

SC Annual School District Report Card Summary

Lee School District

Grades: PK-12

Enrollment: 2,487

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD General Performance	AND SILVER AWARD Closing the Gap	AYP STATUS	NCLB IMPROVEMENT STATUS
2010	Below Average	Below Average	N/A	N/A	Not Met	NI
2009	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	7	4

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading % Met or above	2010 Math % Met or above	2010 Science % Met or above	2010 Social Studies % Met or above	2010 Writing % Met or above
District	43.4%	37.4%	30.2%	37.4%	48.9%
Districts with Students Like Ours**	55.5%	49.9%	43.0%	51.0%	54.9%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading % Exemplary	2010 Math % Exemplary	2010 Science % Exemplary	2010 Social Studies % Exemplary	2010 Writing % Exemplary
District	12.4%	5.0%	2.9%	4.9%	12.1%
Districts with Students Like Ours**	20.1%	13.9%	7.0%	10.1%	16.5%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	59.6%	20.5%	19.9%
Districts with Students Like Ours**	62.4%	17.0%	20.6%

HSAP Passage Rate by Spring 2010 (%)

District	88.6%
Districts with Students Like Ours**	85.1%

End of Course Test Passage Rate (%)

District	39.4%
Districts with Students Like Ours**	43.1%

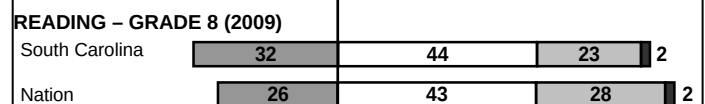
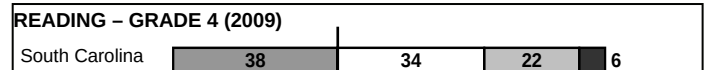
On-Time Graduation Rate (%)

District	83.9%
Districts with Students Like Ours**	72.5%

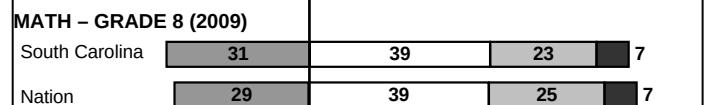
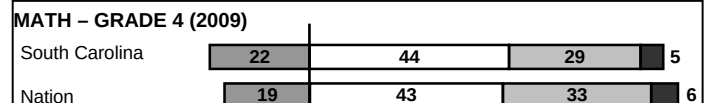
** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

