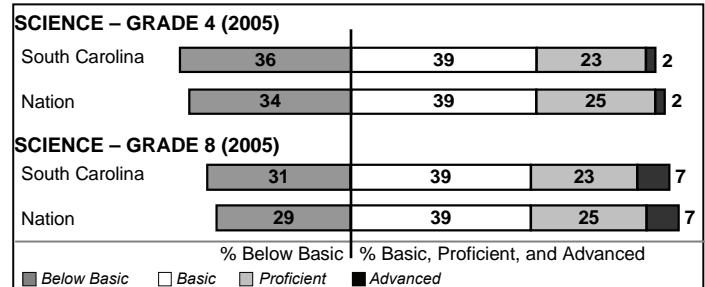
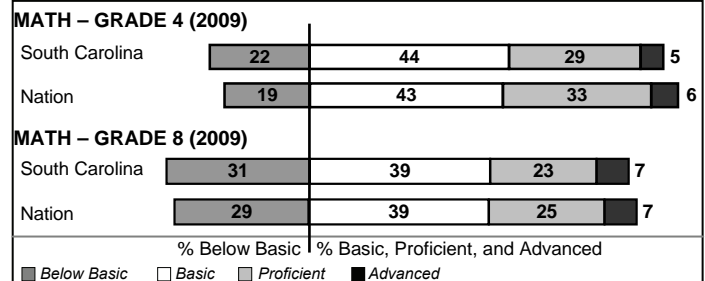
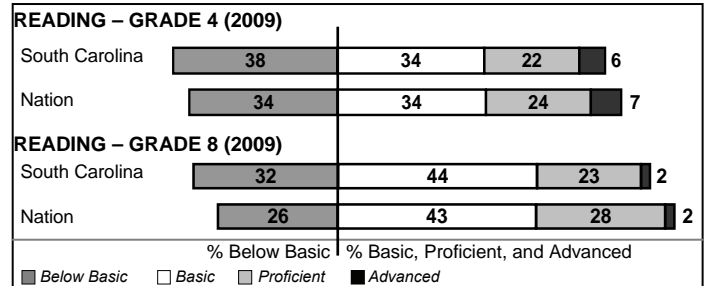
On-Time Graduation Rate (%)

District	86.9%
Districts with Students Like Ours**	80.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lexington/Richland 5 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,554)				
Retention rate	1.1%	Down from 1.8%	1.3%	2.3%
Attendance rate	98.3%	Up from 96.5%	97.4%	95.8%
Eligible for gifted and talented	33.9%	Up from 29.8%	30.2%	14.3%
With disabilities other than speech	8.4%	Up from 8.1%	7.5%	10.5%
Older than usual for grade	2.0%	Up from 1.8%	2.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 1.0%	0.9%	0.7%
Enrolled in AP/IB programs	36.7%	Down from 38.1%	23.5%	12.1%
Successful on AP/IB exams	65.3%	Up from 64.9%	61.4%	50.0%
Eligible for LIFE Scholarship	55.1%	Up from 48.5%	43.4%	31.4%
Enrolled in adult education GED or diploma programs	167	Up from 121	108	47
Completions in adult education GED or diploma programs	75	Down from 81	62	29
Annual dropout rate	1.7%	Down from 2.3%	2.9%	3.1%
Teachers (n=1,242)				
Teachers with advanced degrees	69.6%	Up from 67.3%	64.5%	58.8%
Continuing contract teachers	89.9%	Up from 84.4%	84.9%	81.5%
Teachers with emergency or provisional certificates	2.2%	Down from 3.1%	2.1%	4.0%
Teachers returning from previous year	89.3%	Up from 88.6%	91.2%	89.3%
Teacher attendance rate	94.7%	Up from 94.2%	95.2%	95.3%
Average teacher salary*	\$51,505	Up 0.3%	\$51,117	\$46,618
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.3%	0.2%
Classes not taught by highly qualified teachers	2.4%	Down from 5.0%	1.8%	2.0%
Professional development days/teacher	11.5 days	Down from 12.4 days	10.9 days	12.6 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.6 to 1	21.0 to 1	20.9 to 1
Prime instructional time	92.1%	Up from 89.6%	91.5%	89.9%
Dollars spent per pupil**	\$10,443	Up 3.8%	\$9,901	\$9,364
Percent of expenditures for teacher salaries**	55.5%	Up from 55.3%	56.3%	53.3%
Percent of expenditures for instruction**	56.9%	Down from 57.3%	58.2%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Portable classrooms	7.6%	Down from 8.0%	3.8%	2.4%
Average age in years of school facilities	25 Years	Up from 24 Years	22 Years	27 Years
Number of schools with SACS accreditation	19.0	No Change	12.0	8.0
Parents attending conferences	99.7%	Up from 98.9%	99.9%	97.1%
Average administrator salary	\$94,048	No Change	\$88,242	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Dear parents and community members:

The 2009-2010 school year was another successful one for School District Five of Lexington and Richland Counties. I'm very proud to be a part of this phenomenal district. Our staff, community, and local business professionals all work together to ensure that our students receive superior educational experiences.

Excellent examples of our outstanding students include our recent graduates. More than 1,200 students graduated from our school district in 2010. Of those graduates, more than 85 percent are pursuing postsecondary educations. The classes of 2010 also earned more than \$65.7 million in scholarship offers.

During the 2009-2010 school year, we began the process of renovating and updating several of the oldest facilities in our district. The parking lot and bus loop of Leaphart Elementary was redesigned, providing a safer area for the school. In addition, the construction of a new wing at Leaphart began, as well as the addition of much needed classroom walls at the school. Chapin Elementary opened a new kindergarten wing and saw other renovations and improvements at the school, such as new lighting, HVAC systems, and more. The school board approved designs and construction plans for the renovation of Chapin High, as well as plans for a new high school and Career and Technical Education Center. In addition, an option to purchase land for the construction of a new elementary school is being finalized. It is not acceptable for students to receive their educations in over-crowded or out-dated environments, and we are very excited about these projects and the opportunities they will provide our students. The costs of many of these projects have come in under budget, which results in a savings for our taxpayers.

In 2009-2010, our school district, as well as others across the state, faced a very challenging budget year. We anticipate the next two years to be even tighter on our budgets and we appreciate the support the community has provided to us throughout this difficult process. I assure you that we will continue to put our students' educations first and will maintain the high-quality teaching and learning standards that our district is known for.

Again, thank you for the support you provide our school district. This is a great place to be!

Sincerely,
Herbert M. Berg, Ed.D., Superintendent

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