# SC Annual School District Report Card Summary

**Lexington 2 School District**
**Grades: PK-12** **Enrollment: 9,004**
**Superintendent: Venus J. Holland, Ed. D.**
**Board Chair: Rick Shull**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Good | N/A | N/A | Not Met | CA |
| 2009 | Below Average | At-Risk | N/A | N/A | Not Met | CA |
| 2008 | Average | Average | N/A | N/A | Not Met | CDI |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 0 | 1 | 21 | 1 | 0 |

** Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.*

## PASS

| PASS | 2010 Reading | 2010 Math | 2010 Science | 2010 Social Studies | 2010 Writing |
|---|---|---|---|---|---|
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above |
| District | 71.6% | 66.8% | 67.4% | 72.0% | 70.1% |
| Districts with Students Like Ours** | 74.4% | 70.9% | 67.5% | 70.7% | 71.7% |
| Average District | 74.0% | 70.6% | 67.4% | 71.0% | 72.0% |

| PASS | 2010 Reading | 2010 Math | 2010 Science | 2010 Social Studies | 2010 Writing |
|---|---|---|---|---|---|
| | %Exemplary | %Exemplary | %Exemplary | %Exemplary | %Exemplary |
| District | 36.7% | 29.0% | 20.3% | 31.0% | 31.6% |
| Districts with Students Like Ours** | 39.8% | 31.7% | 20.9% | 28.3% | 32.8% |
| Average District | 39.7% | 32.1% | 21.9% | 29.4% | 33.4% |

## HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|---|---|---|---|
| District | 77.3% | 12.3% | 10.3% |
| Districts with Students Like Ours** | 77.9% | 11.6% | 10.4% |

## HSAP Passage Rate by Spring 2010 (%)

| | |
|---|---|
| District | 91.7% |
| Districts with Students Like Ours** | 90.4% |

## End of Course Test Passage Rate (%)

| | |
|---|---|
| District | 65.4% |
| Districts with Students Like Ours** | 63.1% |

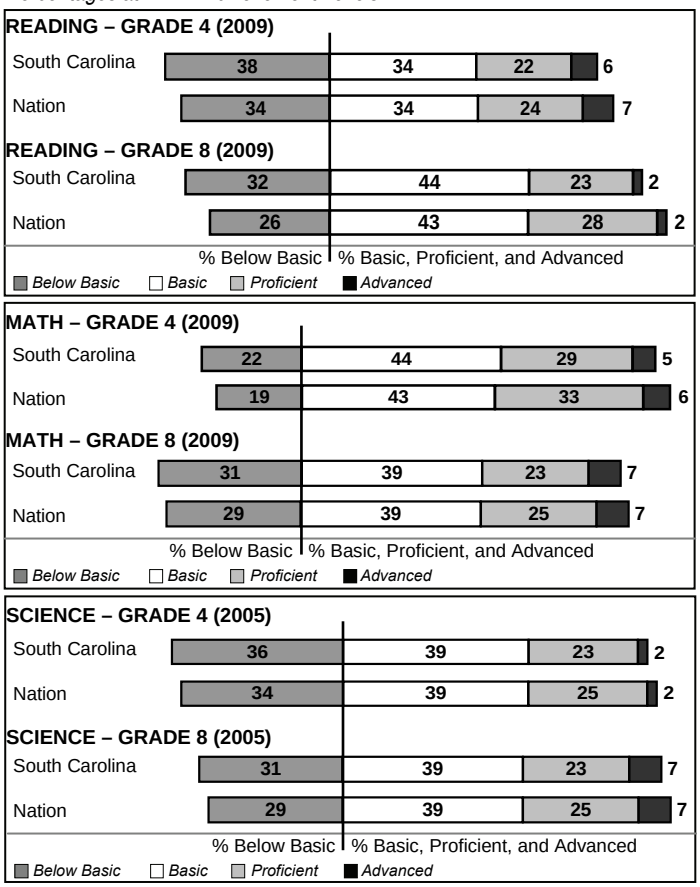
## On-Time Graduation Rate (%)

| | |
|---|---|
| District | 63.5% |
| Districts with Students Like Ours** | 71.3% |