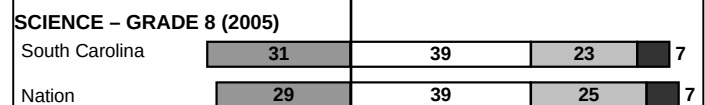
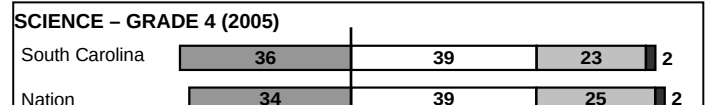
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lee School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,487)				
Retention rate	3.1%	Down from 5.7%	3.2%	2.3%
Attendance rate	95.0%	Down from 95.2%	95.3%	95.8%
Eligible for gifted and talented	2.4%	Up from 1.2%	5.6%	14.3%
With disabilities other than speech	10.4%	Up from 10.2%	10.7%	10.5%
Older than usual for grade	7.7%	Down from 8.2%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	35.2%	Up from 18.9%	7.2%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	37.0%	Up from 35.1%	28.9%	31.4%
Enrolled in adult education GED or diploma programs	45	Up from 24	27	47
Completions in adult education GED or diploma programs	20	Down from 23	10	29
Annual dropout rate	0.8%	Down from 3.9%	2.3%	3.1%
Teachers (n=173)				
Teachers with advanced degrees	58.4%	Down from 59.7%	54.8%	58.8%
Continuing contract teachers	68.2%	Up from 59.7%	68.2%	81.5%
Teachers with emergency or provisional certificates	16.8%	Down from 18.0%	15.1%	4.0%
Teachers returning from previous year	82.5%	Up from 81.0%	82.6%	89.3%
Teacher attendance rate	95.1%	Up from 94.3%	95.1%	95.3%
Average teacher salary*	\$41,234	Down 6.6%	\$42,683	\$46,618
Vacancies for more than nine weeks	4.6%	Up from 2.1%	1.6%	0.2%
Classes not taught by highly qualified teachers	11.7%	Up from 8.9%	6.8%	2.0%
Professional development days/teacher	10.6 days	Up from 9.3 days	11.6 days	12.6 days
District				
Superintendent's years at district	2.0	Up from 1.0	1.5	3.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.0 to 1	19.4 to 1	20.9 to 1
Prime instructional time	88.7%	Up from 88.2%	89.3%	89.9%
Dollars spent per pupil**	\$10,219	Up 3.0%	\$11,404	\$9,364
Percent of expenditures for teacher salaries**	48.8%	Down from 49.9%	47.0%	53.3%
Percent of expenditures for instruction**	52.8%	Down from 54.2%	51.4%	56.3%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	8	Down from 9	4	9
Portable classrooms	2.4%	Down from 3.1%	3.9%	2.4%
Average age in years of school facilities	23 Years	Down from 28 Years	34 Years	27 Years
Number of schools with SACS accreditation	6.0	Down from 8.0	4.0	8.0
Parents attending conferences	98.4%	Up from 93.5%	97.1%	97.1%
Average administrator salary	\$74,565	No Change	\$74,565	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
M L Dinkins Higher Learning Academy(ELEM.)	At-Risk	At-Risk	Not Met
M L Dinkins Higher Learning Academy(HIGH)	N/A	N/A	Not Met
M L Dinkins Higher Learning Academy(MIDDLE)	At-Risk	Below Average	Not Met

REPORT OF SUPERINTENDENT

In the 2009-2010 school year, Lee County Schools continued its quest to "Grow in the Right Direction." The school year can best be described as a year of great accomplishments by our students, faculty members, schools, and district. In spite of more than \$3.1 million in state budget cuts over the last two years, the district's faculty and staff have delivered the same quality educational services in a safe and orderly environment as in the past. Our students have excelled in all areas of our school programs. From academics to athletics, fine arts to community service, a culture of excellence permeates our school system.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. The district continues to experience improvement in many areas. The results of the district's measures of success on PASS, HSAP, and EOC, indicate that the district has been improving in many grade levels and subject areas tested. The County School Board of Trustees' mission is to ensure advancement in student achievement by both a strong system of accountability and required resources.

The district continues to implement strategies, programs, and accountability measures to ensure the attainment of the adopted goals as well as make difficult decision of selective abandonment of less effective strategies and programs. These goals focus on securing and allocating adequate financial resources to accomplish the mission of our district, increase student achievement in all areas, decrease the number of students identified for special education, and increase the number of students enrolled in Gifted and Talented courses and Dual or Advanced Placement courses. We also continue to focus on an increased graduation rate and providing a safe and orderly school culture.

The district continues to link professional development to school, district, and personal goals; support and expand professional learning communities; and expand and strengthen action research as a way to respond to assessed student needs. The district continues to use MAP and other formative assessments to help craft instruction. We continue to seek additional funding sources to supplement instruction and increase student achievement. The district continues to develop quality curricula and professional development for all grade levels and subject areas. The curriculum guides and other support documents continue to be reviewed and updated regularly. Homework centers and/or afterschool tutorial programs are available at all schools.

The district continues its efforts to upgrade all facilities. The district has just completed the first year of a new district middle school with state-of-the-art technology. We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of educating our children. You are invited to visit our schools to observe us and to assist us in our work. You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me. Thank you for your continued cooperation and support.

Dr. Cleo F. Richardson, Superintendent
Ms. Sanya Moses, Board Chair

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