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

## NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




### SC PERFORMANCE GOAL

**2010 Goal:**
***By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.***

**2020 Vision:**
***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status

# Lexington 2 School District

## DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|---|---|---|---|---|
| **Students (n=9,004)** | | | | |
| Retention rate | 1.4% | Down from 2.2% | 1.9% | 2.3% |
| Attendance rate | 98.5% | Up from 96.4% | 95.4% | 95.8% |
| Eligible for gifted and talented | 21.5% | Up from 20.4% | 17.1% | 14.3% |
| With disabilities other than speech | 10.9% | Up from 10.8% | 10.9% | 10.5% |
| Older than usual for grade | 3.8% | Up from 3.2% | 4.3% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Up from 0.6% | 0.7% | 0.7% |
| Enrolled in AP/IB programs | 39.7% | Up from 24.5% | 15.3% | 12.1% |
| Successful on AP/IB exams | 20.7% | Down from 37.5% | 55.3% | 50.0% |
| Eligible for LIFE Scholarship | 42.9% | Up from 40.1% | 34.1% | 31.4% |
| Enrolled in adult education GED or diploma programs | 134 | Up from 109 | 89 | 47 |
| Completions in adult education GED or diploma programs | 90 | Up from 89 | 39 | 29 |
| Annual dropout rate | 3.8% | Down from 4.0% | 3.3% | 3.1% |
| **Teachers (n=598)** | | | | |
| Teachers with advanced degrees | 64.2% | Up from 62.0% | 60.6% | 58.8% |
| Continuing contract teachers | 84.6% | Up from 81.9% | 84.2% | 81.5% |
| Teachers with emergency or provisional certificates | 3.8% | Down from 4.5% | 3.4% | 4.0% |
| Teachers returning from previous year | 88.3% | Up from 87.3% | 91.0% | 89.3% |
| Teacher attendance rate | 94.8% | Down from 94.9% | 95.2% | 95.3% |
| Average teacher salary* | $48,739 | Up 1.4% | $47,611 | $46,618 |
| Vacancies for more than nine weeks | 0.0% | Down from 0.2% | 0.1% | 0.2% |
| Classes not taught by highly qualified teachers | 2.2% | Up from 1.5% | 1.6% | 2.0% |
| Professional development days/teacher | 17.3 days | Up from 16.6 days | 11.9 days | 12.6 days |
| **District** | | | | |
| Superintendent's years at district | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.0 to 1 | Up from 20.8 to 1 | 21.1 to 1 | 20.9 to 1 |
| Prime instructional time | 91.9% | Up from 90.3% | 89.6% | 89.9% |
| Dollars spent per pupil** | $9,364 | Up 3.5% | $9,320 | $9,364 |
| Percent of expenditures for teacher salaries** | 56.9% | Down from 57.2% | 55.2% | 53.3% |
| Percent of expenditures for instruction** | 58.8% | Down from 59.6% | 58.1% | 56.3% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 16 | No Change | 13 | 9 |
| Portable classrooms | 0.8% | Up from 0.6% | 3.1% | 2.4% |
| Average age in years of school facilities | 31 Years | Up from 30 Years | 29 Years | 27 Years |
| Number of schools with SACS accreditation | 16.0 | No Change | 12.0 | 8.0 |
| Parents attending conferences | 100.0% | Up from 97.8% | 97.1% | 97.1% |
| Average administrator salary | $81,014 | No Change | $81,000 | $79,261 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| % of AYP objectives met | N/A | | N/A | N/A |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | PASS | HSAP | End-of-Course Tests |
|---|---|---|---|
| Passage Rate | N/A | 25.0% | 29.4% |

## CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|---|---|---|---|
| There are no charter schools in this district. | | | |

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

## REPORT OF SUPERINTENDENT

During the 2009-2010 school year, Lexington School District Two remained committed to our motto, “Champions for Children,” as we served approximately 9,000 students in nine elementary schools, four middle schools, two high schools, an alternative school, and an adult education center.

Despite the continuing precipitous decline in state revenue, with the support of our Board of Trustees, Lexington Two has continued to make progress toward our academic goals. As a result, we implemented a pilot program of “Habits of the Mind” at Davis, Pair, and Saluda River in the primary grades to help expand critical thinking while simultaneously encouraging academic excellence. Along with this endeavor, the District utilized the best practice research of Robert Marzano to focus upon vocabulary and differentiated instruction. Both of these strategies are designed to close the achievement gap.

Our schools continued to garner a variety of awards. Taylor Elementary and Brookland-Cayce High School received the Palmetto Silver Award based upon the 2009 State Report Card, while Springdale Elementary received the Palmetto Gold Award based upon their report card results. Additionally, BC#1 Grammar, Taylor, Pair, Pineview, and Saluda River elementary schools were all recognized for meeting Adequate Yearly Progress for achieving 100 percent of their No Child Left Behind goals. Also, Airport High School and Brookland-Cayce High School successfully completed their “High Schools That Work” technical assistance process, while our Adult Education program achieved numerous State awards. Along with these school-level awards, the district received the Certificate of Excellence in Financial Reporting Award.

Lexington Two encourages teacher excellence through professional growth. Beginning with 2009-2010, Professional Development Cohorts were implemented. As a result, teachers from across grade levels enrolled in a yearlong cohort group to study instructional topics and to produce action research products. This early release program provided opportunities for vertical articulation and collaboration.

In fulfilling our commitment to providing staff and students with the most technologically advanced tools for teaching and learning, our Board has authorized capital improvement funds for the acquisition of hardware and software. These funds have been augmented by an E2T2 Competitive Technology Grant for approximately $200,000 to provide Apple iTouches to Busbee Creative Arts Academy as well as Davis, Taylor, and Pair Elementary schools. Each of these funding sources underscores the District’s commitment to insuring technological proficiency among both our staff and students.

As a professional learning community, Lexington Two will continue to use a results-based, data-driven, decision making process to offer the best possible programs for our students despite the challenges of these trying economic times. In closing, we thank our teachers, staff, parents, and community members for their constant support as we strive collectively to be “Champions for Children.”

— Venus J. Holland, Ed.D.

**Abbreviations Key**

**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status